

Southwestern Oklahoma State University (SWOSU)
Department of Education Annual Reporting Measures (CAEP 5.4/A.5.4)
2023-2024

- **Measure 1 (Initial): Completer effectiveness. (R4.1)**

Teacher Leader Effectiveness (TLE)

TLE data are submitted as evidence to demonstrate that program completers have an effective impact on P-12 student learning and development. The TLE evaluations are approved by the Oklahoma State Department of Education (OSDE) and the Office of Educational Quality and Accountability (OEQA). The OSDE provides the TLE data to OEQA. OEQA then shares the data with the EPP. The TLE Rubric uses the scale 1=ineffective, 2=needs improvement, 3=effective, 4=highly effective, 5=superior. The TLE measures five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Improvement, Interpersonal Skills, and Leadership. Within each of the domains, specific indicators are assessed by trained evaluators from within the district. Indicators rating scales range from 1 to 5, with 5 being superior.

Classroom Teachers
Total Evaluation Scores

Year	Number of Program Completers	Mean Score	Minimum Score (Min)	Maximum Score (Max)	Score Range (Max-Min)
2023-2024	231	3.71	2.95	5	2.05

7

School Leaders
Total Evaluation Scores

Year	Number of Program Completers	Mean Score	Minimum Score (Min)	Maximum Score (Max)	Score Range (Max-Min)
2023-2024	23	3.16	2.11	4.71	2.60

School Counselors
Total Evaluation Scores

Year	Number of Program Completers	Mean Score	Minimum Score (Min)	Maximum Score (Max)	Score Range (Max-Min)
2023-2024	32	3.95	3.05	4.83	1.78

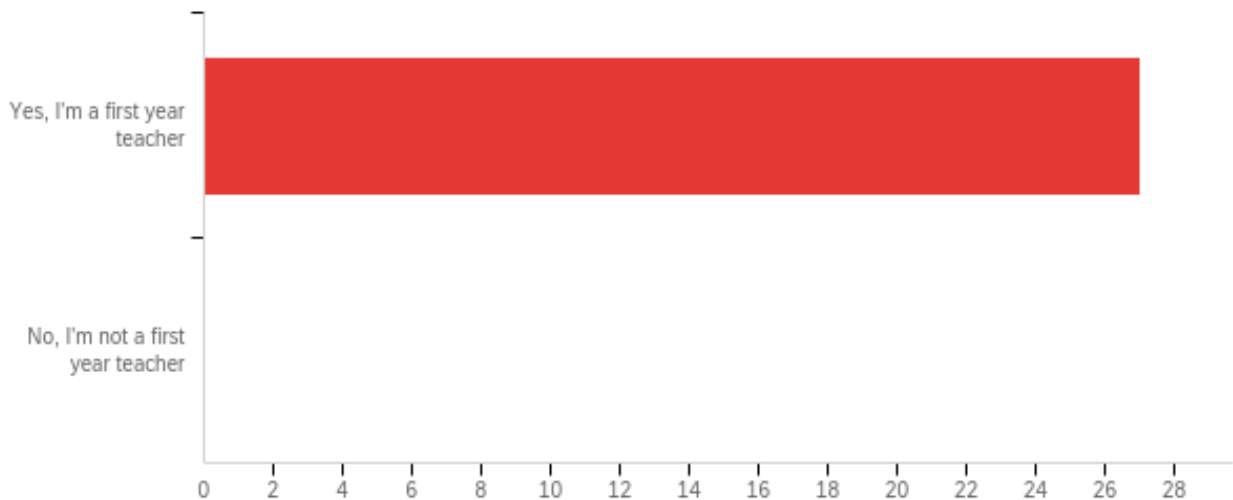
First Year Teacher Survey

OEQA administers the First Year Teacher Survey every spring. The survey is aligned to the Interstate Teacher Assessment and Support Consortium (InTASC) standards and seeks information from program completers about their preparation provided by the EPP. The survey uses a Likert rating scale of 1 – 4 with 1=Strongly Disagree; 2-Disagree; 3=Agree; 4=Strongly Agree to each of the statements. The OSDE provides the FYT data to OEQA. OEQA then shares the data with the EPP. <https://oklahoma.gov/oeqa/about-oeqa/reports/first-year-teacher-survey.html>

OEQA First Year Teacher Survey 2024

June 22nd 2024, 10:55 am CDT

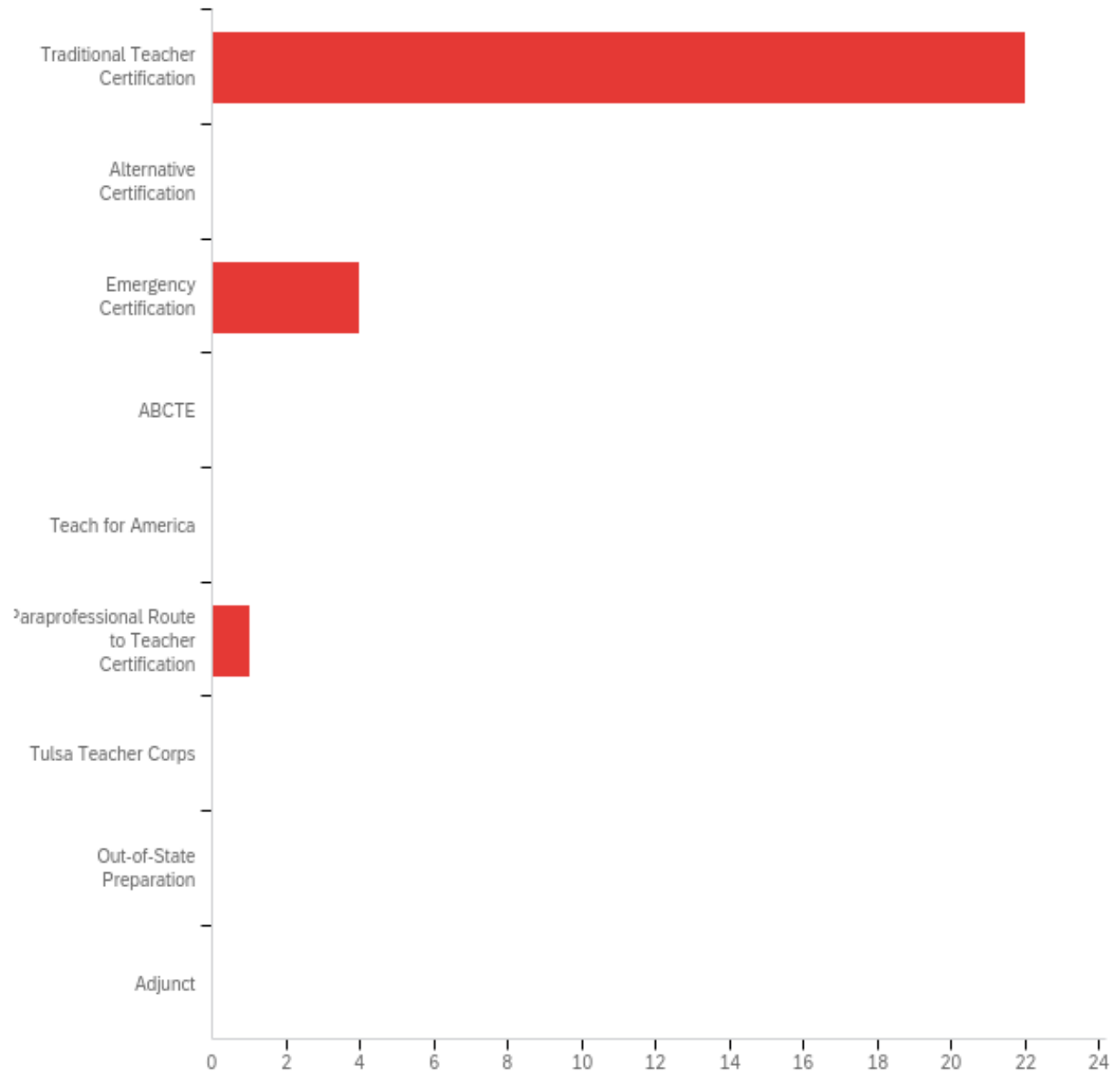
Q2 - Are you a first year teacher?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you a first year teacher?	1.00	1.00	1.00	0.00	0.00	27

#	Answer	%	Count
1	Yes, I'm a first year teacher	100.00%	27
2	No, I'm not a first year teacher	0.00%	0
	Total	100%	27

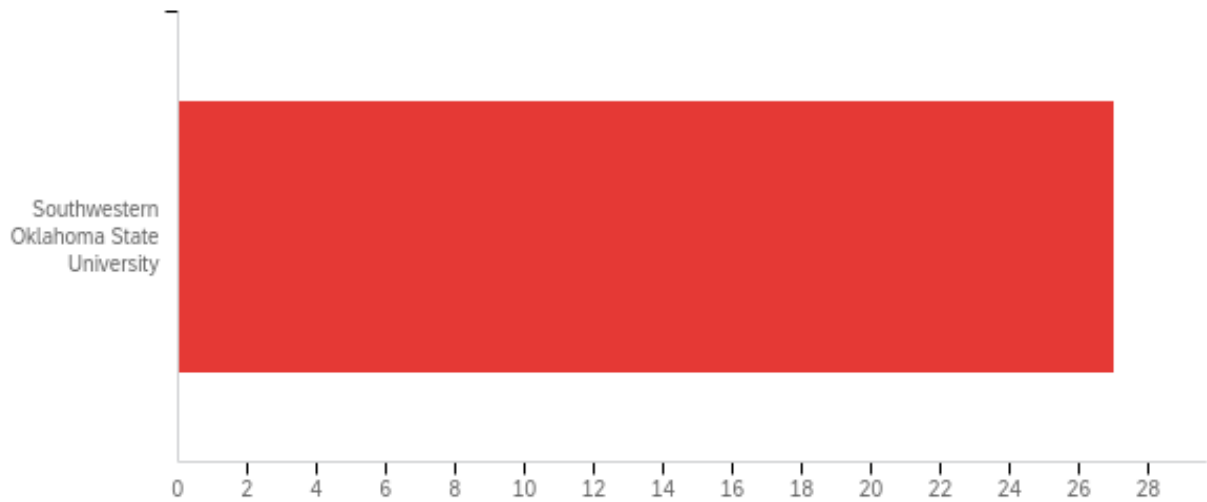
Q3 - Through which route did you receive your teaching license?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Through which route did you receive your teaching license?	1.00	6.00	1.48	1.13	1.29	27

