



ADVISEMENT



Southwestern Oklahoma State University
100 Campus Drive
Weatherford, Ok 73096

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GENERAL EDUCATION PROGRAM

Effective Fall 2004

TOTAL HOURS: 43-44**Composition 6 hours**

1113English Composition I3 hours

1213English Composition II3 hours

Mathematics 3 hours

1143Math Concepts3 hours

1513College Algebra **OR**

higher numbered math course3 hours

Computer Applications 2 hours

1022Computer & Information Access2 hours

Natural Sciences 8 hours

1004Biological Concepts (required).....4 hours

1514Concepts of Physical Science.....4 hours

1904Astronomy4 hours

1934Physical Geology4 hours

1004General Chemistry **OR**

higher numbered chemistry course.....4 hours

Humanities & Fine Arts 6 hours

1223Art Survey3 hours

2413Intro to Literature.....3 hours

1013Intro to Music I.....3 hours

1453Intro to Philosophy3 hours

1313Intro to Public Speaking3 hours

U.S. History & Government..... 6 hours

1103Am. Government & Politics3 hours

1063U.S. History3 hours

Economic & International Studies 6 hours

1033World History.....3 hours

1103World Cultural Geography3 hours

2263Intro to Macroeconomics **OR**

2363Intro to Microeconomics.....3 hours

Behavioral, Social, & Cultural Studies 6 - 7 hours

1003General Psychology3 hours

1003Intro to Sociology3 hours

4World Languages4 hours

1223Technology and Society.....3 hours

1133Wellness Concepts & Exercise Applications3 hours

**Guidelines for Academic Advisors
Concerning the “new” GE Curriculum:**

1. The “new” GE” curriculum becomes effective Fall 2004 semester.
2. All incoming Fall 2004 freshmen **must** follow the “new” GE curriculum
3. The two-credit courses in Humanities and Fine Arts are not available to incoming freshmen
4. The two-credit courses under Humanities and Fine Arts will not be offered after the Summer 2005 semester
5. All **current students** graduating at the end of the Fall 2004 semester and beyond have the opportunity to graduate under the “new” GE curriculum provided they meet the following criteria:
 - students must meet all other degree program requirements
 - students complete a minimum of 120 credit hours for graduation
 - students complete a minimum of 43 credit hours of GE and meet the minimum credit hour requirement in each area of the “new” GE curriculum

EXAMPLE: A current student who has completed 4 hours of credit (2 courses) in Humanities and Fine Arts may opt to graduate under the “new” GE curriculum by completing an additional two or three credit hour class in the same area and complying with the rest of the “new” GE curriculum.

ALTERNATIVE ADMISSION

Individuals who meet curricular requirements but do not qualify for admission on performance criteria (e.g. ACT score or high school GPA and class rank) may be eligible for admission through the alternative admission category. Applicants admitted in the alternative category must present evidence that they have a reasonable chance for academic success. Other criteria for admission include unusual talent/ability (e.g. art, music, drama) or a disadvantaged educational and/or economic background. Admission in this category is limited. Contact the Admissions and Recruitment Office for additional information.

Individuals who meet performance requirements may satisfy a maximum of two course deficiencies in the summer term prior to the regular semester of desired entry. The student must successfully complete deficiency courses during the first 24 hours; however, students that have not completed required deficiency courses within the first 24 hours may be eligible for further enrollment in cases where s(he) is enrolled in the necessary courses that are required to remove deficiencies.

Adult students (21 years and older) who do not meet regular admission requirements may be admitted under adult admission criteria. The ACT or other entry level assessment will be required for placement in classes.

GSTDY 1441 COLLEGE SUCCESS COURSE

College Success is designed to enhance students' skills in becoming successful college students. The course will address topics including time management, learning styles, note taking, test taking, reading skills, etc. The course is required for all students who do not meet the State Regent's requirements for admission to a regional university and for all students returning from suspension. It is highly recommended for students desiring to improve skills needed for academic success.

REMEDIAL REQUIREMENTS/COURSE PLACEMENT GUIDELINES

Effective Fall 2009

ENGLISH

ACT below 19 and/or CPT below 70

Required enrollment in 0123 Fundamentals of Eng.

ACT above 18 and/or CPT above 69

Recommended enrollment in 1113 English Comp. I

0123 Fundamentals of English: Students must earn an “S” grade (equivalent to “C” or better) to satisfy the remedial English requirement. College credit is not awarded for zero level courses, but the hours are counted in the enrollment total for financial aid and intercollegiate sports qualification. Grades of “S” and “U” will not affect the overall grade-point average or retention/graduation grade-point average. At the successful completion of this course, students will take 1113 English Composition as their next English course.

1113 English Composition I: College credit is awarded for this required general education course.

MATHEMATICS

(Placement Guidelines for Mathematics are on the next page.)

0124 Basic Algebra: Students must earn an “S” grade (equivalent to “C” or better) to satisfy the remedial mathematics requirement. College credit is not awarded for zero level courses, but the hours are counted in the enrollment total for financial aid and intercollegiate sports qualification. Grades of “S” and “U” will not affect the overall grade-point average or retention/graduation grade-point average.

1143 Math Concepts: College credit is awarded for this course, and it may be used to meet requirements of the general education program. Students and their advisors must refer to the major degree plans outlined in the catalog. The course also may be used as general elective credit when students complete higher-level mathematics courses.

1103 Intermediate Algebra: College credit is awarded for this course, but it may not be used to meet requirements of the major, minor, or general education. The course may be used as a general elective. **Students with ACT scores below 22 are strongly advised to complete this course before enrolling in 1513 College Algebra.**

1513 College Algebra: College credit is awarded for this general education course. It may be used to meet requirements of the major, minor, or general education.

READING

ACT below 19 and CPT below 75

Required enrollment in:

0122 Improvement of Reading (Weatherford)

0123 Improvement of Reading (Sayre)

0122 or 0123 Improvement of Reading: Students must earn an “S” grade (equivalent to “C” or better) to satisfy the remedial reading requirement. College credit is not awarded for zero level courses, but the hours are counted in the enrollment total for financial aid and intercollegiate sports qualification. Grades of “S” and “U” will not affect the overall grade-point average or retention/graduation grade-point average.

SCIENCE

Students with ACT science reasoning scores below 19 must satisfy remediation requirements (if any) in English, mathematics, and reading before enrolling in science courses. The first science course must be 1004 Biological Concepts or 1514 Concepts of Physical Science.

