

PGY2 Timeline of Teaching Activities

Goal	Activity	Quarter	Scheduled Date:	Date Completed:
R4.1	Teaching/Administrative workshops and meetings			
R4.2 E1.1	• Orientation to Teaching Rotation and Certificate Program	Q1	July 2019	
E1.2	• Discussion 1: Precepting and Presenting Styles	Q1		
E1.3	• Discussion 2: All Things Academia	Q2		
	○ Writing and Mapping Learning Objectives (online)	Q2		
	○ Writing and Evaluating Test Questions (online)	Q2		
	• Discussion 3: Difficult Learners/Teaching Philosophy	Q3		
	• Discussion 4: Active Learning	Q4		
R4.1	Education readings			
R4.2 E1.1 E1.2 E1.3	• Complete educational reading 1: "Teaching clinical problem solving: A preceptor's guide" and the electronic supplementary appendix for this article	Q1		
	• Complete educational reading 2: Making the transition from Student to Teacher	Q2		
	• Complete educational reading 3: "A Career in Academic Pharmacy: Opportunities, Challenges, and Rewards"	Q2		
	• Complete educational reading 4: "Preventing the Difficult Learning Situation" and "Managing the Difficult Learning Situation"	Q3		
	• Complete educational reading 5: "Mentee Missteps"	Q3		
R4.1 R4.2 E1.1 E1.2 E1.3	Teaching topic discussions: schedule and participate in discussions related to 5 readings and topic areas with education preceptors as part of quarterly evaluation	Q1 Q2 Q3 Q4	Sep-Oct Dec-Jan Mar-Apr Mid June	
E1.1	Teaching observations: observe faculty/preceptor in 2 large classroom settings, an active learning session, and have debrief discussions with each faculty member/preceptor			
	• Complete teaching observation activity 1 (large classroom)	Q1		
	• Complete teaching observation activity 2 (large classroom)	Q1		
	• Complete active learning teaching observation activity (Rx Writing Lab)	Q1		
	• Complete debrief activity with teaching preceptor(s)	Q1		
R4.1	Large class lecture: deliver 2 didactic lectures to a large class			

E1.1	• Deliver didactic lecture 1	Q2		
	• Deliver didactic lecture 2	Q3		
R4.2	Preceptor observation: observe and assist with experiential learning under the supervision of a preceptor	Q1 Q2 Q3 Q4	Ongoing	
R4.1	Facilitate a minimum of 2 small group activities each semester			
E1.2	• Conduct 1 st small group facilitation activity (preceptor present)	Q1		
	• Conduct 2 nd small group facilitation activity	Q2		
	• Conduct 3 rd small group facilitation activity	Q3		
	• Conduct 4 th small group facilitation activity	Q3-4		
E1.2 R4.1	Facilitate and grade/provide feedback on monthly active learning activity (SWOSU APPE Case Presentations)			
	• Attend SWOSU Tulsa Case Presentations	Q1	August	
		Q1	September	
		Q2	October	
		Q2	November	
		Q3	January	
		Q3	February	
		Q3	March	
		Q4	April	
	Q4	May		
E1.2	Participate in SWOSU Practice Lab grading/feedback to P3 students			
	• SWOSU Practice Lab participation (on line)—problem list	Q1		
	• SWOSU Practice Lab participation (on line)—care plan	Q2		
	• SWOSU Practice Lab participation (on line)—problem list	Q3		
	• SWOSU Practice Lab participation (on line)—care plan	Q4		
R4.2	Create a syllabus for an APPE rotation			
E1.1	• Edit an established APPE syllabus and create a calendar for APPE student before November	Q2-3		
	• Complete APPE rotation syllabus before spring teaching month (May) begins	Q3-4		
E1.3	Prepare a teaching philosophy and portfolio at quarterly meetings throughout the year to document teaching experiences of the residency			
	• Teaching Rotation evaluation end of quarter 1	Q1	End Sept or Early Oct	
	• Teaching Rotation evaluation (and portfolio review) end of quarter 2	Q2	End Dec or Early Jan	
	• Teaching Rotation evaluation end of quarter 3	Q3	End March or Early Apr	

	<ul style="list-style-type: none"> Teaching Rotation evaluation (and portfolio review) end of quarter 4 	Q4	Mid June	
	<ul style="list-style-type: none"> Turn in Teaching Philosophy 	Q4	May 1	
	<ul style="list-style-type: none"> Turn in Teaching Portfolio 	Q4	June 1	
R4.2	Act as an official preceptor for a fall and spring semester APPE rotation			
E1.1	<ul style="list-style-type: none"> Take 1-2 APPE student(s) in the spring semester 	Q3-4		