#	Answer	%	Count
1	Traditional Teacher Certification	81.48%	22
2	Alternative Certification	0.00%	0
3	Emergency Certification	14.81%	4
4	ABCTE	0.00%	0
5	Teach for America	0.00%	0
6	Paraprofessional Route to Teacher Certification	3.70%	1
7	Tulsa Teacher Corps	0.00%	0
8	Out-of-State Preparation	0.00%	0
9	Adjunct	0.00%	0
	Total	100%	27

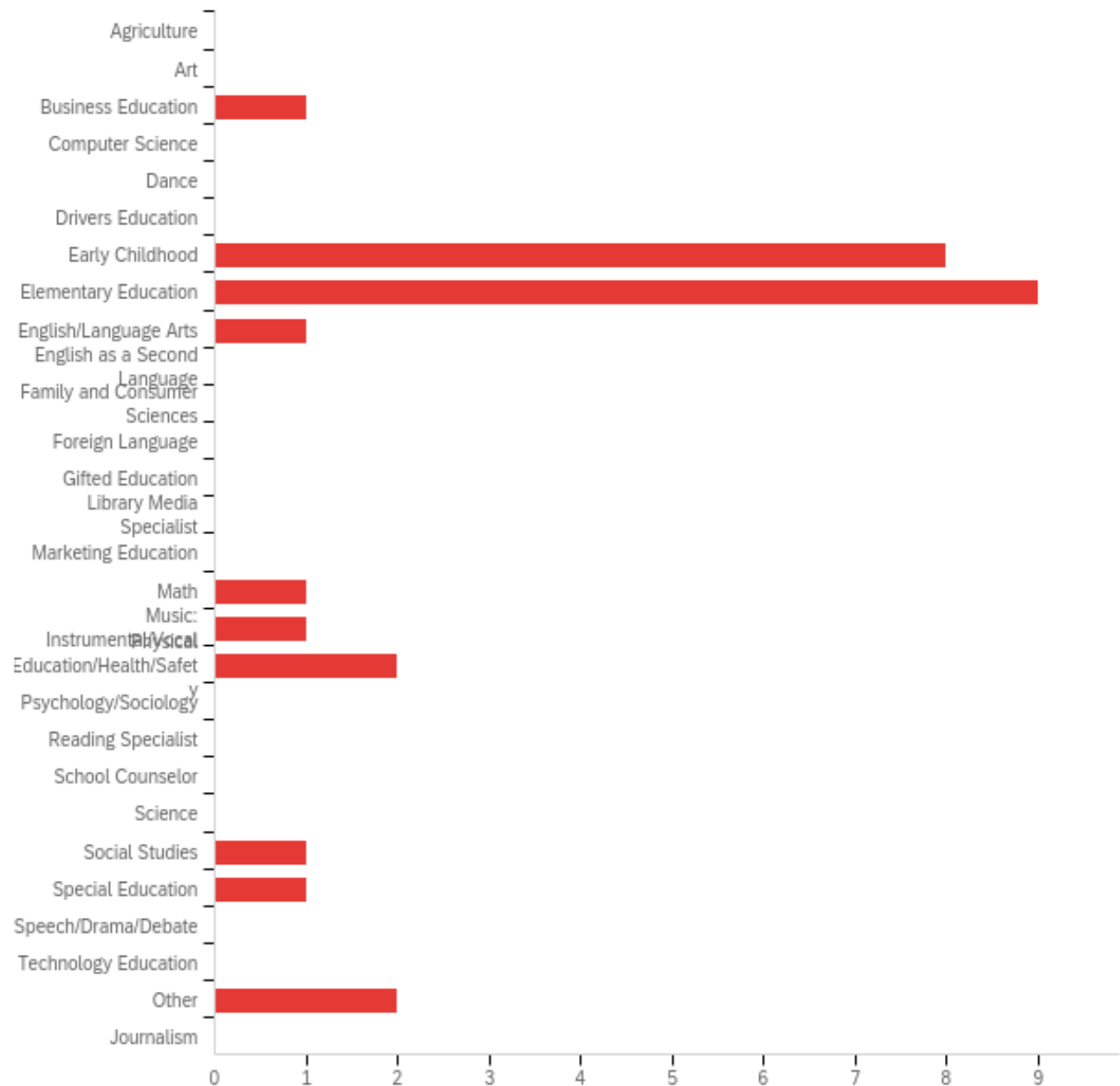
Q4 - From which of the following institutions did you receive recommendation for teacher certification? If you hold an alternative or emergency certificate please select Oklahoma State Department of Education.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	From which of the following institutions did you receive recommendation for teacher certification? If you hold an alternative or emergency certificate please select Oklahoma State Department of Education.	26.00	26.00	26.00	0.00	0.00	27

#	Answer	%	Count
26	Southwestern Oklahoma State University	100.00%	27
	Total	100%	27

Q6 - In what area did you receive your degree?



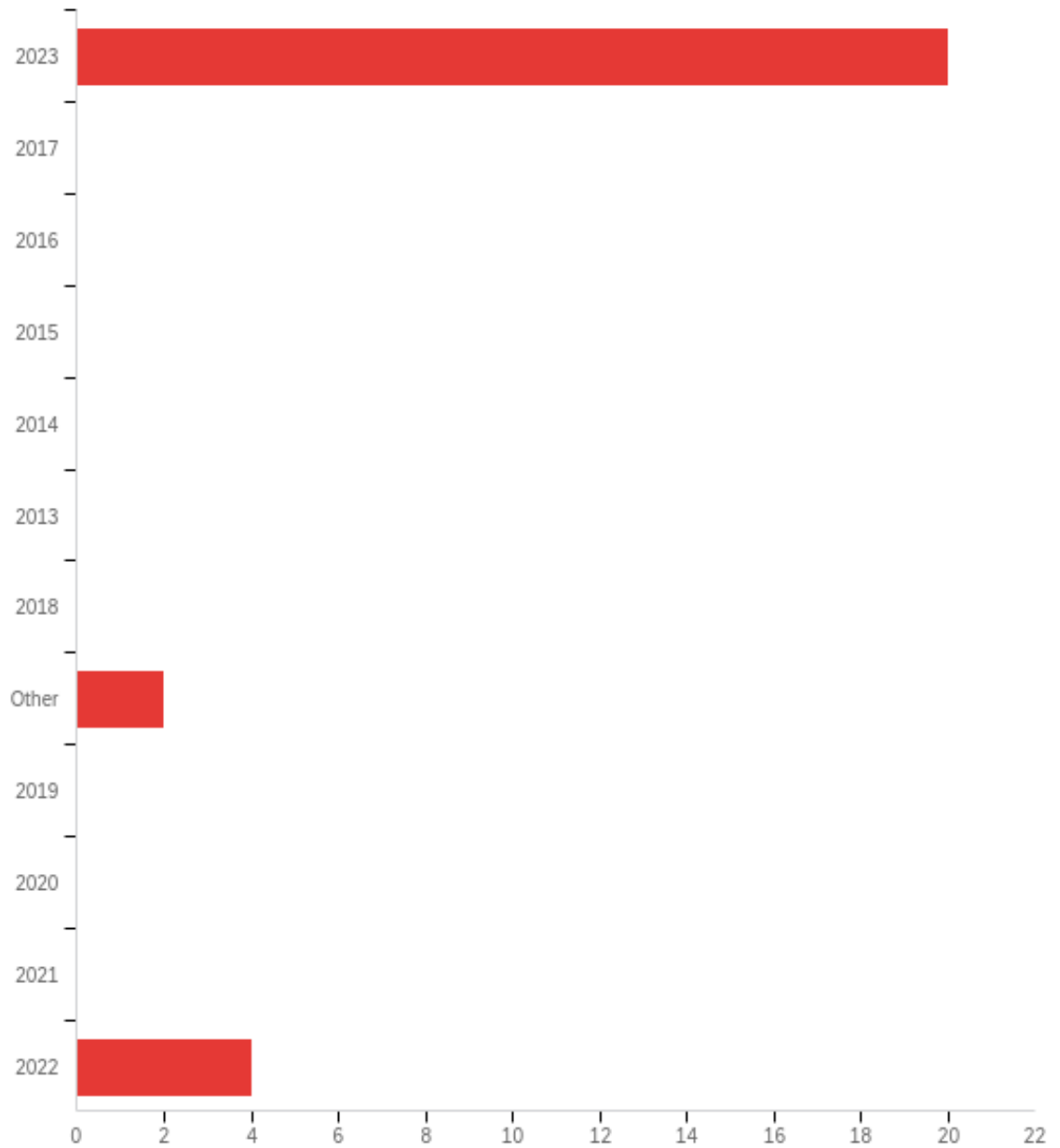
#	Answer	%	Count
1	Agriculture	0.00%	0
2	Art	0.00%	0
3	Business Education	3.70%	1
4	Computer Science	0.00%	0
5	Dance	0.00%	0