PLACEMENT GUIDELINES FOR MATHEMATICS

For students to succeed in passing their SWOSU General Education Mathematics requirements, it is crucial that their course placements do not exceed their current abilities. The following guidelines reflect Regents' policy and Mathematics Department experience regarding best placement for student success. Unsure students should strongly consider enrolling in a lower-level course for extra preparation.

Required General Education courses for most programs are either Math Concepts, College Algebra or a higher-level course. Math Concepts is not intended to further prepare students for other mathematics courses.

Some students will be required to pass Basic Algebra before enrolling in their GE requirement. Passing Basic Algebra is sufficient preparation for Math Concepts, but is usually insufficient for passing College Algebra, so Intermediate Algebra is strongly recommended (but not required) for such students to enroll in between the Basic and College Algebra courses.

CLEP examinations are available for college credit in MATH 1143, 1513 and 1613. Advanced Placement (AP) exam scores can also be considered for college credit.

<u>ACT Math</u>	<u>CPT Score</u>	<u>Course Options (Comments)</u>
Below 19	NONE or 0-74	0124 Basic Algebra (Required)
Below 19	75-84	0124 Basic Algebra (for better preparation) 1143 Math Concepts (if allowed by major) 1103 Intermediate Algebra (strongly recommended) 1513 College Algebra (allowed, strongly discouraged)
Below 19	85-Above	1143 Math Concepts (if allowed by major) 1103 Intermediate Algebra (strongly recommended) 1513 College Algebra (allowed, not recommended)
19-21	Consult with the Math Department regarding higher CPT scores, or if there are questions.	1143 Math Concepts (if allowed by major) 1103 Intermediate Algebra (Recommended) 1513 College Algebra (allowed, not recommended)
22-24		1143 Math Concepts (if allowed by major) 1103 Intermediate Algebra (for extra preparation) 1513 College Algebra (appropriate for ACT score)
25-Above		1143 Math Concepts (if allowed by major) 1513 College Algebra (or higher, see below) 2823 Applied Calculus 1613 College Trigonometry 3413 Statistical Methods 1

SOUTHWESTERN OKLAHOMA STATE UNIVERSITY
REMEDATION POLICY
Revised Fall 2014

1. The Remediation Policy of the Oklahoma State Regents for Higher Education applies to all first-time entering freshmen and transfer students.
2. Students may fulfill their remedial requirements by earning a satisfactory grade on the appropriate Computerized Placement Test(s) (CPT) or by successfully completing the appropriate remedial course(s).
3. Students must enroll in all required remedial course(s) during their first semester at Southwestern and remain enrolled in remedial courses each semester until all deficiencies are completed.
4. Students must successfully remediate basic skills course requirements within the first 24 college-level hours attempted. After 24 hours of college-level hours attempted, SWOSU may restrict enrollment to remedial courses if deficiencies remain.
5. Transfer students with more than 24 college-level hours attempted must fulfill all remedial requirements during the first semester of enrollment at SWOSU. Students continuously enrolled in courses intended to remove deficiencies may be allowed to continue enrollment beyond the 24-hour limit.
6. One re-test will be allowed on the CPT before enrolling and completing the remedial course(s). Students must wait a minimum of two weeks before the re-test. The higher score will be posted.
7. Students wishing to test or re-test while enrolled in a remedial course must take the initial CPT and re-test before noon of the semester deadline to add a class, or by Instructor permission.
8. Students passing the CPT while enrolled in a required remedial class may withdraw from the class with a grade of W or choose to remain in the course and earn a grade.
9. Students who fail the initial CPT test and re-test while enrolled in a remedial course and subsequently fail the course, may take an additional re-test before re-taking the remedial course (by the end of the first day of class). Students may re-test one time each time they receive an unsatisfactory grade in the remedial course before re-taking the course (by the end of the first day of class).
10. The President or his/her designee may allow a deserving student who failed to remediate a basic skills deficiency in a single subject to continue to enroll in collegiate level courses in addition to remedial course work beyond the 24-hour limit, providing the student has demonstrated success in collegiate courses to date. Such exceptions must be appropriately documented.

CREDIT FOR REMEDIAL, DEVELOPMENTAL, AND ACTIVITY COURSES

REMEDIAL COURSES:

0124 Basic Algebra
0123 Fundamentals of English
0122 Improvement of Reading (Weatherford)
0123 Improvement of Reading (Sayre)

1. Remedial course credit counts toward full time student status for financial aid, tuition waivers, athletic eligibility, etc.
2. Remedial course credit does NOT count toward grade point average or toward degree requirements.

DEVELOPMENTAL COURSE:

1103 Intermediate Algebra

1. Developmental courses count as general elective credits, but do not count toward the major, minor, or general education requirements.
2. Developmental course credit will be included in computation of grade point averages.

PHYSICAL EDUCATION ACTIVITY COURSES:

Archery, Bowling, Swimming, Tennis, Golf, etc.

1. Credit for activity courses counts (up to four semester hours) toward total number of hours required for degrees.
2. Credit for activity courses is NOT part of the grade point average computation.

FRESHMAN ORIENTATION COURSE

The Freshman Orientation course is required of entering freshman students. It is an introduction to the goals of a college education, the skills and knowledge needed for college involvement and success as well as the programs and facilities of Southwestern. The course addresses a variety of topics including resources, the transition from high school to college, achieving academic success, managing life outside of the class, and choices in majors and careers. Students who are exempt from taking the Freshman Orientation course include PLC students and students who have been out of high school two or more years.

ADVANCED PLACEMENT PROGRAM

Revised 5/99

Southwestern will award credit to students whose background and achievements merit beginning at an advanced level. Therefore, Southwestern Oklahoma State University offers a wide range of tests, which will allow capable students to receive college credit through examination. These tests are AP, CLEP, and Departmental Examinations.

Courses passed by Advanced Standing Examinations will be recorded on the transcript with a letter "S".

A minimum of 12 semester hours of satisfactory, traditional credit must be completed at Southwestern before advanced standing credits may be recorded on the SWOSU transcript.

Advanced placement credit toward a degree is limited to 31 hours within each of the upper- and lower-division levels.

