

**ASSESSMENT COMMITTEE MEETING
(unapproved) MINUTES
February 6, 2003**

Present: C. Foust, Chair; R. Al-Jarrah; L. Crall; L. Gadberry; N. McClain;
M. Olson; S. Prince; R. Scott; and J. Noble.

Cynthia Foust convened the Assessment Committee meeting in Education 203 at 3:05 p.m.

Cynthia called the meeting to order and welcomed all in attendance. She presented the committee with the minutes of Assessment Committee Meeting on August 29, 2002 (see attachment). Cynthia made a motion that the minutes be accepted. Jan Noble seconded the motion, and it passed.

The agenda for the meeting contained six items, including:

1. Update on Accuplacer's WritePlacer.
2. Discussion on new tracking study of Fall 2001.
3. Possibility of including Fall 2002 Freshmen in the tracking study.
4. Preparation of a report on the tracking study information that we will be accumulating to be submitted to the Retention Committee.
5. Suggestions for a new assessment project.
6. GE Assessment data collection update.

1. Update on Accuplacer's WritePlacer

Faculty on both campuses have been given a chance to test Accuplacer's WritePlacer for use in grading CLEP essays, English Proficiency essays, and adding an essay component to and grading for remedial placement. However, the Weatherford campus Language Arts faculty are currently developing a customized essay program for both CLEP and English Proficiency that includes a research component, and will not work well with WritePlacer. In addition, with the raised cut scores, remedial placement is currently satisfactory, and there does not seem to be a need for essay testing. Therefore, WritePlacer does not fit our needs at this time.

2. Track Fall 2001 freshmen for:

- a. Success in subsequent courses following remedial courses.
- b. Majors and GPA.
- c. Full-time and part time retention.
- d. Successful vs. unsuccessful completion of degree program.
- e. Other
 - A sample of data collection was presented.
 - Discussion resulted in deleting College Trigonometry and Applied Calculus as subsequent courses in math, but signifying Structural Concepts in Arithmetic and Structural Concepts in Math. as subsequent courses to track. Subsequent science courses, such as Astronomy, will be added. H.S. ranks of 999 and 888 need to be explained.

3. Track Fall 2002 freshmen

Since the remedial placement testing cut scores were raised Fall 2002, it may be beneficial to track Fall 2002 freshmen as well in order to make a comparison. In addition, the remedial math course will be dramatically changing Fall 2003. Therefore, it will be beneficial to also track Fall 2003 freshmen.

4. Tracking study data information

Information will be provided to appropriate committees and departments such as the Retention Committee, Language Arts, Math, Biology, etc. accompanied by requests for suitable recommendations that the Assessment Committee and Assessment Center can assist with.

5. There were no suggestions for additional assessment projects at this time.

6. GE Assessment data collection update.

Dr. Foust reported the status of the GE curriculum revisions recommended by the GE committee are at the COD. The GE committee will continue to collect assessment data, but will not meet again until the COD has acted on the recommended GE revisions.

The meeting adjourned at 4:00 p.m.