

IPPE Discussion Board
Grading Rubric

Category	1 point	½ (0.5) point	0 points
Initial Posting	Initial posting was made by the 3 rd day, midnight, of the assigned week. The posting was original and contained a minimum of 100 words.	Initial posting was late; and/or The posting was original and contained between 75-99 words	No initial posting. And/or the posting was not original; and/or the posting contained less than 75 words.
Frequency of Postings	Student posts on three or more different days of the week.	Student posts on two days of the week.	Student posts on one day of the week, or not at all.
Content Contribution	Clearly understood the topic, in-depth comments were thoughtful, drew connections to rotation or real life experiences; content is consistently current	Understanding of the topic is limited or unclear; comments were accurate, but little supporting information and reflect common knowledge rather than critical analysis; connections to rotation or real life are weak; content is not always current	Did not show an adequate understanding of the topic; comments were rudimentary, superficial, without significant analysis or critique; content seldom if ever current; Student gave incorrect information.
Advances the Discussion	Consistently advanced the discussion. Introduced novel ideas and topics. Involved others in the discussion by specifically directing comments or questions; always on topic. Highest level of participation.	Occasionally posts off topic; some connections to novel ideas and topics; Sometimes involved others in the dialogue by specifically directing comments or questions. Moderate level of participation.	Often off topic; no novel ideas or connections; rarely advanced the discussion. None to minimal participation.
Spelling, Grammar and Typographical	The posting has no typographical or spelling errors; the posting uses complete sentences and correct grammar or punctuation.	The posting contains one typographical or spelling error; and/or has one incomplete sentence; and/or had one example of incorrect grammar or punctuation.	The posting contains multiple spelling or typographical errors; and/or the posting does not use complete sentences; and/or the posting contains incorrect grammar or punctuation.