Additional questions concerning Advanced Standing Examinations should be directed to the Testing Supervisor at the Assessment Center located at 224 W. College, Weatherford, 580/774-7184, or the Counselor, Sayre Campus, 580/928-5533. In all cases, students are advised to consult with their faculty advisor as to how credit by advanced standing will apply to degree programs.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)
<http://www.swosu.edu/administration/assessment/docs/clep.pdf>

ENGLISH COMPOSITION I & II
CLEP Essays

8/04

ENGL 1113 (CLEP CBT score of 50 or higher)

1. Student has 90 minutes to write one CLEP essay using Accuplacer's WritePlacer. Generally, this should occur within a month's time of the CLEP CBT exam. Passing this essay, along with the CLEP CBT score of 50 or higher, will qualify student for ENGL 1113 credit.
2. In the case of an unsatisfactory grade, the student has 90 minutes to rewrite one time. Generally, this should occur within a month's time of the first attempt. Passing this essay, along with the CLEP CBT score of 50 or higher, will qualify student for ENGL 1113 credit.
3. In the case of an unsatisfactory grade on the rewrite, the student will not receive CLEP credit for ENGL 1113. The student has the option of beginning the entire CLEP process again after at least six months from the date of the CLEP CBT Exam.

ENGL 1213 (CLEP CBT score of 54 or higher)

1. After receiving credit for ENGL 1113, students may choose to write an essay in order to pass ENGL 1213. Student has 3 hours to write one departmental essay. Passing this essay, along with the CLEP CBT score of 54 or higher, will qualify student for ENGL 1213 credit.
2. In the case of an unsatisfactory grade, the student has 3 hours to rewrite one time. Generally, this should occur within a month's time of the first attempt. Passing this essay, along with the CLEP CBT score of 54 or higher, will qualify student for ENGL 1213 credit.
3. In the case of an unsatisfactory grade on the rewrite, the student will not receive CLEP credit for ENGL 1213. The student has the option of beginning the entire CLEP process again after at least six months from the date of the CLEP CBT Exam. With a CLEP CBT score of 54 or higher, the student may proceed to #1 of the essay requirement for ENGL 1213.

Advanced Placement (AP) Program

<http://www.swosu.edu/administration/assessment/app.asp>

**Advanced Standing Test for
Computers and Information Access**

<http://www.swosu.edu/administration/assessment/cia.asp>

GENERAL EDUCATION REQUIREMENTS FOR TRANSFER STUDENTS

A student holding the associate of arts or associate of science degree* containing the following required courses may transfer into a senior institution and be assured that their degree can be completed in a sequential fashion:

- ◆ English Composition, 6 hrs.,
- ◆ U.S. History and Government, 6 hrs.,
- ◆ Science, 6 hrs., with one lab science,
- ◆ Humanities, 6 hrs., chosen from nonperformance courses,
- ◆ Mathematics, 3 hrs.,
- ◆ at least one course from social sciences, psychology, foreign language,
- ◆ or fine arts, 3 hrs.,
- ◆ additional liberal arts courses to make a minimum of 37 hours.

In most cases, the senior institution will accept the community college general education as completing general education requirement. In some cases, students may need to take additional general education courses in order to meet certification requirements defined by the state. Example: Students seeking the elementary education degree must complete Structural Concepts of Arithmetic and Structural Concepts of Mathematics in order to meet teacher certification requirements.

- * A student holding the associate of applied science degree must meet all general education requirements as specified in the current SWOSU Undergraduate Catalog.

NINE CREDIT HOUR RULE

- ◆ **Transfer Students Without Appropriate Academic Credentials**
- ◆ **Special Non-Degree Seeking Students**
- ◆ **Transfer Credit Only Students**

Students who wish to enroll in courses without intending to pursue a degree may be permitted to **enroll in no more than nine credit hours** without submitting academic credentials or meeting the academic curricular or performance requirements of the institution of desired entry.* Retention standards will be enforced. Once a student has successfully completed the designated number of hours, should s/he wish to enroll in additional course work, s/he is required to meet the formal admission or transfer criteria for the institution of desired entry. (This provision is not intended to be limited to first-time-entering students only.)

The president or his/her designee may allow non-degree seeking students to exceed this initial nine credit-hour limit on an individual student basis. Such exceptions may be made for non-degree-seeking students only who meet the retention standards and must be appropriately documented and reported to the State Regents annually.

Policies and Procedures
Oklahoma State Regents for Higher Education
State System Coordination
II-2-65
Policy Date: 6/30/04

- * **Non-degree seeking students are required to complete computer placement testing prior to enrolling in English, math, reading and science courses.**

NCAA CONTINUING ELIGIBILITY INFORMATION

To be eligible to represent Southwestern in intercollegiate athletics competition, a student-athlete shall maintain satisfactory progress toward a baccalaureate or equivalent degree as determined by the regulations of the institution. Eligibility for competition shall be based upon:

- a) **Satisfactory completion prior to each fall term of a cumulative total of academic semester hours equivalent to an average of at least 12 semester hours during each of the previous academic terms in academic years in which the student-athlete has been enrolled full-time in a term or terms or,**
- b) **Satisfactory completion of 24 semester hours of academic credit since the beginning of the previous fall term or since the beginning of Southwestern's preceding regular two semesters.**

Additional Satisfactory Progress Provisions

The student-athlete shall:

- Earn at least 75 percent of the minimum number of semester hours required for satisfactory progress during the regular academic year.
- Earn no more than 25 percent of the minimum number of semester hours required for satisfactory progress during the summer.
- Designate a program of studies leading toward a specific baccalaureate degree at Southwestern by the beginning of the third year of enrollment (fifth semester) and thereafter shall make satisfactory progress toward that specific degree. This provision shall be applicable to the eligibility not only of a continuing student, but also of a transfer student from a four-year or two-year collegiate institution who is entering his or her third year of collegiate enrollment (fifth semester).
- Obtain and complete the Declaration of Degree Program form and schedule a degree check in the Registrar's Office. Classes taken must be on the degree check in order to count for satisfactory progress.
- Use credits acceptable toward any of Southwestern's degree programs during the first two years of enrollment.
- Be able to change a designated degree program and comply with satisfactory progress requirements if (1) the change in programs is documented appropriately by the Registrar's Office, (2) the credits earned prior to the change are acceptable toward the degree previously sought and (3) the credits earned from the time of the change are acceptable toward the new desired degree.

Remedial, tutorial or noncredit courses may be used by the student to satisfy the minimum academic progress requirement only if they meet all of the following conditions:

- a) The courses must be considered by the institution to be prerequisites for specific courses acceptable for any degree program;
- b) The courses must be given the same weight as others in the institution in determining the student's status for full-time enrollment;
- c) Noncredit courses may not exceed the maximum institutional limit for such courses in any baccalaureate degree program (or the student's specific baccalaureate degree program once a program has been designated). For example, a varsity sport class (football) can only be counted twice for satisfactory progress; and
- d) The credit in such courses shall not exceed 12 semester hours, and the courses must be taken during the student's first academic year of collegiate enrollment.

