

SWOSU Experiential Evaluation PRECEPTOR INSTRUCTIONS

General Instructions:

- Review the evaluation form and decide which components will be covered on your rotation.
- If an area will not be covered during the rotation mark “n/o” for No opportunity.
- Share this information with students on the 1st day of the rotation.
- Note that certain items do not have “n/o” as an option. Students are expected to demonstrate knowledge, skills, or attitudes in these categories on every rotation.
- An individual rotation site is not expected to cover all the evaluation areas, only those pertinent to the practice setting and rotation.
- Space is provided at the end for you to add and evaluation unique competencies at your site.
- Please enter the number of hours not related to college or professional activities that were missed and not made up by the conclusion of the rotation.

Comments:

- Are encouraged for all areas evaluated
- **Are required for any score of 1 (“unacceptable performance”)**
- **Scores of 1 will result in the student’s failure of the rotation**

3	Excellent performance	Exceeds expectations. Use for the top one-third of students for an outcome.
2	Acceptable performance	Meets expectations for outcome. Student is at the level expected for this outcome. The rating indicates competence for a student on this rotation at this point in the curriculum
1	Unacceptable Performance	Student demonstrates skills significantly below competence expectations for this outcome. Written comments are required to document specific efficiencies.
N/A	Not Assessable	Not able to assess. Demonstration of skills for outcome not observed or insufficiently to rate student.
N/O	No Opportunity	No opportunities exist on this rotation to allow student to demonstrate skills

For each evaluation item below, rate the student's performance using the above rating scale.

Patient Care	3	2	1	N/A	N/O
Under the supervision of a pharmacist, collects accurate and complete medication information on a patient					
Under the supervision of a pharmacist, appropriately uses formulas to calculate patient dosing parameters					
Under the supervision of a pharmacist, effectively and efficiently interacts with patients and caregivers regarding medications and care plans					
Under the supervision of a pharmacist collaborates professionally with other health care providers					
Under the supervision of a pharmacist, performs selected aspects of patient assessment, as appropriate					
Searches and finds basic drug and health information using a variety of information resources					

Patient Care comments:

Communication	3	2	1	N/A	N/O
Communicates clearly, accurately, compassionately, confidently, and persuasively with patients, caregivers, and the public using appropriate listening, verbal, nonverbal, and written communication skills					
Communicates clearly, accurately, and persuasively with other health care providers					
Demonstrates sensitivity to and adjustment of communication based on contextual or cultural factors, including health literacy, reading level, cognitive impairment, etc.					

Communication comments:

Practice Activities	3	2	1	N/A	N/O
Accurately prepares and dispenses basic medications					
Applies relevant standards of practice (including ethical guidelines) to prepare safe and effective dosage forms and perform in-process quality control					
Understands the basic management of pharmacy operations					
Outlines the medication distribution and control systems					
Utilizes policies and procedures that provide quality assurance/control for improving the efficiency and effectiveness of the pharmacy operation					
Manages time appropriately and efficiently					

Practice Activities comments

Professionalism	3	2	1	N/A	N/O
Recognize self-limitations and seeks appropriate assistance/clarification					
Demonstrates professionalism in appearance and actions					
Accepts responsibility for actions					
Protects the confidentiality of patient information					
Resolves ethical and moral decisions faced by pharmacists					
Respects issues of copyright, plagiarism and other issues involved in the legal and ethical uses of information					
Complies with federal, state, and local statutes and regulations that affect pharmacy practice					

Professionalism comments

For the purpose of State Board Intern hours, how many hours of time unrelated to College or professional activities were missed and not made up by the conclusion of the rotation month?

Hours

I verify I am a licensed preceptor signing for the state board intern hours.

Yes No

Adopted and modified from the University of Iowa College of Pharmacy