

## Reflection Rationale Rubric Standard 4

Peer Critique  Instructor Critique

<b>Name</b>		<b>Course</b>	
		<b>Semester/Year</b>	

Description	T	A	UA	Comments
Standard is stated and written in full				
Relationship to Conceptual Framework				
Artifact is labeled				
Course and date identified				
Rationale is written in paragraph form addressing all the questions noted below				
<b>1. How does the artifact meet the standard?</b> The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.				
<b>2. How does the artifact connect principles and theories that you learned in this course to actual practice in public schools?</b>				
<b>3. What did you learn by completing the artifact?</b>				
<b>4. How you will use these skills and information as a teacher?</b>				
The rationale is typed.				
Good sentence structure is used.  Grammar and Spelling are correct.				
The rationale is complete.				

**LEGEND:**

Target = T      Acceptable = A      Unacceptable = UA

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Signature of person providing critique

Date