6	Drivers Education	0.00%	0
7	Early Childhood	29.63%	8
8	Elementary Education	33.33%	9
9	English/Language Arts	3.70%	1
10	English as a Second Language	0.00%	0
11	Family and Consumer Sciences	0.00%	0
12	Foreign Language	0.00%	0
13	Gifted Education	0.00%	0
14	Library Media Specialist	0.00%	0
15	Marketing Education	0.00%	0
16	Math	3.70%	1
17	Music: Instrumental/Vocal	3.70%	1
18	Physical Education/Health/Safety	7.41%	2
19	Psychology/Sociology	0.00%	0
20	Reading Specialist	0.00%	0
21	School Counselor	0.00%	0
22	Science	0.00%	0
23	Social Studies	3.70%	1
24	Special Education	3.70%	1
25	Speech/Drama/Debate	0.00%	0
26	Technology Education	0.00%	0
27	Other	7.41%	2
28	Journalism	0.00%	0
	Total	100%	27

Other - Text

History

Q7 - In what year did you receive your degree?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	In what year did you receive your degree? - Selected Choice	1.00	12.00	3.23	4.17	17.41	26

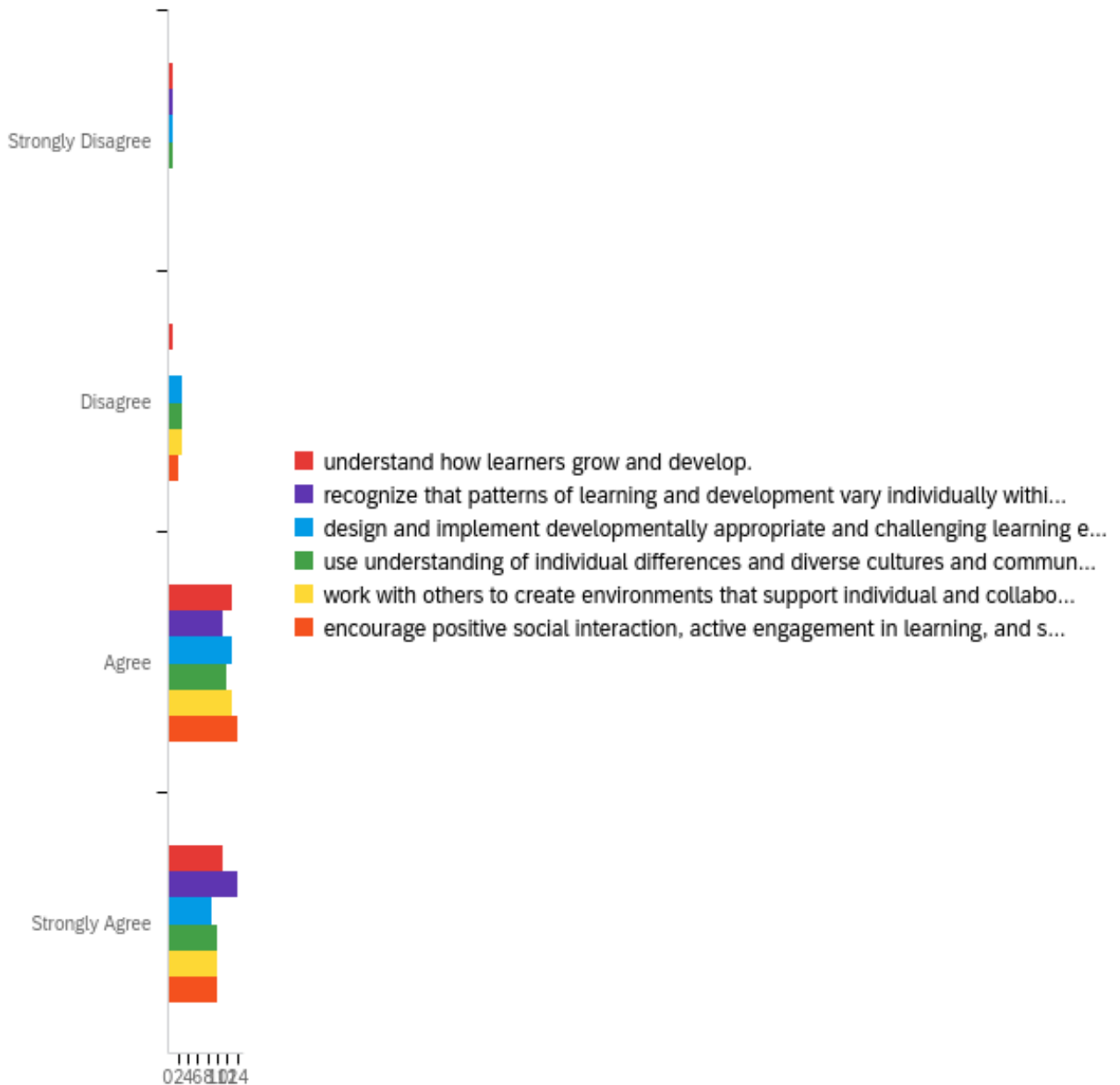
#	Answer	%	Count
1	2023	76.92%	20
2	2017	0.00%	0
3	2016	0.00%	0
4	2015	0.00%	0
5	2014	0.00%	0
6	2013	0.00%	0
7	2018	0.00%	0
8	Other	7.69%	2
9	2019	0.00%	0
10	2020	0.00%	0
11	2021	0.00%	0
12	2022	15.38%	4
	Total	100%	26

Other - Text

2010

2011

Q8 - The Learner and Learning Please rate the extent to which you agree with each statement below. My preparation program/route to certification prepared me to:



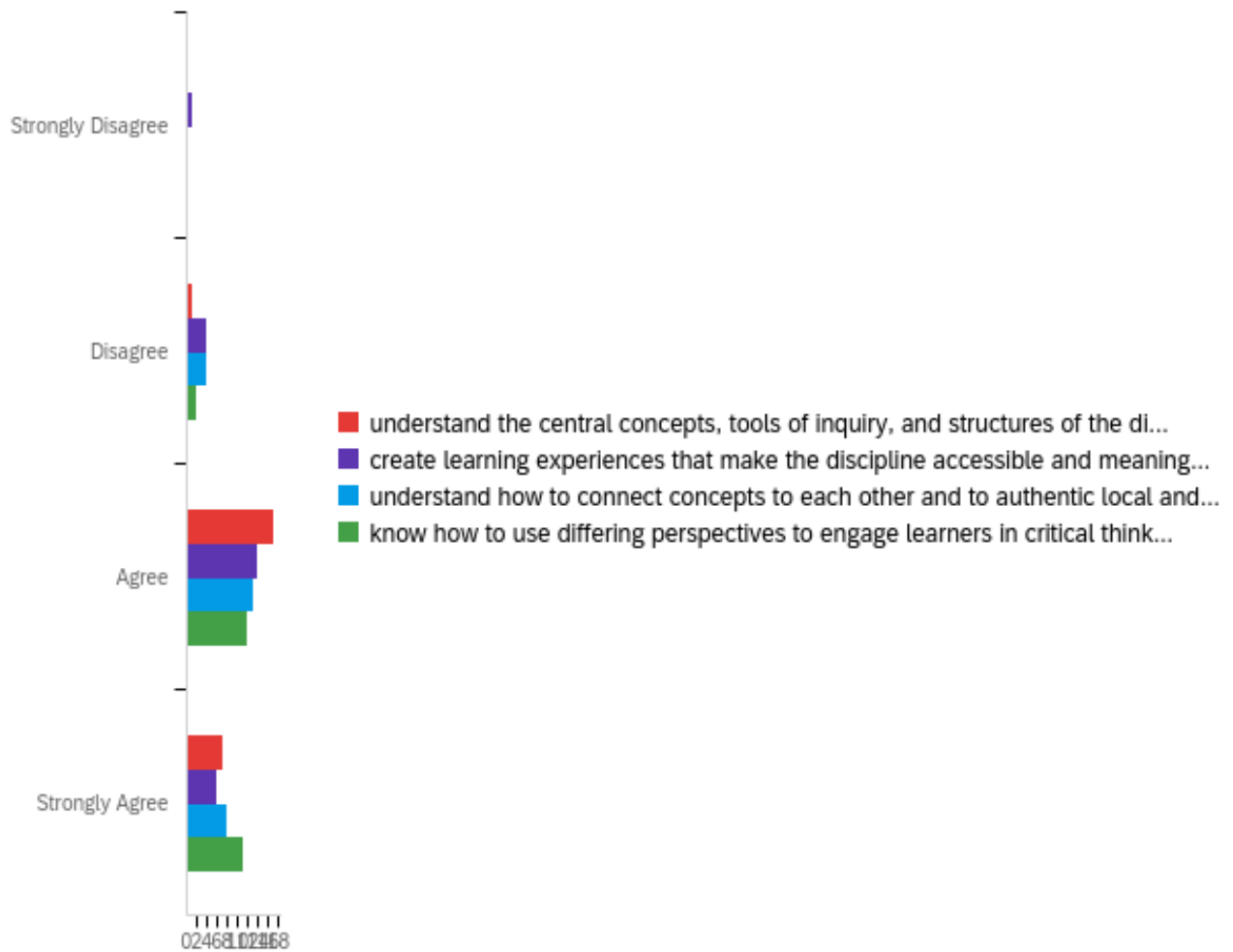
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	understand how learners grow and develop.	1.00	4.00	3.31	0.72	0.52	26
2	recognize that patterns of learning and development vary individually within and across the	1.00	4.00	3.46	0.69	0.48	26

	cognitive, linguistic, social, emotional, and physical areas.						
3	design and implement developmentally appropriate and challenging learning experiences.	1.00	4.00	3.15	0.77	0.59	26
4	use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1.00	4.00	3.19	0.79	0.62	26
5	work with others to create environments that support individual and collaborative learning.	2.00	4.00	3.27	0.65	0.43	26
6	encourage positive social interaction, active engagement in learning, and self-motivation.	2.00	4.00	3.31	0.61	0.37	26

