



Catalog 2017-2018

**100 Campus Drive
Weatherford, Oklahoma 73096
Phone: (580) 772-6611 FAX: (580) 774-3795
Web site: <http://www.swosu.edu>**

CURRICULA CHANGES

The University reserves the right to recommend changes in curricula, degree requirements, course offerings, and all academic regulations at any time. All changes must be approved by the Regional University System of Oklahoma (RUSO) and the Oklahoma State Regents for Higher Education (OSRHE). Certain program modifications reflected in this publication are pending approval. When a program has undergone change, the effective date of the revised program will be indicated.

FEE STRUCTURE

Fees listed in this catalog are those in effect at the time of publication and are subject to change. The current tuition/fee schedule may be viewed at <http://www.swosu.edu/resources/tuition.asp>.

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AMERICANS WITH DISABILITIES ACT AMENDMENTS ACT

The Americans with Disabilities Act Amendments Act (ADAAA) requires the provision of "reasonable accommodations" to those qualified individuals with disabilities by providing equal, non-discriminatory program access in the academic setting.

Students need to take the verifying documentation to the Dean of Students Office, where it will be kept confidential and private to the extent possible. In most cases, verifying documents can be obtained from doctors, licensed psychologists or other professionals licensed to determine the existence, severity of and characteristics of the disability or disabilities. This documentation should include the functional impact of the disability or disabilities. It is the student's responsibility to request documentation from such professionals, and to request a record of accommodations received at any other educational institution. Appropriate documentation for learning disabilities should be provided. If accommodations are needed by the student, the student should provide the information and documentation in a reasonably early manner after admission to allow time for the development and arrangement of appropriate accommodations. In some cases, as when books on tape or sign language interpreters need to be requested, documentation should be provided several weeks prior to the beginning of the semester so accommodation arrangements can be made in a timely manner. A copy of Southwestern Oklahoma State University's documentation guidelines are on the Dean of Students' website or office, room 214, Gen. Thomas P. Stafford Center, (580) 774-3767.

Please note: Students should be admitted to SWOSU before seeking accommodations from the Dean of Students.

AFFIRMATIVE ACTION COMPLIANCE STATEMENT

Southwestern Oklahoma State University, to the extent required by law, in compliance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Section 402 of the Readjustment Assistance Act of 1974, Americans With Disabilities Act Amendments Act of 1990, the American with Disability Act as Amended of 2009, and other federal laws and regulations does not discriminate on the basis of race, color, national origin, sex, age, religion, disability, gender, sexual orientation, genetic information or status as a veteran in any of its policies, practices, or procedures. This includes but is not limited to admissions, employment, financial assistance, housing, and educational service.

University and Program Accreditations

ACCREDITING ORGANIZATION	PHONE NUMBER/FAX NUMBER/WEB SITE/E-MAIL ADDRESS	ADDRESS
ACCREDITATION COUNCIL FOR PHARMACY EDUCATION	Phone: (312) 664-3575 FAX: (312) 664-4652	20 North Clark Street, Suite 2500 Chicago, Illinois 60602-5109
ACCREDITATION COUNCIL FOR OCCUPATIONAL THERAPY EDUCATION	Phone: (301) 652-2682 FAX: (301) 652-7711 E-mail: accred@aota.org	P.O. Box 31220 Bethesda, Maryland 20824-1220
ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS	Phone: (703) 917-9503 E-mail: info@abhes.org	7777 Leesburg Pike, Suite 730 Falls Church, Virginia 22043
AMERICAN CHEMICAL SOCIETY COMMITTEE ON PROFESSIONAL TRAINING	Phone: (202) 872-4589 FAX: (202) 872-6066 Web site: http://www.acs.org E-mail: cpt@acs.org	1155 16 th Street, N.W. Washington, D.C. 20036
AMERICAN MUSIC THERAPY ASSOCIATION, INC.	Phone: (301) 589-3300 FAX: (301) 589-5175 Web site: http://www.musictherapy.org E-mail: amta@musictherapy.org	8455 Colesville Road Suite 1000 Silver Spring, Maryland 20910
ASSOCIATION OF TECHNOLOGY, MANAGEMENT AND APPLIED ENGINEERING (ATMAE)	Phone: (630) 433-4514 FAX: (630) 563-9181 Web site: http://www.atmae.org E-mail: atmae@atmae.org	275 N. York Street, Suite 401 Elmhurst, Illinois 60126
COMMISSION ON ACCREDITATION FOR HEALTH INFORMATICS AND INFORMATION MANAGEMENT EDUCATION (CAHIIM)	Phone: (312) 233-1183 FAX: (312) 553-9616 Web site: http://www.cahiim.org	233 North Michigan Avenue Chicago, Illinois 60601-2208
COMMISSION ON ACCREDITATION IN PHYSICAL THERAPY EDUCATION	Phone: (703) 684-APTA (2782) FAX: (703) 684-7343 E-mail: http://www.apta.org	1111 North Fairfax Street Alexandria, Virginia 22314
COMMISSION ON ACCREDITATION OF ATHLETIC TRAINING EDUCATION	Phone: (512)-733-9700 Web site: http://www.caate.net FAX: (512) 733-9701	2201 Double Creek Drive, Suite 5006 Round Rock, Texas 78664
INTERNATIONAL ASSEMBLY FOR COLLEGIATE BUSINESS EDUCATION	Phone: (913) 631-3009 FAX: (913) 631-9154 Web site: http://www.iacbe.org E-mail: iacbe@iacbe.org	P.O. Box 25217 Overland Park, Kansas 66225
JOINT REVIEW COMMITTEE ON EDUCATION IN RADIOLOGIC TECHNOLOGY (JRCERT)	Phone: (312) 704-5300 FAX: (312) 704-5304	20 North Wacker Drive, Suite 900 Chicago, Illinois 60606-2901
NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC	Phone: (703) 437-0700 FAX: (703) 437-6312 Web site: http://nasm.arts-accredit.org E-mail: info@arts-accredit.org	11250 Roger Bacon Drive, Suite 21 Reston, Virginia 20190
COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION	Phone: (202) 223-0077	1140 19 th Street, N.W. Suite 400 Washington, D.C. 20036
ACCREDITATION COMMISSION FOR EDUCATION IN NURSING, INC.	Phone: (404) 975-5000 FAX: (404) 975-5020 Web site: http://www.acenursing.org	3343 Peachtree Road NE, Suite 850 Atlanta, Georgia 30326
OKLAHOMA BOARD OF NURSING	Phone: (405) 962-1800 FAX: (405) 962-1821 Web site: https://nursing.ok.gov	2915 N. Classen Boulevard, Suite 524 Oklahoma City, Oklahoma 73106
OKLAHOMA COMMISSION FOR TEACHER PREPARATION (OCTP)	Phone: (405) 525-2612 FAX: (405) 525-0373 Web site: http://www.octp.org E-mail: octp@octp.org	4545 N. Lincoln Blvd., Suite 275 Oklahoma City, Oklahoma 73105-3418
OKLAHOMA COUNCIL ON LAW ENFORCEMENT, EDUCATION AND TRAINING	Phone: (405) 239-5100 FAX: (580) 310-9143 Web site: http://www.ok.gov/cleet/	2401 Egypt Road Ada, Oklahoma 74820-0669
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION	Phone: (405) 225-9100 FAX: (405) 225-9235 Web site: http://www.okhighered.org/	655 Research Parkway, Suite 200 Oklahoma City, Oklahoma 73104
ENGINEERING TECHNOLOGY ACCREDITATION COMMISSION (ETAC) OF THE ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY (ABET)	Phone: (410) 347-7700 FAX: (410) 625-2238 Web site: http://www.abet.org	415 North Charles Street Baltimore, Maryland 21201
THE HIGHER LEARNING COMMISSION NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS (NCA)	Phone: (800) 621-7440 FAX: (312) 263-7462	230 South LaSalle Street, Suite 7-500 Chicago, Illinois 60604

Southwestern Oklahoma State University
Academic Calendar 2017-2018

***Fall Semester 2017**

Date	Day/Time	Description
August 16	Wednesday	New Student Orientation; New Faculty Orientation
August 17	Thursday	New Faculty Orientation (continued)
August 18	Friday	Faculty Workshop; Enrollment for students who did not pre-enroll
August 21	Monday (8:00 a.m.)	Classwork begins
August 25	Friday (4:30 p.m.)	Last day to add classes
September 1	Friday (4:30 p.m.)	Last day to drop a class or totally withdraw for a refund
September 4	Monday	Labor Day Holiday
October 13	Friday	1st 8 week classes end
October 16	Monday	2nd 8 week classes begin
October 18	Wednesday (10:00 p.m.)	Fall break begins
October 23	Monday (8:00 a.m.)	Classwork resumes
November 3	Friday (4:30 p.m.)	Last day to drop with a guaranteed "W" and last day to add CAI courses
November 21	Tuesday (10:00 p.m.)	Thanksgiving vacation begins
November 27	Monday (8:00 a.m.)	Classwork resumes
December 6	Wednesday (4:30 p.m.)	Last day to drop with Instructor permission
December 11-15	Monday - Friday	Final exams
December 15	Friday (10:00 p.m.)	Semester ends and semester break begins
December 18	Monday (5:00 p.m.)	Final grades due

***Spring Semester 2018**

Date	Day/Time	Description
January 5	Friday	Enrollment for students who did not pre-enroll
January 8	Monday (8:00 a.m.)	Classwork begins
January 12	Friday (4:30 p.m.)	Last day to add classes
January 15	Monday	Martin Luther King Jr. Day (Holiday)
January 22	Monday (4:30 p.m.)	Last day to drop a class or totally withdraw for a refund
March 2	Friday	1st 8 week classes end
March 5	Monday	2nd 8 week classes begin
March 16	Friday (5:00 p.m.)	Spring break begins
March 26	Monday (8:00 a.m.)	Classwork resumes
March 30	Friday (4:30 p.m.)	Last day to drop with a guaranteed "W" and last day to add CAI courses
April 25	Wednesday (4:30 p.m.)	Last day to drop with Instructor permission
April 30-May 4	Monday - Friday	Final exams
May 4	Friday (10:00 p.m.)	Semester ends and semester break begins
May 5	Saturday (10:00 a.m.)	Convocation
May 7	Monday (5:00 p.m.)	Final grades due

***Summer Semester 2018**

Date	Day/Time	Description
June 1	Friday	Enrollment for students who did not pre-enroll
June 4	Monday (8:00 a.m.)	Classwork begins
June 5	Tuesday (4:30 p.m.)	Last day to add classes
June 11	Monday (4:30 p.m.)	Last day to drop a class or totally withdraw for a refund
June 28	Thursday	Final exams for the 1st 4 week classes
July 2	Monday	2nd 4 week classes begin
July 4	Wednesday	Independence Day Holiday
July 13	Friday (4:30 p.m.)	Last day to drop with a guaranteed "W" and last day to add CAI courses
July 23	Monday (4:30 p.m.)	Last day to drop with Instructor permission
July 25-26	Wednesday and Thursday	Final exams for the 2nd 4 week & 8 week classes
July 26	Thursday (5:00 p.m.)	Semester ends and semester break begins
July 27	Friday (5:00 p.m.)	Final grades due

*See early enrollment dates listed here: <http://www.swosu.edu/resources/schedules.aspx>

State Officials and Governing Boards

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The Honorable Mary Fallin Oklahoma City

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

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(continued)

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David Kinney, Legal, General Counsel Oklahoma City
Mathangi Shankar, Chief Financial Officer Oklahoma City

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Justin Wilson, D.Ph. Midwest City
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STATE UNIVERSITIES

Governed by the Regional University System of Oklahoma

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Northwestern Oklahoma State University, Alva Dr. Janet Cunningham, President
Southeastern Oklahoma State University, Durant Dr. Sean Burrage, President
Southwestern Oklahoma State University, Weatherford Dr. Randy Beutler, President
University of Central Oklahoma, Edmond Dr. Don Betz, President

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EXECUTIVE OFFICERS

Randy Beutler; B.A., M.Ed., J.D. President
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Brenda Burgess; B.S., M.B.A., CGFM Vice President for Administration & Finance
Brian Adler; B.A. Vice President of Public Relations & Marketing
Ruth Boyd; B.S., M.B.A., Ph.D. Vice President for Student Affairs
David Misak; B.S., M.B.A. Assistant Vice President for Human Resources & Affirmative Action Officer
Monica Varner; B.S., M.S., Ph.D. Associate Provost for Academic Affairs

ACADEMIC OFFICERS

Peter Grant; B.S., M.S., Ph.D. Dean, College of Arts & Sciences
David Ralph; B.S., M.B.A., Ph.D. Dean, College of Pharmacy
Chad Kinder; B.S., M.Ed., Ed.D. Dean, College of Professional & Graduate Studies
Sherron Manning; B.S., M.Ed. Dean, College of Associate and Applied Programs - Sayre Campus

ADMINISTRATIVE AND PROFESSIONAL STAFF

Randall Beckloff; B.S., M.A., Ph.D. Director of International Student Affairs
Todd Boyd; B.S., M.Ed. Director of Enrollment Management
Kendra Brown; A.A.S., B.A., M.A. Director of Public Safety
Yolanda R. Carr; B.S., M.S., Ed.D. Director, Office of Sponsored Programs
Cynthia Dougherty; B.S., M.L.S. Dean of Students & Director of Student Activities
Nate Downs; B.S. Director of the Pioneer Cellular Event Center & Fine Arts Center
Jason Dupree; B.F.A., M.L.I.S. Director of Libraries
Patricia Garcia; B.S., C.P.A., CGFM Director of Business Affairs & Comptroller
Marci Grant; B.S., M.B.A. Director of Center for Excellence in Teaching & Learning
Kandy House; B.S. Manager of University Press
Garrett King; B.A. Assistant to the President for Institutional Advancement
Karen Klein; B.S. Director of Information Technology Services
Jan Kliewer; A.A.S., B.S., M.Ed. Director of Assessment/Testing
Kim Liebscher; B.S., M.Ed., L.P.C. Director of Counseling Services
Chad Martin; B.A., M.Ed. Director of Residence Life
Scott Miller; B.S., M.Ed. Director of Wellness Center
Doug Misak; B.S., M.B.A. Director of Business Enterprise Center
Shamus Moore; B.B.A., M.B.A. Registrar
James Skinner; B.S. Interim Director of Physical Plant
Laura Smith; B.S.N., R.N. Director of Health Services
Duncan Taylor; B.S. Director of Student Center/Auxiliary Services
Lynne Thurman; B.A., M.Ed. Assistant to the President for Institutional Initiatives
Todd Thurman; B.S., B.A., M.Ed. Director of Athletics
Shelby Unruh; B.B.A., M.B.A. Bursar
Jerome Wichert; B.A., M.A. Director of Student Financial Services
Karen Wilson; B.S. Web Designer/Web & Creative Services
Bryce Wood Manager of Fine Arts Center
Wendy Yoder; B.A., M.Ed. Retention Management Coordinator

FACULTY

VERONICA AGUINAGA (2015)..... Education
Instructor; B.S., Southwestern Oklahoma State University; M.Ed.,
University of Central Oklahoma.

WARREN AKERS (2004)..... Mathematics
Instructor; B.S., University of Alaska; M.S., University of Colorado; M.S.,
University of Oregon.

CYNTHIA ALBRIGHTSON (2012)..... Engineering Technology
Instructor; B.S., M.Ed., Southwestern Oklahoma State University.

FRED ALSBERG (1991)..... Language and Literature
Associate Professor; B.A., Columbia College (Illinois); M.F.A., University
of Arkansas.

COPHIE C. ANDERSON (2011) Asst. Women's Basketball Coach
B.S., California State University, Fresno; M.Ed., Southwestern Oklahoma
State University.

WAYNE ANDERSON (2011) Kinesiology
Instructor; A.A., Northern Oklahoma College; B.S., Central Oklahoma
University; M.Ed., Central Oklahoma University.

LISA APPEDDU (2002).....Pharmaceutical Sciences
Associate Professor; B.S., M.S., University of Kentucky; Ph.D., New
Mexico State University.

JIMENA ARACENA (2006).....Biological Sciences
Associate Professor; B.S., University of Kansas; M.S., University of Miami;
Ph.D., University of Kansas.

MELODY ASHENFELTER (1987).....Business & Computer Science
Professor; B.S., Southwestern Oklahoma State University; M.S., Oklahoma
State University; Ed.D., Oklahoma State University; C.P.A.

SUE BALL (1991).....Biological Sciences
Instructor; B.S.Ed., M.Ed., Southwestern Oklahoma State University.

AMY BARNETT (2005)..... Psychology
Director of School Counseling & School Psychometry Master's
Program/Associate Professor; B.S., M.S., Southwestern Oklahoma State
University; Ph.D., Oklahoma State University.

