

APPE IPE Evaluation

Overview:

Colleges of pharmacy are being asked to assess their student's abilities related to the core competencies of the Interprofessional Education Collaborative (IPEC).

This information is for evaluation purposes only and will not impact the student's grade on your rotation.

General Instructions for Preceptors:

Based on each competency statement below, rate the student's ability level on the scale of 1 to 5 based on the criteria listed below.

- Comments are required for scores of 2 or less.
- Comments are strongly encouraged on all responses.

For questions, please contact:

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(Question 1 of 9 - Mandatory)

Values/Ethics for Interprofessional Practice: Work with individuals of other professions to maintain a climate of mutual respect and shared values.	Student has minimal or no ability to demonstrate a sense of values and ethics related to the care of patients and other team members.	Student has below average ability to demonstrate a sense of values and ethics related to the care of patients and other team members.	Student has acceptable ability to demonstrate a sense of values and ethics related to the care of patients and other team members.	Student has above average ability to demonstrate a sense of values and ethics related to the care of patients and other team members.	Student has excellent ability to demonstrate a sense of values and ethics related to the care of patients and other team members.	Not applicable to my rotation.
	1	2	3	4	5	N/A
Final						

Values/Ethics for Interprofessional Practice Comments: (Question 2 of 9)

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(Question 3 of 9 - Mandatory)

Roles and Responsibilities: Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations.	Student demonstrated minimal or no ability to recognize roles and responsibilities of team members to promote patient care.	Student demonstrated below average ability to recognize the roles and responsibilities of team members to promote patient care.	Student demonstrated acceptable recognition of the roles and responsibilities of team members to promote patient care.	Student demonstrated above average ability to recognize the roles and responsibilities of team members to promote patient care.	Student demonstrated excellent ability to recognize the roles and responsibilities of team members to promote patient care.	Not applicable to my rotation.
	1	2	3	4	5	N/A
Final						

Roles and Responsibilities Comments: (Question 4 of 9)

(Question 5 of 9 - Mandatory)

Interprofessional Communication: with patients, families, communities and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease.	Student demonstrated minimal or no interprofessional verbal and/or written communication skills.	Student demonstrated below average interprofessional verbal and/or written communication skills.	Student demonstrated acceptable interprofessional verbal and/or written communication skills.	Student demonstrated above average interprofessional verbal and/or written communication skills.	Student demonstrated excellent interprofessional verbal and/or written communication skills.	Not applicable to my rotation.
	1	2	3	4	5	N/A
Final						

Interprofessional Communication Comments: (Question 6 of 9)

(Question 7 of 9 - Mandatory)

Teams and Teamwork: Apply relationship building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable.	Student demonstrated minimal or no ability to work as part of an interprofessional team to provide patient-centered care.	Student demonstrated below average abilities to work as part of an interprofessional team to provide patient-centered care.	Student demonstrated acceptable abilities to work as part of an interprofessional team to provide patient-centered care.	Student demonstrated above average abilities to work as part of an interprofessional team to provide patient-centered care.	Student demonstrated exceptional abilities when working as part of an interprofessional team to provide patient-centered care.	Not applicable to my rotation.
	1	2	3	4	5	N/A
Final						

Teams and Teamwork Comments: (Question 8 of 9)

(Question 9 of 9 - Mandatory)

	<25%	26-50%	51-75%	>75%
What percentage of time on your rotation did the student engage in interprofessional team-based activities? (Select the most appropriate range.)				