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	understand how learners grow and develop.	3.85%	1	3.85%	1	50.00%	13	42.31%	11	26
2	recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	3.85%	1	0.00%	0	42.31%	11	53.85%	14	26
3	design and implement developmentally appropriate and challenging learning experiences.	3.85%	1	11.54%	3	50.00%	13	34.62%	9	26
4	use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	3.85%	1	11.54%	3	46.15%	12	38.46%	10	26
5	work with others to create environments that support individual and collaborative learning.	0.00%	0	11.54%	3	50.00%	13	38.46%	10	26

6	encourage positive social interaction, active engagement in learning, and self-motivation.	0.00%	0	7.69%	2	53.85%	14	38.46%	10	26
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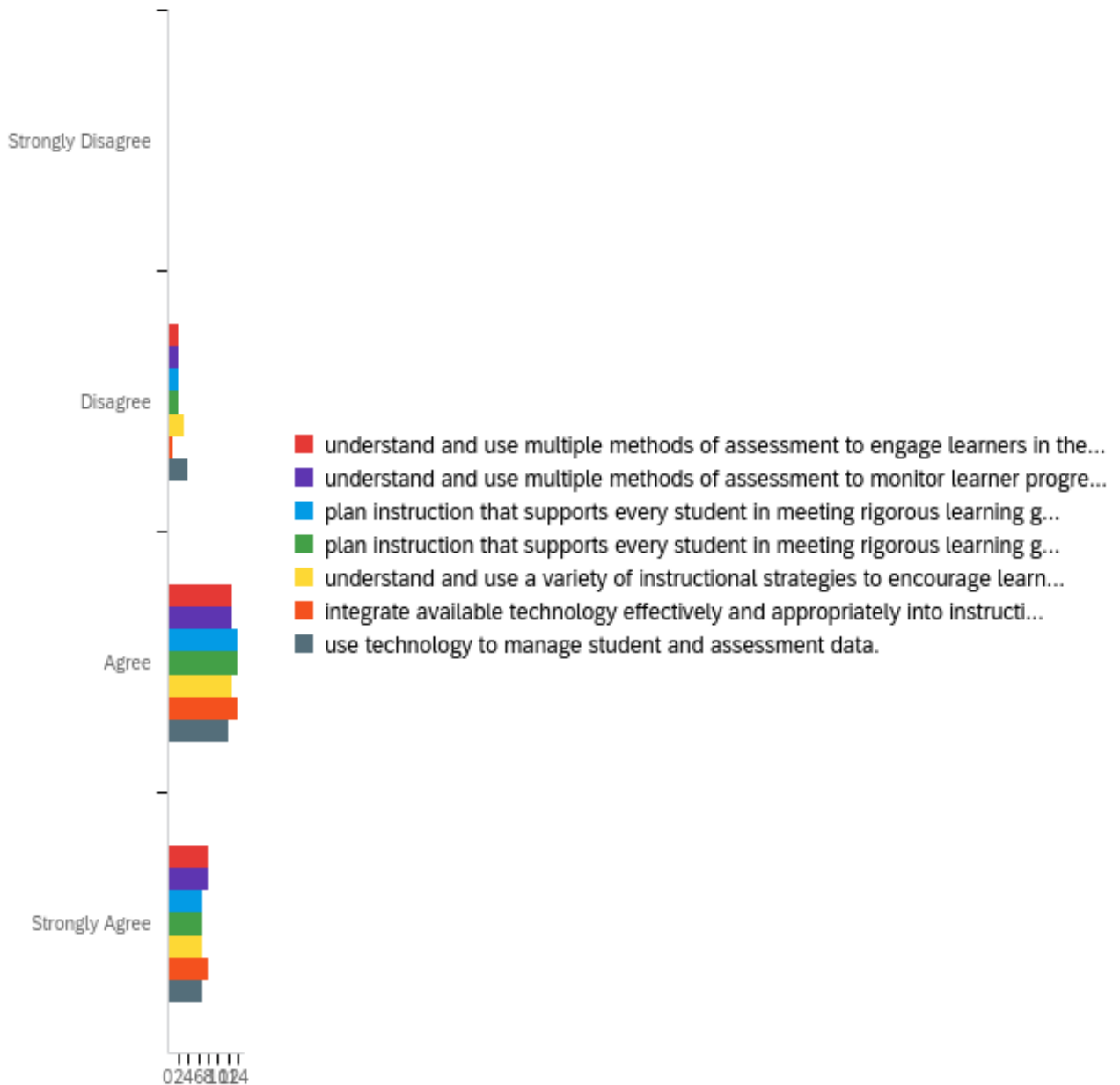
Q9 - Content Please rate the extent to which you agree with each statement below. My preparation program/route to certification prepared me to:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach.	2.00	4.00	3.24	0.51	0.26	25
2	create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	1.00	4.00	3.00	0.75	0.56	25
3	understand how to connect concepts to each other and to authentic local and global issues.	2.00	4.00	3.16	0.67	0.45	25
4	know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	2.00	4.00	3.36	0.62	0.39	25

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach.	0.00%	0	4.00%	1	68.00%	17	28.00%	7	25
2	create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	4.00%	1	16.00%	4	56.00%	14	24.00%	6	25
3	understand how to connect concepts to each other and to authentic local and global issues.	0.00%	0	16.00%	4	52.00%	13	32.00%	8	25
4	know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	0.00%	0	8.00%	2	48.00%	12	44.00%	11	25

Q10 - Instructional Practice Please rate the extent to which you agree with each statement below. My preparation program/route to certification prepared me to:



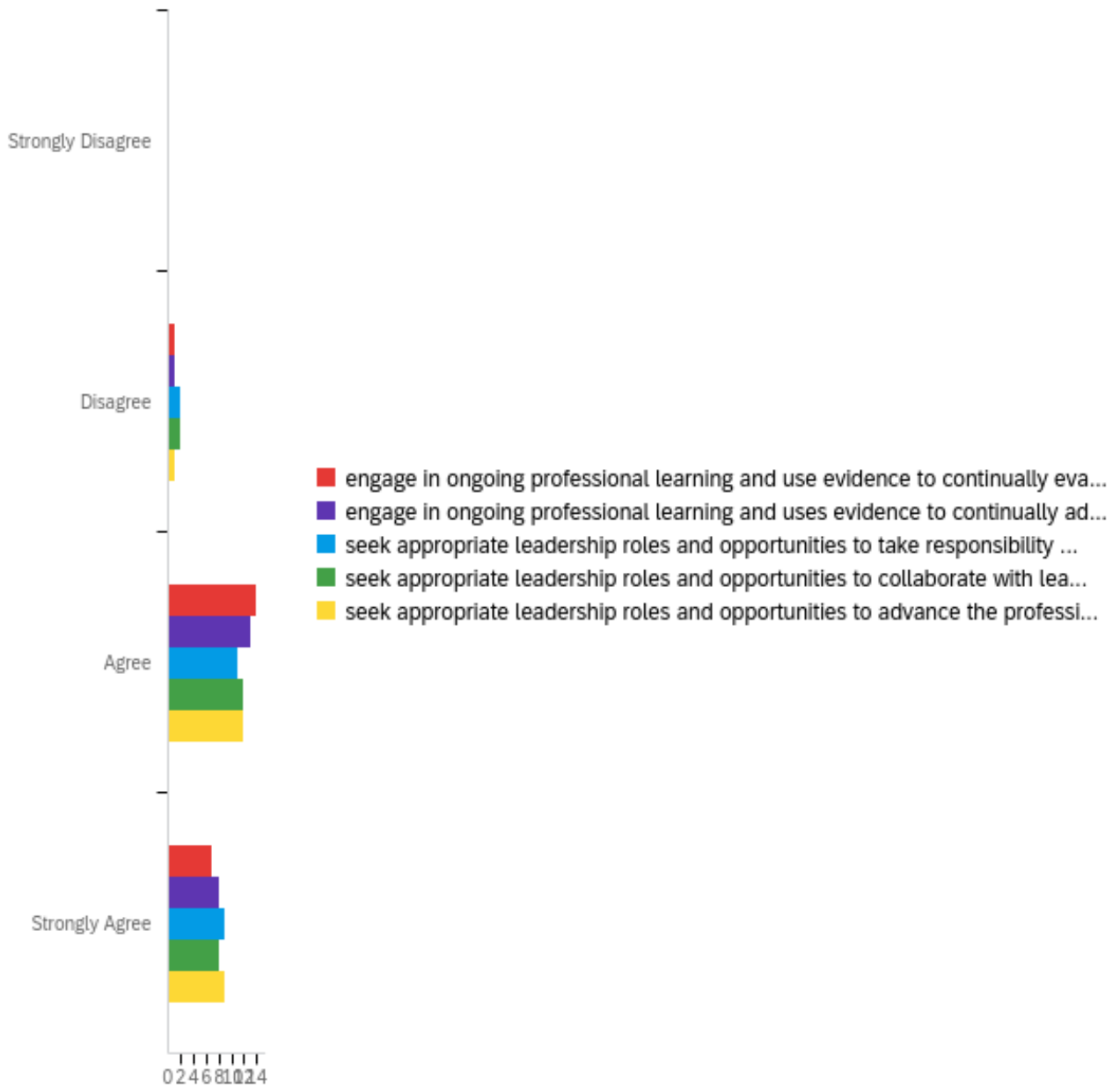
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	2.00	4.00	3.26	0.61	0.37	23