RANDY BARNETT (2009)School of Behavioral Sciences
and Education, Associate Dean; Chair & Associate Professor, Psychology;
B.S., M.S., Southwestern Oklahoma State University; Ph.D., Oklahoma
State University.

BOB BATTISTI (2013).....Men's Basketball Coach
B.S., Minnesota State University; M.Ed., University of Minnesota.

MADLINE L. BAUGHER (1989).....Business & Computer Science
Instructor; B.S., Southwestern Oklahoma State University; M.S., Texas
A&M University.

BRUCE BELANGER (2010) Education
Coordinator of Field Experiences/Instructor; B.S., M.Ed., Southwestern
Oklahoma State University.

JULIANA BELL (2013).....Nursing
Instructor; B.S.N., Southwestern Oklahoma State University; M.S.,
University of Oklahoma Health Sciences Center.

DAVID BESSINGER (1984)Music
Chair and Professor; B.M.Ed., Baylor University; M.M., University of
Illinois at Champaign-Urbana, D.M.A., University of Oklahoma.

RANDY BEUTLER (2006).....President
B.A., M.Ed., Southwestern Oklahoma State University; J.D., Taft Law
School.

TAMMY BLATNICK (2007).....Nursing
Instructor; B.S.N., Southwestern Oklahoma State University; M.S.,
University of Oklahoma Health Sciences Center.

LISA L. BOGGS (1992)..... Biological Sciences
Associate Professor; A.A., Eastern Wyoming College; B.A., M.A., Chadron
State College; Ph.D., University of Wyoming.

ALLEN BOYD (2007)Education
Assistant Professor; B.S., Southwestern Oklahoma State University; M.Ed.,
University of Oklahoma; Ed.D., Concordia University.

RUTH BOYD (2004)..... Vice President for Student Affairs
Associate Professor; B.S., M.B.A., Southwestern Oklahoma State
University; Ph.D., University of Oklahoma.

JOHN L. BRADSHAW (2004)Language and Literature
Assistant Professor; B.A., M.A., Northeast Louisiana University; M.A.,
University of Iowa.

SHERRI BROGDON (2012).....Education
Associate Professor; B.B.A., Midwestern State University; M.B.A.,
Wayland Baptist University; Ph.D., University of North Texas.

KRISTA G. BROOKS (2011) Pharmacy Practice
Associate Professor; B.S., Pharm.D., Southwestern Oklahoma State
University.

NATHAN BROOKS (2014).....Engineering Technology
Instructor; B.S., Southwestern Oklahoma State University; M.Ed.,
University of Central Oklahoma.

DAN R. BROWN (2001).....Social Sciences
Assistant Professor; B.A., Oklahoma State University; J.D., University of
Tulsa.

TED BROWN (2014) Social Sciences
Assistant Professor; B.A., Cameron University; M.P.A., University of
Oklahoma; Ph.D., Texas A & M University.

BECKY L. BRUCE (2013)..... Social Sciences
Assistant Professor; B.A., Eastern New Mexico University; M.A.,
University of Nevada, Las Vegas; Ph.D., University of Alabama.

BRAD A. BRYANT (2008)Engineering Technology
Chair and Instructor; B.S., Oklahoma State University; M.S., Southwestern
Oklahoma State University.

MELINDA C. R. BURGESS (2003) Psychology
Professor; B.A., Colby College, M.A., Hollins College; Ph.D., Florida State
University.

STEPHEN R. BURGESS (1997)..... Psychology
Professor; B.A., Wake Forest University; M.A., Hollins College; Ph.D.,
Florida State University.

BARBARA BURNETT (2014) Softball Coach
B.S., M.Ed., Southwestern Oklahoma State University.

KYLE BUSH (2016)Excellence in Teaching and Learning
Instructor; B.A., Milsaps College; M.S., University of Southern Mississippi;
ABD, Auburn University.

ERIN C. CALLEN (2003)Pharmaceutical Sciences
Professor; B.S., Pharm D., Southwestern Oklahoma State University.

BRIAN D. CAMPBELL (1997)Chemistry and Physics
Bernhardt Professor; B.S., University of Wisconsin; M.S., Ph.D., University
of Iowa.

MARY CARRELL (2014).....Nursing
Instructor; B.S., Northeast Louisiana University; M.S., Pennsylvania State
University.

MARSHA CARMAN (2016) Art, Communication & Theatre
Instructor; B.S., M.Ed., Southwestern Oklahoma State University.

LISA M. CASTLE (2010)Biological Sciences
Associate Professor; B.A., University of Colorado; Ph.D., University of Kansas.

RAYGAN L. CHAIN (2015).....Business & Computer Science
Assistant Professor; B.A., University of Oklahoma; J.D., University of Oklahoma.

HUNG-CHIEH CHANG (2005)..... Mathematics
Associate Professor; B.S., National Taiwan University; M.S., Ph.D., Purdue University.

JIEUN CHANG (2014).....Social Sciences
Assistant Professor; B.A., Gangneung-Wonju National University (South Korea); M.A., Seoul National University (South Korea); M.A., Michigan State University; M.A., Ph.D., University of Colorado at Boulder.

YU-LING CHEN (2013)Music
Assistant Professor; B.F.A., National Taiwan Normal University; M.M., MME-MT, and Ph. D., University of Kansas.

MELANIE K. CLABORN (2014) Pharmacy Practice
Assistant Professor; Pharm.D., Southwestern Oklahoma State University.

DAN COCANNOUER (2008)..... Head Football Coach
B.S., M.S., Southwestern Oklahoma State University.

JOSH COLLINS (2012)Head Volleyball Coach
B.S., M.Ed., Southwestern Oklahoma State University.

KEVIN COLLINS (2004)..... Language and Literature
Bernhardt Associate Professor; B.A., San Francisco State University; M.A., San Diego State University; Ph.D., University of Arkansas.

CHRISTIE COOK (2015).....Language and Literature
Assistant Professor; B.A., B.S., Abilene Christian University; M.A., New College of California; Ph.D., University of Texas at Arlington.

RICKEY D. COTHRAN (2014)..... Biological Sciences
Assistant Professor; B.S., M.S., Ph.D., University of Oklahoma.

CHRISTY F. COX (1994) Pharmacy Practice
Assistant Professor, Director of Experiential Programs; B.S., University of Oklahoma; M.S. University of Central Oklahoma; Pharm.D., Southwestern Oklahoma State University.

RANDY G. CURRY (2012)..... Rural Health
Instructor; Rural Health Coordinator; B.S., Southwestern Oklahoma State University.

RACHEL DAVIS (2011).....Nursing
R.N. to B.S.N. Coordinator; B.S., Oklahoma State University; M.S., University of Phoenix.

ELAINE DAVIES (2015)..... Art, Communication & Theatre
Assistant Professor, Ph.D., University of Missouri; M.A., B.A., Northern Illinois University.

TOM DAVIS (1992).....Pharmaceutical Sciences
Bernhardt Associate Professor; B.S., Southwestern Oklahoma State University; M.D., University of Oklahoma.

CATHERINE DEVAUGHAN (2000) Mathematics
Instructor; B.S., Southwestern Oklahoma State University; M.S., Colorado State University.

MARC DIPAOLO (2017).....Language and Literature
Assistant Professor; B.A., SUNY, Geneseo; M.A., The College of Staten Island; Ph.D., Drew University.

STACEY DIPAOLO (2010).....Music
Associate Professor; B.M., M.M., Eastman School of Music; D.M.A., State University of New York at Stony Brook.

MICHAEL DOUGHERTY (2000) Mathematics
Associate Professor; B.S., Creighton University; M.S., Ph.D., Purdue University.

STEPHEN DRINNON (2014).....Pharmaceutical Sciences
Instructor; B.S., Pharm.D., Southwestern Oklahoma State University.

JERRY DUNN (2002).....Social Sciences
Associate Professor; B.S., M.S., Oklahoma State University; Ph.D., Kansas State University.

JASON DUPREE (2002).....Library
Director of Libraries; B.F.A., Phillips University; M.L.I.S., University of Oklahoma.

JARED EDWARDS (2008)..... Psychology
Associate Professor; B.S., Southeast Missouri State University; M.A., Ph.D., Southern Illinois University Carbondale.

JORIE EDWARDS (2009) Psychology
Director of Community Counseling Master’s Program & LPC/Associate Professor; B.S., University of Illinois; M.A., Ph.D., Southern Illinois University.

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Serials, Government Documents, and Electronic Resources Librarian; B.A., M.L.I.S., University of Oklahoma.

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- ROBERTO RIVERA (2002)..... Mathematics
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- ROBIN R. SOBANSKY (2012) Psychology
Director of School Psychology Master's Program/Professor; B.A., M.S.,
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- JAMES SOUTH (1995)..... Provost and Vice President for
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- MARCY TANNER (2007).....Nursing
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- DENNIS THOMPSON (1992)Pharmaceutical Sciences
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Assistant Professor; B.S., Purdue University; M.S., Ph.D., University of
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- MUATASEM UBEIDAT (2003)..... Biological Sciences
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Professor and Director; Medical Laboratory Sciences Program; B.S., M.S.,
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- RICHARD W. BAUGHER (1976)..... Engineering Technology
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CYNTHIA FOUST (1979)Vice President for Student Affairs
Associate Professor; B.S.N., University of Central Oklahoma; M.S.,
University of Oklahoma; Ph.D., Texas Woman’s University.

WILLIAM B. FRENCH, JR. (1976)..... Pharmaceutical Sciences
Professor; B.S., M.S., Ph.D., University of Mississippi.

LOWELL V. GADBERRY (1981).....Elementary/Secondary
Programs; Professor; B.S.Ed., University of Central Arkansas, M.S.E.,
Henderson State University; Ed.D., George Peabody College of Vanderbilt
University.

MIDGE GERBER (1984) General Business
Instructor; B.S., M.Ed., Southwestern Oklahoma State University.

LARRY GEURKINK (1976)..... Health, Physical Education,
and Recreation; Instructor; B.S., Phillips University; M.T., Central State
University.

ROY E. GILLASPY (1981).....Technology
Associate Professor; B.A., M.A., Ed.D., Arizona State University.

VICKY L. GILLILAND (1986)..... Coordinator of Student
Teaching and Field Experiences; Department of Education; Instructor; B.S.,
Central State University; M.Ed., Southwestern Oklahoma State University.

LARRY B. GODLEY (1982)Elementary/Secondary
Programs; Associate Professor; B.S., Northwestern Oklahoma State
University; M.S., Ed.D., Oklahoma State University.

DUWAYNE J. GRAYBILL (1987).....Technology
Assistant Professor; B.S., Southwestern Oklahoma State University; M.S.,
Pittsburg State University.

JAMES F. GRIFFIN (1970).....Technology
Professor; B.S., Fort Hays State College; M.A., Colorado State College;
Ed.D., University of Missouri.

BOBBY D. GUNTER (1967) Chemistry
Professor; B.S., College of the Ozarks; M.S., Vanderbilt University, Texas
Christian University; Ph.D., University of Arkansas.

DENISE L. HAMBURGER (1976) Business
Assistant Professor; B.S., M.S., Oklahoma State University.

OPAL R. HAMPTON-CRALL (1986).....Elementary and
Special Education; Instructor; B.S., University of Arts and Science of
Oklahoma; M.Ed., Southwestern Oklahoma State University.

VICKI J. HATTON (1988)..... Kinesiology
Chair and Professor; B.S., M.Ed., Southwestern Oklahoma State University;
Ed.D., Oklahoma State University.

GEORGE B. HAUSER (1976) Athletics
B.A., M.Ed., Central State University.

WAYNE HAYES (1968)..... Mathematics
Associate Professor; B.S., Southwestern Oklahoma State University; M.S.,
Ed. D., Oklahoma State University.

JOHN M. HAYSPresident
B.S., M.Ed., Southwestern Oklahoma State University; Ed.D., University of
Oklahoma; C.P.A.

GEORGE E. HEJNA (1969)..... Speech
Instructor; Pasadena Playhouse College of Theatre Arts; B.S., Northwestern
University; M.S., University of Utah.

FAYE M. HENSON (1975)..... Allied Health Sciences
Assistant Professor; B.S., Southwestern Oklahoma State University; RHIA,
C.C.S., Hillcrest Medical Center; M.Ed., Southwestern Oklahoma State
University.

DONALD V. HERTZLER (1969)..... Chemistry
Professor; B.S., Northwestern Oklahoma State University; M.S., Ph.D.,
Oklahoma State University.

LINDA HERTZLER-CRUM (1997)..... Language and Literature
Instructor; B.A., Oklahoma State University; M.A., University of Arkansas;
M.A., Iowa State University.

JOE ANNA HIBLER (1965)President
B.S., Southwestern Oklahoma State University; M.S., Oklahoma State
University; Ed.D., University of Oklahoma.

PEDRO L. HUERTA, JR. (1972).....Pharmacy
Professor, Chair, Department of Medicinal Chemistry; B.S., Texas A&I;
B.S., Ph.D., University of Texas.

JOELLA W. HUNDLEY (1966)Office Administration/
Business Education; Department Chair and Assistant Professor; B.S., M.S.,
Oklahoma State University; Western State College (Colorado), Colorado
State College.

JAMES P. HUNSICKER (1979) Psychology
Bernhardt Professor; B.S., Bradley University; M.S., Ph.D., University of
Oklahoma.

FRED G. JANZEN (1971)..... Vice President for
Student Services; Associate Professor; B.S.Ed., Southwestern Oklahoma
State University, Central State University; M.Ed., Texas Tech University,
East Texas State University; Ed.D., Texas Tech University.

JAMES JENT (1990).....Technology
Associate Professor; B.S., University of Maryland; M.S., University of
Arkansas; Ed.D., Oklahoma State University.

BEVERLY JONES (1993)Director, Library
B.A., Bethany Nazarene College; M.P.A., University of Oklahoma;
M.S.L.S., University of Illinois.

JILL T. JONES (1990)..... Language and Literature
Chair and Bernhardt Professor; B.A., Mississippi University for Women;
M.A., Auburn University; Ph.D., University of Mississippi.

LEE D. JONES (1965)..... Geography
Assistant Professor; B.A., Southeastern Oklahoma State University,
University of Washington; M.A., University of Oklahoma, Colorado State
College.

LES KAUER (2001)..... Management and Marketing
Instructor; B.S., University of North Texas; M.S., Southern Nazarene
University.

JERRY KAUFMAN (1992) Dean, School of Business
Professor; B.S., Southwestern Oklahoma State University; M.S., Ph.D.,
Oklahoma State University; C.P.A.

MICHAEL A. KERLEY (1971) Biological Sciences
Professor; B.S., Stephen F. Austin State University; M.S., Ph.D., Texas
A&M University.

CHARLES KLINGMAN (1982)Music
Assistant Professor; B.A., M.Ed., Southwestern Oklahoma State University.

DIANA S. KNOX (1997)Nursing
Instructor; B.S.N., Southwestern Oklahoma State University; M.S.,
University of Oklahoma.

VERLIN F. KOPER (1964)..... Mathematics
Associate Professor; B.S., Southwestern Oklahoma State University; A.M.,
University of Missouri; Ed.D., Oklahoma State University.

RICHARD KURTZ (2000).....Engineering Technology
Instructor; B.S.Ed., M.Ed., Southwestern Oklahoma State University.

R. SAM LACKEY (1970) Language Arts
Assistant Professor; B.A., M.A., Ph.D., University of Tulsa.

ALLEN G. LANE (1969) Chemistry and Physics
Professor; B.S., M.A., Ph.D., University of Texas.

R. PARK LANG (1970) Art
Department Chair and Assistant Professor; B.F.A., M.A., University of
Tulsa; Ph.D., University of Oklahoma.

LESLIE M. LEVY (1971) Psychology
Department Chair and Professor; B.S., University of Houston; M.S., Ph.D.,
University of Oklahoma.

KELLI J. LITSCH (1986) Athletics
Associate Athletic Director; NCAA Compliance Coordinator; B.S., M.Ed.,
Southwestern Oklahoma State University.

JOHN LOFTIN (1981) Health, Physical Education,
and Recreation; Instructor; B.S., West Texas State University; M.Ed.,
Southwestern Oklahoma State University.

W. JOE LONDON (1994) Art
Instructor; B.A., M.Ed., Southwestern Oklahoma State University.

JAMES LONG (1992) Business & Computer Science
Instructor; B.S., University of Maryland; M.B.A., University of Utah;
M.P.A., University of Oklahoma.

JOHN A. LUDRICK (1967) Dean, School of
Education and Dean of Graduate School; Bernhardt Professor; B.S.Ed.,
M.T., Southwestern Oklahoma State University; Ed.D., University of
Oklahoma.

MARK LUMPKIN (2008) Business & Computer Science
Instructor; B.S., M.Ed., Southwestern Oklahoma State University.

JOSEPH D. MANESS (1979) Biological Sciences
Associate Professor; B.A., Austin College; M.S., Stephen F. Austin State
University; Ph.D., University of Oklahoma.

