C. Developing Your Experiential Education Rotation

1. Valuable rotation experiences will include the following elements
   a. Design rotation to meet the learner’s level of education
      i. IPPE
      ii. APPE
   b. Design rotation to meet the learner’s level of experience and interest
   c. Orientation to site and personnel
      i. introduction to primary and secondary preceptor and other pharmacy staff
      ii. tour facility, acclimate student to pharmacy layout and workflow
      iii. introduce student to equipment, computer programs and other systems
      iv. acquaint student with site policies and procedures
   d. Clear communication of expectations
      i. cover both preceptor and student expectations early in the rotation
      ii. encourage students to perform self-evaluations of performance
   e. Outline the student’s responsibilities (these should be reasonable, yet challenging)
      i. review syllabus, goals and objectives
      ii. set goals
      iii. develop a rotation calendar and assign daily activities to help the students achieve goals
   f. Involve student in daily activities and patient care
   g. Role model desired behaviors
   h. Express enthusiasm for your work
   i. Provide adequate supervision of the student
   j. Encourage self-directed learning
   k. Provision of timely feedback
      i. provide feedback on a regular basis
      ii. discuss strengths
      iii. discuss areas that need improvement
      iv. complete formal mid-point and final evaluations
   l. Assign appropriate grade
      i. students will rise to your expectations
      ii. recognize excellence

2. More detailed information can be found through The Pharmacist’s Letter (Pharmacists letter)