2	understand and use multiple methods of assessment to monitor learner progress and to guide my decision making.	2.00	4.00	3.26	0.61	0.37	23
3	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	2.00	4.00	3.22	0.59	0.34	23
4	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	2.00	4.00	3.22	0.59	0.34	23
5	understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	2.00	4.00	3.17	0.64	0.40	23
6	integrate available technology effectively and appropriately into instruction.	2.00	4.00	3.30	0.55	0.30	23
7	use technology to manage student and assessment data.	2.00	4.00	3.13	0.68	0.46	23

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	0.00%	0	8.70%	2	56.52%	13	34.78%	8	23
2	understand and use multiple methods of assessment to monitor learner progress and to guide my decision making.	0.00%	0	8.70%	2	56.52%	13	34.78%	8	23
3	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum,	0.00%	0	8.70%	2	60.87%	14	30.43%	7	23

	cross-disciplinary skills, and pedagogy.									
4	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	0.00%	0	8.70%	2	60.87%	14	30.43%	7	23
5	understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	0.00%	0	13.04%	3	56.52%	13	30.43%	7	23
6	integrate available technology effectively and appropriately into instruction.	0.00%	0	4.35%	1	60.87%	14	34.78%	8	23
7	use technology to manage student and assessment data.	0.00%	0	17.39%	4	52.17%	12	30.43%	7	23

Q11 - Professional Responsibility Please rate the extent to which you agree with each statement below. My preparation program/route to certification prepared me to:



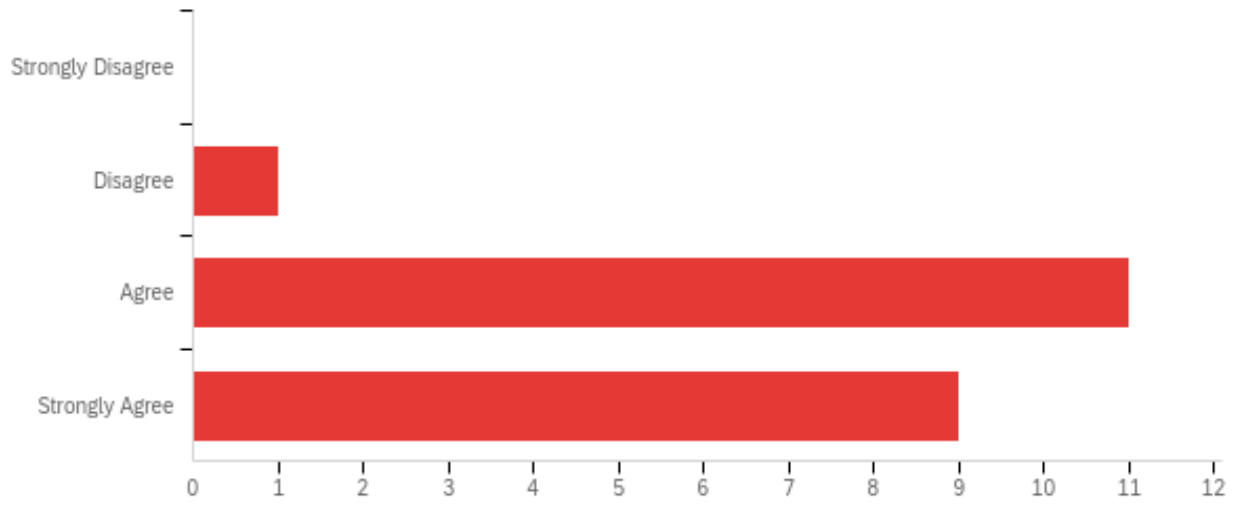
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other	2.00	4.00	3.27	0.54	0.29	22

	professionals, and the community).						
2	engage in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	2.00	4.00	3.32	0.55	0.31	22
3	seek appropriate leadership roles and opportunities to take responsibility for student learning.	2.00	4.00	3.32	0.63	0.40	22
4	seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	2.00	4.00	3.27	0.62	0.38	22
5	seek appropriate leadership roles and opportunities to advance the profession.	2.00	4.00	3.36	0.57	0.32	22

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).	0.00%	0	4.55%	1	63.64%	14	31.82%	7	22
2	engage in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	0.00%	0	4.55%	1	59.09%	13	36.36%	8	22
3	seek appropriate leadership roles and opportunities to take responsibility for student learning.	0.00%	0	9.09%	2	50.00%	11	40.91%	9	22
4	seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and	0.00%	0	9.09%	2	54.55%	12	36.36%	8	22

	community members to ensure learner growth.									
5	seek appropriate leadership roles and opportunities to advance the profession.	0.00%	0	4.55%	1	54.55%	12	40.91%	9	22

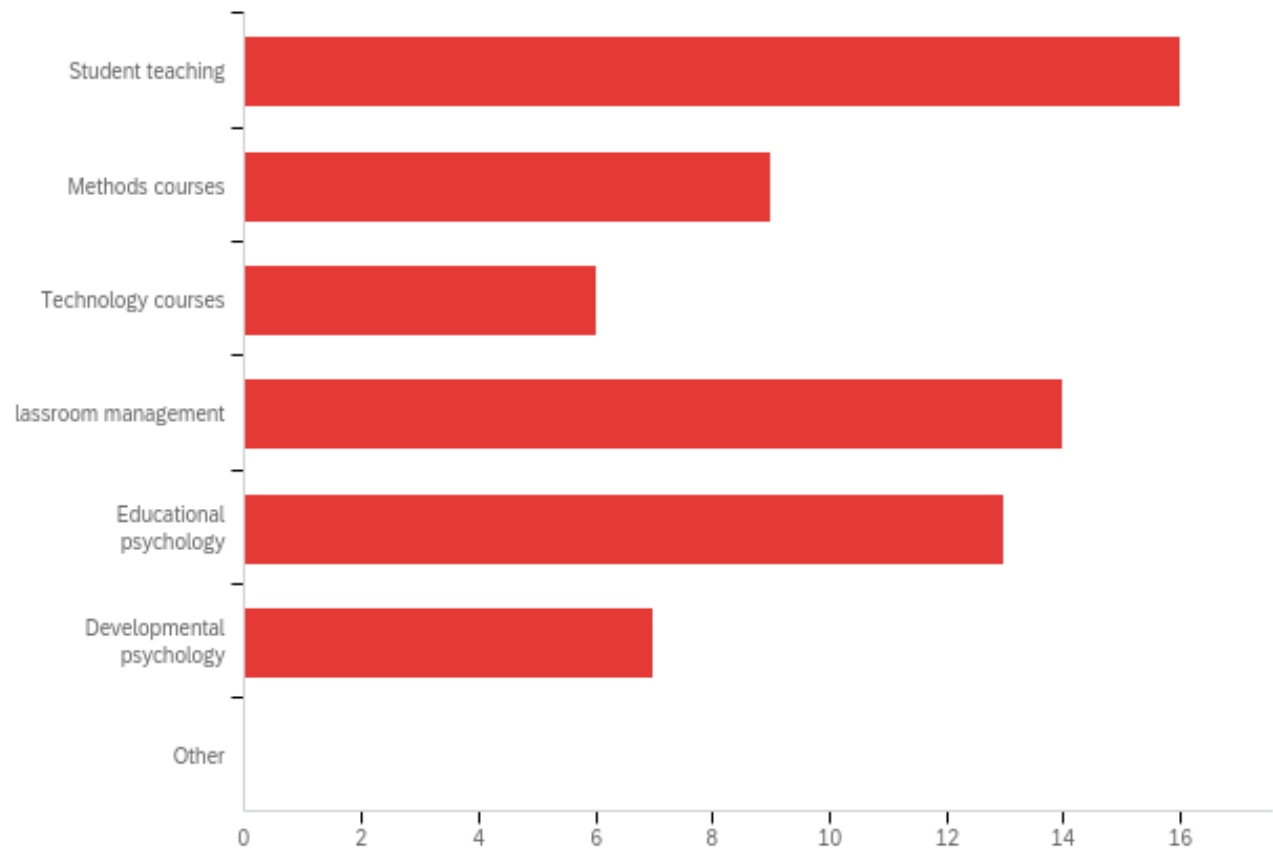
Q12 - Overall, my preparation/route to certification effectively prepared me to have a positive impact on P12 student learning and development.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, my preparation/route to certification effectively prepared me to have a positive impact on P12 student learning and development.	2.00	4.00	3.38	0.58	0.33	21