HELEN MAXSON (1989) Language and Literature
Professor; B.A., M.A., Middlebury College; M.A., Ph.D., Cornell
University.

JOHN M. MAY (2002) Accounting and Finance
Chair and Instructor; B.S., Southwestern Oklahoma State University;
M.B.A., Oklahoma City University; C.P.A.

RALPH D. MAY (1989) Social Sciences
Professor; B.S.A., M.S., University of Arkansas; Ph.D., Purdue University.

ROBBIE V. McCARTY (2001) Chemistry and Physics
Associate Professor; B.S., Mississippi University for Women; M.Ed.,
Southwestern Oklahoma State University; Ph.D., University of Oklahoma.

NANCY J. McCLAIN (1982) Interdisciplinary Studies
Professor; B.S., Utah State University; M.A., Michigan State University;
Ph.D., University of Missouri-Columbia.

JOHN W. McCOY (1970) English
Assistant Professor; B.A.Ed., Oklahoma Panhandle State University,
University of Oklahoma; M.Ed., Central State University, Oklahoma State
University.

DEBORAH McFARLIN (2003) Social Work Program
Director and Assistant Professor; B.A., Southwestern Oklahoma State
University; M.S.W., University of Oklahoma.

KAREN S. McGURK (1979) Chemistry and Physics
Associate Professor; B.S., Southwestern Oklahoma State University; Ph.D.,
Oklahoma State University.

LARRY McKEE (1998) School of Business & Technology
Associate Dean and Associate Professor; B.S., Southwestern Oklahoma
State University; M.A., University of Oklahoma; D.P.A., Nova Southeastern
of Fort Lauderdale.

RAYMOND L. McKELLIPS (1959) Mathematics
Chair and Professor; B.S., Southwestern Oklahoma State University;
M.S.Ed., M.A. Mathematics; Ed.D., Oklahoma State University.

DENNIS A. MESSMER (1968) Allied Health Sciences
Professor; B.S., M.S., South Dakota State University; Ph.D., Kansas State
University.

PATRICIA MEYER (1986) Nursing
School of Nursing; Associate Dean and Associate Professor; B.S.N.,
Cameron University; M.S.N., University of Texas at Arlington; Ph.D., Texas
Woman's University.

KEREN P. MILLER (1966) Home Economics
Associate Professor; B.S., M.T., Southwestern Oklahoma State University;
Ed.D., Oklahoma State University.

DONALD L. MITCHELL (1967) Technology
Professor; B.S., M.T., Southwestern Oklahoma State University; Ed.D.,
Oklahoma State University.

BET (RICE) MORAN (1988) Provost
B.A., M.Ed., Southwestern Oklahoma State University; Ph.D., Kansas State
University.

ROBIN N. MONTGOMERY (1969) Social Sciences
Professor; B.A., University of Texas; B.S., M.S., Sam Houston State.

ROBERT O. MORRIS (1968) Mathematics
Professor; B.S., Southwestern Oklahoma State University; M.S., Oklahoma
State University; Ed.D., University of Georgia.

CHARLES MOSELEY (2003) Accounting, Computer Science,
and Entrepreneurship; Professor; B.S., St. Andrews Presbyterian College;
M.S., Ph.D., University of North Texas.

LINVILLE MURDOCK (1967) Health, Physical Education,
and Recreation; Assistant Professor; B.S.Ed., M.T., Southwestern Oklahoma
State University.

PAUL R. NAIL (1980) Psychology
Professor; B.S.Ed., M.Ed., M.S., Southwestern Oklahoma State University;
Ph.D., Texas Christian University.

CHARLES NITHMAN (1970) Pharmacy Practice
Professor; B.S., Oklahoma State University; B.S.; M.S., University of
Oklahoma; Pharm.D., Mercer University.

HARRY E. NOWKA (1963) Social Sciences
Professor; B.A., Southwestern Oklahoma State University; M.A., Oklahoma
State University, University of Arkansas; Ed.D., Oklahoma State University.

BARBARA PATTERSON (2005) School of Nursing and
Allied Health Sciences; Associate Dean and Associate Professor; B.S.N.,
Southwestern Oklahoma State University; M.S.N., University of Oklahoma
Health Sciences Center; Ed.D., University of Oklahoma.

PATRICIA L. PERKINS (1985) Education
Instructor; B.A., M.Ed., Northwestern Oklahoma State University.

VILAS A. PRABHU (1980) Associate Provost for Academic
and Student Affairs; Bernhardt Professor of Pharmacy; B.S., University of
Bombay; M.S., Idaho State University; M.B.A., Southwestern Oklahoma
State University; Ph.D., University of Texas-Austin.

R. LESSLEY PRICE (1985) Distance Learning
Director; Associate Professor; B.A., Oklahoma City University; M.Ed.,
Southwestern Oklahoma State University; Ph.D., University of Oklahoma.

PAULA A. PRICE (1974) Music
Assistant Professor; B.M.Ed., Baylor University; M.M., North Texas State
University, University of Oklahoma.

MARION L. PRICHARD (1975) Allied Health Sciences
Coordinator and Assistant Professor; B.S., Southwestern Oklahoma State
University; RHIA, Hillcrest Medical Center; M.Ed., Southwestern
Oklahoma State University.

EARL E. RALEIGH (1969) Office Administration/Business Education; Assistant Professor; B.S.Ed., Northeastern Oklahoma State University; M.S., Oklahoma State University.

JUDITH A. (WINCHESTER) RAY (1979).....Elementary/Secondary Programs; Professor; B.S., M.S., Ed.D., Oklahoma State University.

RAY READ (2005) Education Assistant Professor; B.S., M.A., Western Kentucky State University; Ed.D., University of Kentucky.

ROBERT R. REEDER (1982).....Business Administration Professor; B.S., University of Nevada; M.B.A., Ph.D., University of Arizona.

KEITH W. REICHMANN (1973).....Pharmaceutical Sciences Professor; B.S., Ph.D., University of Utah.

LAJUANA REICHMANN (1977).....Nursing Assistant Professor; B.S., Brigham Young University; M.Ed., Southwestern Oklahoma State University; M.S., University of Oklahoma; Ph.D., Texas Woman's University.

VALERIE REIMERS (1995).....Language and Literature Professor; B.A., Southwestern Oklahoma State University; M.A., University of Central Oklahoma; Ph.D., State University of New York, Stony Brook.

STANLEY L. ROBERTSON (1990).....Chemistry and Physics Professor; B.S., East Central State University; M.S., Ph.D., University of Oklahoma.

CHARLES W. ROGERS (1972).....Chemistry and Physics Bernhardt Professor; B.A., University of Utah; M.S., Ph.D., Oregon State University, Louisiana State University.

W. EDWARD ROLISON (1966).....Social Sciences B.A.Ed., Southwestern Oklahoma State University, University of Oklahoma; M.A., Ph.D., University of Missouri.

KEN G. ROSE (1974).....College of Professional and Graduate Studies Dean and Professor; B.S.Ed., M.Ed., Southwestern Oklahoma State University; Ed.D., University of Oklahoma.

RANDALL RUSSELL (1973).....Business Administration Professor; B.A., M.A., North Texas State University; Ph.D., Oklahoma State University.

LEROY SCHULTZ, JR. (1969).....Art Assistant Professor; B.A.Ed., M.T., Central State University, Oklahoma State University, University of Oklahoma, Oklahoma City University.

CECIL R. SCOTT (1981).....Psychology Professor; B.A., Henderson State University; M.A., Ph.D., University of Arkansas.

JANA LOU SCOTT (1966).....Elementary/Secondary Programs; Professor; B.S.Ed., M.T., Southwestern Oklahoma State University; Ed.D., University of Arkansas, Oklahoma State University.

JAMES A. SCRUGGS (1971).....Pharmaceutical Sciences Professor; B.S., Mercer University; M.S., Ph.D., University of Mississippi.

RONALD H. SEGAL (1967).....Biological Sciences Professor; A.B., University of California at Los Angeles; M.A., Ph.D., University of Kansas.

TERRY D. SEGRESS (1971).....Music Bernhardt Professor; B.M., Oklahoma City University; M.M., Ph.D., University of North Texas.

ROLAND W. SEIBERT (1969).....Biological Sciences Professor; B.A., University of Oklahoma; Ph.D., North Carolina State University.

JAMES D. SILL (1960).....Public Services and General Education; B.A., Missouri Valley College; B.S., Presbyterian Theological Seminary; Th.D., Central Baptist Theological Seminary, Presbyterian Theological Seminary, Army Chaplain School, Harvard University, Central Missouri State University, Army Command and General Staff College.

EITHEL M. SIMPSON (2001).....Accounting, Computer Science, and Entrepreneurship; Assistant Professor; B.S., M.S., Oklahoma State University; Ph.D., University of Oklahoma.

ANNA L. SMITH (1966).....Foreign Language Associate Professor; B.A., Sam Houston State Teachers College; M.A., Ph.D., University of Oklahoma.

JACK E. SMITH (1990).....School Service Programs Assistant Professor; B.A., M.Ed., Northwestern State University (Louisiana); Ed.D., University of Arkansas.

BLAKE I. SONOBE (1990).....Senior Vice President and Provost Professor; B.S., United States Air Force Academy; M.S., Texas A&M University; Ph.D., University of California, Davis.

KENNETH J. SNYDER (1972).....Music Associate Professor; B.A., Indiana State University (Pennsylvania); M.A., Western State University (Colorado); D.M.A., University of Colorado.

JONATHAN SPARKS (2007).....Library Director; M.L.S., George Peabody College of Vanderbilt University; Ed.S., Ph.D., Nova Southeastern University.

WANDA STIMSON (1983).....Elementary and Special Education; Associate Professor; B.S., Kent State University; M.Ed., Ph.D., North Texas State University.

RICHARD STOWE (2007).....Pharmacy Practice Assistant Professor; B.S., Southwestern Oklahoma State University; Pharm.D., Idaho State University.

MONA JEAN SUTER (1968).....Language Arts Assistant Professor; B.A.Ed., M.T., Southwestern Oklahoma State University, University of Oklahoma, Oklahoma State University.

LAURA M. SWITZER (1965).....Health, Physical Education and Recreation; Professor; B.S., Wayland Baptist College; M.Ed., Southwestern Oklahoma State University; Ed.D., University of Oklahoma.

CHARLES TEASLEY (1998).....Baseball Coach Kinesiology Instructor; B.Ed., M.Ed., Southwestern Oklahoma State University.

KENNETH E. TILLET (1997).....Social Sciences Instructor; B.A., Southern Nazarene University; M.A., Georgetown University.

MATTIE TOLLEY (1988).....Nursing Instructor; B.S.N., Holy Names College; M.S., University of Oklahoma.

GARY L. TOMPKINS (1973).....Social Sciences Associate Professor; B.S.Ed., Central Missouri State College; Ph.D., University of Missouri.

KAREN TRAVIS (1996).....Elementary/Secondary Programs Chair and Associate Professor; B.S., M.Ed., Southwestern Oklahoma State University; Ed.D., Oklahoma State University.

PAULINE TRAVIS (1983).....School Service Programs Assistant Professor; B.S., M.Ed., Central State University; Ph.D., University of Oklahoma.

WILLIAM G. WAGGONER (1969).....Pharmaceutics Professor; B.S., Texas Tech University; B.S., Southwestern Oklahoma State University; Ph.D., University of Mississippi.

ELIZABETH WALTERS (2004).....Nursing Instructor; B.S.N., Southwestern Oklahoma State University; M.S., Southern Nazarene University.

EDWARD WANEK (1988)..... Pharmaceutical Sciences
Associate Professor; B.S., University of Montana; Ph.D., University of
Texas.

M.C. WEBER (1964)..... Chemistry
Professor; B.S.Ed., Southwestern Oklahoma State University; M.S.,
University of New Mexico, University of California; Ed.D., University of
Oklahoma.

RALPH NEAL WEBER (1968) Pharmaceutical Sciences
Associate Professor; B.S., Northwestern Oklahoma State University; M.A.,
Middle Tennessee State University; M.S., Ph.D., University of Oklahoma.

C. DEAN WHEELER (1982) Computer Science
Associate Professor; B.S., Southwestern Oklahoma State University; M.S.T.,
Cornell University; M.S., Ph.D., University of Illinois.

W. MICHAEL WHEELER (1989) Social Sciences
Associate Professor; B.A., University of Toledo; M.A., Ph.D., University of
North Carolina.

MAX L. WHITE (1983) Computer Science
Assistant Professor; B.B.A., Eastern New Mexico University; M.B.A.,
Southwestern Oklahoma State University.

WILLIS FRANKLIN WHITE (2004)..... Engineering Technology
Instructor; B.Ed., M.Ed., Southwestern Oklahoma State University.

DELENN L. WILLIAMS (1966)..... Speech
Assistant Professor; B.A., M.A., Midwestern University (Texas), North
Texas State University, Columbia University, University of Oklahoma.

W. DAN WILLIAMS (1969)..... Mathematics
Assistant Professor; B.S., Northeastern Oklahoma State University; M.A.,
University of Arkansas, University of Montana, University of Oklahoma.

DONALD R. WILSON (1982)..... Education
Professor; B.S., University of Arizona; M.A., Northern Arizona University;
Ph.D., University of Arizona.

JOHN M. WOODS (1988) Mathematics
Chair and Bernhardt Professor; B.S., Oklahoma State University; M.A.T.,
Harvard University; Ph.D., Florida State University.

PAULETTE WOODS (1993) Dean of Students
B.S., Oklahoma State University; M.S., University of Illinois; M.S.Ed.,
University of Wisconsin-River Falls; Ph.D., University of Minnesota.

E. T. WOODY, JR. (1958) Secondary Education
Professor; B.S., Southwestern Oklahoma State University; M.S., Kansas
State Teachers College, University of Kansas City; Ed.D., University of
Northern Colorado.

DAVID E. WRIGHT, JR. (1973)..... Social Sciences
Assistant Professor; B.S., M.S., Texas A&M University, Mississippi State
University.

ERNESTINE H. WRIGHT (1968) Health and Physical
Education; Assistant Professor; B.S., M.T., Southwestern Oklahoma State
University, Oklahoma State University.

LYNN YOUNG-STUDIER (1975) University Nurse
Pharmacy Practice; Instructor; R.N., Northwest Texas Hospital School of
Nursing.

SCHOOLS OF MEDICAL LABORATORY SCIENCE

(12-Month Clinical Programs)

Adjunct Instructors, Department of Biological Sciences

Program Directors and Medical Directors

Stacey Paryag; MPA, AHI (AMT), MLS (ASCP) CM,
Program Director
Carol Dittman, M.D., Medical Director
Comanche County Memorial Hospital
Lawton, OK

Nathan Harden; MS, MLS (ASCP)
Program Director
Sigrid Wayne, M.D., Medical Director
Tulsa, OK

Leah Babcock; MSHR, MT (ASCP),
Program Director
Dr. L. W. Cartmell, Medical Director
Mercy Hospital Ada
Ada, OK

Karen Ford; MBA, MT (ASCP) BB,
Program Director
Kari Butler; MLS, AMT, Program Educator
Mercy Hospital Ardmore
Ardmore, OK



HISTORICAL BACKGROUND

Southwestern Oklahoma State University at Weatherford and Sayre are located on Interstate 40. SWOSU is authorized to offer curricula in arts and sciences, business, teacher education, and health sciences. The additional location at Sayre is authorized to provide Associate of Science and Associate of Applied Science degrees in both general and specialized areas of study, as well as career and technical education.

SWOSU was established by an act of the Oklahoma Territorial Legislature in 1901 as the Southwestern Normal School, authorized to offer two years of training for public school teachers. The first classes met in 1903. Initially, four years of preparatory work for pre-college students were offered.

In 1920, the preparatory (academy) courses were eliminated and two additional years of college work in teacher training were added. The State Legislature approved a change of name to Southwestern State Teachers College. The first baccalaureate degrees were awarded in May 1921. Other changes in name and purposes occurred in 1939 when the institution was designated as Southwestern State College of Diversified Occupations, and in 1941, when it became Southwestern Institute of Technology. During this two-year period, the college added a school of pharmacy, degree work in the arts and sciences, and trade schools.

In 1949, the Oklahoma State Legislature changed the name of the institution to Southwestern State College, and in 1974, to Southwestern Oklahoma State University, without altering its purposes and objectives. On July 1, 1987, Sayre Junior College was merged with Southwestern Oklahoma State University as a branch campus designated Southwestern Oklahoma State University at Sayre.

Southwestern Oklahoma State University at Sayre was founded as Sayre Junior College in 1938 under legislative authorization which permitted public high schools to add a 13th and 14th year of study to their curricula. Nineteen public schools took this step. In 1940, the college name was changed to Oklahoma Western Junior College; however, the original name was soon adopted again, and in May 1940 the first degrees were conferred. In 1956, Sayre Junior College moved from facilities occupied jointly with Sayre High School to its present location on old Highway 66. The merger with Southwestern Oklahoma State University marked the end of the Oklahoma community college system, since Sayre Junior College was the only such institution remaining of the original nineteen.

