

IPPE Discussion Board  
Grading Rubric

Category	1 point	½ (0.5) point	0 points
Initial Posting	Initial posting was made by the 3 <sup>rd</sup> day, midnight, of the assigned week. The posting was original and contained a minimum of 100 words.	Initial posting was late; and/or The posting was original and contained between 75-99 words	No initial posting. And/or the posting was not original; and/or the posting contained less than 75 words.
Frequency of Postings	Student posts on <b>three or more</b> different days of the week.	Student posts on <b>two</b> days of the week.	Student posts on one day of the week, or not at all.
Content Contribution	Clearly understood the topic, in-depth comments were thoughtful, drew connections to rotation or real life experiences; content is consistently current	Understanding of the topic is limited or unclear; comments were accurate, but little supporting information and reflect common knowledge rather than critical analysis; connections to rotation or real life are weak; content is not always current	Did not show an adequate understanding of the topic; comments were rudimentary, superficial, without significant analysis or critique; content seldom if ever current; Student gave incorrect information.
Advances the Discussion	Consistently advanced the discussion. Introduced novel ideas and topics. Involved others in the discussion by specifically directing comments or questions; always on topic. Highest level of participation.	Occasionally posts off topic; some connections to novel ideas and topics; Sometimes involved others in the dialogue by specifically directing comments or questions. Moderate level of participation.	Often off topic; no novel ideas or connections; rarely advanced the discussion. None to minimal participation.
Spelling, Grammar and Typographical	The posting has no typographical or spelling errors; the posting uses complete sentences and correct grammar or punctuation.	The posting contains one typographical or spelling error; and/or has one incomplete sentence; and/or had one example of incorrect grammar or punctuation.	The posting contains multiple spelling or typographical errors; and/or the posting does not use complete sentences; and/or the posting contains incorrect grammar or punctuation.