#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	4.76%	1
3	Agree	52.38%	11
4	Strongly Agree	42.86%	9
	Total	100%	21

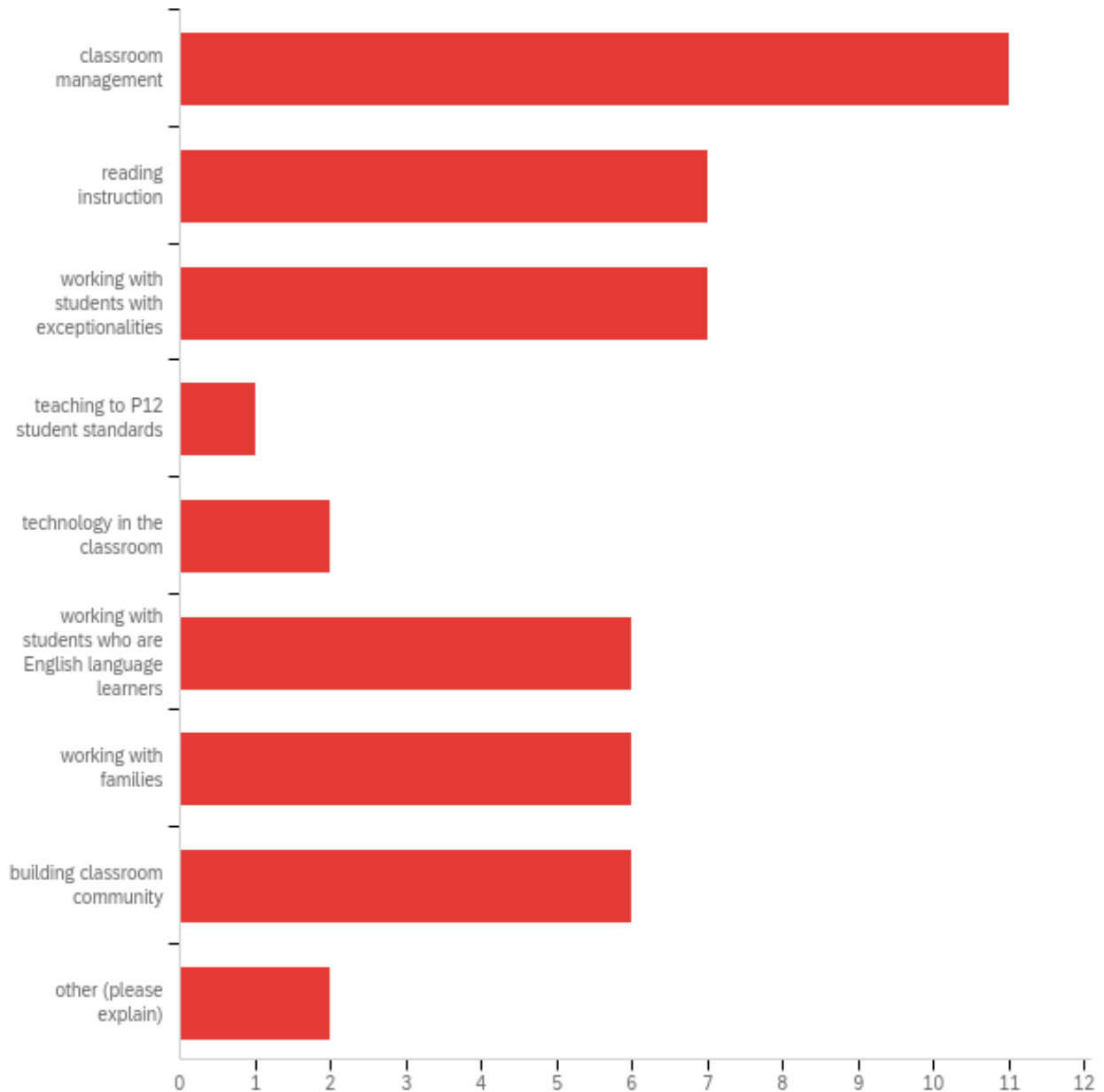
Q13 - What courses or experiences in your educator preparation/route to certification stand out as particularly important or meaningful?



#	Answer	%	Count
10	Student teaching	24.62%	16
11	Methods courses	13.85%	9
12	Technology courses	9.23%	6
13	Classroom management	21.54%	14
14	Educational psychology	20.00%	13
15	Developmental psychology	10.77%	7
16	Other	0.00%	0
	Total	100%	65

Other - Text

Q14 - As you near the end of your first year of teaching, in what area(s) could you have used more preparation? (Please check all that apply)



#	Answer	%	Count
1	classroom management	22.92%	11
2	reading instruction	14.58%	7
3	working with students with exceptionalities	14.58%	7
4	teaching to P12 student standards	2.08%	1

5	technology in the classroom	4.17%	2
6	working with students who are English language learners	12.50%	6
7	working with families	12.50%	6
8	building classroom community	12.50%	6
9	other (please explain)	4.17%	2
	Total	100%	48

Q14_9_TEXT - other (please explain)

other (please explain) - Text

For future teachers acquiring their elementary education degree, I wish I would have had more classes tailored to upper elementary standards. I was very prepared to teach reading, however I would have loved to have more preparation for teaching writing. In 5th grade teaching 3 modes of essays during your first year, along with reading standards can be stressful at first. If I would have been prepared for teaching students how to write, I would have been fully prepared for upper elementary.

knowing the curriculum

Q15 - Please note awards or honors received, degrees or certificates earned, and other recognitions from the current school year.

Please note awards or honors received, degrees or certificates earned, and other recognitions from the current school year.

Teacher of the Month.

SWOSU Distinguished Student Award

Early Childhood Education- Bachelors of Science in Education

Early Childhood Degree Distinguished Student Award Honor Roll Award

Degree in Early Childhood Education

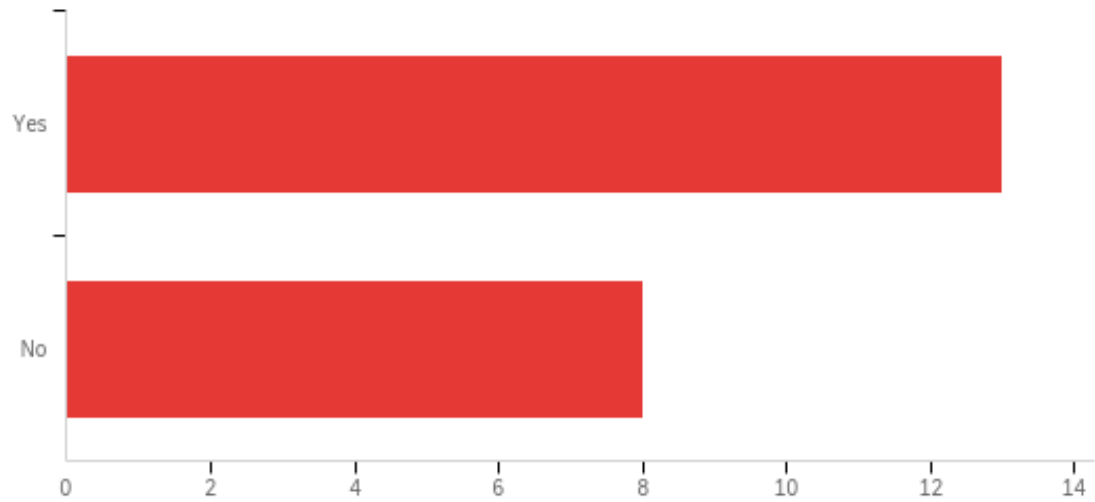
Graduate with honors

Earned SPARK grant Received certificate in early childhood and mild moderate disabilities.

BS in Early Childhood Education PPAT certificate

Now certified Mid Level Mathematics

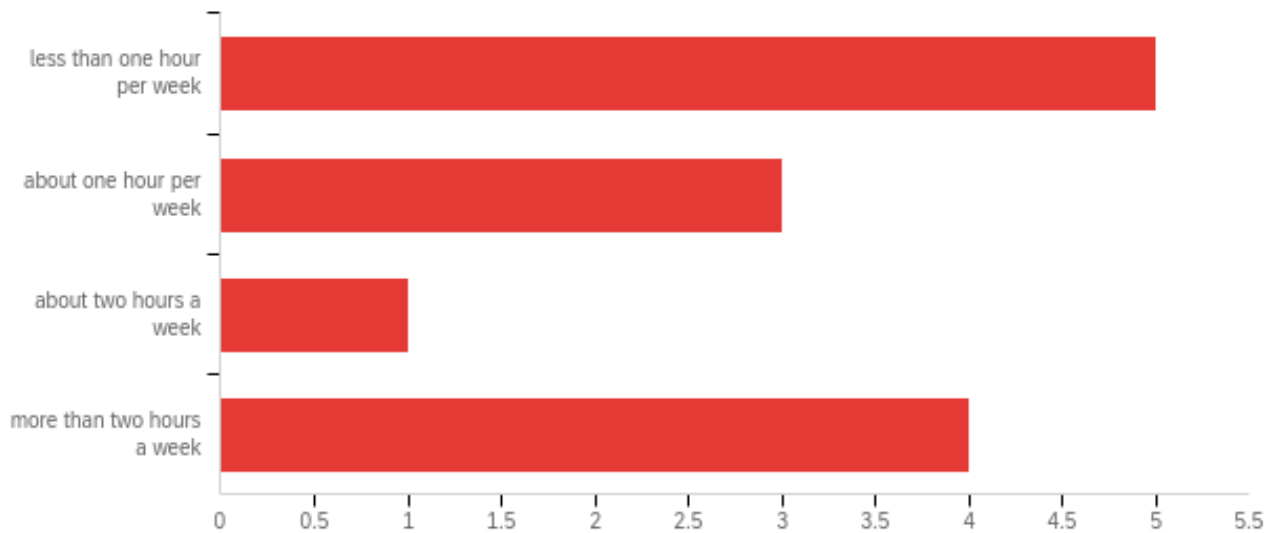
Q16 - Were you assigned a mentor from your school district this school year?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Were you assigned a mentor from your school district this school year?	1.00	2.00	1.38	0.49	0.24	21