NCAA Continuing Eligibility Grade Point Requirements

A student-athlete must also meet minimum grade-point average requirements in order to be eligible to compete in intercollegiate athletics at Southwestern. To fulfill this provision, a student-athlete must achieve the following cumulative minimum grade-point average (based on a maximum of 4.00):

- a) After the completion of the first season of competition: 1.60;
- b) After the completion of the second season of competition: 1.80;
- c) After the completion of the third season of competition and subsequent seasons of competition: 2.00

PROCESS FOR CHANGING MAJORS AND/OR ADVISOR

College of Arts and Sciences

1. The student visits his/her current advisor, informs the advisor of the decision to change majors and/or advisor, and picks up his/her advisement folder. If the student cannot reach his/her advisor, he/she should contact their advisors department chair.
2. The student meets with the *Chair/or chair designee of the department in which he/she seeks major and/or advisement, and requests advisor assignment.
3. The *Chair/or chair designee assigns and arranges for the student to meet with the new advisor.
4. The new advisor receives the advisement folder, counsels with the student, and assures that the advisement and/or major code is changed during the next enrollment process.
5. If the student is changing majors within Arts and Sciences and has difficulty completing Steps 1 through 3 above, he/she should contact the Dean, College of Arts and Sciences at 774-7152.

* Undeclared students in Arts and Sciences who are changing advisors should meet with the Dean of the college of their interest to complete Steps 2 and 3.

College of Professional and Graduate Studies

School of Behavioral Sciences and Education

1. The student visits his/her current advisor, informs the advisor of the decision to change, and picks up his/her advisement folder.
2. The student meets with the *Chair of the department or program in which he/she seeks a major and/or advisement, and requests advisor assignment.
3. The *Chair assigns and arranges for the student to meet with the new advisor.
4. The new advisor receives the advisement folder, counsels with the student, and assures that the advisement code is changed during the next enrollment process.

* Undeclared students who are changing advisors should meet with the Associate Dean of the school of their interest to complete Steps 2 and 3 above.

School of Business & Technology

1. The student visits his/her current advisor, informs the advisor of the decision to change, and picks up his/her advisement folder.
2. The student meets with the *Chair of the department in which he/she seek a major and/or advisement, and requests advisor assignment.
3. The *Chair assigns and arranges for the student to meet with the new advisor.
4. The new advisor receives the advisement folder, counsels with the student, and assures that the advisement code is changed during the next enrollment process.

* Undeclared students who are changing advisors should meet with the Associate Dean of the school of their interest to complete Steps 2 and 3 above.

School of Nursing and Allied Health Sciences

Allied Health Sciences

1. The student visits his/her current advisor, informs the advisor of the decision to change, and picks up his/her advisement folder.
2. The student meets with the *Director of the program in which he/she seek a major and/or advisement, and requests advisor assignment.
3. The *Director assigns and arranges for the student to meet with the new advisor.
4. The new advisor receives the advisement folder, counsels with the student, and assures that the advisement code is changed during the next enrollment process.

* Undeclared students who are changing advisors should meet with the Associate Dean of the school of their interest to complete Steps 2 and 3 above.

Nursing

1. The student should visit his/her advisor, inform the advisor of the decision to change majors and/or advisors, and picks up his/her advisement folder.
2. The student meets with the *Associate Dean or designee of the school and requests advisor assignment.
3. The *Associate Dean or designee assigns and arranges for the student to meet with the new advisor.
4. The new advisor receives the advisement folder, counsels with the student, and assures that the advisement code is changed during the next enrollment process.

* Undeclared students who are changing advisors should meet with the Associate Dean of the school of their interest to complete Steps 2 and 3 above.

College of Pharmacy

1. The student should go to the College of Pharmacy Admissions Counselor to initiate the process for changing majors and/or advisors.
 2. The new advisor receives the advisement folder and counsels with the student.
 3. During the next enrollment process, the student should go to the Registrar's Office to request that their major and/or advisor code be appropriately changed.
-

College of Associate and Applied Programs Sayre Campus

1. Students should go to the Registrar's Office to initiate the process for changing majors and/or advisors.
2. The Registrar's Office assigns a new advisor and/or major.
3. The student arranges to meet with the new advisor. The new advisor counsels with the student on academic issues.

PROCEDURE BY WHICH A STUDENT IS ASSIGNED AN ADVISOR

Weatherford Campus

A. Entering Freshmen *who have selected a major*:

1. Students are directed to the College of their choice during Freshman Clinic.
2. The Dean of the College directs those students who have selected a major to the Associate Dean/Chair of the School/Department offering the major.
 - a. The Associate Dean/Chair or their designee assigns an advisor, identifies that individual to the student, and provides counseling for the initial enrollment. (In some instances, the Dean of the College or his/her designee may assign the advisor and provide for the initial enrollment.)
 - b. Upon completion of the schedule construction process, the faculty member assisting the student retains the advisement folder and provides the student with the name, office number, email address, and phone number of his/her advisor. The faculty member then assures that the folder is forwarded to the assigned advisor.

B. Entering Freshmen *who have not decided upon a major*

Those students indicating an interest in a particular College but have not determined a major are

1. provided counseling for the initial enrollment by the Dean of the College or his/her designee.
2. assigned an advisor and provided with the name, office number, email address, and phone number of his/her advisor by the Dean of the College or his/her designee.
3. Once a schedule has been completed, the faculty member assisting the student retains the advisement folder and assures that the folder is forwarded to the assigned advisor.

C. Transfer Students

The student is directed to the Dean of the College of his/her interest, normally by the Registrar's Office, in all cases except for the College of Arts and Sciences. For the latter the student is directed to the Chair of the Department of interest.

Undeclared students are directed to the Office of the Dean of their College of interest. From this point the process is the same as that for entering freshmen.

Sayre Campus

A. Entering Freshmen ***who have selected General Studies or Undecided as a major are***

1. provided counseling for initial enrollment by the Counselor.
2. randomly assigned an advisor by the Registrar's Office and provided with the name of his/her advisor.

B. Entering Freshmen ***who have selected a specific field of study as a major:***

1. The Registrar's Office assigns an advisor.
2. Students meet with the advisor (if available) in that particular field of study or the Counselor for initial enrollment.

