

**ITV SURVEY
Spring 2009**

| | | Count | Pct |
|-------------------|--------------|-------|---------|
| 1. Gender: | Female | 204 | 70.59% |
| | Male | 85 | 29.41% |
| | <i>Total</i> | 289 | 100.00% |

| | | | |
|----------------------|---------------|---------|--------|
| 2. Age group: | 17 or younger | 8 | 2.78% |
| | 18-22 | 97 | 33.68% |
| | 23-25 | 39 | 13.54% |
| | 26-30 | 29 | 10.07% |
| | 31-35 | 30 | 10.42% |
| | 36-40 | 30 | 10.42% |
| | 41-50 | 43 | 14.93% |
| | 51 or older | 12 | 4.17% |
| <i>Total</i> | 288 | 100.00% | |

| | | | |
|-----------------------------------|-----------|---------|--------|
| 3. Current marital status: | Single | 141 | 50.00% |
| | Married | 129 | 45.74% |
| | Divorced | 10 | 3.55% |
| | Separated | 1 | 0.35% |
| | Widowed | 1 | 0.35% |
| <i>Total</i> | 282 | 100.00% | |

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|---|-----------------------------------|-----|--------|
| 4. Please indicate your ethnic background (mark all that apply): | African American/Black | 9 | 3.46% |
| | American Indian or Alaskan Native | 25 | 9.47% |
| | Asian or Pacific Islander | 0 | 0.00% |
| | Hispanic | 4 | 1.53% |
| | Middle Eastern | 1 | 0.38% |
| | White/Caucasian | 254 | 87.59% |
| | Other | 2 | 0.77% |

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|-------------------------------|---------------------|-----|---------|
| 5. Primary occupation: | Full-time homemaker | 1 | 0.35% |
| | Full-time employed | 146 | 50.69% |
| | Part-time employed | 37 | 12.85% |
| | Retired | 0 | 0.00% |
| | Full-time student | 91 | 31.60% |
| | Part-time student | 13 | 4.51% |
| | <i>Total</i> | 288 | 100.00% |

| | | Count | Pct |
|--|--------------|-------|---------|
| 6. Number of hours worked per week: | 20 or less | 90 | 32.14% |
| | 21-30 | 27 | 9.64% |
| | 31-40 | 47 | 16.79% |
| | More than 40 | 116 | 41.43% |
| | <i>Total</i> | 280 | 100.00% |

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|------------------------------------|---------------------|-----|---------|
| 7. Current education level: | 12th grade or below | 29 | 10.10% |
| | GED | 1 | 0.35% |
| | High School Diploma | 65 | 22.65% |
| | Certificate | 1 | 0.35% |
| | Associate's Degree | 44 | 15.33% |
| | Bachelor's Degree | 127 | 44.25% |
| | Master's Degree | 20 | 6.97% |
| | Doctoral Degree | 0 | 0.00% |
| | <i>Total</i> | 287 | 100.00% |

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|--|---------------|-----|---------|
| 8. Number of years since you last attended school before this course: | Less than one | 212 | 74.13% |
| | One | 9 | 3.15% |
| | Two | 5 | 1.75% |
| | Three | 16 | 5.59% |
| | Four | 9 | 3.15% |
| | Five | 3 | 1.05% |
| | Six to ten | 15 | 5.24% |
| | More than ten | 17 | 5.94% |
| | <i>Total</i> | 286 | 100.00% |

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|---|---|-----|---------|
| 9. Which best describes your study habits? | I prefer to study with other students. | 43 | 14.93% |
| | I prefer to study alone. | 178 | 61.81% |
| | I study incrementally. | 33 | 11.46% |
| | I usually put off studying until the last minute. | 34 | 11.81% |
| | <i>Total</i> | 288 | 100.00% |

| | | | |
|---|--------------------|-----|---------|
| 10. What is your PRIMARY goal in taking college courses? (Please mark only | Explore new career | 8 | 2.79% |
| | Bachelor's Degree | 124 | 43.21% |
| | Update skills | 0 | 0.00% |
| | Certificate | 6 | 2.09% |
| | Master's Degree | 136 | 47.39% |
| | Job requirement | 3 | 1.05% |
| | Renew certificate | 0 | 0.00% |
| | Other | 10 | 3.48% |
| | <i>Total</i> | 287 | 100.00% |

