

July 7, 2010. I was reading the HLC report online and could not remember if I forwarded my answers to you last year. You may determine the appropriateness of the following contents to forward to Cindy at this last minute.

1. Weatherford Public Schools & Cordell Public Schools, with the assistance of SWOSU Music Therapy in grant application (I prepared the grant application for the superintendents of both school districts to submit) and service provision, received Arts in Alternative Education grants from the Oklahoma Arts Council in Spring 2006 (requesting \$2000 and receiving \$2000 for each site, in total of \$4000), and 08-09 School Year (requesting \$5,000 and receiving \$4,000 for each site, in total of \$8,000).
2. The SWOSU Music Therapy also received the Service Learning Incentives Grant by the Oklahoma Campus Compact (OkCC) in 08-09 Year, requesting \$500 and receiving \$500.
3. The SWOSU Music Therapy students have formed the research affiliations (including senior research projects—requiring IRB application, and the interdisciplinary co-treatment projects for Music Therapy I—IRB not required) with many local healthcare and education partners, including:
 - a. McCurdy, R.; Schmidt, A. (2009). *Comparison of Singing v. Instrumental Performance and Music with Movement on the Agitation of Dementia Patients*—Senior Research Project
 - i. Good Neighbor Care of Weatherford,
 - ii. Good Neighbor Care of Clinton,
 - b. Horton, S. (2009). *The Effectiveness of Music Improvisation on Communication in a 7-year old Female with Autism: A Case Study*—Senior Research Project; SWOSU Music Therapy Clinic (individual clients)
 - c. Titsworth, J. (2007). *The Effect of Music Therapy on the Acquisition of Pre-Academic Skills*—SWOSU Student Research Affairs, Hydro Public Schools—Special Education
 - d. Muller, M. (2006). *The Effects of Music Therapy on Pre-School Age Children: A Field Study*—SWOSU Student Research Affairs, EBC Child Developmental Center
 - e. Muller, M. (2005). Music Therapy Facilitated Relaxation on the Pre- and Post-Operative Stress Management—Interdisciplinary Co-Project; Weatherford Regional Hospital
 - f. Music Therapy, Physical Therapy, and Occupational Therapy Co-treatments: Burcham Elementary School,
 - g. Music Therapy, Special Education and Occupational Therapy Co-treatments: Children’s Center of Bethany, OK,
 - h. Music Therapy and Physical Therapy Co-treatment: Integris Regional Hospital of Clinton, OK—Physical Rehabilitation,
 - i. Yocum, V. (2010). *The Effectiveness of Music Therapy Oriented Piano Playing on Emotional Affects and Symptom Management of People with PTSD* OKC VA Medical Center
 - j. Romasanta, T. (2010). *Mommy, Baby and Music: The Effects of Music Therapy Protocol on the Mother-Child Bond*—Senior Research Project: Integris Baptist/St. Anthony OKC Lactation Program

(There are other senior research projects MT students produced in these years that did not partner with external agencies—I did not include them in the writing)

4. The SWOSU Music Therapy students have provided service learning projects (Field Studies I-IV) to address objectives to improve Communication skills, Cognitive/Academic skills, Motor Skills/Physical Functioning, Social and Emotional Skills as well as music skills via active music making and participations (music performance, active listening w/ discussions and guided imagery, composition/improvisation, moving with music, and music combining with other expressive arts therapy techniques) at:
 - a. the Good Neighbor Care of Weatherford,
 - b. the Weatherford Living Center,
 - c. the Sterling House Assisted Living Center,
 - d. Corn Heritage Care & Rehabilitation Center,
 - e. the Learning Tree Learning Center,
 - f. the Stepping Stone Child Developmental Center,
 - g. the EBC Child Developmental Center,
 - h. the Weatherford Public Schools (Burcham Elementary, East Elementary, West Elementary, Weatherford Middle School, and Weatherford High School—Alternative Education),
 - i. the Hydro Public Schools—Special Education
 - j. the Western Oklahoma Hospice of Clinton,
 - k. the Good Neighbor Care of Clinton
 - l. the Clinton Middle School—Special Education Program
 - m. the Cordell High School—Alternative Education
 - n. the Children’s Center of Bethany, OK (also a SWOSU University Affiliated Internship Site—for the required appx. 1020-hrs. internship by the American Music Therapy Association)
 - o. the Jim Thorpe Rehabilitation Center of OKC
 - p. the Companion Hospice of Guthrie, OK
 - q. the Dimensions Academy of Norman, OK
 - r. the Full Circle Senior Adult Center of Norman, OK (Fall 2010)
 - s. the Stillwater Public Schools (SWOSU University Affiliate Internship Site)
 - t. the Integris Bass Healthcare System of Enid, OK (SWOSU University Affiliate Internship Site)
 - u. the Northern Oklahoma Resource Center of Enid, OK (SWOSU University Affiliate Internship Site)

5. The numbers of students involved in service learning each semester t are 10-15.

The faculty members involved in the partnership, research and service learning are: ChihChen Sophia Lee, PhD, MT-BC (since 2002, supervising Field Studies, Senior Research Projects and Thesis, and applying for grants) and Yu-Chin Anthea Lin, MM, MT-BC (since 2009, supervising Field Studies).