Southwestern Oklahoma State University
College of Pharmacy
APPE Preparedness Policy
(Effective Spring 2022)

The following policy is intended for compliance with ACPE Accreditation Standard 25.8:
"The Pre-APPE curriculum leads to a defined level of competence in professional knowledge, knowledge application, patient and population-based care, medication therapy management skills, and the attitudes important to success in the advance experiential program. Competence in these areas is assessed prior to the first APPE."

APPE preparedness in each of the following areas will be assessed starting in the P2.2 semester and ending in the P3.2 semester. Each student must meet the benchmarks indicated below in order to be prepared and ready to enter APPEs.

Benchmarks

(1) Professional Knowledge: Assessed via Problem List in Pharmacotherapy I (Exam), Pharm Care Lab V (midterm & final exam), and Pharm Care Lab VI (midterm & final exam). A student is considered prepared for APPE when performing at the 75% level or better on at least one of the assessments.

(2) Knowledge Application: Assessed via Problem List in Pharmacotherapy I (Exam), Pharm Care Lab V (midterm & final exam), and Pharm Care Lab VI (midterm & final exam). A student is considered prepared for APPE when performing at the 75% level or better on at least one of the assessments.

(3) Patient and Population based care: Assessed via Problem List in Pharmacotherapy I (Exam), Pharm Care Lab V (midterm & final exam), and Pharm Care Lab VI (midterm & final exam). A student is considered prepared for APPE when performing at the 75% level or better on at least one of the assessments.

(4) Medication Therapy Management skills: Assessed by final Complete Medication Review (CMR) projects in Pharmacotherapy I and Community Pharmacy II. A student is considered prepared for APPE when performing at the 75% level or better on at least one of the assessments.

(5) Attitudes important to success in advanced experiential programs: Assessed via the patient counseling rubric in Pharm Care Lab IV, Pharm Care Lab V, Pharm Care Lab VI using rubric items: 1) addressing patient concerns and 2) rapport. A student is considered prepared for APPE when performing at a combined 75% or better on the two rubric items during at least one of the assessments.

(6) Successful completion of capstone courses in the P3 year: A student is considered prepared for APPE upon successful completion (final course average of 75% or better and a final course grade of "C" or better) of the following capstone courses in the P3 curriculum: Pharmacotherapy II, Pharmacotherapy III, Pharm Care Lab V, Pharm Care Lab VI.

Remediation/retesting expectations for failure to meet designated benchmarks

All remediation/retesting must be completed within 3 weeks (21 days) of the last day of finals for the College of Pharmacy. Failure to satisfactorily complete remediation will result in delayed progression to the subsequent professional semester, including APPE semesters.

(1) Professional Knowledge, (2) Knowledge Application, and (3) Patient and Population based care: The student will be retested with a fourth case/problem list utilizing a previous case from Pharm Care Lab V/ Pharm Care Lab VI covering a different topic than the cases already assessed. Preparation will require self-directed review and study by the student. For successful retesting, students must perform at the 75% level or better on the assessment.

(4) Medication Therapy Management skills: The student will be retested with an additional Complete Medication Review (CMR) which will be graded based on the CMR rubric already utilized. Preparation will require self-directed review and study by the student. For successful retesting, students must perform at the 75% level or better on the assessment.

(5) Attitudes important to success in advanced experiential programs: Students who do not receive a combined assessment of 75% on the two rubric items: 1) "addressing patient concerns" and 2) "rapport" will be required to remediate by doing all of the following:

1. Read Chapter 3 Counseling and Motivational Interviewing in *Ellis and Sherman, Community and Clinical Pharmacy Services*, McGraw-Hill, 2013 (SWOSU Library AccessPharmacy database).
2. View three (3) APhA counseling video sessions and grade each using the APhA Patient Counseling Rubric.
3. Demonstrate competency through an additional counseling session with a faculty member, who will use the Pharm Care Lab IV, Pharm Care Lab V, and Pharm Care Lab VI rubric.

Additional information

If a student passes the course in which the benchmark is assessed, **but does not meet the benchmark**, the student is required to complete the remediation/retesting plan before progressing to the next professional semester.

If a student does not pass the course in which the benchmark is assessed and does not meet the benchmark, a remediation/retesting plan is not required. The student will be re-assessed while repeating the course and have an additional opportunity for any unmet benchmarks associated with that course.

Method of tracking student completion of benchmarks

A Canvas course will be used for tracking student completion of benchmarks. A section will be established for each graduation group (i.e., F2022). This course will provide a readily available longitudinal view of each student's progress.