ADVISOR ASSIGNMENTS

DEPARTMENT	NAME	ROOM	EXT.
COLLEGE OF ARTS & SCIENCES			
Art, Communication & Theatre (Includes Theatre, Speech, Journalism)	Dr. Robin Jones	CAM 126-B	3080
Biological Sciences (Includes Pre-Dentistry, Pre-Optometry, Pre-Med, Pre-Vet, Pre-Physical Therapy, Natural Science Education)	Dr. Andrea Holgado	SCI 214-B	3230
Clinical Laboratory Science	Dr. Arden Aspedon	SCI 325	3046
Chemistry and Physics (Chemistry includes Natural Science Education. Physics includes Architecture, Electronics, Meteorology, Geology, Astronomy, Pre-Engineering, Engineering)	Dr. William Kelly	CPP 202	3266
Interdisciplinary Studies	Dr. Peter Grant	SCI 210-B	7152
Language and Literature (Includes English, Foreign Language, Religion, Philosophy)	Dr. Kelley Logan	CAM 202	3240
Mathematics	Dr. Michael Dougherty	CAM 302	3748
Music	Dr. Keith Talley	OKL 104	3217
Social Sciences (Includes Criminal Justice, History, Pre-Law, Political Science)	Dr. John Hayden	SCI 201-A	7072
COLLEGE OF PHARMACY	Ms. Lyanna Schultz	CPP 302	3127
COLLEGE OF PROFESSIONAL & GRADUATE STUDIES			
<u>School of Behavioral Sciences & Education</u>	Dr. Chad Kinder	EDU121	3291
Education	Dr. Ruth Boyd	EDU 102	3285
Kinesiology	Dr. Vicki Hatton	HPE 20	3254
Parks & Recreation Management	Dr. Chad Kinder	EDU 121	3291
Psychology	Dr. Randy Barnett	PAR 233	6051
<u>School Business and Technology</u>	Dr. Les Crall	STF 334	3282
Accounting, Computer Science, & Entrepreneurship	Ms. Erin Hawkins	STF 334	3282
Finance, Management, & Marketing	Ms. Erin Hawkins	STF 334	3282
Engineering Technology (Includes Technology Education, Electronics, Drafting, Construction, Manufacturing)	Mr. Brad Bryant	TSB 108	3162
<u>School of Nursing & Allied Health Sciences</u>			
Athletic Training	Ms. Jessica Young	HPE 30	1151
Health Care Administration	Ms. Marion Prichard	SCI 206	3079
Health Information Management	Ms. Brandi Fowler	SCI 202-B	3067
Health Science	Ms. Marion Prichard	SCI 206	3079
Nursing	Dr. Barbara Patterson	PAR 129	3261
UNDECLARED UNDERGRADUATE (Weatherford)			
College of Arts & Sciences	Dr. Peter Grant	SCI 210-B	7152
College of Professional & Graduate Studies	Dr. Ken Rose	EDU 105	3183
Office of Retention Management/Academic Counseling	Ms. Wendy Yoder	WEL 148	6037

DEPARTMENT	NAME	ROOM	EXT.
COLLEGE OF ASSOCIATE AND APPLIED PROGRAM			
Medical Laboratory Technician	Roxann Clifton, Dir.	SCB 301	113
	Kathy Brooks	SCB 305	115
Radiologic Technology	Chris Stufflebean, Dir.	SMH 129	155
	Jess Parker	SMH 134	158
General Business	Renaë Bagzis	SMH 103	150
Pre-Nursing	Kathy Brooks	SCB 305	115
	Roxann Clifton	SCB 301	113
Computer Science	Renaë Bagzis	SMH 103	150
	Earl Bales	SAB 101	105
Criminal Justice	Terry Billey	SAM 102	101
Physical Therapist Assistant/ Occupational Therapy Assistant/	Sherron Manning	SAM 103	107
General Studies or Undecided	Landry Brewer	SMH 138	160
	Dayna Coker	SAB 137	141
	Tommye Davis	SAB 139	102
	Terry Ford	SMH 101	152
	Scott Froneberger	SAB 135	112
	Judy Haught	SMH 137	159
	Bill Swartwood	SMH 128	154

FACULTY AND ADMINISTRATIVE ADVISEMENT NUMBERS

<http://www.swosu.edu/facstaff/workshop/index.asp>

MAJOR—MINOR CODES

<http://www.swosu.edu/facstaff/workshop/docs/major-minor-codes.pdf>

SOUTHWESTERN OKLAHOMA STATE UNIVERSITY UNDERGRADUATE RETENTION POLICY

Academic Notice

Academic Notice is designed to alert students to new retention standards and does not become part of the official record. The following students will be placed on academic notice:

- 1-30 hours attempted with GPA between 1.70 and 1.99

Academic Probation

Students not maintaining satisfactory academic progress as defined below will be placed on Academic Probation:

- 1-30 credit hours attempted and less than 1.70 GPA
- 31 or more credit hours attempted and less than 2.00 GPA

Minimum Academic Performance while on Academic Probation

The probationary student must:

- Increase overall grade point average above probationary GPAs listed above
--OR--
- Earn at least a 2.00 grade point average the next semester (*not to include activity courses, performance courses*) in order to continue enrollment on academic probation

Academic Suspension

Students who fail to meet retention standards while on Academic Probation will be suspended for one regular semester (Fall or Spring). After the semester of suspension, students may re-enroll on Academic Probation. Students suspended a second time will not be permitted to re-enroll on this campus until they raise their retention GPA to a 2.00 or higher.

Note: A student suspended for the first time at the end of the spring semester may attend the following summer semester. Enrollment in this summer semester will be limited to "core academic courses that meet the general education or degree requirements." If work taken in the summer raises the overall retention GPA to 2.00, the student will be removed from probation. If not, the student will be "continued on suspension" for the fall semester.

Senior Privilege

Senior students (90 or more hours earned in a specific degree field) whose academic performance would normally place them on suspension, are granted "senior privilege". These students:

- May enroll in an additional 15 credit hours
- Must earn at least a 2.00 GPA each semester while on Senior Privilege
 - May use Senior Privilege only one time
- May continue beyond the 15-hour exception only if their overall retention GPA is raised to 2.0

Note: Remedial courses are zero level and do not count in overall grade point average or the graduation and retention grade point average. Grades of "W", "I", "S", "U", "P", and "NP" are GPA neutral.