| | | Count | Pct |
|--|---------------------------|-------|---------|
| 11. What is your PRIMARY reason for taking this course? | Job requirement | 10 | 3.48% |
| | Requirement for major | 238 | 82.93% |
| | Maintain full time status | 0 | 0.00% |
| | Gain basic knowledge | 20 | 6.97% |
| | Other | 19 | 6.62% |
| | <i>Total</i> | 287 | 100.00% |

| Other | | Count | Pct |
|--------------|---|-------|---------|
| | Requirement for minor | 4 | 22.22% |
| | Basics | 2 | 11.11% |
| | Administration | 1 | 5.56% |
| | change career to counseling | 1 | 5.56% |
| | master degree | 3 | 16.67% |
| | High School & College Math credit | 1 | 5.56% |
| | I would like to be an administrator or college professor. | 1 | 5.56% |
| | income | 1 | 5.56% |
| | its my major | 1 | 5.56% |
| | learn the Cheyenne Language before it is lost forever. | 1 | 5.56% |
| | LPC | 1 | 5.56% |
| | Taken as an elective for my major | 1 | 5.56% |
| | <i>Total</i> | 18 | 100.00% |

| 12. What other Distance Learning class(es) are | | Count | Pct |
|---|--------------------------------------|-------|--------|
| | Computer-Assisted Instruction course | 18 | 5.88% |
| | Telecourse | 126 | 41.18% |
| | Web-based course | 98 | 32.03% |
| | None | 64 | 20.92% |

| 13. How did you find out about Distance Learning courses? | | Count | Pct |
|--|----------------------|-------|---------|
| | SWOSU class schedule | 135 | 47.04% |
| | SWOSU DL website | 6 | 2.09% |
| | SWOSU Advisor | 24 | 8.36% |
| | SWOSU faculty/staff | 13 | 4.53% |
| | SWOSU student | 58 | 20.21% |
| | Other | 51 | 17.77% |
| | <i>Total</i> | 287 | 100.00% |

| (13.) Other | | Count | Pct |
|--------------------|----------------------------------|-------|---------|
| | friend | 2 | 14.29% |
| | cousin | 1 | 7.14% |
| | Gail Wilcox, CATC | 1 | 7.14% |
| | had a DL lab in HS | 1 | 7.14% |
| | High School | 2 | 14.29% |
| | Learning Center | 2 | 14.29% |
| | Redlands Com. College | 1 | 7.14% |
| | Teachers who had been in program | 1 | 7.14% |
| | University Center | 1 | 7.14% |
| | WOSC Advisor | 1 | 7.14% |
| | yes | 1 | 7.14% |
| | <i>Total</i> | 14 | 100.00% |

| 14. In addition to Distance Learning courses, what other college classes are you | | Count | Pct |
|---|------------------------------|-------|--------|
| | SWOSU daytime class(es) | 102 | 34.69% |
| | SWOSU evening class(es) | 75 | 25.51% |
| | Class(es) at another college | 12 | 4.08% |
| | None | 105 | 35.71% |

| 15. Have you ever taken an interactive TV course for college credit | | Count | Pct |
|--|-----------------------------|-------|---------|
| | Yes, at SWOSU | 191 | 67.49% |
| | Yes, at another institution | 25 | 8.83% |
| | No | 67 | 23.67% |
| | <i>Total</i> | 283 | 100.00% |

| 16. How many interactive TV courses are you taking this | | Count | Pct |
|--|--------------|-------|---------|
| | One | 120 | 42.11% |
| | Two | 114 | 40.00% |
| | Three | 41 | 14.39% |
| | Four | 8 | 2.81% |
| | Five or more | 2 | 0.70% |
| | <i>Total</i> | 285 | 100.00% |

| 17. Did your course require you | | Count | Pct |
|--|--------------|-------|---------|
| | Yes | 125 | 43.40% |
| | No | 163 | 56.60% |
| | <i>Total</i> | 288 | 100.00% |

| | | Count | Pct |
|--|----------------|-------|---------|
| 18. Were the library resources available at | Yes | 164 | 57.54% |
| | No | 32 | 11.23% |
| | Does Not Apply | 89 | 31.23% |
| | <i>Total</i> | 285 | 100.00% |

