

FOUNDATIONS OF EDUCATION
Observation/Reflection Rubric

Teacher Candidate:

Semester/Year:

Foundations of Education Instructor:

Observation Sites: 1)

 2)

PART I = OBSERVATION/REFLECTION

| Criterion | Target (4-5 points) | Acceptable (2-3 points) | Unacceptable (0-1 point) |
|--|---|---|--------------------------------------|
| 1. Reasons why it is important to have a deep understanding of teaching field (InTASC Std. 1) | Candidate discusses two reasons. | Candidate discusses one reason. | Candidate does not address question. |
| 2. Ways cooperating teacher adapted instruction based on individual needs of students in the classroom (InTASC Std. 2) | Candidate describes two ways. | Candidate describes one way. | Candidate does not address question. |
| 3. Motivational techniques to create a positive learning environment (InTASC Std. 3) | Candidate describes two reasons. | Candidate describes one reason. | Candidate does not address question. |
| 4. Skills observed to be the key to effective classroom management. (InTASC Std. 3) | Candidate discusses three skills. | Candidate discusses one or two skills. | Candidate does not address question. |
| 5. Deep understanding of teaching field (InTASC Std. 4) | Candidate discusses two reasons. | Candidate discusses one reason. | Candidate does not address question. |
| 6. Ways cooperating teacher encouraged critical thinking and problem solving skills in class (InTASC Std. 5) | Candidate describes two ways. | Candidate describes one way. | Candidate does not address question. |
| 7. Strategies employed by cooperating teacher in assessing students (InTASC Std. 6) | Candidate describes two strategies. | Candidate describes one strategy. | Candidate does not address question. |
| 8. Addressing learning styles of students. (InTASC Std. 7) | Candidate describes two learning styles addressed. | Candidate describes one learning style addressed. | Candidate does not address question. |
| 9. Instructional Strategies (InTASC Std. 8) | Candidate describes two strategies. | Candidate describes one strategy. | Candidate does not address question. |
| 10. Incorporating technology in the classroom (InTASC Std. 8) | Candidate describes two ways of incorporating technology. | Candidate describes one way of incorporating technology | Candidate does not address question. |
| 11. Options available for teachers to grow professionally (InTASC Std. 9) | Candidate gives three options. | Candidate gives one or two options. | Candidate does not address question. |
| 12. Key dispositions for professional educators (InTASC Std. 9) | Candidate discusses three dispositions. | Candidate discusses two dispositions. | Candidate does not address question. |

| Criterion | Target (4-5 points) | Acceptable (2-3 points) | Unacceptable (0-1 point) |
|---|---|--|--|
| 13. Concept of “fairness” is integral for the success of all students (InTASC Std. 9) | Candidate describes two ways cooperating teacher demonstrated fairness. | Candidate describes one way cooperating teacher demonstrated fairness. | Candidate does not address the question. |
| 14. Examples of how the cooperating teacher communicated with parents (InTASC Std. 10) | Candidate gives two examples. | Candidate gives one example. | Candidate does not address question. |
| 15. Community activities available for teachers to actively engage in to support students’ learning & well-being (InTASC Std. 10) | Candidate describes two community activities. | Candidate describes one community activity. | Candidate does not address question. |
| 16. Good sentence structure is used in the reflection. | | | |
| 17. Grammar & spelling are correct in the reflection. | | | |

Total Points Earned _____ /85 points

PART II = WRITE A FOUR PAPAGRAPH REFLECTION.

| Criterion | Target (4-5 points) | Acceptable (2-3 points) | Unacceptable (0-1 point) |
|---|------------------------|----------------------------|-----------------------------|
| 1. Reflection discusses why candidate wants to be a teacher. | | | |
| 2. Reflection discusses what Candidate learned during field experience. | | | |
| 3. Reflection discusses how this experience benefits the Candidate’s growing competence as a teacher. | | | |
| 4. Reflection discusses candidate’s belief that “All Children Can Learn”. Candidate demonstrates knowledge of learning styles and various presentation methods. | | | |
| 5. Good sentence structure is used in the reflection. | | | |
| 6. Grammar & spelling are correct in the reflection. | | | |

Total Points Earned _____ / 30 points

Comments:

Instructor: _____ **Date:** _____