The Sayre campus is located 60 miles west of Weatherford. Its primary service area is western Oklahoma. It offers open admission to high school graduates as well as to students who do not hold a high school diploma.

Southwestern Oklahoma State University offers nine graduate degrees. The Master of Teaching Degree was offered during the period 1953-1969. The Master of Education degree was inaugurated in 1969. Graduate programs leading to the following degrees have been added since 1969: Master of Business Administration, 1977; Master of Music, 1981; the professional doctorate, the Doctor of Pharmacy (PharmD), 1998; the Master of Science in Management, 2007; the Master of Science in Community Counseling, 2009; the Master of Science in Healthcare Informatics and Information Management, 2014; the Specialist in Education (Ed.S.), 2015; and the Master of Science in Nursing in 2016

MISSION, VALUES AND VISION

Southwestern Oklahoma State University is one of twenty-five institutions in the Oklahoma State System of Higher Education (Oklahoma Constitution, Article XIII-A, Section 1). The Oklahoma State Regents for Higher Education is the legal structure for public education at the collegiate level and is the coordinating board of all state institutions for higher education. Southwestern is one of six state supported regional universities governed by the Regional University System of Oklahoma. Southwestern Oklahoma State University provides access to higher education for all individuals without discrimination on the basis of race, national origin, gender, or disability status.

The mission of Southwestern Oklahoma State University, a member of the Regional University System of Oklahoma, is to provide educational opportunities, research, scholarly and creative activities, and service in a safe, accessible, nurturing learning environment that meets the needs of the state and region and contributes to the educational, economic, and cultural environment. SWOSU provides traditionally strong programs of study leading to a variety of degrees, from associate to doctoral degrees. The University's areas of study, nationally accredited programs, general education curriculum, service and experiential learning activities, and participation in student activities and organizations provide students with opportunities to obtain skills, knowledge, and cultural appreciation that promote achievement by students and alumni.

SWOSU confirmed its values with its stakeholders.

- We value our standing as a premier Oklahoma institution of higher education that meets the needs of the state and the region by providing accessible, affordable, high-quality associate's, bachelor's, master's, and professional degree programs.
- We are committed to high standards for instruction, administrative services, research, scholarly and creative activities, and service to the university and community.
- Our faculty, staff, and administration are committed to fostering a safe, healthy, and diverse intellectual, cultural, and social environment for student success.
- We are dedicated to the economic stability and growth of our region, and we cherish our role as a center for arts, culture, science, and technology.
- We guide our actions by fairness, honesty and integrity as we meet our obligations through wise use of the financial and natural resources entrusted to us.

As a premier university responding to an ever-changing world, SWOSU will provide an environment for faculty, student and graduate success and public service through a variety of elements:

- Innovative and accessible academic programs;
- Student activities and opportunities;
- Cultural inclusion and diversity;
- Expanded international programs, opportunities for international students, and promotion of global awareness;
- Community and private sector partnerships that benefit students, faculty and staff and the community;
- Student and faculty research, scholarly, and creative activities that expand bodies of knowledge and enhance quality of life;
- Activities and investments that promote ethical, intellectual, professional, and personal growth;
- Promotion of university and community health and wellness;
- Commitment to advancing and maintaining technologies that optimizes university operations and classroom and student distance learning;
- Management of our financial resources and establishment of new avenues to support and preserve quality programs; and
- Expansion of alumni relations, recognition, partnerships and support.

Southwestern Oklahoma State University at Sayre enables the university to focus its mission to provide lower division programs and educational opportunities in higher education.

The following institutional functions have been approved by the Oklahoma State Regents for Higher Education, and are considered essential components of the mission on the Sayre campus:

To provide a lower division program of higher education for traditional and non-traditional students in Western Oklahoma and the Texas Panhandle.

To provide a general education that enables students to become informed responsible citizens.

To provide programs of education in the liberal arts and sciences leading to the Associate in Science degree through campus-based and distance learning.

To provide career and technical programs to enable students to seek employment in various job fields, with completion of such programs culminating in the awarding of the Associate in Applied Science degree or an appropriate certificate.

To provide transfer programs, which include liberal arts, sciences, and pre-professional subjects, thus enabling students to pursue completion of baccalaureate or professional degrees at four-year colleges and universities.

To provide courses, services, and programs in remedial education for individuals who require such assistance in order to function effectively at the collegiate level.

To provide guidance services and a program of student activities for the promotion of personal development and effective citizenship.

The University's academic organization includes colleges of Arts and Sciences, Associate and Applied Programs-Sayre Campus, Pharmacy, and Professional and Graduate Studies. Each of these entities and their subdivisions establish specific objectives that contribute to the achievement of University objectives.

DEGREES GRANTED

Southwestern Oklahoma State University is authorized to grant the following degrees:

- Associate in Applied Science
- Associate in Science
- Bachelor of Applied Science
- Bachelor of Arts
- Bachelor of Arts in Education
- Bachelor of Business Administration
- Bachelor of Fine Arts
- Bachelor of Music
- Bachelor of Music Education
- Bachelor of Science
- Bachelor of Science in Education
- Bachelor of Science in Nursing
- Master of Business Administration
- Master of Education
- Master of Music
- Master of Science
- Master of Science in Nursing
- Specialist in Education
- Doctor of Pharmacy

SOUTHWESTERN CAMPUS

The Southwestern Oklahoma State University campus includes 80 acres along the crest of an elevation overlooking the city of Weatherford and the Little Deer Creek Valley. Campus facilities include the following:

AARON CUSTER & ED DRURY MEMORIAL STALL BARN: This memorial barn was built in 2013 to honor two freshmen members of the Rodeo program who died in 2011. The memorial barn is semi-enclosed and features 30 stalls.

ART BUILDING: This building contains the Department of Art, Communication and Theatre.

ASSESSMENT CENTER: The Assessment Center is located across the street south from Neff Hall at College and Eighth Streets. Various student tests administered through Assessment include ACT, AMT, CLEP, CPT, English Proficiency Exam, GED, GRE, OGET, OPTe, OSAT, PCAT, TEAS, TOEFL, and other assessments and services such as fingerprinting.

ATHLETIC FIELDS: Milam Stadium, the football field, has a seating capacity of approximately 10,000 and includes a quarter-mile track. In summer 2010, artificial turf was installed, and the field was newly named ASAP Energy Field when Rick Koch purchased naming rights. Intramural football and soccer fields are located in the northeast section of the campus. The Southwestern Athletic Complex is located on Caddo Street, ¾ of a mile north of Davis Street. All varsity baseball and softball games are played at the complex as well as varsity women's soccer. A new building for concessions and public restrooms was completed in 2011, and the Everett Dobson Indoor Golf Facility was completed in 2015. Future construction includes additional softball and flag football fields for intramurals and a cross-country track.

BULLDOG PLAZA: The center for student activity on the north side of campus is the Bulldog Plaza, located on the west side of Rogers and Jefferson residence halls. In this plaza, you will find the University Bookstore and Market equipped with an ATM machine as well as a wireless internet student lounge with both private and TV watching areas.

BURTON HOUSE: This structure, located on the south edge of the campus, was formerly used as the President's residence. It has been converted into offices for Institutional Advancement.

CAMPBELL BUILDING: This building provides faculty offices and classrooms for the Department of Language and Literature and the Department of Mathematics. It is located in the northeast corner of the campus.

CAMPUS POLICE: Located at the corner of College and State Streets, it provides for all safety related matters and has police officers available 24 hours a day for university safety and security.

CHEMISTRY-PHARMACY-PHYSICS BUILDING: This facility houses the College of Pharmacy and Department of Chemistry and Physics. The original building, completed in 1963, was doubled in size by the addition of a wing in 1969.

CLASSROOM ANNEX: This building is located between the Chemistry-Pharmacy-Physics Building and Stewart Hall.

CONFERENCE CENTER: The University Conference Center is located at the corner of 7th and Davis just west of the Milam Stadium. The facility has the following rooms: Redbud Hall (main large room), Sunflower Room (just off the kitchen), the Mesquite Room, and the Dogwood Room, which are used for breakout rooms and small groups. The facility is used for seminars, workshops, banquets and special events. The Business Enterprise Center is also housed in this building.

DR. JOE ANNA HIBLER EDUCATION CENTER: This two-story building houses the Dean of the College of Professional Studies and Graduate Studies, Department of Education, Department of Parks and Recreation Management, Graduate School Office, Center for Excellence in Teaching and Learning, and ITV classrooms.

ED AND WINNIE OLA BERRONG MUSIC HALL: This building includes facilities for practice rooms, as well as large rehearsal rooms and classrooms.

FINE ARTS CENTER: The 1,376-seat auditorium with support facilities for theatre and music activities, including rehearsal space and faculty offices, was completed in 1985. The Margaret Renz Replogle addition, completed in 1986, provides practice rooms and houses the Department of Music.

GENERAL THOMAS P. STAFFORD CENTER: This 65,000 square foot building was dedicated in 1996 in honor of astronaut Thomas P. Stafford, a native of Weatherford. The building contains the Bernhardt Lecture Hall, 10 classrooms, 5 computer labs, and 2 seminar rooms. The Everett Dobson School of Business and Technology and the Department of Business and Computer Science occupy the third floor of the building. The second floor houses the offices of Information Technology Services, Enrollment Management, Admissions and Recruitment, Career Services & Placement, New Student Orientation, Retention Management Coordinator, Student Financial Services, and the Dean of Students and Director of Student Activities.

HILLTOP THEATRE: Completed in 2008, this 9,500 square foot theatre was made possible by the Oklahoma Higher Education "Futures Under Construction" Capital Bond Program. The theatre is located just west of the Fine Arts Center.

JOHN HAYS ADMINISTRATION BUILDING: This building contains the offices of the President, Vice President for Administration and Finance, Provost and Vice President for Academic Affairs, Associate Provost for Academic Affairs, Vice President for Student Affairs, Vice President for Public Relations & Marketing, Business Affairs, Human Resources, International Student Affairs, Payroll, Registrar, and Sponsored Programs.

MARY MABRY SAVAGE APARTMENTS: Located in the southwest area of the campus, these one-bedroom units provide housing for full-time students that are either married or with dependents.

MEMORIAL STUDENT CENTER: Located on the main floor is Duke's Diner (cafeteria), the Bulldog Beanery (coffee shop), Yogurt Corner (yogurt shop) and the University Grill, which includes The Corner Bakery (breakfast items), Arrezzo's Italian Café (pizza), Brandy's Grill (hamburgers & fries), Casa Solana Mexican Cantina, and the Strip Joint (chicken strips). Adjacent to the University Grill is a recreational area. The Student Government Association offices are located near the north entrance on the first floor. On the second floor are the Ballroom, East Ballroom, and the Bonny Board Room for banquets and meetings. Also located on the second floor are the Director's office and Auxiliary Services office, where you can get your official university I.D. made and your meal card. Located downstairs on the southeast side of the Memorial Student Union is the Upward Bound offices.

PHARMACY II (Annex): Completed in 1975, this facility houses specialized laboratories, classrooms, and offices for the College of Pharmacy.

PIONEER CELLULAR EVENT CENTER: The 93,000 square foot, 3,400-seat event center is home to the SWOSU basketball and volleyball programs and is used for a variety of purposes including banquets, classes, meetings, trade shows, concerts, and more. As the premier event center in western Oklahoma, the Pioneer Cellular Event Center hosts nearly 100,000 guests each year. The event center is a glowing example of the support of the community of Weatherford for SWOSU and its students. Via the "Yes Weatherford" campaign, the citizens of Weatherford along with the student body and the SWOSU Foundation funded the project, and we are all very proud of the results. Call or stop in any time for a tour with the Director or Athletic staff.

QUANAH PARKER CENTER: This facility houses laboratories, classrooms, and offices for the School of Nursing and the Department of Psychology.

RANKIN WILLIAMS HEALTH AND PHYSICAL EDUCATION BUILDING: This building houses a basketball gymnasium with a seating capacity of 2,500, a swimming pool, classrooms and offices, and dressing rooms for athletic teams and classes. In January 2008, the Rankin Williams Field House Court was renamed Kelli Litsch Court. An addition to the building, completed in 1982, provided a second gymnasium. The former psychology department area was renamed the Cecil Perkins Football Complex in 2012.

RESIDENCE HALLS: There are six residential facilities located throughout the SWOSU campus and are assigned to full-time resident students of both men and women. These buildings include: Black Kettle Hall, Stewart Hall, Oklahoma Hall, Rogers Hall, Jefferson Hall, and Neff Hall. The Residence Life office is located at the southwest corner of Neff Hall.

SCIENCE BUILDING: The "Old Science Building" is the oldest structure on campus. The building has been remodeled and air-conditioned since its construction in 1909. It houses the Dean of the College of Arts and Sciences, the Department of Biological Sciences, the Department of Social Sciences, and the Allied Health Sciences program. The building is on the National Register of Historic Places.

STUDENT GOVERNMENT ASSOCIATION OFFICES: Located near the north entrance on the first floor of the Memorial Student Center. All

students are welcome to visit the offices. It is typically staffed by SGA members during normal business hours.

SWOSU LIBRARIES: Located near the center of the campus, the Al Harris Library houses books, periodicals, videos, government documents, and provides access to electronic resources including the institutional repository (Digital Commons). Individual study carrels are provided for students, seminar rooms for group use including the technologically robust Huddle Room, Media Studio, News Room, a 125-seat auditorium, and Writing Center in the lower level. Audiovisual equipment, wireless laptops, and a PC network with a public printer are also available in the Library.

SWOSU MAIN STREET BUILDING: SWOSU purchased this building in downtown Weatherford in 2009. The building houses the Weatherford area Chamber of Commerce and the SWOSU museum.

TECHNOLOGY COMPLEX: Located in the northeast quadrant of the campus and houses the Department of Engineering Technology.

WELLNESS CENTER: Health Services, Counseling Services, Intramural offices and a concession area surround a complete workout facility consisting of three basketball courts, a cardiovascular wing, a free weight room, aerobic rooms, classrooms, a 33-foot freestanding rock wall, and a meeting area for students.

Y CHAPEL HONORS BUILDING: The native stone structure was built in 1941. Recently renovated, it serves as a picturesque reminder of an earlier period and is the home of the SWOSU Honors Program.

RESIDENCE LIFE HOUSING INFORMATION AND REGULATIONS

At SWOSU, residential living is a significant part of the university experience, designed to support student success. Our program focuses on academic success, civic and community engagement, social and recreational involvement, healthy relationships, inclusive communities and personal wellness. Additionally, the residential community offers a variety of options for leadership, peer relationships and employment. Whether a student is beginning college or continuing an education, the Residence Life Department encourages everyone to consider the many benefits of campus living.

RESIDENCE HALLS

The SWOSU campus provides on-campus housing to over 1,200 students with six residence halls: Black Kettle Hall, Stewart Hall, Oklahoma Hall, Neff Hall, Rogers Hall and Jefferson Hall. Most residents stay in double occupancy rooms during their stay, however, a limited number of private rooms are available depending on availability. Rooms vary in size and design, but all come with two standard twin beds, two desks, two chairs, and closet space with chest of drawers for two. Each building has its own laundry facilities, study areas, lounges with televisions, and recreation rooms outfitted with pool tables, foosball, and other entertainment.

All residence hall contracts are binding for a 9-month academic term (fall and spring semesters). Rates listed are per semester and include a furnished room, all utilities, expanded cable service, and wireless internet. All residents must also select a meal plan for use on campus. Reserving a room can be accomplished by submitting an application with deposit to the Residence Life office, located at the southwest corner of Neff Hall.

MARY MABRY SAVAGE APARTMENTS

There are 32 University-owned, one-bedroom apartments available to full-time students that are either married or with dependents. All of these units are unfurnished. Monthly rent covers all utilities, cable TV, and internet access. Inquiries should be made in the Residence Life Office, located at the southwest corner of Neff Hall.

TUITION AND FEES

Tuition and other fees are established by the Oklahoma State Regents for Higher Education. **The charges listed in this catalog are those in effect at the time of publication and are subject to change** (refer to academic schedule for current fees).

Tuition and fees* include all charges for enrollment with the exception of those listed under "Charges for Special Services".

Rates shown are per credit hour.