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|--|----------------|-----|---------|
| 19. Were you able to access the SWOSU library online? | Yes | 182 | 63.86% |
| | No | 8 | 2.81% |
| | Does Not Apply | 95 | 33.33% |
| | <i>Total</i> | 285 | 100.00% |

| | | | |
|---|--------------------------------|---------|--------|
| 20. At which location are you receiving this course? | Weatherford, SWOSU | 125 | 44.96% |
| | Sayre, SWOSU | 29 | 10.43% |
| | Altus, WOSC | 18 | 6.12% |
| | Buffalo Schools | 3 | 1.08% |
| | Chickasha, USAO | 15 | 5.40% |
| | Claremore Schools | 2 | 0.72% |
| | Drumright, Central Tech Center | 6 | 2.16% |
| | El Reno, Redlands | 9 | 3.24% |
| | Fairview Schools | 1 | 0.36% |
| | Ft. Cobb, CKTC | 2 | 0.72% |
| | Geronimo Schools | 3 | 1.08% |
| | Hobart Schools | 1 | 0.36% |
| | Hollis Schools | 3 | 1.08% |
| | Lomega Schools | 1 | 0.36% |
| | Mountain View - Gotebo | 1 | 0.36% |
| | Muskogee, Conners | 5 | 1.80% |
| | Mustang Schools | 11 | 3.96% |
| | Okeene Schools | 2 | 0.72% |
| | Oklahoma City, OSU | 2 | 0.72% |
| | Perry Schools | 3 | 1.08% |
| | Ponca City University | 8 | 2.88% |
| | Pond Creek Schools | 1 | 0.36% |
| | Sharon-Mutual Schools | 2 | 0.72% |
| | Talequah, Indian Captial | 2 | 0.72% |
| | Timberlake Schools | 5 | 1.80% |
| | Tulsa, TCC | 1 | 0.36% |
| | Turpin Schools | 1 | 0.36% |
| | Tyrone Schools | 2 | 0.72% |
| Other | 15 | 5.40% | |
| <i>Total</i> | 278 | 100.00% | |

| | | Count | Pct |
|--------------------|----------------------|-------|---------|
| (20.) Other | Carnegie | 3 | 15.00% |
| | Cordell | 3 | 15.00% |
| | Warner, Conners | 11 | 55.00% |
| | Fairview | 1 | 5.00% |
| | Merritt | 1 | 5.00% |
| | We are the host site | 1 | 5.00% |
| | <i>Total</i> | 20 | 100.00% |

| | | | |
|---|------------------|-----|---------|
| 21. Could you hear the instructor clearly? | All of the time | 185 | 64.69% |
| | Most of the time | 95 | 33.22% |
| | Occasionally | 6 | 2.10% |
| | Rarely | 0 | 0.00% |
| | <i>Total</i> | 286 | 100.00% |

| | | Count | Pct |
|--|--------------|-------|---------|
| 22. Instructor included students from both locations in discussions and other activities? | Yes | 275 | 95.82% |
| | No | 12 | 4.18% |
| | <i>Total</i> | 287 | 100.00% |

| | | Count | Pct |
|--|--------------|-------|---------|
| 26. As time went by, were you able to forget about the cameras and microphone | Yes | 240 | 83.33% |
| | No | 48 | 16.67% |
| | <i>Total</i> | 288 | 100.00% |

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|---|--------------|-----|---------|
| 23. Felt comfortable with the equipment/technology involved in this type of classroom setting? | Yes | 272 | 94.77% |
| | No | 15 | 5.23% |
| | <i>Total</i> | 287 | 100.00% |

| | | | |
|---|--------------|-----|---------|
| 27. Was there too much noise from the other locations? | Yes | 22 | 7.67% |
| | Occasionally | 88 | 30.66% |
| | No | 177 | 61.67% |
| | <i>Total</i> | 287 | 100.00% |

| | | | |
|--|----------------|-----|---------|
| 24. Rank the viewing of demonstrations when compared with that seen in a regular classroom. | Better | 36 | 12.59% |
| | Same | 174 | 60.84% |
| | Worse | 47 | 16.43% |
| | Not Applicable | 29 | 10.14% |
| | <i>Total</i> | 286 | 100.00% |

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|--|--------------|-----|---------|
| 28. Was the instructor comfortable using the equipment? | Yes | 266 | 93.01% |
| | No | 20 | 6.99% |
| | <i>Total</i> | 286 | 100.00% |

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|--|----------------|-----|---------|
| 25. Rank the written material presented in class when compared with that seen in a regular classroom. | Better | 34 | 11.81% |
| | Same | 199 | 69.10% |
| | Worse | 33 | 11.46% |
| | Not Applicable | 22 | 7.64% |
| | <i>Total</i> | 288 | 100.00% |

