

SOUTHWESTERN OK STATE UNIVERSITY  
INTERACTIVE TV SURVEY  
Spring 2010

CUMULATIVE		Count	Pct
<b>1. Gender:</b>	Female	59	69.41%
	Male	26	30.59%
	<i>Total</i>	85	100.00%
<b>2. Age group:</b>	17 or younger	3	3.53%
	18-22	22	25.88%
	23-25	14	16.47%
	26-30	11	12.94%
	31-35	6	7.06%
	36-40	15	17.65%
	41-50	9	10.59%
	51 or older	5	5.88%
	<i>Total</i>	85	100.00%
<b>3. Current marital status:</b>	Single	38	45.24%
	Married	41	48.81%
	Divorced	3	3.57%
	Separated	2	2.38%
	Widowed	0	0.00%
	<i>Total</i>	84	100.00%
<b>4. Please indicate your ethnic background (mark all that apply):</b>	African American/Black	4	4.71%
	American Indian or Alaskan Native	8	9.41%
	Asian or Pacific Islander	2	2.35%
	Hispanic	5	5.88%
	Middle Eastern	0	0.00%
	White/Caucasian	76	89.41%
	Other	0	0.00%
<b>5. Primary occupation:</b>	Full-time homemaker	0	0.00%
	Full-time employed	45	52.94%
	Part-time employed	7	8.24%
	Retired	0	0.00%
	Full-time student	33	38.82%
	Part-time student	0	0.00%
	<i>Total</i>	85	100.00%
<b>6. Number of hours worked per week:</b>	20 or less	23	28.05%
	21-30	8	9.76%
	31-40	22	26.83%
	More than 40	29	35.37%
	<i>Total</i>	82	100.00%

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<b>7. Current education level:</b>	12th grade or below	4	4.71%
	GED	0	0.00%
	High School Diploma	21	24.71%
	Certificate	0	0.00%
	Associate's Degree	10	11.76%
	Bachelor's Degree	43	50.59%
	Master's Degree	7	8.24%
	Doctoral Degree	0	0.00%
	<i>Total</i>	85	100.00%
<b>8. Number of years since you last attended school before this course:</b>	Less than one	66	78.57%
	One	1	1.19%
	Two	0	0.00%
	Three	4	4.76%
	Four	3	3.57%
	Five	1	1.19%
	Six to ten	2	2.38%
	More than ten	7	8.33%
	<i>Total</i>	84	100.00%
<b>9. Which best describes your study habits?</b>	I prefer to study with other students.	5	5.88%
	I prefer to study alone.	52	61.18%
	I study incrementally.	13	15.29%
	I usually put off studying until the last minute.	15	17.65%
	<i>Total</i>	85	100.00%
<b>10. What is your PRIMARY goal in taking college courses? (Please mark only the most appropriate.)</b>	Explore new career	3	3.53%
	Bachelor's Degree	33	38.82%
	Update skills	0	0.00%
	Certificate	2	2.35%
	Master's Degree	44	51.76%
	Job requirement	0	0.00%
	Renew certificate	0	0.00%
	Other	3	3.53%
<i>Total</i>	85	100.00%	
<b>11. What is your PRIMARY reason for taking this course?</b>	Job requirement	3	3.53%
	Requirement for major	74	87.06%
	Maintain full time status	0	0.00%
	Gain basic knowledge	5	5.88%
	Other	3	3.53%
	<i>Total</i>	85	100.00%
<b>11. What is your PRIMARY reason for taking this course? - Other</b>	Business Elective and to gain knowledge	0	0.00%
	broaden career options	0	0.00%
	I want to become an elementary administrator	0	0.00%
	meet certification requirements	0	0.00%
	Requirement for Masters Program	0	0.00%
	To help further gain knowledge for a law career	0	0.00%
	<i>Total</i>	3	100.00%