#	Answer	%	Count
1	Yes	61.90%	13
2	No	38.10%	8
	Total	100%	21

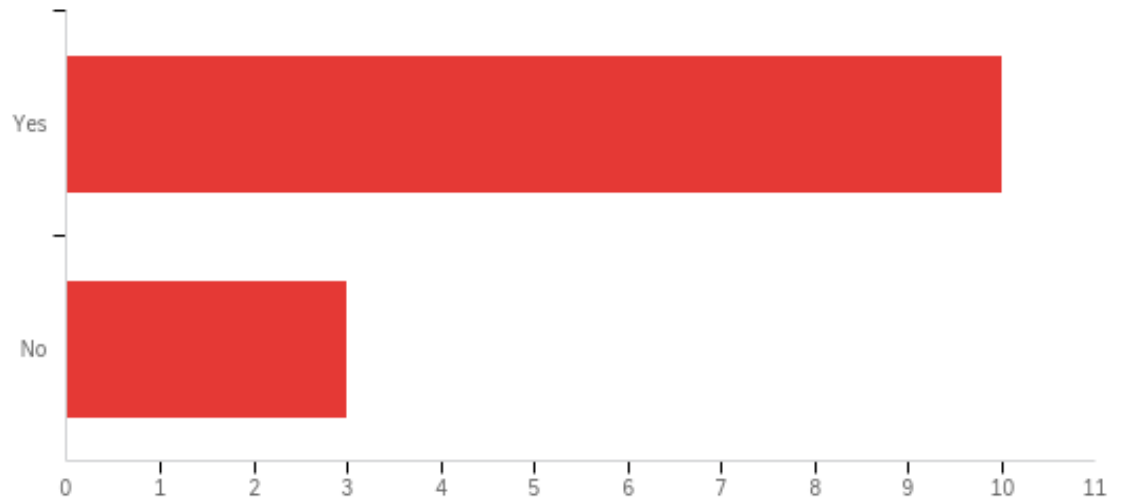
Q17 - How much time did you spend with your mentor teacher?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How much time did you spend with your mentor teacher?	1.00	4.00	2.31	1.26	1.60	13

#	Answer	%	Count
1	less than one hour per week	38.46%	5
2	about one hour per week	23.08%	3
3	about two hours a week	7.69%	1
4	more than two hours a week	30.77%	4
	Total	100%	13

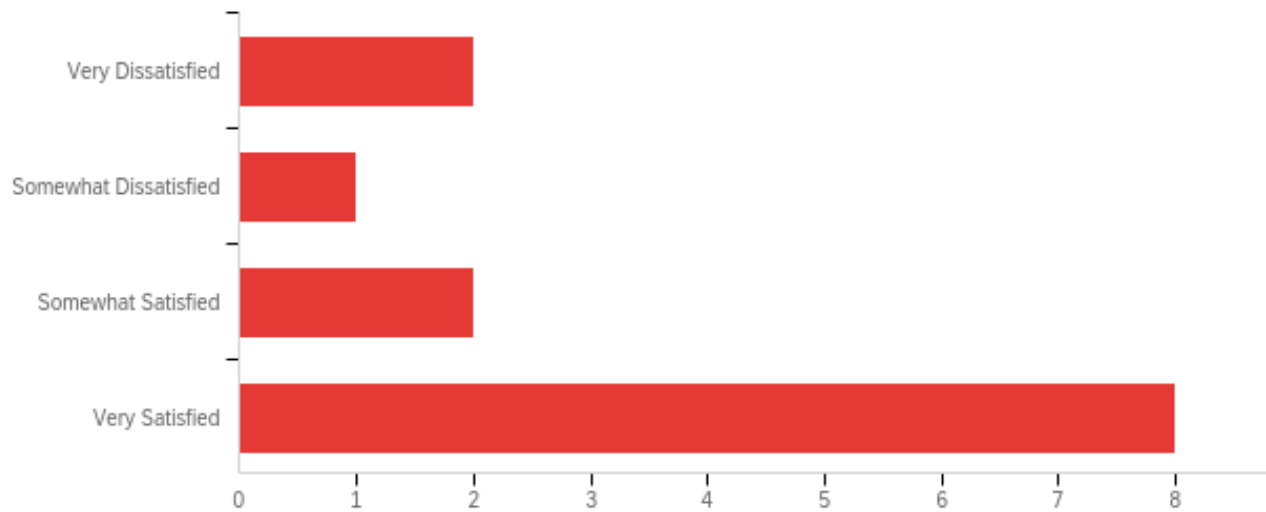
Q18 - Is your mentor in your same teaching area?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Is your mentor in your same teaching area?	1.00	2.00	1.23	0.42	0.18	13

#	Answer	%	Count
1	Yes	76.92%	10
2	No	23.08%	3
	Total	100%	13

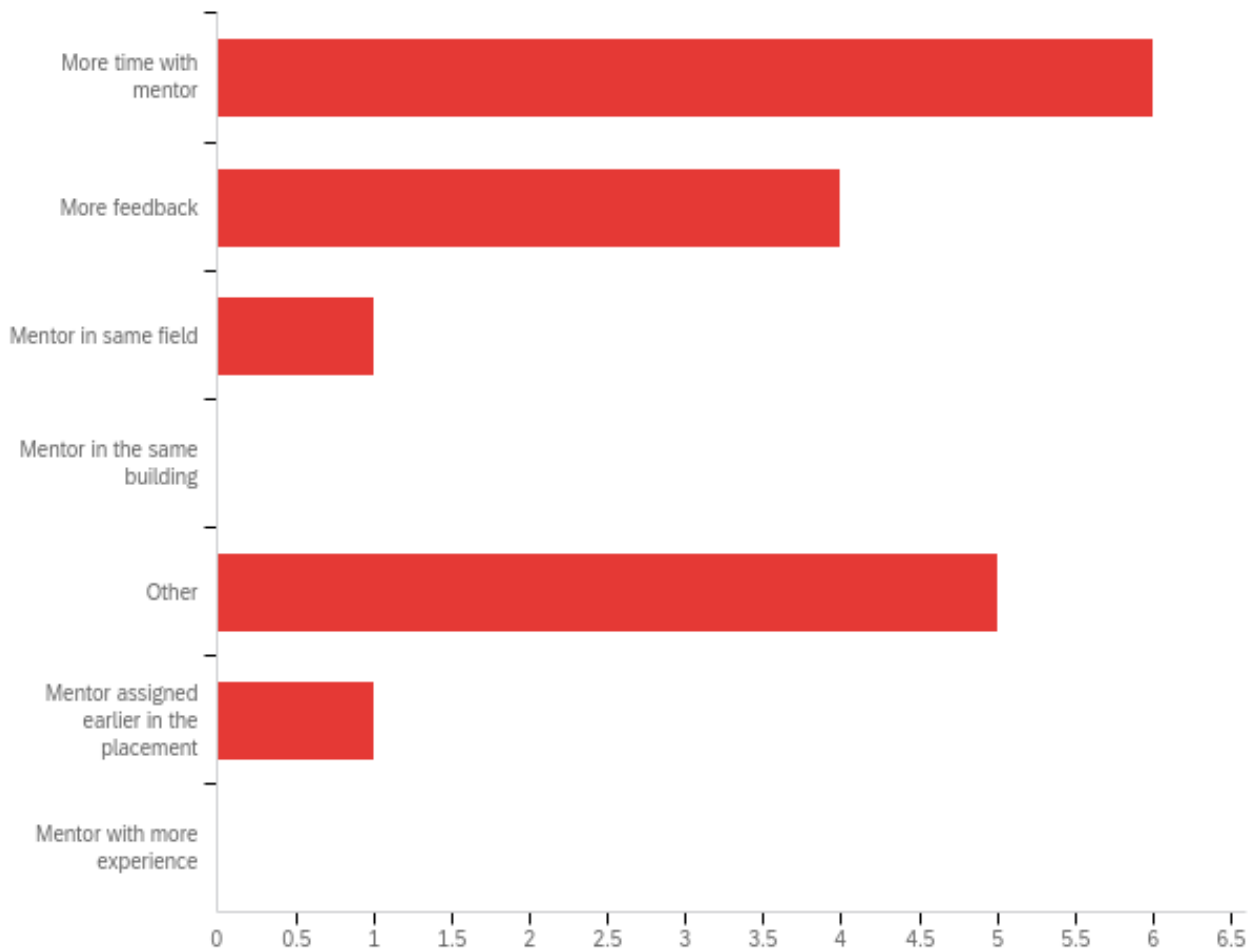
Q19 - How satisfied are you with your mentoring experience?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How satisfied are you with your mentoring experience?	1.00	4.00	3.23	1.12	1.25	13

#	Answer	%	Count
1	Very Dissatisfied	15.38%	2
2	Somewhat Dissatisfied	7.69%	1
3	Somewhat Satisfied	15.38%	2
4	Very Satisfied	61.54%	8
	Total	100%	13

Q20 - How might the mentoring experience be improved?