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|---|------------------|-----|---------|
| 29. Were you able to contact the instructor for additional assistance in the course? | Yes | 248 | 86.71% |
| | Most of the time | 28 | 9.79% |
| | No | 10 | 3.50% |
| | <i>Total</i> | 286 | 100.00% |

| | Count | Pct |
|-------------------|----------------------|-------------|
| (29.) How? | E-mail | 186 59.42% |
| | Telephone Call | 69 22.04% |
| | Desire 2 Learn (D2L) | 15 4.79% |
| | During Class | 12 3.83% |
| | Fax | 3 0.96% |
| | Instructor's Office | 20 6.39% |
| | In person | 8 2.56% |
| | <i>Total</i> | 313 100.00% |

| | Count | Pct |
|--|----------------|-------------|
| 31. Overall, how satisfied are you with this interactive TV course? | Very Satisfied | 155 55.56% |
| | Satisfied | 109 39.07% |
| | Not Satisfied | 15 5.38% |
| | <i>Total</i> | 279 100.00% |

| | Count | Pct |
|---|--------------|-------------|
| 32. Would you feel comfortable taking another interactive TV course? | Yes | 270 94.08% |
| | No | 17 5.92% |
| | <i>Total</i> | 287 100.00% |

| | Count | Pct |
|---|----------------|-----------|
| 30. For which of the following would you like technical support? | E-mail | 79 36.41% |
| | Desire 2 Learn | 80 36.87% |
| | ITV Video | 58 26.73% |

| | Count | Pct |
|--|--------------|-------------|
| 33. Do you have regular access to the Internet? | Yes | 271 94.10% |
| | No | 17 5.90% |
| | <i>Total</i> | 288 100.00% |

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| 34. Please add suggestions on how courses by interactive TV can best be used to benefit you. | So I don't have to travel far |
| | So I don't have to travel far |
| | Adding more courses |
| | Allows me to work from home on my own time while working full time |
| | continue making them available |
| | Don't use them. They are distracting |
| | doodle more |
| | Evening courses... |
| | Excellent, no suggestions at this time |
| | Fix the equipment or make sure the profs know how to use it. It takes a lot of time to call roll when sites get disconnected or can't hear, etc. |
| | have instructors fax test over early, not right before class starts, my class is in a different building and about a block away from the Itv building & if corey isnt available to bring over test or papers, i either have to wait until class is over... |
| | Have it where there was less noise from the school surroundings |
| | Have more classes offered |
| | have other sites be aware of there background noise |
| | I appreciate having the Geronimo site available, as it is closer to Lawton than USAO or WOSC. |
| | I didn't feel comfortable when the cameras were on the SWOSU class, where I was and we could see ourselves. It was a major distraction. |
| I don't know any other ways | |

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| 34. Please add suggestions on how courses by interactive TV can best be used to benefit you. (Continued) | I have been in numerous classes with other sites participating and have never yet seen it go smoothly. The interactive video is a distraction and generally wastes at least 15-30 minutes of class time as sites are added or dropped or can't hear or ... |
| | I think that there should be better ways to get materials to the students that are off site. ex, when there were lg packets that I needed I couldn't receive them through email because it was too many pages to print. |
| | I would not be getting my degree if these classes were not sent here via ITV. I work to many hours to be able to make it to Wford that much. This has allowed me to further my education while still workign to support my family. |
| | If all the sites would provide wireless internet access. The Mustang site has a computer lab, but we end up using our break to view materials that we need. |
| | If there were more general education classes offered. |
| | if they were located at the Western Technology Center in Burns Flat |
| | It's very explanatory to follow. |
| | It allows us to be able to see other students from other schools and it allows us to see how they learn and what they have to say about a certain subject. |
| | It is easier to take ITV classes than drive to campus |
| | It is fine. |
| | It saves money on gas. |
| | it was beneficial |
| | It was very difficult to take MIS at WOSC in a room that did not have computers available for us during class. We would have to listen and then go to the library to use a computer. I am very hands on and it was very difficult. |
| | Just fine |
| | Make every single teacher take mandatory teaching on the equipment they will be using. This will help us be able to learn more because then when they come in to teach they willll know what is going on and be able to work the equipment. With this cl... |
| | make it available by internet |
| | Making sure ALL the instructors have had training on how to use the equipment. Every single class I had this semester, every week, there was some problem getting all the sites connected or hearing the sites. It was very frustrating and distracting. |
| | maybe get a web cam so it could be accessible at home. |
| | More combination courses or web based |
| | more combination of web based courses |
| | More mixed courses that incorpote an online aspect |
| | Not sure |
| | Off site muting when not in discussion. |
| | off sites being aware of their background noise. |
| | Offer more courses on interactive TV |
| | One of the problems I have seen in all the interactive courses as been that other sites are dropped and time is taken up while the problem was fixed. There is also a lot of time taken up at the beginning of class checking in with all the sites. If... |
| | Online Library is difficult to use. |
| TELEVISION THE COURSES AT THE WESTERN TECHNOLOGY CENTER IN BURNS FLAT. | |
| The monitor in the ITV room at WOSC is extremely small. I would prefer a larger screen. | |
| The monitors could be moved so I could see the teachers face and the classroom could be bigger. It felt like I was sitting on the next person's lap the whole time. | |
| the teach needs to stick to the cylbusc and not changes it so much | |