RETENTION STANDARDS

Effective academic retention policies have several components in common. Such policies must treat all students equitably and fairly. Students must know what is expected of them in terms of satisfactory academic performance. Concomitantly, the repercussions of classroom nonperformance must be detailed. Retention policies should be directly and simply stated for ease in interpretation, application, administration, and monitoring. The foremost concern of these policies should be student success. Thus, an early notification to students experiencing academic difficulties must be inherent in such policies. And, finally, quality retention policies must have academic integrity. Such integrity is reflected in the student grade-point average retention requirements and the uniformity of application coupled with an acknowledgement of individual circumstances. The following policy strives to meet these standards.

A. Academic Support Services

In keeping with this philosophy of maximizing student success, institutions are strongly urged to initiate or strengthen programs which will assure that students experiencing academic difficulties will be provided appropriate academic assistance. Such specially designed programs should include, but not be limited to, academic and career counseling, tutoring opportunities, study skills sessions, and diagnostic testing as appropriate. Students on academic notice or academic probation should be required as a condition for continued enrollment to participate in these special academic support services. These programs should be available to all students who feel participation will enhance their academic performance and success.

B. Definition of Terms

Good Academic Standing: Any student who meets the retention requirements as set forth in this policy is in good academic standing.

Academic Notice: Freshman students, 30 or fewer credit hours, with a retention GPA of 1.7 to less than 2.0 will be placed on academic notice.

Academic Probation: Any student whose retention GPA falls below those designated in Section C for a given semester is on academic probation.

Academic Suspension: Any student who was on academic probation the previous semester and who fails to raise his/her GPA to the required retention level or to achieve a 2.0 GPA the next semester in regularly-graded course work, not to include activity or performance courses, will be suspended from the institution.

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II-2-75
Policy Date: 6/30/04*

C. Retention GPA Requirements

A student must maintain a 2.0 retention GPA for the duration of his/her college experience with the exception of freshmen on academic notice and academic probation. A student will be placed on academic probation if s/he fails to meet the following requirements:

<u>Retention Credit Hours Attempted</u>	<u>GPA Requirement¹⁴</u>
0 through 30 semester credit hours	1.7
Greater than 30 semester credit hours	2.0

Freshman students, 30 or fewer credit hours, with a GPA of 1.7 to less than 2.0 will be placed on academic notice.

Any student not maintaining satisfactory progress toward his/her academic objective as indicated above will be placed on probation for one semester. At the end of that semester, s/he must have a semester GPA of 2.0 in regularly-graded course work, not to include activity or performance courses, or meet the minimum retention GPA standard required above, in order to continue as a student. Students not meeting either of these criteria will be immediately suspended and may not be reinstated until one regular semester (fall or spring) has elapsed. Students suspended in the spring semester may attend, at the discretion of the suspending institution, the summer session immediately following spring suspension.¹⁵ However, such students may enroll only in core academic courses, which meet the general education requirements or degree requirements. Only students under first-time suspension status at the suspending institution are eligible. To continue in that fall semester, such students must achieve a 2.0 semester GPA or raise their retention GPA to the required level.

D. Additional Requirements

1. Suspension of Seniors

An institution may allow a student with 90 or more hours in a specified degree program who has failed to meet the retention grade-point average of 2.0 or the semester GPA of 2.0 to enroll in up to 15 additional semester hours in a further attempt to achieve the retention GPA requirement. During this 15 hours of enrollment, the student must achieve a minimum 2.0 semester GPA during each enrollment or raise his/her retention GPA to 2.0 or above. This senior suspension exception can be exercised only once per student.

¹⁴ All courses in which a student has a recorded grade will be counted in the calculation of the grade-point average for retention purposes excluding any courses repeated or reprieved as detailed in the State Regents' Grading Policy and excluding remedial/developmental (pre-college) courses. Beginning in 1994, the retention GPA also excludes physical education activity courses.

¹⁵ The student's transcript will note suspension at the end of the spring semester. For students who fail to achieve retention standards after the summer session, the phrase "suspension continued" should be entered on the transcript at the end of the summer session.

2. Academic Suspension Appeals

Institutions have the discretion to establish an academic suspension appeals procedure. Such procedures should allow appropriate discretion in deserving cases. Academic suspension appeal procedures should require that the suspended student document any extraordinary personal circumstances that contributed to his/her academic deficiencies. Such events must be highly unusual such as the death of an immediate relative; a serious illness; severe financial distress; direct, significant work conflicts; unexpected, substantial family obligations; or personal crisis. Such appeals decisions should be made only following the thoughtful deliberation of an appropriate committee which may include faculty, students, and administrators. Any institutional policies and procedures developed for the appeal of academic suspension decisions must be submitted to and approved by the State Regents. Annual reports detailing all decisions concerning appeals requests will be submitted to the State Regents.

3. Readmission of Suspended Students

Students who are academically suspended by an institution will not be allowed to reenter the suspending institution for at least one regular semester (fall or spring) except as noted above. Institutions should develop policies and procedures to guide the readmission of suspended students. Such policies should include the provision that suspended students can be readmitted only one time. Such students are readmitted on probationary status and must maintain a 2.0 GPA each semester attempted while on probation or raise their retention GPA to the designated level. Should a reinstated student be suspended a second time from the same institution, s/he cannot return to the suspending school until such time as s/he has demonstrated, by attending another institution, the ability to succeed academically by raising his/her GPA to the retention standards.

4. Reinstatement of Suspended Students at System Institutions

It is the intent of the State Regents that public higher education opportunities be provided for all citizens with the ability and desire to use these public services. As previously stated, students will not be permitted readmission to the suspending institution for a minimum of one regular semester (fall or spring). However, research indicates that many times students suspended from one institution may succeed in a new academic environment if given the opportunity. As such, institutions may develop a special admission procedure, subject to State Regents' approval, for students who are suspended from other system institutions and who would otherwise qualify for admission to the reinstating institution. Such students would be admitted at the discretion of the receiving institution and such admission would be probationary. Institutions admitting such students should provide the appropriate academic services to facilitate their success.

PRINCIPLES

The following principles are intended for use as guidelines for interpretation of policies on admission, retention, and transfer of students at colleges and universities of the State System.