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<b>12. What other Distance Learning class(es) are you taking or have you taken? (Mark all that apply.):</b>	Computer-Assisted Instruction course	8	9.41%
	Telecourse	42	49.41%
	Web-based course	37	43.53%
	None	20	23.53%
<b>13. How did you find out about Distance Learning courses?</b>	SWOSU class schedule	36	42.35%
	SWOSU Distance Learning website	4	4.71%
	SWOSU Advisor	19	22.35%
	SWOSU faculty/staff	6	7.06%
	SWOSU student	13	15.29%
	Other	7	8.24%
	<i>Total</i>	85	100.00%
<b>13. How did you find out about Distance Learning courses? - Other</b>	high school	1	14.29%
	High School Counselor	0	0.00%
	Previous college had it (UCM)	0	0.00%
	school counselor	0	0.00%
	Western Oklahoma State College Advisor	0	0.00%
	employed at SWOSU	0	0.00%
	former students	0	0.00%
	friend	0	0.00%
	have taken SWOSU Distance Learning before.	0	0.00%
	my High School	0	0.00%
	observed classes in session at USAO	0	0.00%
	observed course while attending USAO	0	0.00%
	Ponca City University Center Advertisement	0	0.00%
	WOSC	1	14.29%
<i>Total</i>	7	100.00%	
<b>14. In addition to Distance Learning courses, what other college classes are you attending this semester? (Please mark all that apply.)</b>	SWOSU daytime class(es)	34	40.00%
	SWOSU evening class(es)	23	27.06%
	Class(es) at another college	2	2.35%
	None	40	47.06%
<b>15. Have you ever taken an interactive TV course for college credit before this semester?</b>	Yes, at SWOSU	65	76.47%
	Yes, at another institution	6	7.06%
	No	14	16.47%
	<i>Total</i>	85	100.00%
<b>16. How many interactive TV courses are you taking this semester?</b>	One	26	30.59%
	Two	41	48.24%
	Three	17	20.00%
	Four	0	0.00%
	Five or more	1	1.18%
	<i>Total</i>	85	100.00%
<b>17. Did your course require you to make use of library resources?</b>	Yes	33	38.82%
	No	52	61.18%
	<i>Total</i>	85	100.00%

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<b>18. Were the library resources available at your location?</b>	Yes	51	60.00%
	No	9	10.59%
	Does Not Apply	25	29.41%
	<i>Total</i>	85	100.00%
<b>19. Were you able to access the SWOSU library online?</b>	Yes	57	67.06%
	No	4	4.71%
	Does Not Apply	24	28.24%
	<i>Total</i>	85	100.00%
<b>20. At which location are you receiving this course?</b>	Weatherford, SWOSU	41	48.24%
	Sayre, SWOSU	7	8.24%
	Altus, WOSC	9	10.59%
	Bartlesville, Tri-County Tech Center	1	1.18%
	Boise City Schools	0	0.00%
	Buffalo Schools	0	0.00%
	Canton Schools	0	0.00%
	Cheyenne & Arapaho Education Center	0	0.00%
	Chickasha, USAO	3	3.53%
	Claremore Schools	1	1.18%
	Clinton Cheyenne & Arapaho Center	0	0.00%
	Crescent Schools	0	0.00%
	Drumright, Central Tech Center	0	0.00%
	Edmond, UCO	0	0.00%
	El Reno, Redlands	1	1.18%
	Enid, NWOSU	1	1.18%
	Fairview Schools	0	0.00%
	Flower Mound Schools	0	0.00%
	Fort Supply Schools	0	0.00%
	Freedom Schools	0	0.00%
	Ft. Cobb, CKTC	0	0.00%
	Gage Schools	0	0.00%
	Geronimo Schools	0	0.00%
	Goodwell, OPSU	0	0.00%
	Gracemont Schools	1	1.18%
	Hammon Schools	0	0.00%
	Hobart Schools	0	0.00%
	Hobart, WTC	0	0.00%
	Hollis Schools	0	0.00%
	Kingfisher, Pioneer Telephone Company	0	0.00%
	Lomega Schools	0	0.00%
	Merritt Schools	1	1.18%
	Miami, NEO A&M	0	0.00%
	Midwest City, Rose State College	0	0.00%
	Mooreland Schools	0	0.00%
	Mountain View - Gotebo Schools	0	0.00%
	Muskogee, Connors State College	0	0.00%
	Mustang Schools	6	7.06%
	Okeene Schools	0	0.00%
	Oklahoma City, Metro Tech Center	0	0.00%
	Oklahoma City, OSU	3	3.53%
	Perry Schools	0	0.00%