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| 34. (Continued) | The University Center needs to make sure tech support stay in room when presentations are being presented. It was disappointing when the students went the day before to make sure all was up and running then to find out that the next day there wer... |
| | These courses offered by interactive TV allows me to take classes closer to home and not have to travel a great distance to go to class. |
| | This instructor was new and not well instructed in the use of the equipment. As in all the interactive courses I have taken there is a problem with sites being dropped and time is taken up fixing the problem. Also, time is taken up at the beginnin... |
| | was fine, attended class in Weatherford |

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| 35. What interactive TV courses would you like to see added to the schedule? What time of day? | ABNORMAL PSYCHOLOGY - EVENINGS 6:30 P.M. BUSINESS STATISTICS - EVENINGS 6:30 P.M. |
| | abnormal psychology business statistics |
| | Accounting classes....either day or night |
| | Advanced Science & Math - 8:00 am |
| | All classes should have the possibility so any degree we choose, we can get. |
| | All elementary education courses in the daytime. |
| | Alot more than they have now--daytime |
| | any |
| | any courses related to School Counseling Degree in the evening |
| | Any in my major... |
| | Any would work. It doesn't matter! |
| | Assessments |
| | biological orientaion or seminar |
| | College Algebra & Biology |
| | day classes would be nice. morning or early afternoon |
| | Doctoral coursework? |
| | During the evening |
| | EDPSY 5723 Advanced Psychology of Learning for Summer 2009 at Sayre. It is available at Weatherford and says that it is interactive, but it is not on the Sayre Campus schedule. |
| | evenings |
| | Everthing I need is available. |
| | Few more night class choices from other universities. Have it published so students can know what is being offered, instead of having to log in to Campus Connect to view individual choices. |
| | finance classes early in the morning |
| | From 4-9 PM Monday thur Thursday |
| | General Education classes in the evening for students have full-time jobs during the day |
| | Group Counseling in the evening |
| | Having a class during the daytime would be awesome. Not everyone has a 9-5 job. For those of us who work at night, it makes taking the classes difficult. I was only able to take one class per semester. That is ridiculous. |
| | I'm satisfied |
| I don't know | |
| I need 3 more courses to after the fall '09 semester, struct conc of math; geom for elem tchrs; Diagnostic Prac in Teaching Reading; in the afternoon or early evenings would be great. my employer has been generous and let me take time off for clas... | |
| I need evening classess. | |
| I would like to see any TV courses that I need for Elementary Education. I like the 5:15 evening time. | |
| it would be nice to have more evening classes in the Marketing department. | |
| Management Daytime Summer | |

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| 35. What interactive TV courses would you like to see added to the schedule? What time of day? (Continued) | master level in management |
| | Masters level History courses evening |
| | masters level history evening |
| | Math - in the morning sometime |
| | Math - sometime in the morning |
| | More diverse courses SWOSU does not have access too; possible collaboration with other universities. |
| | More Education and History classes and preferably at night |
| | More finance classes to Sayre at any time of the day. |
| | more night classes |
| | more psychology, afternoon |
| | Night classes for nursing |
| | Night courses (All) for students that have jobs and are still in High School |
| | No classed need to be added - Maybe just more often |
| | None! |
| | Not sure. The classes I had to drive to Weatherford for could not be taken over the ITV |
| | Nutrition, Math & Computer - morning |
| | Psychology - morning |
| | Science - 8:00 a.m.; |
| | The schedule is fine. |
| Web Programming - Night time | |
| Wednesday nights | |
| Woodcock Johnson Weschlers | |

