

Bulldog Journal

Department of Education



First Quarter Bulletin 2014

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From the Top



Dr. Ruth Boyd
Education
Department
Chair

Many of you are familiar with the concept of co-teaching. It is certainly nothing new in the area of special education, but in contemporary literature we are reading more about it in terms of student teaching. During the spring 2014 semester, SWOSU and Weatherford Public Schools will begin a pilot program for the co-teaching model of student teaching. Our department has received a SWOSU Organized Research grant which will enable us to pay for substitute teachers and other expenses WPS will encounter as part of the one-day training event for mentor and student teachers. SWOSU faculty members and I will collect relevant data for WPS as part of our research agenda. From my perspective, the most exciting aspect of this project is the collaboration between SWOSU and WPS. SWOSU's mission is to provide educational opportunities in higher education that meet the needs of the state and region, to contribute to the educational, economic, and cultural environment, and to support scholarly activity. This department actively seeks collaborative projects with our PK-12 school partners in order to accomplish this mission. If your district is interested in the co-teaching model of student teaching or other educational initiatives, please consider a partnership with us!

Ruth Boyd



Co-Teaching Workshop Piloted

Back (faculty) left to right: Ruth Boyd, Debbie Case, Sherri Brogdon, Bruce Belanger; Front, left to right: Allison Flanigan, CT East ES 2nd gr, her TC Patty Murphy, Traci Brownen, CT East ES 2nd gr, her TC Toni Peetoom; TC Brooke Willis, her CT, Gina Kardokus, Burcham ES, Kg

Rumors Explained

Sherri Brogdon, PhD.



We've all heard rumors of things to come when implementing the Oklahoma Academic Standards in our classrooms. This article should set your mind at ease and give you a better idea of what, how, and when implementation of the new Oklahoma Academic Standards will take place.

Rumor #1: Bill Gates was the impetus behind the common core standards and has copyrighted the phrase "Common Core."

Actually, Mr. Gates had nothing to do with creating the Common Core Standards. These standards were created and refined by committees of educators across the country, including educators from Oklahoma, and were written only for the subjects of Mathematics and ELA. To quote the Common Core website, "The nation's

governors and education commissioners, through their representative organizations, the National Governors Association (NGA), and the Council of Chief State School Officers (CCSSO) led the development of the Common Core State Standards and continue to lead the initiative. Teachers, parents, school administrators and experts from across the country together with state leaders provided input into the development of the standards." <http://www.corestandards.org/resources/frequently-asked-questions>

Because Oklahoma wants to show continuity with all their academic standards, the math and English/language arts standards written by the Common Core Committee are included under the umbrella referred to as the Oklahoma Academic Standards.

Rumor #2: The social studies and science

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Teacher Candidate Fall Placements

Student	School	Student	School
Katy Baker	Hydro-Eakly	Katie Browning	Clinton
Susan Barnett	Merritt	Ryann Burner	Yukon
Kaitlin Belden	Vici	Gabrielle Cloer	Weatherford
Tony Bertolozzi	Elk City	Kara Doty	Weatherford
Wesli Blumer	Elk City	Chase Evans	Weatherford, Yukon
Layne Boddy	Altus	Halli Ford	Kingfisher
Brent Bogart	Mangum	Charlotte Fuller	Elk City
Devon Bonewitz	Altus	Erin Giles	Arapaho-Butler
Jennifer Brack	Geary	Dakota Haines	Weatherford
Reagan Brickhouse	Weatherford	Terra Hankins	Piedmont
Audra Broadhead	El Reno	Lyndsey Ingham	Weatherford, Enid
Brennan King	Hinton	Tiffany Landreth	Lonega
Christina Leffert	Oklahoma City	Amanda Martin	Lubbock, Tx
Kaci Martin	Hydro-Eakly	Katie Max	Edmond
Tammy Millis (Webb)	Drummond, Enid	Alexandra Mustain	Woodward
Kimberly Meyers	Sentinel	Aaron Newberry	Harrah
Christine Price	Altus	Taylor Ray	Weatherford
Tia Sauer	Weatherford	Summer Scott	Kingfisher
Jennifer Sexton	Hollis	Taylor Shockey	Merritt
Kerstin Thompson	Cordell	Tawanda Warford	Mt. View Gotebo
LaRonna (Jo) White	Elk City	Cameron Wilkins	Yukon
McKenzie Williams	Weatherford	Robert Wolfe	Weatherford
Asa Zoschke	Watonga		

Of the Fall 2013 Teacher Candidates, 67% percent already have jobs in the education system.