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	Ponca City University Center	3	3.53%
	Pond Creek Schools	1	1.18%
	Sentinel Schools	0	0.00%
	Sharon-Mutual Schools	0	0.00%
	Talequah, Indian Captial Tech Center	0	0.00%
	Timberlake Schools	0	0.00%
	Tulsa, TCC	0	0.00%
	Turpin Schools	0	0.00%
	Tyrone Schools	1	1.18%
	Wayne, Mid American Tech Center	0	0.00%
	Woodward, NWOSU	0	0.00%
	Other	0	0.00%
	<i>Total</i>	85	100.00%
<b>21. Could you hear the instructor clearly?</b>	All of the time	61	71.76%
	Most of the time	22	25.88%
	Occasionally	1	1.18%
	Rarely	1	1.18%
	<i>Total</i>	85	100.00%
<b>22. Has the instructor included students from both locations in discussions and other activities?</b>	Yes	79	92.94%
	No	6	7.06%
	<i>Total</i>	85	100.00%
<b>23. Have you felt comfortable with the equipment/technology involved in this type of classroom setting?</b>	Yes	79	92.94%
	No	6	7.06%
	<i>Total</i>	85	100.00%
<b>24. How would you rank the viewing of demonstrations when compared with that seen in a regular classroom setting?</b>	Better	11	12.94%
	Same	53	62.35%
	Worse	8	9.41%
	Not Applicable	13	15.29%
	<i>Total</i>	85	100.00%
<b>25. How would you rank the written material presented in class when compared with that seen in a regular classroom setting?</b>	Better	13	15.29%
	Same	58	68.24%
	Worse	3	3.53%
	Not Applicable	11	12.94%
	<i>Total</i>	85	100.00%
<b>26. As time went by, were you able to forget about the cameras and microphones?</b>	Yes	62	72.94%
	No	23	27.06%
	<i>Total</i>	85	100.00%
<b>27. Was there too much noise from the other locations?</b>	Yes	6	7.06%
	Occasionally	29	34.12%
	No	50	58.82%
	<i>Total</i>	85	100.00%
<b>28. As the semester progressed, was the instructor comfortable using the equipment?</b>	Yes	79	92.94%
	No	6	7.06%
	<i>Total</i>	85	100.00%

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<b>29. Were you able to contact the instructor for additional assistance in the course?</b>	Yes	77	91.67%
	Most of the time	6	7.14%
	No	1	1.19%
	<i>Total</i>	84	100.00%
<b>30. For which of the following would you like technical support?</b>	For which of the following would you like technical support?	12	14.12%
<b>30. For which of the following would you like technical support? (Mark all</b>	Desire 2 Learn	21	24.71%
	ITV Video	23	27.06%
<b>31. Overall, how satisfied are you with this interactive TV course?</b>	Very Satisfied	53	62.35%
	Satisfied	27	31.76%
	Not Satisfied	5	5.88%
	<i>Total</i>	85	100.00%
<b>32. Would you feel comfortable taking another interactive TV course?</b>	Yes	81	95.29%
	No	4	4.71%
	<i>Total</i>	85	100.00%
<b>33. Do you have regular access to the Internet?</b>	Yes	80	94.12%
	No	5	5.88%
	<i>Total</i>	85	100.00%

**INTERACTIVE TV SURVEY  
NARRATIVE RESPONSES  
Spring 2010**

20. At which OTHER location are you receiving this course?	29. How were you able to contact the instructor?	34. Please add suggestions on how courses by interactive TV can best be used to benefit you.	35. What interactive TV courses would you like to see added to the schedule? What time of day?	36. Other comments:
Other				
NV	Turning on the microphone and speaking with her after class, or email.	Please fix the difficulties at OSU-OKC or find another site in the Oklahoma City area. I am seriously unhappy with the distance learning program between OSU-OKC and SWOSU. See the 'other comments' section.	NV	The ITV at the OSU-OKC Campus was terrible this semester. I had no problems last semester. The class will disconnect often, and usually cuts off the last 30 minutes of our class. There was one night in particular during the semester that it would not connect at all, and the OSU tech told us to go home, and that the classes would be taped. They were not taped, and we missed out on a film that was part an integral part of an assignment. I'm considering just driving to Weatherford from Midwest City this summer so as not to have to deal with these issues. I pay extra to take courses at a distance learning site, and it had not been worth the trouble/missed class time.
NV	no, would send email and no response	NV	NV	NV

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NV	e-mail and phone	NV	NV	The technicians need to set up the classes with out having to always ask him to come set them up.
NV	NV	NV	Business Statistics-EVENING TIME	NV
NV	in her office	NV	NV	NV
NV	Office Hours. She never answered any of my emails.	NV	NV	NV
NV	email	NV	NV	NV
NV	E-mail and phone	NV	NV	The technicians need to ensure the equipment is working properly.
NV	by e-mail and telephone	NV	NV	NV
NV	e-mail, phone, via intercom	NV	NV	NV



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NV	Email	Most weeks there were classes that were not signed in on time and it interrupted class when the got signed in. Also, if the teacher was going a little late, the TV would make a loud noise and say that the session was going to be cut off in so many minutes. It would do this a couple of times and then cut the site off. These are frustrations and major distractions.	Forensic Psychology courses	NV
NV	email/phone	None	None	None
NV	She always checks her email and went over the questions we had during class.	It could benefit you if you were off campus and couldn't make the class, taking concurent classes in high school would have been much easier if I would have taken one of these classes.	N/A	N/A
NV	by email	NV	NV	NV
NV	e-mail	NV	NV	NV
NV	e-mail	i cant think of any	none	none
NV	Calling him.	NV	NV	NV
NV	In Class	NV	NV	NV
NV	I was on the wford campus	NV	NV	NV
NV	by phone or fax	NV	NV	NV