TUITION*

1- 2- 3- 4000	Level Courses.....	\$223.50
	Tuition Lock.....	\$251.50
	Reach Higher (ORGL Courses).....	\$242.00
5000	Level Courses.....	\$270.50
	Pharm.D. Courses.....	\$615.00

NON-RESIDENT STUDENT TUITION*

1- 2- 3- 4000	Level Courses.....	\$453.50
	Reach Higher (ORGL Courses).....	\$542.00
5000	Level Courses.....	\$540.50
	Pharm.D. Courses.....	\$1041.00

NURSING TUITION

RN/BSN**.....	\$194.00
Traditional Nursing***.....	\$223.50
Masters of Nursing.....	\$315.00

NON-RESIDENT NURSING TUITION

RN/BSN**.....	\$424.00
Traditional Nursing***.....	\$453.50
Masters of Nursing.....	\$585.00

***Tuition rates include the following mandatory fees per credit hour (\$36.50 Total):**

- Event Center Fee – \$6.50
- Facility Fee - \$7.50
- Student Activity Fee - \$11.50
- Technology Service Fee - \$11.00

****RN/BSN students will pay the following fees in addition to tuition per credit hour:**

- Online Technology Service Fee - \$11.00
- RN/BSN Nursing Academic Fee – \$70.00
- RN/BSN Distance Learning Fee - \$40.00

*** **Traditional Nursing students will pay the following fee in addition to tuition and mandatory fees (\$36.50) per credit hour:**

- Nursing Academic Fee – \$70.00

CHARGES FOR SPECIAL SERVICES

ACT Residual Exam.....	\$55.00
Advanced Standing Credits (per credit hour).....	\$5.00
Allied Health Software Fee (per course).....	\$100.00
Application Fee.....	\$15.00
Arts and Sciences Academic Fee.....	\$10.00
(per hour on classes under Arts & Sciences)	
Art Supply Fee (per course).....	\$90.00
Art, Technology, Instructional Media.....	Cost of material used
Audit (without credit), each credit hour.....	Same charge as tuition
Biology Lab Fee (per credit hour).....	\$5.00
Blended/ITV Course Fee (per hour).....	\$30.00
Business & Technology Academic Fee.....	\$15.00
(per hour on School of Business classes)	
Certification/Software Fee.....	\$60.00/\$95.00/\$100.00
(per semester on select Pharmacy classes)	
Chemistry Lab Fee (per course).....	\$60.00
CAAS AEF Success (per credit hour on Sayre courses).....	\$4.00

CAS AEF Success.....	\$4.00
CPGS AEF Advising.....	\$3.00
(per hour on classes under Professional & Graduate Studies)	
CLEP Exams.....	\$105.00
CLEP Comp. 1 Essay.....	\$10.00
CLEP Comp. 2 Essay.....	\$10.00
Distance Learning Fee.....	\$40.00
(per hour plus regular tuition charges)	
Electronic M/R Technology Fee (per course).....	\$60.00
Emergency Vehicle Operation Fee (per course).....	\$400.00
English Proficiency Exam.....	\$20.00
GED Exam (subject to change).....	\$136.00
ITV-ZOOM Fee (per credit hour).....	\$25.00
Medical Terminology Advanced Standing Exam.....	\$40.00
New Student Orientation Fee.....	\$5.00
Nursing Software Fee (per course).....	\$100.00
Nursing-Test of Essential Academic Skills (TEAS) Exam.....	\$65.00
Parking Fee.....	\$25.00
(Fall and Spring for students with a parking decal)	
Pharmacy Care Lab 1 Fee (per course).....	\$60.00
Pharmacy Care Lab 2 Fee (per course).....	\$55.00
Pharmacy Care Lab 3 Fee (per course).....	\$130.00
Pharmacy Care Lab 4 Fee (per course).....	\$65.00
Pharmacy Immunization Certification Fee (per course).....	\$95.00
Pharmacy Organization Activity Fee.....	\$1.00
(per hour on Professional Pharmacy Classes)	
Pharmacy Software Fee (Fall and Spring Semester).....	\$35.00
Pharmacy Student Professional Liability Insurance.....	\$12.50
(per semester)	
Professional and Graduate Studies Academic Fee.....	\$10.00
(per hour on classes under Professional & Graduate Studies)	
Proctoring Fee (Non-SWOSU students).....	\$20.00
Proctoring Fee (SWOSU students).....	\$10.00
Proctoring fee at a remote location is at the discretion of the proctoring institution	
Radiologic Tech Clinical Fee (per credit hour).....	\$15.00
Remedial Course Fee (per hour):.....	\$40.00
Science Laboratory Course.....	Cost of breakage
Supplies Fee.....	Varies by department
(applies to some Art, Biology, Chemistry, Communications, Computer, Geology, and P.E. classes; Fee is in lieu of supplies being purchased by student)	
Whitewater Rafting Fee (per course).....	\$190.00

APPLIED MUSIC CHARGES

Accompanist Fees:

Choir Music Accompanist (per course).....	\$100.00
Music Accompanist I Fee (per course).....	\$45.00
Music Accompanist II Fee (per course).....	\$75.00
Private lessons in music (per hour).....	\$75.00
Semi-private lessons in music (per hour).....	\$35.00
(Enrollment priority in private lessons is given to majors. Enrollment in applied music is by permission of the department.)	
Organ rental, per semester.....	\$10.00
Practice Room rental, per semester.....	\$30.00
Primary instrument rental, per semester.....	\$20.00
Secondary instrument rental, per semester.....	\$5.00
(Instruments rented as available.)	

REFUNDS

Refunds for approved withdrawals from the institution are as follows (see current class schedule for calendar dates):

I. Complete Withdrawal from SWOSU

- A. **100 percent** refund for dropping all courses before the courses begin. In order to receive a refund for courses shorter in duration than four weeks, the student must drop the course before the course begins.

- B. **100 percent** refund for dropping all courses during the first 10 class days for a regular term course, first five class days of a regular summer or eight-week course, or first two class days of a four-week course.
- C. **No** refund for students withdrawing after the tenth class day for a regular term course, after the fifth day of a regular summer or eight-week course, or after the second class day of a four-week course. For interim/seminar courses, there is no refund if the student drops after the course begins.

II. Schedule Adjustments (DROP)

- A. **100 percent** refund for dropping class(es) during the first 10 days of a regular term course, during the first five days of a summer or eight-week course, during the first two days of a four-week course, or prior to the first class meeting of a course less than four weeks in length.
- B. **No** refund for dropping class(es) after the tenth day of a regular term course, after the fifth day of a summer or eight-week course, or after the second day of a four-week course. Courses shorter in duration than four weeks must be dropped before the course starts in order to receive a refund.

Refunds are based upon the day the classes are dropped or the official student withdrawal is completed, not on the date that the student stopped attending classes. To officially withdraw from all courses, student must contact the Registrar's Office in person or by their SWOSU email.

Tuition refunds will not be processed until after the tenth class day of each semester or fifth class day of the summer. Refunds are disbursed to students via Bank Mobile.

For schedule adjustments (not complete withdrawals):

- 16 week – 10 days to drop for a refund
- 8 week – 5 days to drop for a refund
- 4 week – 2 days to drop for a refund
- Interim/seminar courses (courses less than 4 weeks) – prior to the first day of class

NOTE: Fees and tuition stated are those in effect when the catalog was published. Since charges are subject to change, current schedule of fees is available upon request.

GUARANTEED TUITION RATE PROGRAM

The Bursar's Office coordinates, monitors, and records tuition payments including the guaranteed tuition rate program established with the start of the 2008-2009 academic year. This will allow students to guarantee their tuition rate for four years. If a student chooses to participate in the guaranteed tuition rate program, tuition (excluding fees) will be guaranteed for four years at 115% of the current tuition rate at the time of initial enrollment. The program is only available to full-time, undergraduate students entering college for the first time. Students must be enrolled full-time each fall and spring semester at SWOSU for four years to remain in the guaranteed tuition rate program. If a student qualifies for a tuition scholarship, the scholarship will be calculated at the regular or non-guaranteed tuition rate. The student will be responsible for the balance of tuition and fees.

Examples are available in the Bursar's Office, Admissions and Recruitment Office, and the Registrar's Office that may assist a student to determine if this program will benefit them. Students choosing to participate in the guaranteed tuition rate program should understand that they could possibly pay more in tuition in some cases (e.g. if at some point within the four-year guaranteed period they stop attending, drop below full-time enrollment, transfer to/from another institution, or if they are later admitted into the College of Pharmacy). Pre-Pharmacy majors who choose to participate in the program will not be able to continue with the guaranteed tuition rate upon admittance into the College of Pharmacy. However, in most cases, students who choose to lock in their tuition rate, continue their undergraduate fulltime enrollment and progress satisfactorily to graduate with a degree in four years may pay less in tuition than if they did not lock in their tuition rate. The program is only available to undergraduate students.

If a student chooses to participate in the guaranteed tuition rate program, they must return the completed form prior to enrollment. This form must be signed and documented in the Registrar's Office prior to enrolling or attending one of the designated New Student Orientation sessions. Students may return this form as they register on the morning of the New Student Orientation session they choose to attend.

SERVICES, ACTIVITIES & ORGANIZATIONS

CAMPUS POLICE

SWOSU maintains a Campus Police pursuant to authority granted by Statutory Law of the state of Oklahoma (title 74, 360.17). Police officers of the Campus Police department are bona fide peace officers, bonded and commissioned by the Regional University System of Oklahoma. The Campus Police has the responsibility of enforcing state law and all regulations of the University.

CENTER FOR EXCELLENCE IN TEACHING AND LEARNING

The Center for Excellence in Teaching and Learning assists Southwestern Oklahoma State University, a student-centered university, by providing resources and professional growth opportunities for faculty on enhancing instructional practices, integrating technology in the classroom, advancing online learning, and promoting strategies which increase student learning and success.

SWOSU has several different options for distance learning.

- **Online** courses are delivered over the Internet and provide access to the teacher and to classmates wherever the student is able to connect to the Internet. At SWOSU, online course work uses Canvas, a learning management system that will allow students to have course materials delivered to them with the ability to connect with faculty and students in ongoing discussions each week.
- **Interactive Television (ITV)** is another delivery system for course work at Southwestern Oklahoma State University. ITV courses are conducted via two-way television, and students are able to interact with the teachers and fellow students in a way that most closely replicates the traditional classroom experience.
- **Webinar** courses are similar to ITV courses in that students meet at a specific time each week, but differs in that the lectures and class interactions are delivered through the student's laptop or desktop computer. Seeing and hearing the instructor and other students is done computer to computer.
- **Blended** courses are ones where a combination of delivery methods is employed such as ITV and Online together with in-person attendance.

COUNSELING SERVICES

Personal counseling is offered at Counseling Services. Confidential counseling is provided by licensed professional counselors and is available to Southwestern students at no charge. Students are often seen for things such as depression, anxiety, relationship problems, grief, eating disorders, self-esteem, anger management, PTSD, and substance abuse and/or assault. Referrals are provided for SWOSU students as needed. Counseling Services is located in the Wellness Center and is open Monday through Friday, 8:00 a.m. - 12:00 p.m. and 1:00 p.m. - 5:00 p.m.

DEAN OF STUDENTS AND DIRECTOR OF STUDENT ACTIVITIES

Major functions and responsibilities of the Office of the Dean of Students include monitoring student conduct and compliance with university policies and for providing leadership for the resolution of student problems. Areas of direct responsibility include FERPA, Title IX, student organizations and activities, student ombudsperson, accommodations for students with documented disabilities, student conduct, student appeals, parental contacts, and verification of student records.

ENROLLMENT MANAGEMENT

Includes the following:

- **Admissions and Recruitment**
The Admissions and Recruitment Office coordinates public relations with high schools in the area served by the University. Representatives visit schools, attend career day programs, provide admission counseling and campus tours for all interested students. Whether you are a recent high school graduate, a transfer student or a returning adult learner, the Admissions and Recruitment Office

offers tours of the campus and residence halls and answers inquiries about SWOSU.

- **Career Services**

Southwestern Oklahoma State University provides career services for all students and alumni. Career Services also provides assistance to students in selecting a major, securing internships, summer work opportunities and full-time employment upon graduation.

Students can utilize Career Services at any point during or after their college career. Some of the services offered include resume review/critique, mock interviews, on-campus interviews, resume referrals, job listings, company research material and several annual career fairs and events.

Students and alumni can also take advantage of the Bulldog Job Board to search for employment opportunities. Visit Career Services at www.swosu.edu/administration/careers for complete details or visit their office located in STF-209.

- **Freshmen Orientation/New Student Orientation**

All freshmen are required to participate in New Student Orientation (NSO). NSO includes enrollment sessions prior to the beginning of the fall semester in which students receive academic advisement and enroll in fall coursework; Mass Orientation, a SWOSU tradition when students meet as an entire class; and a freshman orientation course. More than 40 student Orientation Leaders (OLs) assist with all aspects of the program to help new students make a smooth transition into college life at SWOSU. A student is exempt from the NSO enrollment process if they have been out of high school two or more years.

For more information, contact the New Student Orientation Office in STF-209 (580) 774-3233 or e-mail orientation@swosu.edu.

HEALTH SERVICES

The University employs a Registered Nurse (RN) who sees students for illness and minor injuries as well as wellness care. Health Services also manages student compliance with state immunization laws. Health Services is located in the Wellness Center and is open Monday through Friday, 8:00 a.m. - 12:00 p.m. and 1:00 p.m. - 5:00 p.m. For an appointment or for walk-in hours, please call Health Services.

HUMAN RESOURCES

Once a student has secured a job through the Bulldog Job Board, they will visit the Human Resources (HR) office to complete new hire paperwork. The Human Resources Office must meet with the student on or before their first day of work to verify employment eligibility using the E-Verify system. In addition, the student will complete other required documents including, but not limited to a loyalty oath, W-4 and direct deposit. A variety of student positions are available on the Bulldog Job Board. Student employees are scheduled based on the needs of the on-campus department. The average hours worked per week is between 12 and 15. However, students cannot work more than 20 hours per week. Student workers may exceed the 20 hour limit between semesters and during the summer months.

Human Resources provides complete information about a number of issues which affect student employees. Individuals may refer to the bulletin board outside the Human Resources office and in the Staff Handbook on the website for information about the extent of these issues, the risks involved, the legal standards adopted, and the offices and/or agencies which may offer assistance.

Students can find additional assistance from the Human Resources office with any employment related concerns. (The Dean of Students or any Executive Officers are also available if needed.)

INFORMATION TECHNOLOGY SERVICES

Southwestern Oklahoma State University maintains a campus-wide computer network. Through this network, all students can access various computer resources and applications, as well as full Internet and e-mail services. Access is provided via a large number of labs, wireless networks and other sites across campus. The Information Technology Services Department provides assistance and support to all students, academic departments, and administrative offices.

INTERNATIONAL STUDENT AFFAIRS

The Office of International Student Affairs (ISA) provides services to international students at SWOSU and supports international efforts at SWOSU. ISA recruits international students, processes applications for admission from students requiring a student visa, and provides to these students needed immigration documents. ISA continually provides advice and assistance to international students as needed throughout their association with SWOSU. ISA serves as the liaison between SWOSU and the United States Citizenship and Immigration Services (USCIS) Office and the Department of Homeland Security (DHS) in matters concerning student visas.

PUBLICATIONS

Southwestern Oklahoma State University students are directly involved in the preparation of two publications, *The Southwestern* and *The Graduate Record*. A weekly newspaper, *The Southwestern*, has a general circulation on campus and is mailed to subscribers. *The Graduate Record* includes photos of SWOSU seniors and faculty. A complimentary copy of *The Graduate Record* is provided to each graduate. Additional copies may be purchased from the University Bookstore.

An alumni news magazine, *Echoes from the Hill*, is published biannually by the Office of Institutional Advancement and mailed to members of the Alumni Association.

Departmental brochures are prepared and published by the respective departments.

The Department of Chemistry and Physics publishes the *SW Physics Alumni Newsletter* and the *Chemistry Newsletter*.

The Department of Education publishes the *Student Teaching Handbook*.

The *Fact Book* is a summary of demographic information for both campuses that is published by the Institutional Research Office each fall. This office also publishes a Retention Report as well as an Enrollment Report each semester.

The *Faculty Handbook* is published by the Office of the Vice President for Academic Affairs.

The *Graduate Catalog* is published by the Office of the Dean of the College of Professional and Graduate Studies.

The College of Arts and Sciences publishes aCADemicS, the monthly newsletter of the College.

The College of Pharmacy has three publications: *The Apothecary*, an annual journal; *The Sig*, a professional newsletter; and *The Bulletin*.

The *Sayre University Catalog* is published by the Office of the Dean of Associate and Applied Programs.

The *Scholarship Handbook*, the *semester schedules*, the *Student Handbook*, and the *Undergraduate Catalog* are published by the Office of the Vice President for Student Affairs.

The *Staff Handbook* and *Employment Practices Review* are published by the Human Resources Office.

Strategic plans are published by the President's Office.

SWOSU Journal of Undergraduate Research is a journal developed and run by SWOSU students and faculty featuring research activities.

Westview is a literary journal featuring short stories, poetry, and essays. It is published by the College of Arts and Sciences.

