SWOSU COP Student Learning Outcomes - Adopted August 2018

CAPE/Standards 2016 Domain	1: Foundational Knowledge	2: Essentials for Practice and Care				3: Approach to Practice and Care						4: Personal and Professional Development			
CAPE/Standards 2016 Educational Outcome →	1.1. Learner (Learner)	2.1. Patient-centered care (Caregiver)	2.2. Medication use systems management (Manager)	2.3. Health and wellness (Promoter)	2.4. Population-based care (Provider)	3.1. Problem Solving (Problem Solver)	3.2. Educator (Educator)	3.3. Patient Advocacy (Advocate)	3.4. Interprofessional collaboration (Collaborator)	3.5. Cultural sensitivity (Includer)	3.6. Communication (Communicator)	4.1. Self-awareness (Self-aware)	4.2. Leadership (Leader)	4.3. Innovation and Entrepreneurship (Innovator)	4.4. Professionalism (Professional)
SWOSU COP SLO↓															
Apply knowledge in pharmaceutical and clinical sciences to solve therapeutic problems.	x														
Apply knowledge in pharmacy law and regulatory affairs in order to promote, preserve and protect public health.	x														
Apply knowledge in pharmacy administration to solve practice management problems.	x														
Analyze subjective and objective patient information.		x													
Perform assessment of patient and healthcare needs.		x													
Implement patient care activities including recommendations, assessments, and follow-up monitoring.		x													
Document activities related to patient care.		x													
Describe medication use systems.			x												

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Use available resources to optimize the medication use system.			x												
Apply standardized processes to the development, assessment, and improvement of effective medication use.			x												
Provide strategies to individuals and communities to improve health and wellness.				x											
Evaluate personal, social, economic, and environmental factors affecting health and wellness.				x											
Assess the healthcare status and needs of a targeted patient population.					x										
Identify population-based interventions intended to promote evidence-based patient-centered care.					x										
Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.						x									

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Provide effective patient education to address patient specific needs							x								
Provide education to other healthcare team members.							x								
Promote public health, safety, and wellness by participation in community based activities.							x								x
Support patients, families and communities in obtaining the necessary resources to achieve optimal health outcomes.								x							x
Apply principles of effective team dynamics to plan and deliver patient-/population-centered care.									x				x		x
Assess patient literacy.										x					
Incorporate patient's cultural beliefs and practices into safe and appropriate care plans.										x					x
Identify social, environmental, behvioral/lifestyle factors that impact the patient's health.										x					
Interview patients using an organized structure and appropriate terminology.											x				

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Use active listening and other nonverbal skills during interpersonal interactions.											x				
Select communication strategies to meet situational needs.											x				
Create and modify plans for continuing professional growth.												x			
Reflect on personal knowledge, skills, and abilities.												x			
Reflect on how personal beliefs, biases, motivations, emotions, experiences and behaviors impact growth.												x			
Identify the qualities and practices of leadership.													x		
Demonstrate problem-solving skills to overcome challenges and barriers to professional goals.														x	
Deliver patient-centered care in a manner that is legal and ethical.															x