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NV	phone, fax	NV	NV	NV
NV	email, phone, in person	NV	NV	NV
NV	email and phone	NV	NV	NV
NV	via email or phone	Training needs to be offered in the usage of the equipment. When we would have technical difficulties, we were treated as if we should've already known how to handle the situation although we've never had any instruction.	NV	Exceptional teacher who was so comfortable with the technical side of the course that is seemed as though I was in the same room with her the whole time. I almost forgot we were in different locations!
NV	by phone	I think it is great!	NV	NV
NV	phone; e-mail	NV	NV	NV
NV	I was in the classroom	NV	NV	NV
NV	Call or email	NV	NV	NV
NV	email & phone	teacher should start earlier	NV	NV
NV	E-Mail, ITV, Phone	NV	NV	NV
NV	Email	NV	NV	NV

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NV	Yell at her! Ha-ha. Just speak up...	NV	All of the required courses for my degree are available in an ITV or online format. However, the scheduling of those courses has been one of the more difficult things to work with. Because I work a normal 8-5 job, the lunch-hour classes are extremely beneficial; but any class that takes no more than an hour per day is great. Also, more evening and weekend classes would be much appreciated.	I find it very accomodating when an instructor provides a scheduled "lesson plan" with begin and due dates. I know at a glance whats due and and it helps in planning my study schedule; which allows me to devote more attention to the course material.
NV	e-mail, visited with him after class	NV	As an undergraduate, I would have liked more ITV Finance classes during the day.	I had no problems with this class but at one meeting another college kept dialing into our connection and it was very annoying but we had no control of that. I think the ITV classes are great and that SWOSU should definately continue to do them.
NV	E-mail	NV	NV	NV
NV	Email	NV	NV	NV
NV	Email or office	NV	NV	NV
NV	Email	NV	NV	NV
NV	e-mail	NV	NV	NV
NV	Through e-mail	NV	NV	NV
NV	Email.	NV	NV	NV

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NV	email office visist	NV	NV	NV
NV	Went to her office. Email.	NV	NV	NV
NV	Email or telephone	NV	NV	NV
NV	E-Mail	NV	NV	NV
NV	email or in office	NV	NV	NV
NV	NV	the teacher needs to take more time explaining the problems and help students understand what they missed and not just a rubric	NV	NV
NV	e-mail	NV	NV	NV
NV	email and phone	NV	NV	NV
NV	Via email and telephone.	I think the courses have been well administered.	Superintendent Program after work hours.	NV
NV	email	NV	NV	NV
NV	Phone and email	NV	NV	NV
NV	E-mail or phone	NV	NV	NV
NV	Telephone or email	NV	NV	NV
NV	by phone	NV	NV	NV
NV	phone	I can go in the evenings. I teach and coach during the day.	NV	NV

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NV	e-mail, phone or stop by and see them	NV	NV	NV
NV	email and telephone	The classes were well administered.	Superintend program after work hours.	NV
NV	phone email	NV	NV	NV
NV	email	NV	NV	NV
NV	phone; e-mail	NV	NV	NV
NV	Phone and email	NV	NV	NV
NV	email and phone calls	A filter to reduce classroom noise from the place of broadcast, and better microphone projection from the students in the place of broadcast.	No preference.	NV
NV	Via internet or in class.	NV	NV	NV
NV	e-mail, phone calls, D2L	I have no complaints. I have taken several ITV classes and have enjoyed them. It saves me money not to drive and most importantly it saves me time. Time for homework, time for studying, and time for my family.	Group Counseling.... As long as there are a few at each site, I think it could work. Or if we only had to go to the Weatherford campus a certain number of times during the semester.	NV

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NV	Email, speaking after class from the distance site.	Please fix the technical issues between SWOSU and OSU-OKC or find another distance learning site in the Oklahoma City area. I am upset about the difficulties this semester and did not get the education I am paying for. The courses will disconnect randomly and often 30 minutes before the class is scheduled to end. I am not getting what I need from these classes, and have missed vital assignment information.	NV	NV
NV	Email and phone.	The class was often disconnected 15 to 30 mins. early, it would have been more beneficial to stay connected the whole class period. Due to the late hour of the class the IT help desk at OSU-OKC and SWOSU were gone by the time we were disconnected.	NV	NV
NV	by e-mail and telephone	NV	NV	NV
NV	NV	They have benefited me as much as possible	Calculus	NV