PUBLIC RELATIONS & MARKETING

The Public Relations & Marketing Office is responsible for all publicity of activities and events concerning the University as they relate to media sources. The office operates a news service for daily and weekly newspapers, radio and television stations, and the SWOSU web site. SWOSU PR & Marketing also communicates with various constituents through several social media sites. The office also assists in the promotion of interscholastic events and other University projects on and off campus.

RETENTION MANAGEMENT

The Office of Retention Management focuses on helping students attain their collegiate goals and maximize their academic success. The department works with academically at-risk students to assist them in accessing university resources. This office assists committed students in recognizing their strengths while addressing any weaknesses that may be counterproductive to achievement.

SCHOLARSHIPS

The SWOSU Foundation, Inc. is a non-profit charitable organization that awards scholarships to selected incoming and continuing students from over 200 distinctive scholarship funds generously provided by SWOSU's private donors. Scholarship amounts vary from \$250 to over \$1,000 per year. Applications and information about the funds may be obtained by visiting www.SWOSUFoundation.org, calling 580-774-3267, or by visiting the SWOSU Institutional Advancement Offices at the Burton House.

STEP AHEAD PROGRAM

The Step Ahead program provides area high school students with the opportunity to earn college credit while in high school. Students may enroll in summer, fall, or spring semesters if they meet criteria approved by the State Regents for Higher Education and their high school.

STUDENT FINANCIAL SERVICES

The Student Financial Services Office coordinates, monitors and records scholarship data from all sources. The office also evaluates the results of the student's application for federal financial assistance, establishes eligibility to participate in the various loan, grant, and work study programs, and awards to the student from each source any aid for which he qualifies in an amount not to exceed the student's demonstrated need and cost of attendance. Questions relating to the application process for scholarships or federal financial aid should be directed to the Student Financial Services Director at SWOSU.

STUDENT ORGANIZATIONS

All students are encouraged to become active in one or more of our campus organizations which are listed at the following website:

<http://www.swosu.edu/stuorgs/projectmain/DirectorySearch.aspx>.

SWOSU LIBRARIES

SWOSU Libraries serves a vital role in research, which occupies a significant place in the life of the university.

The Al Harris Library, named in honor of a former University president, is a major resource to the University. It is centrally located on the Weatherford campus. It is open seven days a week (84.5 hours a week). The Oscar H. McMahan Library, named in honor of the first president of the Sayre Campus, is open weekdays (56 hours a week). Open book stacks, loans of library materials, and full access to digital books, periodicals, audiobooks, and streaming videos, both on and off campus make library resources easily accessible to students and faculty. Research assistance is provided by faculty librarians on both campuses, both in person and virtually.

The SWOSU Libraries has over 303,000 bound volumes, over 210,000 electronic books, and subscribes to approximately 38,000 print and electronic periodicals. The collection is expanded by 1,200,000 microforms, over 4,600 media materials, and access to 100 online and full

text databases. The Library is a partial U. S. Government and Oklahoma state document depository.

Interlibrary loan and document delivery service and library instruction sessions on research skills and information literacy are offered in undergraduate, graduate courses and online instruction.

TESTING SERVICES

The Assessment Center serves as a clearinghouse for students wishing to take admissions tests, course placement exams, various state and national tests and advanced standing exams. The advanced standing plan at Southwestern was established to give students an opportunity to begin college work on the level commensurate with their demonstrated achievement. With certain limitations, all such achievement, once certified to be at the college level by this institution, receives appropriate academic credit.

UPWARD BOUND

The Upward Bound Program prepares low-income, first generation students within target area high schools for post-secondary education. Services provided to qualifying participants include a six-week summer residential program, tutoring, ACT test preparation classes, academic and career

counseling, cultural and educational enrichment field trips, community service activities, college campus visitations, exposure to professional careers and mentors, and assistance with financial aid, scholarship and college admission applications.

VETERANS

All students attending the University under the Veterans Administration (VA) Benefits Program may obtain admission and benefit information in the Registrar's Office. For additional assistance, the toll-free Veterans Administration number is 1-800-827-1000 or you can visit www.gibill.va.gov.

VOCATIONAL REHABILITATION

The State Board of Vocational Rehabilitation maintains an office in Weatherford. Guidance and financial assistance is provided to eligible physically handicapped students. Contact the Vocational Rehabilitation office for information.

Vocational Rehabilitation
1501 Lera Drive, Ste. 1
Weatherford, OK 73096
Phone: 580-816-4100

STUDENT FINANCIAL SERVICES

Financial aid at Southwestern Oklahoma State University includes employment, loans, scholarships, grants, awards, and other forms of financial assistance. Our institution distributes over \$37,000,000 annually in federal and state financial aid including Federal Pell Grants, Federal SEOG grants, Oklahoma Tuition Aid Grants, Oklahoma Promise, Federal Work-Study employment, Federal Stafford Loans, and Federal Parent PLUS Loans. Information pertaining to these types of aid may be obtained from the Office of Student Financial Services in the Gen. Thomas P. Stafford Center, Room 224, or by calling (580) 774-3786. Students may apply for student employment in the Human Resources Office of the University. The University offers work-study (federally assisted) and regular student employment.

Financing a college education today can be challenging, but does not have to be overwhelming. Our objective is to work with students and create a financial aid package that will help them attend Southwestern Oklahoma State University. Since educating a student is a family responsibility, the financial service resources in this catalog are not designed to replace family assistance, but to supplement it. Although students and parents are expected to be contributors toward educational expenses, over 65 percent of Southwestern Oklahoma State University students receive some kind of financial assistance.

Financial assistance consists of scholarships, grants, loans, and work-study opportunities. Scholarships are generally merit-based awards. They are awarded to a student on the basis of skill or accomplishment. Scholarships are generally not cash awards, but instead waivers applied toward tuition and room charges incurred at the university. Other financial service programs described are awarded to a student on the basis of financial need, taking into consideration the expected family contribution (EFC) and the cost of attending school. Grants, loans, and work-study programs fall into this category.

Students who are convicted of possession or sale of illegal drugs while receiving federal financial assistance will lose eligibility for continued assistance.

HOW TO APPLY FOR FINANCIAL ASSISTANCE

Students should complete a Free Application for Federal Student Aid (FAFSA), which is available online at <http://www.fafsa.ed.gov>.

Once the federal processor has completed calculations, SWOSU will automatically receive the student's data if we are listed as a school recipient. The Office of Student Financial Services will notify the student of his/her eligibility. It is important that the student respond in a timely manner to prevent any delay in completion of the financial aid process.

Financial aid is not automatically renewed each year. Typically, a student is awarded financial aid for the fall/ spring semesters. **A student needs to reapply after October 1 for financial aid consideration for the following fall/spring terms.**

FINANCIAL AID APPLICATION RECOMMENDED COMPLETION DATES

Many financial aid programs at Southwestern Oklahoma State University are administered on a first-come, first-served basis. For best consideration, students should strive to complete the appropriate paperwork by the following dates:

Foundation Scholarship Application	March 1
Freshman Scholarship for students admitted by:	March 1
Free Application for Federal Student Aid - Fall/Spring.....	March 1

SATISFACTORY ACADEMIC PROGRESS

Federal law requires that all students who receive financial aid must maintain the requirements of the Satisfactory Academic Progress (SAP) policy of the University to continue receiving financial aid from the following programs: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work Study, Oklahoma Tuition Aid Grant, Federal Subsidized Stafford Loan, Federal Unsubsidized Stafford Loan, Federal Parent PLUS Loan. State law now also requires that students meet the Federal (SAP) policy to receive OHLAP or Oklahoma Promise.

For a copy of the Southwestern Oklahoma State University Satisfactory Academic Progress (SAP) policy, contact the Office of Student Financial Services or see our web page at www.swosu.edu/sfs/.

RETURN OF TITLE IV FUNDS

Federal law requires that students who receive financial aid and completely withdraw before the 60 percent point of a semester will be subject to pay back some of the financial aid that they received. If a student needs to completely withdraw, he/she should consult with the Office of Student Financial Services before doing so to see what implications withdrawal will have.

FINANCIAL AID AND RESOURCES

Need Based Financial Aid

A student must complete a Free Application for Federal Student Aid (FAFSA) in order to apply for need based financial aid. Household size, the number of children in college, and family income are important variables in determining eligibility for need based financial aid. All of the programs listed on this page require a FAFSA be completed.

Federal Pell Grant

Over \$6,000,000 per year is given to SWOSU students from the Federal Pell Grant Program. It is the largest federal grant program. Federal Pell Grants are available to help undergraduate students pay for their education. For Federal Pell Grant Programs, an undergraduate is one who has not earned a bachelor's degree. The amount a student can receive depends on whether the student is full-time, half-time, or less than half-time, and the student's Expected Family Contribution (EFC) number, which is on the Student Aid Report (SAR). Students must reapply each academic year to have his/her eligibility assessed and be making satisfactory academic progress. Typically, other than in the case of a complete withdrawal by the student, Federal Pell Grants do not have to be repaid.

Federal Supplemental Educational Opportunity Grant (SEOG)

The Federal Supplemental Educational Opportunity Grant (SEOG) is a federal grant program limited to undergraduate students who are enrolled at least half-time with exceptional financial need. It must be awarded to Federal Pell Grant recipients who have the lowest Expected Family Contribution (EFC). The amount a student can receive depends on the student need, the availability of Federal Supplemental Educational Opportunity Grant funds, and the amount of other financial assistance the student is receiving. Typically, Federal Supplemental Educational Opportunity Grants do not have to be repaid.

Federal Work-Study Employment

Funded by the federal government, this is a program that provides jobs for students who are eligible for need-based financial assistance. The amount of the offer depends on the student's need, the availability of funds for the program and the amount of assistance the student receives from other programs. Students generally work 10 to 20 hours per week during each semester. The student must be enrolled at least half-time to be eligible for this program. In addition to Federal Work-Study jobs on the campus, there are also a limited number of opportunities for students to participate in a reading and math tutoring program off campus. Work-study job assignments are not guaranteed by the University.

Federal Stafford Loans

Subsidized

Subsidized Federal Stafford Loans are low-interest, need-based loans made to the student by the U.S. Department of Education to help pay for the student's education. A student must be enrolled at least half-time to be eligible to receive a loan and must complete an entrance interview before receiving student loan funds. Loan amounts vary depending on the student's grade level and other financial aid the student may be receiving. The student does not have to begin repayment on the loan for six months after they have either graduated or dropped below half-time enrollment.

Unsubsidized

Unsubsidized Federal Stafford loans are low-interest, non-need based loans made to the student by the U.S. Department of Education, to help pay for the student's education. A student must be enrolled at least half-time to be eligible to receive a loan and must complete an entrance interview before receiving student loan funds. Loan amounts vary depending on the student's grade level. The student is responsible for paying the interest on this loan while in school. Repayment of the principal balance begins six months after the student either graduates or drops below half-time enrollment.

Oklahoma Tuition Aid Grant (OTAG)

The Oklahoma State Regents for Higher Education sponsor the Oklahoma Tuition Aid Grant Program. This grant program is based on a student's financial need. The student must be a resident of the state of Oklahoma and be enrolled at least half-time to be eligible. The asking student uses the Free Application for Federal Student Aid to apply for this grant, and traditionally, the application data must be received by the federal government by December 1 to be considered for available funds.

Oklahoma Higher Learning Access Program (OHLAP)

The Oklahoma State Regents for Higher Education sponsor the OHLAP Program. Students sign up for the program while they are in 8th, 9th, or 10th grade. Students whose parents earn \$50,000 or less at the time they sign up and less than \$100,000 at the time they begin college are eligible to have tuition paid while enrolled at SWOSU.

UNDERGRADUATE ADMISSIONS

GENERAL ADMISSION REQUIREMENTS

Minimum requirements for admission to Southwestern Oklahoma State University have been established by the Oklahoma State Regents for Higher Education. Minimum requirements for first time entering freshmen are as follows:

- graduate of an accredited high school.
- meets or exceeds minimum ACT score of 20 or SAT score of 940; or has a high school cumulative grade point average of at least 2.7 (based on 4.0 scale) and is ranked in top 50% of the high school graduating class; or has a 2.7 GPA in the 15-unit core curriculum.
- meets the minimum high school curricular requirements:
 - 4 years of English (grammar, composition, literature)
 - 3 years of mathematics (Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus)
 - 3 years of lab sciences (may not include general science)
 - 3 years of History and Citizenship Skills (including one year of American history and two additional years from the subjects of history, economics, geography, government, non-Western culture)
 - 2 years of additional units (computer science, foreign language, or any Advanced Placement course except applied courses in fine arts)

*Foreign Language is not required for admission to SWOSU, but if you are pursuing a major in the education field, then it is recommended (two years of same language).

- Graduates of unaccredited high schools or home study programs may satisfy admission requirements by meeting the minimum ACT (or SAT) score and satisfying curricular requirements.
- Southwestern Oklahoma State University considers the following nonacademic criteria in admitting first time, transfer, or readmission students: (a) whether applicants have been expelled, suspended, or denied admission or denied readmission by any other educational institution; (b) whether the applicants have been convicted of a felony or convicted of a lesser crime involving moral turpitude; (c) whether the applicant's conduct has been such that if the applicant was a student at the time of the conduct in question, the conduct would have been grounds for expulsion, suspension, dismissal; or denial of readmission at the University.

ADULT ADMISSION

General admission requirements apply to all students seeking admission to Southwestern Oklahoma State University. Adult students who are 21 years of age or older or on active military duty who do not meet general admission requirements may be admitted under adult admission criteria. The ACT, SAT or second level assessment scores are required for placement in classes. The class placement listed under Second Level Assessment/Remedial Courses will be used.

SECOND LEVEL ASSESSMENT/REMEDIAL COURSES

The Oklahoma State Regents for Higher Education established an ACT score of 19 as the "first cut" in determining student readiness for college level coursework. Students must score 19 or above in the four subject areas of mathematics, English, reading, and

science reasoning in order to avoid second level testing and/or remediation. Students who score below 19 on an ACT subtest must complete second level testing. The course placement test (CPT) is used as a second level test. Students may contact the University Assessment Center for information about testing, remediation through the Placement Roadmap to Success, and possible placement in required remedial courses. CPT scores have been established for remedial course placement as follows:

<u>CPT TEST</u>	<u>SCORE</u>	<u>COURSE</u>
English	Below 70	0123 Fund. of English
Reading	Below 75	0122 Improve. of Reading

Math if 1513 College Algebra is required for your major:

Elem. Algebra	Below 75	0114 Fund. of Algebra I and 0133 Fund. of Algebra II
or	76-91	0133 Fund. of Algebra II

Math if 1513 College Algebra is not required for your major:

Arithmetic	Below 90	0144 Found. of Math Reason.
or		
Elem. Algebra	Below 75	0144 Found. of Math Reason.

Science Students with ACT science reasoning score below 19 must satisfy all remediation requirements before enrolling in science courses. The first science course must be a general education science course.

Some courses may be recommended based on students' CPT scores.

Students requesting to enroll in a college level course based on the completion of a remedial course(s) at another institution must have successfully completed an acceptable remedial course(s) that is subject to approval from the appropriate department chair. Please contact the Registrar's office to find out if the successful completion of a specific remedial course(s) at another institution will meet the prerequisite requirement for enrollment in a college level course at SWOSU. Students who completed a remedial transfer course(s) that is not an acceptable prerequisite for enrollment in a college level course at SWOSU should contact the University Assessment Center to enter the Placement Roadmap to Success.

ALTERNATIVE ADMISSION

- Individuals who meet curricular requirements but do not qualify for admission on performance criteria (e.g. ACT score or high school GPA and class rank) may be eligible for admission through the alternative admission category. Applicants admitted in the alternative category must present evidence that they have a reasonable chance for academic success. Other criteria for admission include unusual talent/ability (e.g. art, music, drama) or a disadvantaged educational and/or economic background. Admission in this category is limited. Contact the Admissions and Recruitment Office for additional information.
- Individuals who meet performance requirements may satisfy a maximum of two course deficiencies in the summer term prior to the regular semester of desired entry. The student must successfully complete deficiency courses during the first 24 hours; however, students that have not completed

required deficiency courses within the first 24 hours may be eligible for further enrollment in cases where s(he) is enrolled in the necessary courses that are required to remove deficiencies.

- Adult students (21 years and older) who do not meet regular admission requirements may be admitted under adult admission criteria. The ACT or other entry-level assessment will be required for placement in classes.

ADMISSION FOR CONCURRENT ENROLLMENT

A senior student enrolled in an accredited Oklahoma high school may, if the student meets the requirements set forth below, be admitted provisionally to SWOSU.

