

**Degrees Offered in the
COLLEGE OF PROFESSIONAL
AND GRADUATE STUDIES**

**SCHOOL OF BEHAVIORAL SCIENCES
AND EDUCATION**

**Dr. Chad Kinder, Dean
Dr. Randy Barnett, Associate Dean**

EDUCATION

ELEMENTARY-SECONDARY PROGRAMS

Art Education – B.A.Ed.
Health and Physical Education – B.S.Ed.
Music-Instrumental/General – B.S.Ed.
Music-Vocal/General – B.M.Ed.
Mild/Moderate Special Education – B.S.Ed.

ELEMENTARY PROGRAMS

Elementary Education – B.S.Ed.
Early Childhood Education Option

SECONDARY EDUCATION

English Education – B.A.Ed.
History Education – B.A.Ed.
Mathematics Education – B.S.Ed.
Natural Science Education – B.S.Ed.

KINESIOLOGY

See Elementary-Secondary Programs
Exercise Science – B.S.

PARKS AND RECREATION MANAGEMENT

Wildland Firefighting – A.S.
Parks and Recreation Management – B.S.
Parks and Wildlife Law Enforcement – B.S.

PSYCHOLOGY

Psychology – B.S.

SCHOOL OF BEHAVIORAL SCIENCES AND EDUCATION DEPARTMENT OF EDUCATION

FACULTY

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PROFESSIONAL REQUIREMENTS

The principal purpose of the Department of Education is to provide the necessary background in professional education for the development of competencies which will contribute to successful teaching, administration, and supervision in the elementary and secondary schools. The Department of Education provides students with appropriate experiences in teaching, human growth and development, educational psychology, content, methods and materials, and directed observation and field practicum. Prospective teachers are required to participate in observation and student teaching in cooperating public schools.

As a result of state legislative actions, changes in state certification requirements, and/or changes in requirements at SWOSU, there may be additional entrance and exit standards throughout the teacher education programs.

ADMISSION TO THE DEPARTMENT OF EDUCATION

A student must apply for admission to the program in the Department of Education Chair's office. **Normally, this is accomplished in the sophomore year concurrently with enrollment in Foundations of Education.** A student is permitted to take professional education and methods courses including elementary specialized courses only after being admitted to the Department of Education. **Transfer students may request a one-semester temporary permit to enroll in restricted courses provided they have at least a 2.50 overall grade point average.**

Admission to the Department of Education is by approval of the Admission and Retention Committee. A student, to be approved, must meet the following requirements:

1. Complete appropriate admission forms and portfolio and submit them to the **chair** of the Elementary/Secondary Education department. Applicants must include a current transcript.
2. **Achieve an overall grade point average of not less than 2.50 in all work attempted.**

3. **Successful interview with the Teacher Education Admission Committee.**
4. Provide evidence of adequate reading, writing, and verbal communication skills as demonstrated by appropriate coursework.
5. Passage of the Oklahoma General Education Test (OGET) is required.
6. Completion of at least 30 semester hours.
7. Complete the two three-hour credit courses ENGL 1113 and ENGL 1213 with a **minimum grade of C in each course.**
8. Demonstrate expressed interest in teaching by prior experience and activities.
9. Complete EDUC 2113 Foundations of Education (including 30 hours of public school observation) with a minimum grade of C.
10. Completion of Portfolio Level 1 and Level 2.
11. Completion of Criminal History Disclosure Statement.
12. Completion of Plan of Study/Advisor Recommendation with signature of student and advisor.

Permission to enroll in restricted courses, e.g., Professional Education and identified subject content methods courses, requires formal admission to the Department of Education or a special enrollment status granted by the Department of Education Chair.

If an applicant is denied admission, re-application can be made upon removal of deficiencies. All appeals are initiated by the student and are forwarded to the Department of Education Chair's Office for presentation to the Admission/Retention Committee. In order to continue in a teacher education program, a student must maintain a standard equal to that which permitted admission. The Department of Education monitors each student on a semester basis from the point of admission according to previously stated criteria. Those students who fail to maintain standards which permitted admission are informed through written correspondence from the chair, admission and retention, regarding options at their disposal, e.g., probation and/or suspension.

ADMISSION TO THE PROFESSIONAL SEMESTER

(Includes the four-week block and twelve-week teacher candidacy experience).

A teacher candidate must meet all requirements and apply for admission to the professional semester prior to the beginning of that semester after meeting in person with the Coordinator of Field Experiences. The application may be found at:

<http://www.swosu.edu/academics/education/teacher-candidate-app.aspx>.

Admission to the professional semester is achieved by meeting the following qualifications:

1. Attend the Teacher Candidacy Application and Level 3 Portfolio meeting the semester prior to the professional semester.
2. After attending this required meeting or meeting with the Coordinator of Field Experiences, complete the SWOSU Teacher Candidate Application at this link: <http://www.swosu.edu/academics/education/teacher-candidate-app.aspx>.
3. Currently be a student in good standing and admitted to the Department of Education.
4. Completion of the pre-professional sequence of coursework in the Department of Education
5. Completion of at least three-quarters of the major coursework, including the methods course in the major (Secondary only).
6. Achieve an overall grade point average of not less than 2.50 in all work attempted.
7. Completion of the Level I, Level II and Level III Portfolio. (Information on portfolios is available in the Field Experiences Office.)
8. Three requests for teacher candidacy placement which do not include sites where the candidate has relatives on the faculty at the school. Proximity of the requested site to the University will be a priority consideration.
9. The candidate must meet the requirements of the cooperating school and SWOSU. Each teacher candidate is required to purchase a Teacher Candidate Notebook, which contains the requirements for the teacher candidacy, criteria for evaluation, areas of expected performance, and portfolio requirements

ADMISSION TO THE TEACHING PROFESSION

Admission to the teaching profession is achieved through application and qualification for teacher certification. All applications for **initial** teacher certification require a university recommendation from the Certification Coordinator in SWOSU's Department of Education after successful completion of the education degree coursework and all required state certification exams. Upon completion of all requirements, candidates notify the SWOSU Department of Education Certification Coordinator by completing the online Recommendation Request for Teacher Certification form at this link:

<http://www.swosu.edu/academics/education/certification/recommendation-request.aspx>. Candidates will be notified by email when their recommendation is made at which time candidates will process their application online with the Oklahoma State Department of Education Single Sign On System at this link: <https://sdeweb01.sde.ok.gov/SSO2/Signin.aspx>. Requirements for university recommendation for teacher certification include:

1. Completion of the Oklahoma General Education Test (OGET); the Oklahoma Professional Teaching Examination (OPTE); and the Oklahoma Subject Area Tests (OSAT) in the area of the candidate's major.
2. Retention/graduation grade point average of 2.50 or higher.
3. Completion of the approved degree program in teacher education.
4. Attainment of novice foreign language proficiency (contact DOE Chair's or Certification office for details.)
5. Successfully complete a professional portfolio (Level IV.) (Contact the DOE Field Experiences office for details.)
6. Removal of all holds on the candidate's SWOSU account.

PROGRAMS IN THE DEPARTMENT OF EDUCATION

The following programs reflect adherence by Southwestern Oklahoma State University to the certification standards of the Oklahoma State Board of Education and degree requirements as set forth by the Oklahoma State Regents for Higher Education. **These programs, presenting both certification as well as degree requirements, are categorized according to the level of certificate, i.e., Elementary (1-8); Elementary-Secondary (K-12); and Secondary (7-12).**