Professional Day @ SWOSU



Bonnie with her geo pet, Otter.

Bonnie Lightfoot and Mat Cooper participated in a scholarship program called Mission to Planet Earth. It was an 11-day summer event sponsored by the Oklahoma NASA Space Grant Consortium.

Fall 2013 Teacher Candidates





Off the Shelf Meghan Eliason Instructor, Ed Admin



Readers of *Navigating Implementation of the Common Core State Standards* will discover six helpful chapters that focus on different aspects of change associated with the CCSS. Topics range from leadership issues, such as planning for professional development, to classroom level work, such as evaluating current initiatives to discover their value in light of the CCSS.



Authors: Douglas B. Reeves, Maryann D. Wiggs, Cathy J. Lassiter, Thomasina D. Piercy, Stephen Ventura, & Bonnie Bell.

As a resource for classroom teachers to utilize, *Using Common Core Standards to Enhance Classroom Instruction & Assessment*, helps teacher gain a clear understanding of the CCSS, their organization, and provides ideas to be used in daily instruction. Also, this book includes ideas for designing learning goals and provides ready-to-use proficiency scales that will help teachers access their student's learning in regards to specific CCSS.



Authors: Robert J. Marzano, David C. Yanoski, Jan K. Hoegh, and Julie A. Simms



Teacher Shortage Affects SWOSU DOE

Bruce M. Belanger
Coordinator of Field Experiences

In December of 2011 SWOSU DOE Field Experience coordinator Bruce Belanger decided it was time to create an easier way to deal with the numerous requests for graduates and student teachers he was receiving from public schools. Using a tool called Formstack, an online, education user-friendly form was created for school administrators to quickly and easily post education job openings. The form, complete with drop-down menus of teacher certification areas, allows a school administrator to post two openings at once. The form also includes a way for the principal to request services from the SWOSU Career Services division at the same time such as the Active Teachers' List, a list, by certification area, of teachers and SWOSU graduates who are currently in the job market. The submission is then automatically emailed to both Belanger and Career Services director Jonna Myers in order to be included in The Bulldog Job Board, an online job posting service for all career areas. Upon submission to Belanger, the postings are then emailed directly to all recent DOE graduates, current teacher candidates who are completing their professional semester, and to applicable SWOSU faculty. The openings

are also posted on the DOE Facebook page. Here is the link <http://www.swosu.edu/academics/education/hire-SWOSUDOEGrads.asp> for your use or you can access it from this QR code.



It is also available at the SWOSU DOE website at <http://www.swosu.edu/academics/education/index.aspx>. Since the creation of this new service, over 550 openings from across Oklahoma and Texas have been posted. This indicates the significance of the current state of education in Oklahoma, particularly Western Oklahoma, since over 300 of these postings have been made for the current 2013-2014 school year. The DOE Field Experience office has literally been overrun with requests by area schools for certified teachers and teacher candidates in all areas of certification from early childhood to secondary English. In fact, of the 49 Fall 2013 student teachers, thirteen have been placed in unique situations where these teacher candidates are serving as both a student teacher

and "the teacher" in classrooms from Altus to Yukon, covering subjects from Pre-Kindergarten to High School English. With written agreements from each school district, approval from the State Department of Education, and offers for employment at the completion of their student teaching, the SWOSU DOE has collaborated with each of these schools to provide them high quality teacher candidates in order to provide effective education to students in these critical times. These unique thirteen, and a fourteenth just added this week, with a fifteenth soon to be arranged, are all provided adequate and quality supervision by cooperating teachers and university supervisors and are evaluated just as those who are in traditional placements.