- The student must meet the published criteria of the State Regents (other than high school graduation) for admission to the institution to which they applied.
- The student must be eligible to complete requirements for graduation from high school no later than the spring of the senior year as attested by the high school principal.
- A high school student admitted under the provisions set forth above may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one high school credit course shall be equivalent to three semester credit hours of college work. The collegiate portion of the student's workload must be taken on the SWOSU campus or through interactive video with regular faculty members of the institution.
- A student who is otherwise eligible under this policy may enroll in a maximum of nine semester credit hours during a summer session or term at a college or university of the state system following the end of the junior year of high school without the necessity of being concurrently enrolled in high school classes during the summer term. The completion of the high school curricular requirements set forth above shall not be required of concurrently enrolled high school students.
- Following high school graduation, such a student may continue enrollment at the institution to which the student has been admitted or may transfer to another institution in the state system, provided that during the provisional enrollment period the student has achieved a college grade-point average of 2.0 or above on a 4.0 scale and meets the entrance requirements of the receiving institution, including the high school curricular requirements.

SPECIAL ADMISSION FOR NON-DEGREE SEEKING STUDENTS

- Individuals having no intent to pursue a degree may enroll in a maximum of nine credit hours without submitting academic credentials or meeting the academic performance or curricular requirements. Retention standards will be enforced. Before enrolling in hours beyond the nine credit hour maximum, students must be formally admitted to the University.

TRANSFER STUDENTS

Transfer students from other accredited colleges and universities who are legal residents of Oklahoma may transfer to SWOSU under the following conditions:

- If the student originally met both the high school curricular requirements and academic performance standards of

SWOSU, the student must have a grade point average high enough to meet SWOSU's retention standards; or

- If the student originally met the high school curricular requirements but not the academic performance standards of SWOSU, the student must have a grade point average high enough to meet SWOSU's retention standards, and must also complete the curricular requirements before transferring; or
- If the student originally met neither the curricular nor the performance requirements of SWOSU, the student must have a grade point average high enough to meet SWOSU's retention standards based on at least 24 completed semester credit hours of regularly-graded (A, B, C, D, F) college work and must also complete the curricular requirements, as specified.

Transfer students who are not residents of Oklahoma may transfer from an out-of-state institution if they meet the following requirements:

- meet University admission requirements.
- have a cumulative college GPA of at least 2.0.
- be in good standing at the institution from which they are transferring.

TRANSFER CREDIT

- Transcripts of record from colleges or universities accredited by the Higher Learning Commission or other regional associations will be given full value when appropriate to the student's degree program.
- Transcripts of records from institutions not accredited by a regional association may be accepted in transfer when appropriate to the student's degree program and when Southwestern Oklahoma State University has had the opportunity to validate the courses or programs.
- Validation of credits may include, but is not limited to, the completion of college level courses and/or evaluation by an appropriate academic department.
- Credit accepted in transfer that is not in semester credit hours will be converted to semester credit hours.
- All transfer credit is calculated in the cumulative grade point average.
- Evaluation of military service may be accomplished by submitting service records to the Office of the Registrar.
- Credit recommendations from the American Council on Education will be considered.

OKLAHOMA TAXPAYER AND CITIZEN PROTECTION ACT OF 2007 (HB 1804 IMMIGRATION LAW)

HB 1804 provides that an individual who is not lawfully present in the United States shall not be eligible on the basis of residence within Oklahoma for any postsecondary education benefit, including but not limited to, scholarships or financial aid, or for resident tuition, except as provided under new law set forth in other provisions of HB 1804 and under the revised State Regents' policy (3.18.9) which conforms with that new law. However, HB 1804 also provides that this provision regarding eligibility for resident tuition and state financial aid shall not apply to an undocumented immigrant student enrolled in a degree program during the 2006-07 school year or any prior school year who received a resident tuition benefit pursuant to the pre-HB 1804 statute and pre-HB 1804 State Regents policy regarding undocumented immigrant students. In addition, SB 820 of the 2007 legislative session creates unique treatment of undocumented immigrant students participating in Oklahoma's Promise.

The new legislation identifies three categories of undocumented immigrant students:

- **Category I** – students enrolled in a degree program during the 2006-07 year or any prior school year who received a resident tuition benefit pursuant to the pre-HB 1804 statute and pre-HB 1804 State Regents’ policy. These students are “grandfathered” and remain eligible for resident tuition and state financial aid under the pre-HB 1804 law and pre-HB 1804 policy.
- **Category II** – students enrolling in a postsecondary education institution in 2007-08 and thereafter. These students are subject to the new restrictions under HB 1804 and the State Regents’ policy that became effective November 1, 2007.
- **Oklahoma’s Promise** – While students participating in Oklahoma’s Promise also fall into either Category I or Category II, SB 820 provides unique treatment of these students with respect to their eligibility to receive the Oklahoma’s Promise award.

INTERNATIONAL STUDENTS

- An international student is a student attending the university with a student visa (F-1) immigration status.
- Before being considered for admission as a first time freshman, an international applicant must provide the Office of International Student Affairs with a satisfactory SAT or ACT score and proof of English proficiency by meeting one of the following test standards: a score of 500 or higher on the paper-based version of the Test of English as a Foreign Language (TOEFL), or a 61 or higher on the internet-based version of the TOEFL, or a 5.5 or higher on the International English Language Testing System (IELTS).
- International student applicants must provide a financial certificate on a university-provided form showing sufficient resources to pay for the student’s study and living expenses.
- Application deadlines for international students are June 15 for fall semesters, October 15 for spring semesters, and March 15 for summer semesters.
- The student should understand that admission to the university in no way indicates acceptance into the College of Pharmacy, School of Nursing, or other professional programs.

- International students are considered non-residents of Oklahoma and as such, they pay non-resident tuition and fees.
- International students are expected to follow all USCIS regulations concerning employment while attending Southwestern Oklahoma State University.
- U.S. Government Federal Financial Aid is not available to international students.
- SWOSU relies on foreign credential evaluation reports compiled by a NACES member (<http://www.naces.org/>) company to evaluate coursework completed in non-USA postsecondary institutions. Coursework completed at a non-USA institution will be evaluated for transfer to SWOSU after receipt of this evaluation report (course-by-course) and after a student has begun classes at SWOSU. Please be aware that SWOSU may request course descriptions for specific courses. This transfer process is often completed within five months following the receipt of the evaluation report from a recognized evaluation company but in some instances more time is required.
- Medical insurance is required. Details are available through the Office of International Student Affairs.
- A non-citizen who has attained Permanent Resident immigrant status or whose citizenship is pending will be treated as a U.S. citizen for admission purposes. The regular admissions criteria for in-state or out-of-state students, as applicable, would then apply. (Students for whom English is a second language will be required to prove English proficiency.)

INTERNATIONAL TRANSFER STUDENTS FROM ACCREDITED U.S. COLLEGES

- Must have a cumulative GPA of not less than 2.0 (on a 4.0 scale) in all hours attempted and meet other specified requirements.
- Must provide a satisfactory SAT or ACT score and must provide proof of English proficiency by meeting one of the following test standards: a score of 500 or higher on the paper-based version of the Test of English as a Foreign Language (TOEFL), or a 61 or higher on the internet-based version of the TOEFL, or a 5.5 or higher on the International English Language Testing System (IELTS).
- Must provide financial certificate.

GENERAL ACADEMIC INFORMATION

THE UNDERGRADUATE CURRICULA

The undergraduate curricula offered at Southwestern Oklahoma State University are organized into two parts – a lower division (1000-2000 level courses) and an upper division (3000-4000 level courses). The lower-division courses are foundational in nature and are generally completed during the freshman and sophomore years. The upper-division courses generally completed during the junior and senior years are professional studies. (Some 5000-level advanced professional courses are included in the Pharmacy curriculum.)

Most undergraduate degree programs are designed to provide the student with the opportunity to elect both upper- and lower-division courses for exploratory purposes. Students are provided faculty advisors to assist in the development of their programs of study so that there will be a proper balance between required and elected courses.

The *University Catalog* and the *Graduate Catalog* are the sources of information for academic rules, regulations, procedures, and programs of study.

ACADEMIC FORGIVENESS PROVISIONS

The Oklahoma State Regents for Higher Education approved grading policy for state colleges and universities includes three academic forgiveness provisions. The **repeated courses policy**, the **academic reprieve policy**, and the **academic renewal policy** may help a student overcome low academic standing by establishing a retention and graduation grade point average in addition to the cumulative grade point average. Although the academic transcript will continue to be a full and accurate reflection of the student's academic performance, the academic forgiveness provision will be reflected in the calculation of the retention and graduation grade-point average. Students who believe the academic forgiveness provisions may assist them in meeting academic goals may contact the Office of the Registrar for application forms and additional information.

AMERICANS WITH DISABILITIES ACT AMENDMENTS ACT

The Americans with Disabilities Act Amendments Act (ADAAA) requires the provision of "reasonable accommodations" to those qualified individuals with disabilities by providing equal, non-discriminatory program access in the academic setting.

Students need to take the verifying documentation to the Dean of Students' office where it will be kept confidential and private. In most cases, verifying documents can be obtained from doctors, licensed psychologists or other professionals licensed to determine the existence, severity of, and characteristics of the disability or disabilities. This documentation should include the functional impact of the disability. It is the student's responsibility to request documentation from such professionals and to request a record of accommodations received at any other educational institution. If accommodations are needed by the student, the student should provide the information and documentation in a reasonably early manner after admission to allow time for the development and arrangement of appropriate accommodations. In some cases, as when books on tape need to be requested, documentation should be provided several weeks prior to the beginning of each semester so accommodation arrangements can be made in a timely manner.

A copy of Southwestern Oklahoma State University's documentation guidelines are on the Dean of Students' website or office, room 214, General Thomas P. Stafford Center (580) 774-3767. **Please note:** Students should be admitted to SWOSU before seeking accommodations from the Dean of Students.

ADVANCED STANDING

In most cases, advanced standing examinations are administered through the CLEP program. Any person interested in participating in this program should contact the Assessment Center. Advanced standing credit toward a degree is limited to 31 hours within each of the upper- and lower-division levels.

ADVISEMENT

Students are assigned a faculty advisor to assist with their academic planning. First-time entering freshmen are assigned advisors while participating in a New Student Orientation enrollment session. Other students are assigned faculty advisors during the admissions process. Information regarding the advisement process is available in the Dean of Students' office.

ARTICULATION POLICY

Southwestern Oklahoma State University cooperates fully with the requirements of the Oklahoma State Regents for Higher Education Articulation Policy for transfer of students among institutions in the Oklahoma State System of Higher Education. A student who has been awarded the Associate of Arts or Associate of Science degree from an Oklahoma accredited college or junior college will have completed general education requirements if the degree program includes the minimum course requirements called for in the articulation policy and if Oklahoma State Regents' requirements for the baccalaureate degree are met. (Note exceptions in teacher education and certain professional programs.)

Students with the Associate of Arts or Associate of Science degree from a regionally accredited out-of-state college will be given benefit of the Oklahoma articulation policy to the extent that their degree contains the minimum requirements of the policy.

ATTENDANCE

Students are expected to attend class. Attendance policies are set in each class by the instructor. The instructor will provide students with a written statement of these policies. In emergencies, notification of instructors of such absences may be made through the Dean of Students' office.

An instructor may drop a student from class for excessive absences.

CLASSIFICATION

Freshman:	A student with 0 to 29 semester hours of college credit.
Sophomore:	A student with 30 to 59 semester hours.
Junior:	A student with 60 to 89 semester hours.
Senior:	A student with 90 or more semester hours.
Post Graduate:	A student with a bachelor's degree who is not currently pursuing advanced degrees.
Graduate:	A student with a bachelor's degree who is enrolled for graduate credit.
Exception:	The classifications do not necessarily apply to students in the College of Pharmacy except for the purpose of eligibility for office in a student organization.

CREDITS

All credits are earned in semester hours. Semester hour credits are calculated as follows:

- One semester hour is awarded for a lecture class meeting one hour (50 minutes) per week and a minimum of two additional hours of work outside of class time for 16 weeks exclusive of enrollment, orientation, and vacation time. Lecture classes for two semester hours of credit will normally meet two days per week. Lecture classes for three semester hours of credit will normally meet three days per week, and so forth.
- One semester hour of credit will normally be awarded for a laboratory meeting a minimum of two hours per week for 16 weeks. Laboratories offered for multiple hours of credit will meet a minimum of two times the number of hours per week for 16 weeks as the number of semester hours credit to be awarded.
- Instruction offered through a combination of classes and laboratory meetings will normally observe the standards set forth in (1) and (2) above.

DEGREE REQUIREMENTS

The general education courses, two majors, a major-minor, or one major and one minor; and sufficient electives to make a total of 120 semester hours comprise the curriculum. The 120 semester hours of coursework does not include any physical education activities. (Exceptions for professional programs, e.g., pharmacy and teacher education are noted in the program section of the catalog.) To complete a degree, students must meet the following general requirements:

- A minimum of 120 semester hours of college credit with at least twice as many grade points as total hours of acceptable work (2.00 average on a 4.00 scale). Some degree programs require more than 120 semester hours of college credit to meet degree requirements. In cases involving work done at more than one college, the grade average must be attained in the work done at Southwestern Oklahoma State University, as well as in the total combined college work. (These are minimum academic grade standards. Some degree programs and professional programs require a higher grade-point average.)
- At least 40 semester hours of work must be at the senior college level (3000 and 4000 courses). A minimum of eight semester hours of coursework at the 3000- or 4000-level must be completed at Southwestern Oklahoma State University within the department of the major.

- A minimum of 30 semester hours of resident credit applied toward the bachelor's degree shall be taken at the awarding institution, exclusive of correspondence work. In general, the residence work must include at least 15 of the final 30 credit hours that apply toward the degree or at least 50 percent of the hours required in the major field.
- A maximum of 60 semester credit hours taken at an accredited two-year institution, including the SWOSU at Sayre campus, may be applied toward the completion of a bachelor's degree at SWOSU.
- Ordinarily, a student is expected to meet the degree provisions of the catalog course requirements in effect when the student enters the University. Revised degree requirements, unless specifically provided otherwise, are applicable only to those students entering the University after the revisions are adopted. However, when a long period of time has elapsed since a student began a program, the student may be required to meet current requirements.
- When the same course is required in the major and minor, another course of the same level or higher must be taken in order for the total hours to equal the graduation requirements.
- A student may receive a second bachelor's degree (differing from the first) upon the completion of a minimum of 150 semester hours, provided all the requirements for the degree are met.

After meeting admission requirements to SWOSU, if a student wishes to enter a pre-professional program that does not require a degree, or if a student does not expect to graduate, the student may enroll as a special student and take the courses necessary for the specialized training. Such programs include commercial art and two-, three-, and four-year pre-professional curricula for students preparing for law, medicine, dentistry, and engineering. In general, work completed in these special programs will apply toward a degree. Students should work closely with the institutions to which they will transfer to insure transferability of credit.

ENGLISH PROFICIENCY PROGRAM

A quality education includes literacy in writing. A degree from Southwestern Oklahoma State University carries a certification that each baccalaureate graduate is proficient in the use of written English.

Every student seeking a baccalaureate degree must satisfactorily demonstrate proficiency in one of two ways: by earning a grade of "C" or higher in ENGL 1213 Freshman Composition II or by passing the English Proficiency Exam.

Students who earn a "D" in ENGL 1213 have passed the class but have not demonstrated proficiency; they may choose to demonstrate proficiency either by passing the examination or by retaking the course and earning a grade of "C" or higher.

The English Proficiency Exam is administered at the Assessment Center and evaluated by two or more English faculty members. Any student who has completed ENGL 1213 with a grade of "D" may request an appointment to take the exam at the Assessment Center.

ENROLLMENT

Southwestern Oklahoma State University uses an online computerized enrollment system, making pre-enrollment both quick and efficient. Complete enrollment information can be found in the current *Class Schedule*. Schedules are available on the SWOSU website at www.swosu.edu. (Beginning freshman with no college hours earned are required to attend a New Student Orientation session in order to enroll for the fall semester. Students who have been out of high school two or more years do not have to attend an NSO session. Contact the Office of the Registrar for enrollment procedures and advisor assignment.)

EXAMINATIONS

Examinations given during the semester are scheduled by the instructors. Final examinations, except in the College of Pharmacy, follow the University plan printed in the class schedules.

Students may drop classes up to five days prior to the beginning of finals. During the regular semesters, the three class days prior to the beginning of finals are considered "dead days" in that no graded assignments or activities are to be scheduled. Extracurricular events (*other than unscheduled league play-off events*) and required field trips are prohibited. Attendance policies will remain in force.

Examinations for single classes must follow the schedule. Multi-section examinations must be approved by the Vice President for Student Affairs one week before the first day of final examinations. In case of conflicts between single sections and multi-sections, the single section takes precedence for the student's time.

If a student is unable to meet the regular examination schedule (no early final examinations), an "I" grade shall be reported.

FULL-TIME STUDENTS

Standard Term: Any course(s) that meets a full 16 weeks during the fall and spring semesters and 8 weeks for the summer. All *full-time students* are enrolled in a minimum of twelve (12) hours per semester and six (6) hours during a summer term. *Three quarter-time students* are enrolled in a minimum of nine (9) hours per semester and four (4) hours during a summer term. *Half time students* are enrolled in a minimum of six (6) hours per semester and three (3) hours during a summer term.

