

Program Annual Report and Student Outcomes Data

Southwestern Oklahoma State University

School Psychology Program

This annual report provides information about the School Psychology Program's accreditation, program structure, student enrollment and completion, Praxis performance, internship outcomes, faculty resources, and financial support. The information reflects the reporting periods identified in each table.

Programs Offered and Program Approvals

The School Psychology Program offers a specialist-level training pathway designed to prepare candidates for professional practice. The program holds full accreditation from the National Association of School Psychologists.

Table 1 Program Profile

Program characteristic	Information
Program level	Specialist
NASP accreditation status	Full accreditation
Graduation credit hours	66
Accessible to working professionals	Yes
Distance education	At least 50% of instruction is delivered through distance education

Student Enrollment and Program Completion

Enrollment increased from 19 candidates in 2023-2024 to 39 candidates in 2024-2025. Across the three academic years shown, 38 candidates completed the program.

Table 2 Candidate Enrollment Demographics and Program Completion

Academic year	# Enrolled	Female	Male	Ethnicity	# Completers
2024-2025	39	37	2	Black/African American: 2 Latino: 5 American Indian/Alaska Native: 6 White: 26	11
2023-2024	19	17	2	Black/African American: 2 Latino: 3 American Indian/Alaska Native: 3 White: 11	12
2022-2023	19	17	2	Black/African American: 2 Latino: 3 American Indian/Alaska Native: 3 White: 11	15

Praxis Performance

All 11 members of the Class of 2025 who took the Praxis School Psychologist Examination 5403 earned a passing score. The cohort's mean total score was 169, with scores ranging from 155 to 183.

Table 3 Praxis Aggregated Mean and Standard Deviation by Content Area

Praxis 5403 examination area	Mean	SD
Professional Practices That Permeate All Aspects of Service	72%	7.76
Direct and Indirect Services for Children, Families, and Schools: Student-Level Services	76%	6.15
Direct and Indirect Services for Children, Families, and Schools: Systems-Level Services	73%	10.78
Foundations of School Psychological Service Delivery	72%	10.16
Total Praxis score	169	8.47

Table 4 Praxis 5403 Examination Aggregated Data

Year	Number tested	Pass rate	Mean total score	Score range
2025	11	100%	169	155-183

Internship Outcomes

During the 2025-2026 academic year, all 34 interns successfully completed their internships in public school settings, resulting in a 100% internship completion rate.

Table 5 Internship Completion and Setting

Academic year	Total interns	Completed	Public school setting	Completion rate
2025-2026	34	34	34	100%

Faculty Information

The program is supported by 4.75 full-time equivalent core faculty, 0.50 full-time equivalent adjunct faculty, and 0.25 full-time equivalent non-core faculty. Total reported faculty support is 5.50 full-time equivalents.

Table 6 Faculty Composition

Faculty category	Faculty member	FTE
Core	Dr. Richmond Amakye	1.00
Core	Dr. Amy Barnett	1.00
Core	Dr. Randy Barnett	0.75
Core	Mrs. Kendra Smith	0.75
Core	Mrs. Dawn Keller	0.75
Core	Mrs. Amy Martin	0.50
Adjunct	Mrs. Amy Boecker	0.25
Adjunct	Mrs. Angela Hall	0.25
Non-core	Dr. Allen Boyd	0.25

Financial Support

The program offers two graduate assistantships. Each assistantship provides an 18-credit-hour tuition waiver per academic year and a stipend of \$3,200 per semester.

Table 7 Graduate Assistantship Support

Type of support	Number available	Tuition waiver	Stipend
Graduate assistantship	2	18 credit hours per academic year	\$3,200 per semester