

Performance Standards for the School of Nursing

For progression through the School of Nursing, applicants who have otherwise qualified academically and professionally must also possess the following abilities:

Ability	Standard	Some Examples of Necessary Activities (not all inclusive)	*Corresponding Terminal Objectives
Critical Thinking	Critical thinking ability sufficient for clinical judgement	Identify cause-effect relationship in clinical situations, develop nursing care plans. Demonstrates problem-solving skills. Adapts to stressful situations.	5,6,7
Interpersonal	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	Establish rapport with patients/ clients and colleagues. Recognize appropriate boundaries in relationships with patients/clients and colleagues.	1,2,3,4,5,8
Communication	Communication abilities sufficient for interaction with others orally and in writing.	Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient/client responses.	1
Mobility	Physical abilities sufficient to move from room to room and maneuver in small spaces.	Moves around in patient's room, work spaces and treatment areas, administer cardiopulmonary procedures.	8
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective nursing care.	Calibrate and use equipment; position and ambulate patients/clients.	8
Hearing	Auditory ability sufficient to monitor and assess health needs.	Hears monitor alarm, emergency signals, auscultatory sounds, cries for help.	8
Visual	Visual ability sufficient for observation and assessment necessary in nursing care.	Observes patient/client responses/behaviors.	8
Tactile	Tactile ability sufficient for physical assessment.	Perform palpation, functions of physical examination and/or those related to therapeutic intervention, e.g. landmarks for injections.	8

The School of Nursing Performance Standards should be used to assist each student, who is otherwise qualified, in determining if accommodations for modifications are necessary for clinical experience. It is the policy of SWOSU to provide reasonable academic accommodations for students with disabilities, including students with learning disabilities, health impairments, and other disabling conditions.

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Adapted from Board of Directors of Southern Council of Collegiate Education for Nursing, 3/93.

*Terminal Objectives from School of Nursing Baccalaureate Program.

SOUTHWESTERN OKLAHOMA STATE UNIVERSITY PROGRAM OBJECTIVES/OUTCOMES

1. Communicate to empower consumers and health care professionals to promote, restore, and maintain health in individuals and society.
2. Accept responsibility and accountability for ones own professional practice and professional personal growth.
3. Integrate into professional practice a system of values based on ethical, moral, and legal aspects of health care.
4. Create caring therapeutic relationships which guide the nurse and the client through care-giving interactions.
5. Integrate multidisciplinary health care through collaboration, advocacy, and resource management to promote effective health care.
6. Integrate critical thinking along with a variety of informational resources to make valid nursing judgments about varied nursing problems which have more than one possible solution.
7. Develop a diversity of thought based on liberal education that enables the integration of varied perspectives and divergent experiences for nursing practice.
8. Provide safe and effective care for clients from diverse populations across the health continuum.