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| 36. Other comments: | Dr Apседon does an excellent job instructing the distant learning courses. |
| | Dr. Aspedon does a great job teaching this class |
| | Feedback from other classes was very loud. Make it hard to listen and focus. |
| | Good course and great use of technology!! |
| | Great Experience |
| | Great Instructor |
| | Great program for those of us who can't come to campus. Thanks! |
| | great service for those of us who could not travel to campus |
| | I'm thankful tha i've been able to complete as many classes as i have by either ITV, telecourse and web. It really makes it easy for me, living an hour away & working more than 40 hours a week. |
| | I believe that the TV courses help people who have to work, in order to maintain daily life while working towards a profession. It's nice to check in with the family and to see if anything needs to be addressed. Use to you could leave home withou... |
| | I love interactive telecourses, please keep offering them. |
| | I love interactive telecourses, they are a wonderful opportunity for those of us that live far away. |
| | I love the DL program. Thank you for all your hardwork making sure it runs smoothly! |
| | I love the ITV course, it is so convenient for me due to my work schedule. |
| | Instructor (Dr. Jorie Edwards) was HORRIBLE and completely uncomfortable with equipment in the beginning. She repeatedly said "technology problems are NOT HER problem." Well...if the students can't see or hear her it is our problem and Dr. Edwar... |
| | Interesting |
| | Location is a major issue, in the Oklahoma City area OSU-OKC is great but I have heard that there have been some scheduling issues with them, so if it is possible to pick another site in or very near the OKC metro area that would be great. El Reno... |
| | More online classes for Masters Comm. Counseling and LPC Courses |
| | Outstanding instructors, excellent technology at our location, a wonderful experience overall. |

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| 36. Other comments (continued): | Professors in the Program are EXCELLENT ! |
| | THANK YOU FOR YOUR ASSISTANCE ON THE ABOVE. |
| | The class has been presented very well. The instructor has much knowledge about the subject matter being taught. |
| | The Connors campus is awful. There is NO HEAT during the winter!!!! We have to bring our own heater to class because it is frigid cold!!! There is no a/c either. I can't imagine how miserable I will be this summer taking classes. That entire ... |
| | The idea is nice in theory, but in reality it does not work well. I don't know if better equipment would help or better instruction so that professors know how to run the equipment, but in my opinion it is a huge waste of time the way it works now. |
| | The interactive TV courses are really good so I wouldn't change a thing! |
| | The main problem with this class was the professor had no idea how to use the equipment. Other sites constantly did not mute their microphones, and the professor spent most of the class time messing with the computer and dropping sites and re-addi... |
| | The method of teaching used by this teacher was horrible. I have had other teachers in the distance learning program do the same thing. They simply read out of the book and no discussion is encouraged. I understand it is difficult because of th... |
| | The only problems we had were with technology, ie, losing connections, bad connections (pixelling, loss of microphone use), faxing, etc. |
| | The projector and equipment had to always be reset every class period. The images were dark; hard to see from the rear of the class. Nice computer lab, but projector equipment and sound were terrible. Chairs and desks were too low; those chair ... |
| | The teachers should learn to use the equipment before classes start and if they expect the students to use these computers also they should explain to us how to use them also |
| | there should be information available regarding protocol, advisors donot always share info or give wrong info that is relied on by the student. |
| | There should be more locations in the Oklahoma City area. There are fifteen people in my class and none of them live anywhere close to Mustang. Mid-Del Technology Center should be contacted about being a host site. |
| | This class was about using assessments to help clients discover what career they would best be suited for, but there were no examples for the class to fill out and practice with. Using example assessments to see how they actually are used and scor... |
| | This semester I am a full-time student, but I need to work to support my family. I did get a full-time day job but since their are hardly any evening, tele-courses, or on-line courses for the general education part of working toward a degree, then... |
| | TO remove the wiki and delicious accounts would be best |
| | Very good class. I enjoyed the outside learnings. It is sometimes a little difficult for me to know exactly what the professor was in search of for an answer, more in the test than in quizzes but there as well. |
| | When we have lost connecction we have had to sit and wait for up to an hour to get back connected. We missed most of an interview which we had to later complete an assignment for. It makes it difficult when you miss some of the important inform... |
| | Wished D2I was utilized more. |
| | Wonderful instructor. |