*Policies and Procedures
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Policy Date: 6/30/04*

A. Admission of First-Time-Entering Students

1. *Any Oklahoma resident, upon graduation from an accredited high school, should have the opportunity of continuing his/her education at some institution in The Oklahoma State System of Higher Education.*
2. *Admission policies should recognize and be consistent with the functions, purposes, and programs of respective institutions in The Oklahoma State System of Higher Education.*
3. *There should be sufficient flexibility to permit institutions to make exceptions in worthy and extraordinary cases as provided for under the special admission section. Each case must be documented and the institution must report annually on the exceptions made.*
4. *Admission policies should be stated in such a manner as to lend themselves to ease of understanding by high school students, parents, counselors, and the public generally.*
5. *Admission policies should be administratively feasible.*
6. *Residents should be periodically and systematically reviewed.*
7. *Institutional and individual programs' admission policies should be considered minimal. Institutions are encouraged to propose more rigorous standards for approval by the State Regents. These standards should be based on indices which have been shown to be related to success in the program(s).*

B. Retention of Students

1. *Retention policies adopted for public institutions should serve the educational welfare of students and at the same time make possible maximum use of public resources.*
2. *Retention policies should provide for uniformity in the transfer of students among institutions.*
3. *Students should make satisfactory progress toward an educational objective within a reasonable period of time as specified in the Retention Standards section.*
4. *Institutions should provide appropriate academic support services for student experiencing academic difficulties. While these programs should be available to all students, students on academic notice or academic probation should be required to participate.*
5. *Students who are suspended for academic reasons should, after a reasonable period of time and upon application, be considered for readmission.*
6. *Institutional and individual programs' retention standards should be considered minimal. Institutions are encouraged to propose more rigorous standards for approval by the State Regents.*

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7. *There should be sufficient flexibility to permit institutions to make exceptions in worthy and extraordinary cases as noted in the Retention Standards section. Each case must be documented and the institution must report annually on the exceptions made.*

Provisions in other State Regents' policies are subject to the requirements specified in this policy.

Revised December 9, 1994, June 28, 1995, June 28, 1996, June 27, 1997, September 5, 1997, April 3, 1998, December 3, 1999, February 18, 2000, December 1, 2000, February 9, 2001, March 30, 2001, June 29, 2001, October 26, 2001, February 7, 2002, June 27, 2002, September 13, 2002, November 1, 2002, December 5, 2002, June 30, 2003 and June 30, 2004.

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SOUTHWESTERN OKLAHOMA STATE UNIVERSITY ACADEMIC FORGIVENESS POLICY*

6/18/99, Revised 6/30/04

The Oklahoma State Regents for Higher Education grading policy for state colleges and universities includes two academic forgiveness provisions. The **repeated courses policy** and the **academic reprieve policy** may help a student overcome low academic standing by establishing a retention and graduation grade-point average in addition to the cumulative grade-point average. Although the academic transcript will continue to be a full and accurate reflection of the student's academic performance, the academic forgiveness provision will be reflected in such matters as how the retention and graduation grade-point average is calculated. If a student is currently enrolled and believes the academic forgiveness provisions outlined below will assist in meeting academic goals, the student should contact the office of the Registrar for application forms and additional information.

REPEATED COURSE POLICY

1. Students may repeat courses in which original grades were "D" or "F" and have only the second grades count in the graduation and retention grade-point average. The first four courses (*18 hour maximum*) repeated are the only hours that can be considered under the Repeated Course Policy.
2. Students must apply in order to have individual repeated courses included in a retention and graduation grade-point average.
3. If a course is repeated more than once, all grades earned with the exception of the first grade, will be counted in the retention and graduation grade-point average.
4. Students may repeat courses above the first four courses (*18 hour maximum*). However, both the original grade and repeat grade will be included in all grade-point averages.
5. In cases where students believe courses to be identical, although the course number or title may differ, validation from the department offering the course is required.
6. Students should not assume that the retention and graduation grade point will be used for admission to or retention in programs such as Pharmacy, Nursing, and Teacher Education. Students should contact the appropriate department chair or advisor to obtain specific information about admission requirements.
7. The policy applies to students who are pursuing a baccalaureate degree and students who have earned a baccalaureate degree and are pursuing a second baccalaureate degree.

ACADEMIC REPRIEVE POLICY

1. The semester's work to be considered for reprieve may have been completed at any accredited college or university.
2. At least three years must have elapsed between the period in which the semester being requested reprieved was completed and the reprieve request.

3. Prior to requesting the academic reprieve, the student must have earned a grade-point average of 2.0 or higher with no grade lower than a "C" in all regularly graded course work. (*minimum of 12 hours excluding activity and performance courses*) completed since the "reprieved semester". This course work may have been completed at any accredited higher education institution.
4. Only one semester's work may be reprieved.
5. The academic reprieve removes all grades earned during the reprieved semester from the retention and graduation grade-point average. All work in the reprieved semester will be counted in the cumulative grade-point average.
6. Credit earned during a reprieved semester will not count as credit toward graduation. Required courses successfully completed during the reprieved semester will not need to be repeated. A minimum of 120 semester hours is required for graduation excluding the reprieved semester.
7. A student may not receive more than one academic reprieve.
8. Academic reprieves granted by other colleges and universities are not recognized. Students who received academic reprieves from other colleges and universities may apply for academic reprieves under SWOSU guidelines.
9. Students should not assume that an academic reprieve will be considered when applying for admission to programs such as Pharmacy, Nursing, and Teacher Education.

ACADEMIC RENEWAL POLICY

1. The semester(s) work to be considered for a renewal may have been completed at any accredited college or university.
2. At least five years must have elapsed between the period in which the semester(s) being requested renewed was/were completed and the renewal request.
3. Prior to requesting Academic Renewal, the student must have earned a GPA of 2.00 or higher with no grade lower than a "C" in all regularly graded course work (minimum of 12 hours excluding activity and performance courses) completed since the renewed semester(s).
4. The Academic Renewal removes all grades earned during the renewed semester(s) from the retention and graduation GPA. All work in the renewed semester(s) will be counted in the cumulative GPA.
5. Credit earned during renewed semester(s) will not count as hours earned or credit towards graduation. A minimum of 120 semester hours is required for graduation excluding the renewed semester(s).

*Honors standing at the time of graduation is determined by calculating the GPA using **all** hours attempted. Academic Forgiveness Provisions do not apply to Graduate courses.

REPORTING ACADEMIC STANDING

A. Retention Standards and Requirements

Each student's transcript will list the student's current retention/graduation GPA and will denote each semester when a student is placed on academic probation or is academically suspended from the institution.

