

Foundations of Education  
Field Experience Packet  
InTASC Standards

Teacher Candidate:

Semester/Year:

Foundations of Education Instructor:

Observation Sites: 1)  
2)

*The following reflective prompts are based upon the 2011 InTASC Model Core Teaching Standards. For Oklahoma teacher certification, teacher candidates must document their knowledge of these standards in the educational portfolio. This is an introductory exercise to familiarize teacher candidates with these standards.*

**PART I**

***During your thirty hours of field experience, reflect on the following prompts.***

Standard #1: Learner Development

*The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.*

**1. Discuss two reasons why a teacher should have understanding of how students learn and develop.**

Standard #2: Learning Differences

*The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.*

**2. Describe two ways in which your cooperating teacher adapted instruction based on the individual needs of the students in the class.**

Standard #3: Learning Environments

*The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.*

**3. Describe two motivational techniques your cooperating teacher used to create a positive learning environment in the classroom.**

**4. Discuss three skills you observed to be the key to effective classroom management.**

Standard #4: Content Knowledge

*The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.*

**5. Discuss two reasons why it is important for a teacher to have a deep understanding of his/her teaching field.**

Standard #5: Application of Content

*The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.*

**6. Describe two ways your cooperating teacher encouraged critical thinking and problem solving skills in the classroom.**

Standard #6: Assessment

*The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.*

**7. Describe two strategies employed by your cooperating teacher in assessing students.**  
(Remember, this may include oral questioning, observation, or work produced by the student.)

Standard #7: Planning for Instruction

*The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.*

**8. Describe how your cooperating teacher planned instruction to address two different learning styles exhibited by students in the classrooms. Be specific.**

Standard #8: Instructional Strategies

*The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.*

**9. Describe two instructional strategies your cooperating teacher used to encourage learning in the classroom.**

**10. Describe two ways your cooperating teacher incorporated technology into the classroom.**

Standard #9: Professional Learning and Ethical Practice

*The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.*

**11. Give three options available to teachers to grow professionally and to exhibit the dispositions of a life-long learner.**

**12. Discuss three dispositions that are important for all teachers to demonstrate as a professional educator.**

**13. Describe two ways you observed your cooperating teacher demonstrating the concept of “fairness.”**

Standard #10: Leadership and Collaboration

*The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.*

**14. Give two examples of how your cooperating teacher communicated with parents.**

**15. Describe two community/school activities in which a teacher may engage in order to support students' learning and well-being.**

**PART II**

Reflection is a key component to learning. It requires you to think about what you are doing, what you are learning and how the information can be used for self-improvement. Professional writing is required of all career teachers.

Reflect upon your observation experience and your responses to each question. Write a four-paragraph reflective paper. Each paragraph should be detailed and substantive in nature. Be sure and address the following concepts:

Paragraph 1 - Why do you want to be a teacher?

Paragraph 2 - What did you learn during your observation?

Paragraph 3 - How will this experience benefit you as a teacher?

Paragraph 4 - How you will demonstrate the concept "All Children Can Learn" in your classroom?