Non-Standard Term: Any term that does not meet the 16 week requirement stated above. All *full-time students* are enrolled in a minimum of six (6) hours per eight (8) week classes and three (3) hours per four (4) week term. *Three quarter-time students* are enrolled in a minimum of four (4) hours per eight (8) week classes and two (2) hours per 4 week term. *Half time students* are enrolled in a minimum of three (3) hours per eight (8) week classes and one point five (1.5) hours per 4 week term.

Enrollments that exceed nineteen (19) hours during the fall and spring semesters and nine (9) hours during the summer term are exceptions and must be approved by the Provost or Graduate Dean.

GRADE REPORTS

Final grade reports are no longer mailed at the end of each semester. Grades are available online through Campus Connect. Campus Connect allows student access to unofficial transcripts, grades, billing information, financial aid information, personal demographic information, and course availability information.

GRADES

Grade schedule: The quality of work done in classes is designated by the following schedule of grades:

A	.....	Excellent
B	.....	Good
C	.....	Average
D	.....	Lowest Passing Grade
F	.....	Failure
I	.....	Incomplete
W	.....	Withdrawal
AW	.....	Administrative Withdrawal
S	.....	Satisfactory
P	.....	Pass
U	.....	Failure
N	.....	Grade Deferred
X	.....	Thesis in Progress
AU	.....	Audit

Grade Points: Students earn grade points on this schedule:

A	.....	4 points per semester hour
B	.....	3 points per semester hour
C	.....	2 points per semester hour
D	.....	1 point per semester hour
F	.....	0 points per semester hour
U	.....	0 points per semester hour
S	.....	0 points per semester hour

If a course is repeated, both grades are used in computing the student's grade point average. A grade of "S", "P", "I", "U", "NP", or "W" has no effect on the average.

Incomplete: A grade of "I" will be given to students who, because of illness or other unavoidable circumstances, cannot complete a course by the end of a semester. "I" grades not changed by the instructor to a credit-bearing grade or an "F" will remain a permanent "I" and not contribute to the GPA.

Withdrawal: Students may withdraw within the first (eleven) 11 weeks of class work during a regular semester or within the first six weeks of class work during the summer term and receive a grade of "W". Instructors have the right to give a "W" as a final grade.

Students may withdraw with instructor permission up to five (5) days prior to the beginning of finals and receive a "W" for courses in which they are doing passing work and an "F" for courses in which they are failing.

Students who leave school without officially withdrawing may receive the grade of "F" for courses in which they are enrolled.

GRADUATION INFORMATION

Degrees are conferred at spring convocation. Those completing degree requirements at the end of a fall semester may participate in the following spring convocation. Those completing degree requirements at the end of a summer or fall semester may participate in the preceding spring convocation.

December graduates may walk through the graduation ceremony early. For example, if a student is scheduled to graduate in December 2017, s/he may (1) walk through the ceremony in May 2014 (before graduating) or (2) walk through the ceremony in May 2018 (after graduating).

Southwestern Oklahoma State University grants Undergraduate degrees “with honors” as follows:

Summa Cum Laude	3.90
Magna Cum Laude	3.75
Cum Laude	3.50

Honors standing is determined by calculating the grade point average (GPA) for all credit hours attempted. The cumulative GPA, not the retention/graduate GPA is used in the calculation.

Application for Graduation forms should be completed in the office of the Registrar for bachelor’s degrees and in the Graduate Office for master’s degrees. Students finishing in either the fall or spring semester should apply for graduation at the beginning of the semester. Students completing degrees during the summer term should apply for graduation by mid-term of the spring semester.

Degrees are recorded on the student’s permanent academic record. Transcripts are available approximately one week after the close of each semester or term.

HONOR ROLLS

The undergraduate student’s semester record must have no grade of “I”, “U”, “F”, or “D” to be considered for the honor rolls. Types and qualifications for honor rolls are as follows:

President’s Honor Roll: Undergraduate students who complete 12 or more hours during a semester and earn a 4.00 grade point average qualify for this honor roll.

Dean’s Honor Roll: Undergraduate students who complete 12 or more hours during a semester and earn a 3.50 or higher grade point average qualify for this honor roll.

KEYBOARDING PROFICIENCY PROGRAM

Since the curricula of high schools universally include keyboarding instruction and training, demonstration of keyboarding proficiency is no longer required at SWOSU. However, to most effectively use the computer resources available at SWOSU, students are encouraged to ensure that they are proficient. Students should be able to keyboard at a minimum of 35 words per minute with not more than seven errors.

LOAD/OVERLOAD

Students who plan to graduate in four years should enroll in an academic course load of at least 16 credit hours each fall and spring semester.

Undergraduate: With approval of the advisor, a student may take a maximum of 19 hours during a regular semester and 9 hours during a summer term. With the approval of both the advisor and the Provost, a student may take a maximum of 24 hours during a regular semester and 12 hours during a summer term.

Graduate: A full-time student may enroll in 16 hours during a regular semester and nine hours during a summer term. The Dean of the Graduate School must approve an overload. An overload is defined as 17 or more hours during a regular semester and 10 or more during a summer term. A minimum graduate load during a regular semester is nine hours for full-time, seven hours for ¾ time, and five hours for ½ time. The corresponding standard for a summer term is four, three, and two respectively. The minimum-load definition also applies to one attending under Veteran Administration assistance. Students enrolled simultaneously in two or more institutions are bound by the load maximum stated above.

PREREQUISITES

The section of the catalog in which courses are listed and described includes a statement of prerequisites for courses requiring preliminary study.

RETENTION STANDARDS

The following standards relating to retention of students pursuing study in undergraduate programs will apply at Southwestern Oklahoma State University. For continued good academic standing, a student must have earned a cumulative grade point average as indicated below:

- One to 30 semester hours attempted1.70
- 31 or more semester hours attempted2.00

NOTE: Students who have attempted less than 31 semester hours will be placed on academic notice if the cumulative grade point is between 1.70 and 1.99.

Any student not maintaining satisfactory academic progress will be placed on probation for one semester. At the end of the semester, the student must have earned the minimum grade point average listed above in order to continue.

Exception 1. A student who achieved a grade point average of 2.00 or above in the last semester in which the student was enrolled will be considered to be making satisfactory progress, regardless of the cumulative grade point average. (Under these circumstances, a student will remain on probation until a 2.00 cumulative grade point average is achieved.)

Exception 2. A senior student who has failed to meet the cumulative grade point average (2.00) required for graduation may enroll in an additional 15 semester hours in further attempt to achieve the requirements for graduation.

Requirements for continued enrollment in certain professional programs are higher than those stated here. For information on retention standards of the professional programs, refer to that specific section of this catalog.

GENERAL EDUCATION

General Education at Southwestern Oklahoma State University emphasizes the learning of facts, values, understandings, skills, attitudes, and appreciations believed to be meaningful to all students because of their involvement as human beings and citizens preparing for the future. The General Education program incorporates the following outcomes:

- Proficiency in communication – these include skills and abilities to communicate effectively in writing and the ability to understand the ideas of others; to communicate one’s ideas through writing, speech, and symbols; to demonstrate clear and cohesive thought formulated for a specific audience; to think logically, critically, and creatively; and to use computers and other information technologies for inquiry and complex problem solving.
- Competency in scientific and quantitative reasoning – this includes an understanding of basic laws and concepts of science to solve issues encountered by society; a knowledge of the basic methodologies and phenomena of natural science; ability to analyze scientific discoveries and the advancement of technology with respect to its impact on social change; and application of quantitative concepts, principles, and symbols that draw meaningful conclusions from mathematical or statistical analysis.
- Appreciation of the fine arts, history, and humanities – this includes the analysis and comparison of important historical movements in the arts and humanities; the ability to explain and evaluate conceptual differences of important landmark contributions and creative works; and the ability to analyze meanings associated with human culture and their significance in social development.
- Knowledge of social and cultural beings and their institutions – this includes studies of behavioral aspects of individuals and society and past and present world cultures; a knowledge of current social issues and trends of international interaction and strategies to enhance global relationships; the ability to communicate social responsibility of issues and identify ethical perspectives that guide solutions; and analyze key historical events and their impact on social, cultural, and global change.
- Achievement of intellectual and professional aptitudes – this includes the construction of systematic investigation of content, theories, and practices that evaluate real life settings; development of authentic creative works related to studies of interest; the engagement of collaborative group activities that contribute information and resources to accomplish group goals; participation in community service activities and reflection on individual and collective solutions to community problems; and the communication of collective understanding of diverse views and the ability to integrate differing perspectives into a cohesive solution for real life circumstances.

GENERAL EDUCATION GUIDELINES

- All students must complete an approved General Education program in order to graduate from a college or university in the Oklahoma State System of Higher Education. At Southwestern Oklahoma State University, because of differing curriculum and/or accreditation requirements, some degree programs follow slightly different course sequences than the General Education requirements listed on this page. **The specific General Education requirements approved for each degree program are listed with the academic requirements.**
- Students entering Southwestern must meet General Education requirements listed in the current catalog for graduation. (For certification and license requirements, refer to specific programs.)
- Courses satisfying General Education course requirements cannot be used to satisfy requirements in the major, major/minor, and/or minor.
- Some General Education course requirements may be met via CLEP, AP, International Baccalaureate, and other advanced standing tests.
- A maximum of 10 credit hours of General Education credit may be substituted through alternative courses. Any substitution of alternative courses must address all General Education outcomes indicated for the General Education course for which the substitution is requested. All alternative courses must be approved by the appropriate academic departments for course content equivalency and the General Education Committee.
- Mid-level assessment is accomplished within the General Education courses. Faculty use curriculum-embedded methods such as exams, papers, projects, etc. for improvement of instruction.

General Education Curriculum

TOTAL GENERAL EDUCATION HOURS..... Min. 40
REQUIRED CORE COURSES..... 31-35

Written Communication..... 6

ENGL 1113 English Composition I
ENGL 1213 English Composition II

Mathematics..... 3

Select one course.
MATH 1143 Mathematical Concepts
MATH 1153 Mathematical Applications
MATH 1513 College Algebra
or a higher numbered math course

U. S. History 3

Select one course.
HIST 1043 U.S. History to 1877
HIST 1053 U.S. History since 1877

American Government..... 3

POLSC 1103 American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science 3-4

- BIOL 1004 Biological Concepts w/Lab
- BIOL 1013 Current Issues in Biology
- BIOL 1054 Principles of Biology I w/Lab

Physical Science 3-4

- ASTRO 1904 Astronomy
- CHEM 1004 General Chemistry w/Lab
- GEOL 1934 Physical Geology w/Lab
- SCI 1501 Concepts of Physical Science Lab
- SCI 1513 Conc of Phy Science (can be taken w/wo lab)
- PHY 1044 Basic Physics I w/Lab
- PHY 1063 General Physics (or a higher numbered chemistry or physics course)

Humanities 6

- HUM 1103 Introduction to Humanities

OR

- HIST 1033 World History

AND one of the following:

- ART 1223 Art Survey
- COMM 1263 Introduction to Theatre
- LIT 2333 Introduction to Film
- LIT 2413 Introduction to Literature
- MUSIC 1013 Introduction to Music I
- MUSIC 1103 Music and Culture
- PHILO 1453 Introduction to Philosophy

Human, Cultural, & Social Diversity 3-4

Select one course.

- ASL 2163 American Sign Language I
- CATC 1204 Cheyenne Language I (or higher number)
- CATC 1254 Arapaho Language I (or higher number)
- COMM 1313 Introduction to Public Speaking
- ECONO 2263 Intro to Macroeconomics
- ECONO 2363 Intro to Microeconomics
- GEOG 1103 World Cultural Geography
- ITAL 1004 Elementary Italian I
- KINES 1133 Wellness Conc & Exercise Applications
- LATIN 1054 Elementary Latin I (or higher number)
- PSYCH 1003 General Psychology
- SOCIO 1003 Introduction to Sociology
- SPAN 1054 Elementary Spanish I (or higher number)
- TECH 1223 Technology and Society

Computer Proficiency 0-3

Students must demonstrate computer proficiency (high school Computer Science course, SWOSU computer proficiency exam, or COMSC 1023 Computer & Info Access).

ELECTIVES to bring GE total hours to 40 5-9

Select courses from at least 2 areas. Any courses not taken to meet core requirements may satisfy the 2 areas. No course may be counted twice. Many courses are not offered every semester; refer to semester class schedules, or check course descriptions for frequency of offering.

***Indicates prerequisite required**

COMMUNICATION & SYMBOLS

- ACCTG 2213 Principles of Financial Accounting
- ALHLT 2453 Medical Terminology
- ALHLT 3043 Health Statistics
- COMM 1313 Introduction to Public Speaking
- COMM 2103 Introduction to Mass Communication
- COMM 2113 Writing for Mass Media
- COMSC 1023 Computer & Info Access
- COMSC 1033 Computer Science I
- COMSC 1433 Visual Basic Programming
- ECONO 2463 Business Statistics
- ENGL 2713 Creative Writing – Poetry (Sayre)*
- ENGL 3013 Writing Theory and Practice*
- ENGL 3473 Creative Writing of Fiction I*
- ENGL 3483 Creative Writing of Poetry I*
- ENGL 3653 Writing in the Disciplines*
- ENGL 4423 Introduction to Linguistics*
- LIBED 3423 Media & Technology
- MATH 1143 Mathematical Concepts
- MATH 1153 Mathematical Applications
- MATH 1513 College Algebra
- MATH 1613 College Trigonometry*
- MATH 1834 Calculus I*
- MATH 2823 Applied Calculus*
- MATH 2834 Calculus II*
- MATH 3413 Statistical Methods I*
- MATH 3453 Mathematical Statistics*
- PSYCH 2433 Psychological Statistics*
- TECH 3143 Technical Presentations*

SOCIAL, POLITICAL, & ECONOMIC INSTITUTIONS

- CATC 2133 Tribal Government I
- COMSC 1103 Introduction to Information Security
- CRMJS 1113 Introduction to Criminal Justice
- CRMJS 1223 Introduction to Law Enforcement
- ECONO 2263 Introduction to Macroeconomics
- ECONO 2363 Introduction to Microeconomics
- EDUC 2113 Foundations of Education
- ENTRP 1123 Introduction to Business
- POLSC 2303 Comparative Politics*
- POLSC 2623 Criminal Law and Procedure*
- POLSC 2803 The Judicial Process*
- PSYCH 2423 Social Psychology*
- SOCIO 1003 Introduction to Sociology
- TECH 1223 Technology and Society

RELATIONSHIPS IN NATURE & SCIENCE

- ASTRO 1904 Astronomy
- BIOL 1004 Biological Concepts w/lab
- BIOL 1013 Current Issues in Biology
- BIOL 1054 Principles of Biology I w/lab
- BIOL 1254 Principles of Biology II w/lab*

BIOL	2205	Hum Anatomy & Phys w/lab* (Sayre)
CHEM	1004	General Chemistry w/lab
GEOL	1934	Physical Geology w/lab
PHY	1044	Basic Physics I w/lab
PHY	1063	General Physics
PSYCH	1003	General Psychology
SCI	1513	Concepts of Physical Science
SCI	1501	Concepts of Physical Science Lab
TECH	1101	Introduction to Technology
TECH	1223	Technology & Society
TECH	1713	Basic Electrical Science*

HUMAN HERITAGE, CULTURE, VALUES & BELIEFS

ASL	2163	American Sign Language I
ART	1113	Fundamentals of Art
ART	1223	Art Survey
CATC	1111	Intro to American Indian Studies
CATC	1204	Cheyenne Lang I (or higher number)
CATC	1254	Arapaho Lang I (or higher number)
CATC	1413	American Indian Belief Systems
CATC	1553	Literature of the American Indian
CATC	1563	Music of the American Indian
CATC	2143	Art History of the Plains Indian
CATC	2603	Cheyenne and Arapaho History
COMM	1263	Introduction to Theatre
COMM	3573	Intercultural Communication
GEOG	1103	World Cultural Geography
HIST	1003	Early World History (Sayre)
HIST	1023	Modern World History
HIST	1033	World History
HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877
HIST	3613	World Religions*
HIST	4133	Women in American History*
HUM	1103	Introduction to Humanities
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
KINES	1153	Nutrition
LATIN	1054	Elementary Latin I (or higher number)
LIT	1123	Introduction to Fiction (Sayre)
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
LIT	3033	World Mythology*
LIT	3343	World Folk Literature*
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture
MUSIC	1023	History of Jazz
MUSIC	1123	History of Rock and Roll
PHILO	1453	Introduction to Philosophy
PSYCH	3243	Cross-Cultural Psychology*
SOCIO	2103	Social Problems (Sayre)
SPAN	1054	Elem Spanish I (or higher number)
SPAN	3553	Hispanic Life and Culture
SPAN	3653	Intermediate Spanish Conversation