B. Academic Forgiveness Provisions

Circumstances may justify a student being able to recover from academic problems in ways which do not forever jeopardize his/her academic standing. The student's academic transcript, however, should be a full and accurate reflection of the facts of the student's academic life. Therefore, in situations which warrant academic forgiveness, the transcript will reflect all courses in which a student was enrolled and in which grades were earned, with the academic forgiveness provisions reflected in such matters as how the retention/graduation GPS is calculated. Specifically, for those students receiving academic forgiveness by repeating courses or through academic reprieve or renewal, the transcript will reflect the retention/graduation GPA excluding forgiven courses/semesters. The transcript will also note the cumulative GPA which includes all attempted regularly graded course work.

Academic forgiveness may be warranted for currently enrolled undergraduate students in three specific circumstances: 1) For pedagogical reasons, a student will be allowed to repeat a course and count only the second grade earned in the calculation of the retention/graduation GPA under the prescribed circumstances listed below; 2) There may be extraordinary situations in which a student has done poorly in up to two semesters due to extenuating circumstances which, in the judgment of the appropriate institutional officials, warrants excluding grades from those semesters in calculating the student's retention/graduation GPA; and 3) A student may be returning to college after an extended absence and/or under circumstances that warrant a fresh academic start.

Students may seek academic forgiveness utilizing these institutional procedures. A student may receive no more than one academic reprieve or renewal in his/her academic career, and only one option (reprieve or renewal) can be used. The repeated courses provision may be utilized independent of reprieve or renewal within the limits prescribed below. All institutions will conform to the "repeated courses" forgiveness provision. Institutions may elect to offer students academic reprieve or academic renewal as detailed below.

1. Repeated Courses

All State System institutions are required to offer the repeated courses provision.

A student shall have the prerogative to repeat courses and have only the second grade earned, even if it is lower than the first grade, count in the calculation of the retention/graduation GPA, up to a maximum of four (4) courses but not to exceed 18 hours, in the courses in which the original grade earned was a "D" or "F." Both attempts shall be recorded on the transcript with the earned grade for each listed in the semester earned. The EXPLANATION OF GRADES section of the transcript will note that only the second grade earned is used in the calculation of the retention/graduation GPA. If a student repeats an individual course more than once, all grades earned, with the exception of the first, are used to calculate the retention/graduation GPA. Students repeating courses above the first four courses or 18 credit hours of "Ds" or "Fs" repeated may do so with the original grades and repeat grades averaged.

2. Academic Reprieve

Offering academic reprieve for students is optional for all State System institutions.

Academic Reprieve is a provision allowing a student who has experienced extraordinary circumstances to disregard up to two semesters in the calculation of his or her retention/graduation GPA.

A student may request an Academic Reprieve from public State System institutions with Academic Reprieve policies consistent with these guidelines:¹

¹ State System institutions may honor academic reprieves and/or renewals granted by another State System institution.

1) At least three years must have elapsed between the period in which the grades being requested reprieved were earned and the reprieve request; 2) Prior to requesting the Academic Reprieve, the student must have earned a GPA of 2.0 or higher with no grade lower than a "C" in all regularly graded course work (a minimum of 12 hours) excluding activity or performance courses. This course work may have been completed at any accredited higher education institution; 3) The request may be for one semester or term of enrollment or two consecutive semesters or terms of enrollments. If the reprieve is awarded, all grades and hours during the enrollment period are included. If the student's request is for two consecutive semesters, the institution may choose to reprieve only one semester; 4) The student must petition for consideration of an Academic Reprieve according to institutional policy; and 5) All courses remain on the student's transcript, but are not calculated in the student's retention/graduation GPA. Course work with a passing grade included in a reprieved semester may be used to demonstrate competency in the subject matter. However, the course work may not be used to fulfill credit hour requirements.

3. Academic Renewal

Offering academic renewal for students is optional for all State System institutions.

Academic Renewal is a provision allowing a student who has had academic trouble in the past and who has been out of higher education for a number of years to recover without penalty and have a fresh start. Under Academic Renewal, course work taken prior to a date specified by the institution is not counted in the student's graduation/retention GPA.

A student may request Academic Renewal from public State System institutions with academic renewal policies consistent with these guidelines: 1) At least five years must have elapsed between the last semester being renewed and the renewal request; 2) Prior to requesting Academic Renewal, the student must have earned a GPA of 2.0 or higher with no grade lower than a "C" in all regularly graded course work (a minimum of 12 hours) excluding activity or performance courses; 3) The request will be for all courses completed before the date specified in the request for renewal; 4) The student must petition for consideration of Academic Renewal according to institutional policy; and 5) All courses remain on the student's transcript, but are not calculated in the student's retention/graduation GPA. Neither the content nor credit hours of renewed course work may be used to fulfill any degree or graduation requirements.

The EXPLANATION OF GRADES section of the transcript will note the courses and semester(s) reprieved or renewed. Institutions granting Academic Reprieve and/or Academic Renewal must submit an annual report to the State Regents.

Note: *Adopted by the State Regents on May 29, 1992. Revised periodically.*

*Policies and Procedures
Oklahoma State Regents for Higher Education
State System Coordination
II-2-207
Policy Date: 12/4/03*

GRADUATION REQUIREMENTS

Minimum of 120 credit hours

Minimum of a 2.00 grade point

At least 40 credit hours from upper division (3000/4000) courses

Minimum of 30 credit hours in residence (including 8 credit hours in the major)

The English Proficiency Examination (EPE) is required of any student making a grade of D in ENGL 1213 English Composition II. These students need to contact the Assessment Center staff at 774-7184 for information and to schedule an EPE appointment. (Students making an F in 1213 English Composition II may not take the EPE—they must repeat the course for a passing grade.)

GENERAL EDUCATION COURSE DESCRIPTIONS

<http://www.swosu.edu/resources/catalog/course-descriptions/general-education.pdf>

SOUTHWESTERN OKLAHOMA STATE UNIVERSITY FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

<http://www.swosu.edu/administration/studentdean/ferpa.asp>

VIOLENCE INTERVENTION SERVICES

SAFELINE HOTLINE

1-800-522-7233

Information and referral service concerning shelters and other services for victims of rape and domestic violence.

CHILD OR ADULT ABUSE HOTLINE

1-800-522-3511

VIOLENCE AGAINST WOMEN ADVOCATE

- Arapaho
- Sayre

1-405-323-3232

1-405-928-2272

ACTION ASSOCIATE, Mary Rayner, Director

**1-405-323-2604
(Clinton)**

Available to victims:

- Outpatient counseling
- Housing, if it is necessary to be removed from the abusive situation

NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.