The experiences have been incredibly rewarding, with amazing learning happening for both the teacher candidates and their respective students. Another indicator of the significance of the teacher shortage was shown at the recent SWOSU Student Teacher Professional Development Day held November 5, 2013. With this event held each semester, typically only the spring semester event also includes a career fair and mock job interviews. However, since Fall 2012, we have add-

Teacher Shortage Affects SWOSU DOE

(Continued from p. 3)

ed these 2 components with the fall semester event due to the critical teacher shortage. The event held this semester included an Education Career and Technology Fair (ECTF) in coordination with the Career Services Division. This was the largest ECTF to date. It included eighteen career booths involving 43 people from mostly public schools who were in need of teachers. There were also four technology booths involving

nine people demonstrating the latest education technology and its usage. In addition to the ECTF, mock job interviews were held for all current student teachers. Over 30 individuals volunteered to serve as interviewers in this process. 29 of these were actual school administrators/officials who are currently in need of teachers. Many, many relationships were developed during this event with job offers and real interviews happen-

ing due to the current shortage. Many SWOSU DOE December graduates are already being hired to fill openings across the state. The teacher shortage is REAL and it is REALLY having a positive effect on SWOSU's DOE and our graduates!!!

GO DAWGS!!!

Bullying Conference

Amy Barnett, PhD

The Department of Psychology held their second workshop in the Diane Hunter Lectureship Series on October 11, 2013, with Dr. Susan Swearer as the workshop speaker. Dr. Susan M. Swearer is a Professor of School Psychology at the University of Nebraska – Lincoln (UNL) and Co-Director of the Bullying Research Network (<http://brnet.unl.edu>). She is the principal investigator on the Target Bullying Intervention Program and has a long-standing track record working with schools nationwide to reduce bullying behaviors. Dr. Swearer directs the Empowerment Initiative (<http://empowerment.unl.edu>), a series of translational research and outreach projects designed to support personal, social, and cultural acceptance. She received her B.A. in Psychology from Swarthmore College in Swarthmore, PA; her M.S. in Special Education from the Pennsylvania State University in State College, PA; and her Ph.D. in School Psychology from the University of Texas at Austin in Austin, TX.

For the past decade, Dr. Swearer has developed and implemented a data-based decision-making model for responding to bullying among school-aged youth and has conducted staff trainings in elementary, middle, and high schools, with the goal of helping school personnel establish cost-effective strategies to reduce bullying behaviors. She is the co-author of *Bullying Prevention and Intervention: Realistic Strategies for Schools* (2009) and co-editor of the books, *Handbook of Bullying in Schools: An International Perspective* (2010) and *Bullying in North American Schools*, 2nd edition (2011). Dr. Swearer has authored over 100 book chapters and articles on the topics of bullying, depression, and anxiety in school-aged youth. Her Target Bullying Intervention Program was featured on CBS Sunday Morning in February 2011; she was an invited presenter at the White House Bullying Prevention Conference in March 2011; and she was a panel member at Harvard University at the launch of the “Born This Way Foundation” along with Lady Gaga, Oprah, Deepak Chopra, and Secretary of HHS Kathleen Sebelius in February 2012. In March 2012, Dr. Swearer was a featured bullying expert on Anderson Cooper’s daytime show, *Anderson*. Her work has been featured in numerous print, radio, and television outlets.

As a licensed psychologist, Dr. Swearer is a supervising psychologist in the Child and Adolescent Therapy Clinic at UNL and for seven years was the Director of the Nebraska Internship Consortium in Professional Psychology, an APA-approved internship program that trains 25-30 interns annually. Her career has been devoted to the intersection of research and practice, and she is the Chair of the Research Advisory Board for the “Born This Way Foundation.” Additionally, Dr. Swearer is the co-editor of “Bullying @ School and Online,” an e-publication on [Education.com](http://www.education.com) (www.education.com) designed to close the gap between research and practice. She can be followed on Twitter: @Bully_Research; @DrSueSwearer and on Facebook and Instagram.

