1. The meeting was called to order at about 1:20 p.m.

2. Minutes from the October 10, 2012 meeting were reviewed. Cindy Dougherty made a motion to approve, Robin Jones seconded, and the motion passed.

3. Cindy Dougherty produced raw reports from her office regarding the current tracking study, which will compare discipline issues with ACT scores and GPA. She asked what other variables are of interest for comparison. After much discussion, other questions to address may include:
   a. Percentage of alternatively admitted students who have discipline records
   b. Percentage of students with discipline problems who have graduated
   c. Percentage of alternatively admitted students still indicating the General Studies major
   d. Percentage of alternatively admitted students who live on campus
   e. Remedial course grades of alternatively admitted students
   f. College Success course grade of alternatively admitted students
   g. Qualitative discipline data (Robin Jones and Tami Moser volunteered to review over the summer)
   h. Tracking by SWOSU ID numbers

4. We reviewed the revised Remediation Policy that Dr. Blake Sonobe approved before his retirement. It will take effect the Fall 2013 semester.

5. Cindy Dougherty reported on the current Tracking Study of correlating the variables of discipline issues, ACT scores, HS GPA, and retention. It was reported that of 554 open discipline files, 78 were housing issues, and the other 476 were Dean of Students issues. Of the 554, 72% have ACT scores below the minimum requirement for admissions, and 60% have HS GPAs below the minimum requirement for admissions. Other interests were brought up such as 1) are these students still enrolled, 2) were they alternatively admitted, and 3) what is the percentage that have graduated. Cindy Foust recommended tracking three years of data. This issue is tabled until the next Assessment Committee meeting. The goal for a report is September 30, 2013.

6. Other Tracking Study ideas:
   a. We are interested in comparing those remedial students who clear their deficiencies through CPT versus passing the remedial course, in particular how they perform in subsequent courses for which they were deficient.
   b. Utilizing the Career Decision Scale, we would like to track student retention and determine if first semester career decidedness predicts 1-year, 2-year, and 4-year retention to graduation. Jared Edwards volunteered to develop this study as well as approach the director of New Student Orientation to get approval to gather data through the freshman orientation class.

7. The Noel-Levitz Satisfaction Survey Form A will replace ACT’s Survey of Student Opinion, which is now obsolete. We should add questions such as those advised by our Strategic Planning consultants. This new Noel-Levitz Satisfaction Survey is planned for use Spring 2014.

8. Jan Noble announced that the next CAAP administration to Juniors and Seniors is scheduled for April 18 – May 2.

9. Cindy Foust announced that there will be a presentation describing the D2L upgrade.
10. Randy Barnett introduced discussion on ways to assist international students in the area of Assessment. Currently, the TOEFL exam is available on pre-scheduled dates at the SWOSU Assessment Center.

11. Robin Jones made a motion to dismiss at about 3:25 p.m., Jared Edwards seconded, and the motion passed.