Providing Exceptional Experiential Education Rotations

The mission of the SWOSU College of Pharmacy is to educate and empower pharmacy graduates who, as part of a healthcare team, aspire to a lifelong commitment of personal and professional development and exceptional patient-centered care. The College of Pharmacy creates, disseminates, and applies knowledge and innovation to advance the health and wellness of culturally diverse population. Thank you for your dedication to our students, the college and to the practice of pharmacy in Oklahoma.

A. Expectations of Preceptors

1. Comply with all local, state, and federal laws
2. Maintain state licensure required to act as a preceptor
   (http://www.ok.gov/OSBP/)
3. Serve as professional role models
   Use the Pharmacists’ Patient Care Process (PPCP) to provide patient centered care: (Pharmacists’ Patient Care Process (PPCP))
4. Desire to teach
5. Willingness to devote the time necessary
6. Define rotation expectations to the student
7. Train student in accordance with course objectives
8. Actively involve the student in your practice
9. Mentor and supervise the student
10. Assist student in the identification of his/her strengths and weaknesses
11. Provide formative and summative feedback to the student
12. Complete constructive mid-point and final evaluations of student performance
13. Promptly communicate student issues or deficiencies to the OEE
14. Provide the OEE a frequently checked, valid email address and contact information that is to be used for communications
15. Provide the OEE contact information for primary and secondary preceptors
   a. the primary preceptor is the main contact person and responsible for evaluation of the student
   b. secondary preceptors are all other pharmacists that will work with the student
16. Communicate with the OEE any changes in employment and licensure
17. Coordinate with the OEE about holidays, absences, and inclement weather
18. Students must not receive remuneration for any E.E. course (introductory or advanced)
19. Maintain a systematic, self-directed approach to his/her own continuing professional development
20. Collaborate with other health care professionals as a member of the health care team