At the workshop, Dr. Swearer provided information regarding the complexity of bullying and victimization among school-aged youth. She followed up with realistic strategies for adults working with youth in this capacity. The strategies focused on creating healthy, caring relationships among adults and students, as well as, transforming coercive and bullying behaviors into restorative, caring behaviors. She discussed the fact that there are evidenced-based bully prevention programs that should be utilized by schools, rather than programs that have no evidence to support their effectiveness. Several programs were shared including: Steps to Respect, Second Step, Bully Busters, Bully-Proofing Your School, The Peaceful Schools Project, and Olweus Bullying Prevention Program.



Rumors Explained (cont. from page 1)

standards are being written by national organizations in those subject areas.

This statement is false when referring to the Oklahoma Academic Standards. The social studies standards for Oklahoma schools have been written and the science standards are currently being written by committees of Oklahoma educators. According to Assistant State Superintendent of Educator Effectiveness, Dr. Kerri White, the dedicated educators involved in writing the standards have spent immeasurable time making sure the standards are exactly what Oklahoma students need to learn at each grade level. They are also vertically aligned between grade levels to ensure there are no gaps in student expectations from year to year.

Rumor #3: The new standards will dictate the way teachers will teach, so that all students are taught the same way.

FALSE! Teachers will still have the autonomy to teach using teaching strategies and pedagogies that they feel are best for their students in learning the standards. Each teacher is empowered to make decisions about which teaching strategies to use in their own classroom. In fact, at the following website, <http://ok.gov/sde/oklahoma-academic-standards>, the number one fact under the heading "What Oklahoma Academic Standards Do Not:" is the quote "They do NOT dictate how teachers should teach."

Rumor #4: The new standards dictate the curriculum that must be used.

Absolutely not! The Oklahoma Academ-

ic Standards are not a curriculum. They are the standards by which a curriculum should be judged. Just as a textbook should not be a curriculum but a resource to help teachers teach to the standards, the standards should be a guide that educators use to help them decide the objectives and direction of a lesson or unit. The standards DO NOT limit teachers' creativity or "prescribe all that can or should be taught" (<http://ok.gov/sde/oklahoma-academic-standards>). They also do not limit advanced work or interventions for a student below grade level.

Other rumors have also been circulated, but the main point for educators and students in Oklahoma is that the Oklahoma Academic Standards will be in place for the 2014-2015 school year. The standards are a guideline of minimum expectations at each grade level to make sure that students have continuity from grade to grade, that there are no gaps in their learning, and to prepare them to compete in a global economy upon graduation from any Oklahoma public school. The subject areas, other than the core subjects referred to above, will have the same standards that were in place under the PASS standards, but will

now be referred to under the umbrella of the Oklahoma Academic Standards.

Assessments based on the Oklahoma Academic Standards will begin in the 2014-2015 school year with item tryouts in math and reading being given this spring. Vocabulary and acronyms important to working within the framework of the Oklahoma Academic Standards are in the table on page 6.

There are several more opportunities for attending a REAC³H Regional Conference or the REAC³H Summit in prepa-

REAC³H Regional Conferences

February 19, 2014 – Norman, Embassy Suites
February 25, 2014 – Weatherford, High School Performing Arts Center (Region 1)
March 4, 2014 – OKC, Metro Technology: Springlake Campus (Region 8)
Additional REAC³H Regional Conferences will be added to the registration page as location details and dates are finalized.

ration for the full implementation of the Oklahoma Academic Standards. There are currently three conferences available on the registration website:

Please click on the following link to register for any of the above conferences.

