Table 1: SWOSU College of Pharmacy Curricular Outcomes

Southwestern Oklahoma State University College of Pharmacy is committed to instilling students with the knowledge, skills, abilities, behaviors, and attitudes to educate and empower practice-ready pharmacy graduates who, as part of a healthcare team, aspire to a lifelong commitment of personal and professional development and exceptional person-centered care necessary for the contemporary practice of pharmacy. To this end, graduates of the Doctor of Pharmacy program are:

1*	Scientific thinking (learner)	**Learners** who seek, analyze, integrate, and apply foundational knowledge of medications and pharmacy practice (biomedical; pharmaceutical; social, behavioral, and administrative; and clinical sciences; drug classes; and digital health). 1. Develop foundational knowledge of medications and pharmacy practice. 2. Apply foundational knowledge to solve therapeutic problems, to advance person-centered and population-based care.
2+	Problem-solving process (problem solver)	**Problem-solvers** who use problem solving and critical thinking skills, along with an innovative mindset, to address challenges and to promote positive change. 1. Identify and define problems. 2. Organize, prioritize, and justify possible solutions with evidence and/or rationale.
3+	Communication (communicator)	**Communicators** who actively engage, listen, and communicate verbally, nonverbally, and in writing, when educating or interacting with an individual, group, or organization. 1. Develop skills for effective written, verbal, and nonverbal communication. 2. Employ clear, concise, and accurate communication strategies.
4+	Cultural and structural humility (ally)	**Allies** who mitigate health disparities by considering, recognizing, and navigating cultural and structural factors to improve access and health outcomes. 1. Recognize disparities that may impact health related outcomes. 2. Partner with patients and populations to enhance access to care and resources that improve health related outcomes.
5+	Person-centered care (provider)	**Providers** who provide whole person care and comprehensive medication management to individuals as the medication specialist using the Pharmacists' Patient Care Process. 1. Collect and assess detailed patient data needed to formulate individualized evidence-based pharmacotherapy plans. 2. Implement, follow-up, and monitor person-centered care plans. 3. Employ medication management strategies (e.g., point-of-care testing programs, health screening and diagnostic services, medication therapy management, collaborative drug therapy management agreements).
6+	Advocacy (advocate)	**Advocates** who promote the best interests of patients and/or the pharmacy profession within healthcare settings and at the community, state, or national level. 1. Assure the best interests of patients are represented. 2. Demonstrate a commitment to the advancement of the pharmacy profession through advocacy at the local, state, or national level.
7+	Medication-use process stewardship (steward)	**Stewards** who optimize patient healthcare outcomes using human, financial, technological, and physical resources to improve the safety, efficacy, and environmental impact of medication use systems. 1. Apply standards, guidelines, best practices, and established processes related to safe and effective medication use (e.g., technology, inventory management, distribution systems, billing, and reimbursement). 2. Understand resource allocation strategy (e.g., human capital and financial assets) to enhance the medication management process. 3. Contribute to the planning and execution of continuous quality improvement initiatives.
8+	Interprofessional collaboration (collaborator)	**Collaborators** who actively engage and contribute as a healthcare team member by demonstrating core interprofessional competencies. 1. Foster an environment where professional accountability, ethics, mutual respect, and integrity are exhibited.

		2. Collaborate with team members to solve problems by leveraging diverse perspectives and skills.
9+	Population health and wellness (promoter)	**Promoters** who assess factors that influence the health and wellness of a population and develop strategies to address those factors. 1. Identify factors that influence population health and wellness. 2. Develop, deliver, and assess population health programs.
10+	Leadership (leader)	**Leaders** who demonstrate the ability to influence and support the achievement of shared goals, regardless of one's role. 1. Guide a pharmacy team through practice challenges, ensuring decisions are ethically sound. 2. Engage team members by building shared goals, gathering input or feedback, utilizing individual strengths, and managing conflict to promote team functionality.
11^	Self-awareness (self-aware)	**Self-aware** and examine, reflect on, and address personal and professional attributes (e.g., knowledge, metacognition, skills, abilities, beliefs, biases, motivation, help-seeking strategies, and emotional intelligence) that could enhance or limit growth, development, and professional identity formation. 1. Utilize elements of emotional intelligence when working with others. 2. Apply strategies to support personal and professional well-being. 3. Display resiliency and adaptability in the face of personal and professional challenges.
12^	Professionalism (professional)	**Professionals** who exhibit attitudes and behaviors that embody a commitment to building and maintaining trust with patients, other health care providers, and society. 1. Describe the core values and beliefs of the pharmacy profession outlined in the Oath of a Pharmacist and how these contribute to professional identity formation. 2. Conduct activities and fulfill responsibilities in a legal, moral, and ethical manner.

*Knowledge; +Skills; ^Attitudes

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Table 2: SWOSU College of Pharmacy Entrustable Professional Activities*

1	Collect information necessary to identify a patient's medication-related problems and health-related needs.
2	Assess collected information to determine a patient's medication-related problems and health-related needs
3	Create a care plan in collaboration with the patient, others trusted by the patient, and other health professionals to optimize pharmacologic and nonpharmacologic treatment.
4	Contribute patient-specific medication-related expertise as part of an interprofessional care team.
5	Answer medication-related questions using scientific literature.
6	Implement a care plan in collaboration with the patient, others trusted by the patient, and other health professionals.
7	Fulfill a medication order.
8	Educate the patient and others trusted by the patient regarding the appropriate use of a medication, device to administer a medication, or self-monitoring test.
9	Monitor and evaluate the safety and effectiveness of a care plan.
10	Report adverse drug events and/or medication errors in accordance with site- specific procedures.
11	Deliver medication or health-related education to health professionals or the public.
12	Identify populations at risk for prevalent diseases and preventable adverse medication outcomes.
13	Perform the technical, administrative, and supporting operations of a pharmacy practice site.

*Professional Development Activities