[REAC³H Registration Link](#)



Teacher Candidates Share Experiences on Wright Radio Station



Team Building at the Co-Teaching Workshop

Important Acronyms and Terms for Implementing Oklahoma Academic Standards

Title	Acronym	Purpose
Achieving Classroom Excellence Act	ACE	Satewide effort to raise expectations for student achievement in Oklahoma public schools.
Common Core State Standards	CCSS	Adopted in 2010, for English language arts and mathematics for grades PreK-12
Depth of Knowledge	DOK	Applies to the transition document for OCCT Science
End of Instruction	EOI	Tests given in grades 9-12 at the end of the instruction for that subject area. Tests administered are: Algebra I, Algebra II, Geometry, English II, English III, Biology I, and U.S. History
Oklahoma Core Curriculum Test	OCCT	Criterion referenced tests intended for grades 3-8 in various subject areas and 7 EOI assessments
Performance Level Descriptors	PLDs	Show the Performance Level descriptors for Advanced, Proficient, Limited Knowledge, and Unsatisfactory
Oklahoma State Testing Program	OSTP	Link to testing information: http://www.ok.gov/sde/test-support-teachers-and-administrators
Oklahoma Alternative Assessment Program	OAAP	Portfolio assessments used to measure achievement for children with the most significant cognitive disabilities
Oklahoma Modified Alternative Assessment Program	OMAAP	Modified assessments used to measure achievement for children with disabilities; only available for retake opportunities of the EOIs and only if the student took the OMAAP previously
Blueprints		Reflect the degree to which each Oklahoma Academic Standard and objective is represented on the test
Item Specs		Shows test and item specifications giving a complete overview of test information.
Teacher-Student Accommodations Tool		http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/Teacher_Student_%20Accommodation_Tool%20.pdf



Teacher Candidates Visit
Douglass High School



Teacher Candidates Visit Elementary
Classroom In
Oklahoma City Public Schools

Teacher Candidate Spring Placements

Student	School	Student	School
Drew Ahrens	Yukon	Jona Anderson	Blanchard
C. Kyle Anderson	Weatherford	Stacie Beam	Clinton
Summer Blackowl	El Reno, Mustang	Thomas Blakeley	Weatherford
Taylor Boyd	Clinton	Amber Byrd	Hydro-Eakly
Kelsey Christian	Arapaho-Bulter	Ashley Cluck	Elk City
Mat Cooper	Clinton	Shelby Cox	Thomas-Fay-Custer
Lane Daniel	Sayre	Samantha Driskill	Mid-Del
Kayla Edelen	Weatherford	Austion Feuerborn	Yukon
John Fowler	Hydro-Eakly	Sebastian Frauso	Clinton
Lauren Griffin	Thomas-Fay-Custer	Crystal Hammack	Altus
Lisa Holland	Cordell	Caitlin Humphrey	Thomas-Fay-Custer
Brittney Hunter	Sayre	Taylor Jankey	Hammon
Justin Jones	Altus	Lyndsey Kean	Weatherford
Kiersten Klassen	Cordell	Jamaal Lewis	Clinton, Arlington, TX
Bonnie Lightfoot	Enid	Tim McDaniel	El Reno
Patty Murphy	Weatherford	Carissa Nance	Weatherford
Kendra Nunn	Clinton	Caitlin O'Brian	Hydro-Eakly
Kayla Ogden	Ringwood	Ben Olguin	Clinton
Dallas Passmore	Hydro-Eakly	Toni Peetoom	Weatherford
Dara Quintero	Weatherford	Jordan Rippetoe	Yukon
Shasta Rossetter	Weatherford	Randi Rowland	Moore
Madison Russ	Cordell	Taler Sawatzky	Arapaho-Bulter
L. Derrick Shelton	Weatherford	Kevin Shockey	Elk City
Brad Smithy	Weatherford	Anastacia Speed	Piedmont
Megan St. Hilaire	Clinton	Rachel Wallis	Riverside
Megan Watson	Binger-Oney	Tanner Wheeler	Weatherford
Breann Whitaker	Caddo Mills ISD	D. Brook Willis	Weatherford



SWOSU now offers a Master of Science in School Psychology.

The program can be completed in two different steps.

For more information, please visit the website at

<http://www.swosu.edu/academics/psych/gradinfo.aspx>

or contact the Director of the School Psychology program,

Dr. Robin Sobansky at robin.sobansky@swosu.edu.