#	Answer	%	Count
1	More time with mentor	35.29%	6
2	More feedback	23.53%	4
3	Mentor in same field	5.88%	1
4	Mentor in the same building	0.00%	0
5	Other	29.41%	5
6	Mentor assigned earlier in the placement	5.88%	1
7	Mentor with more experience	0.00%	0
	Total	100%	17

Other - Text

N/A

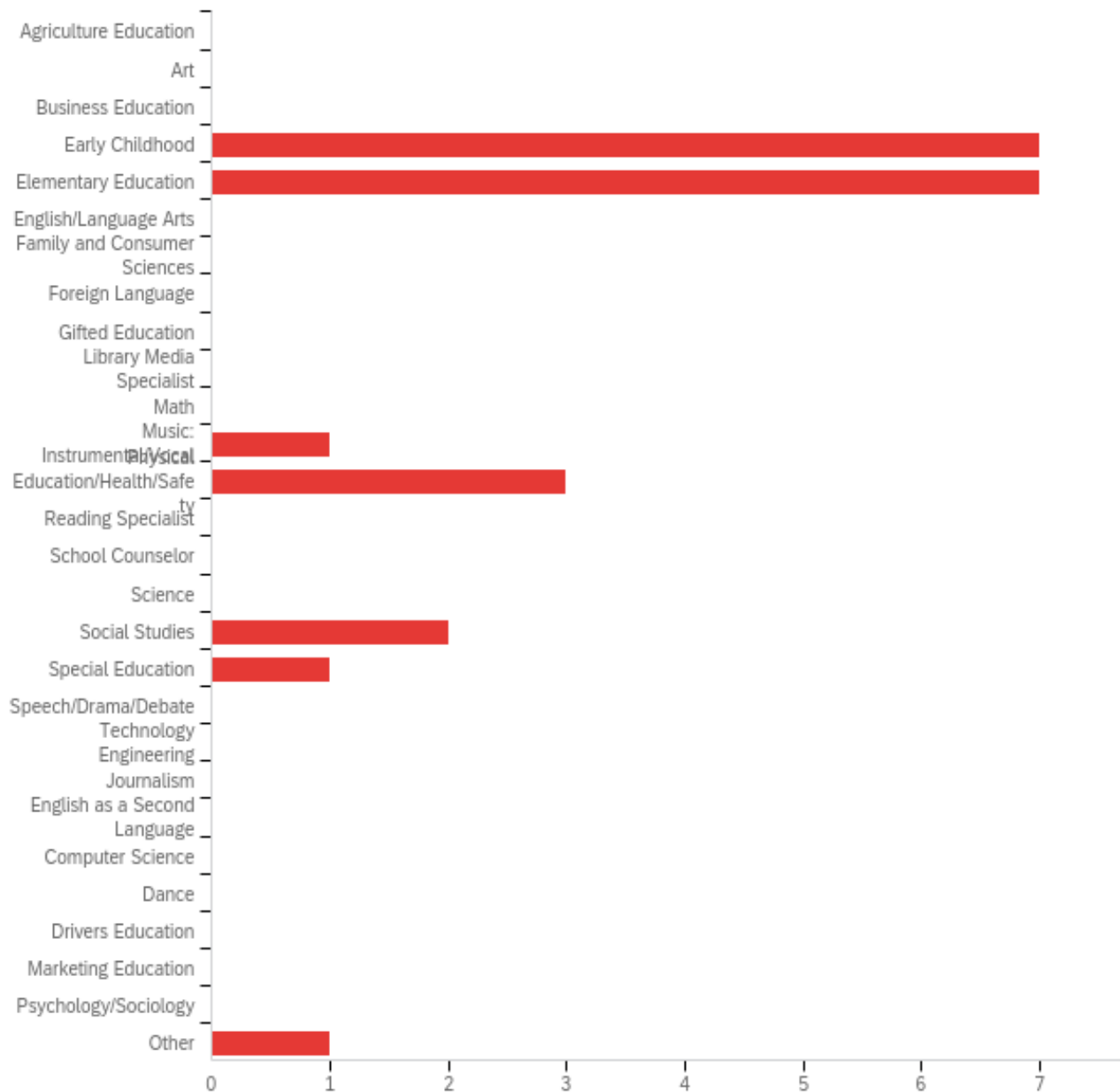
great mentor

I did not ever sit down with my mentor and talked about anything.

Mentor was often unavailable for questions. My mentor was also in a slightly different subject area so she was unable to help me a lot of the time, no fault of her own.

Mentor is amazing

Q10 - In what area(s) were you initially certified? (Please check all that apply)



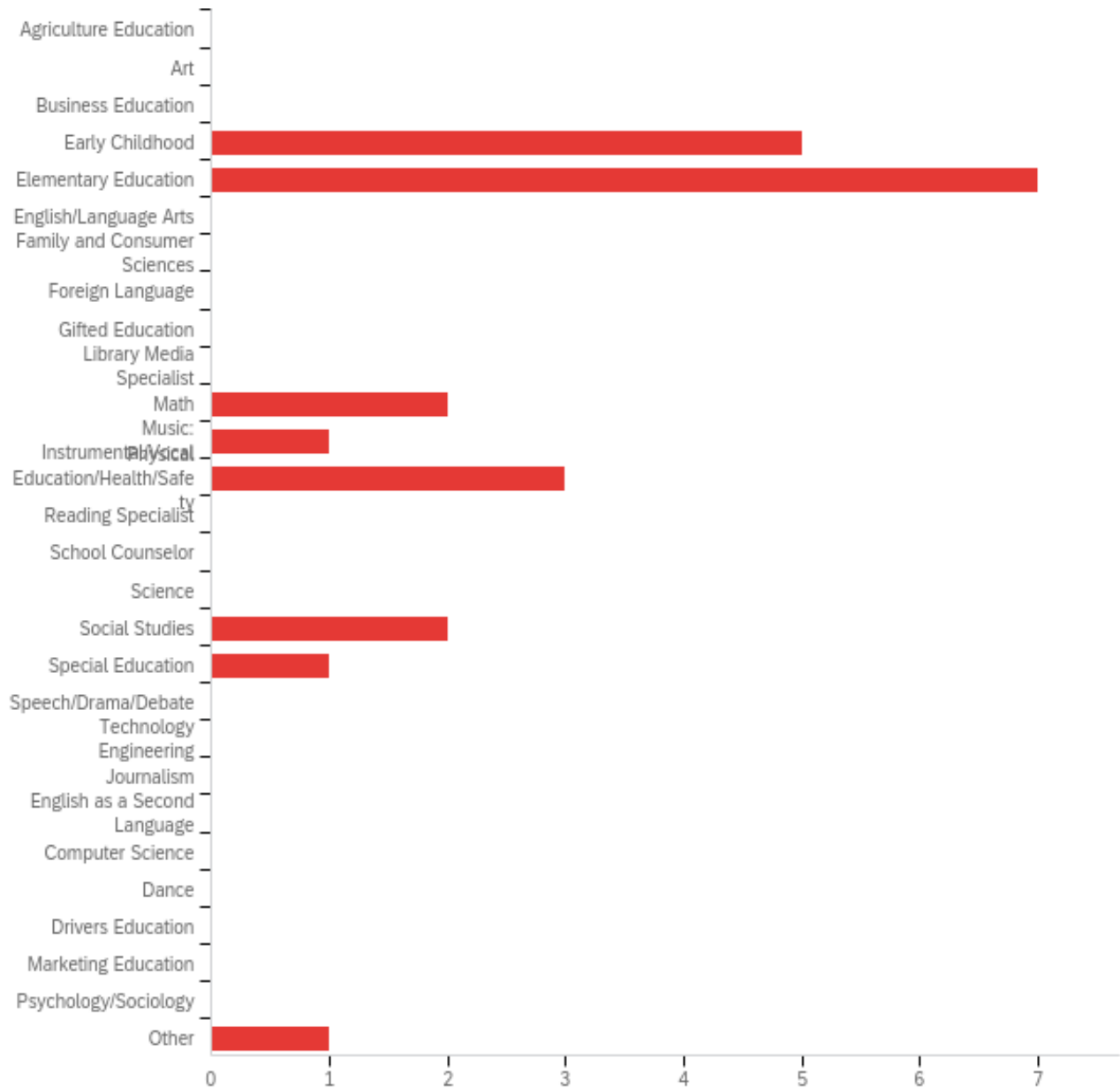
#	Answer	%	Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Early Childhood	31.82%	7
5	Elementary Education	31.82%	7

6	English/Language Arts	0.00%	0
7	Family and Consumer Sciences	0.00%	0
8	Foreign Language	0.00%	0
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	0.00%	0
12	Music: Instrumental/Vocal	4.55%	1
13	Physical Education/Health/Safety	13.64%	3
14	Reading Specialist	0.00%	0
15	School Counselor	0.00%	0
16	Science	0.00%	0
17	Social Studies	9.09%	2
18	Special Education	4.55%	1
19	Speech/Drama/Debate	0.00%	0
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	0.00%	0
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.00%	0
35	Other	4.55%	1
	Total	100%	22

Other - Text

Interdisciplinary

Q22 - What is your current primary teaching assignment? (Please check all that apply)



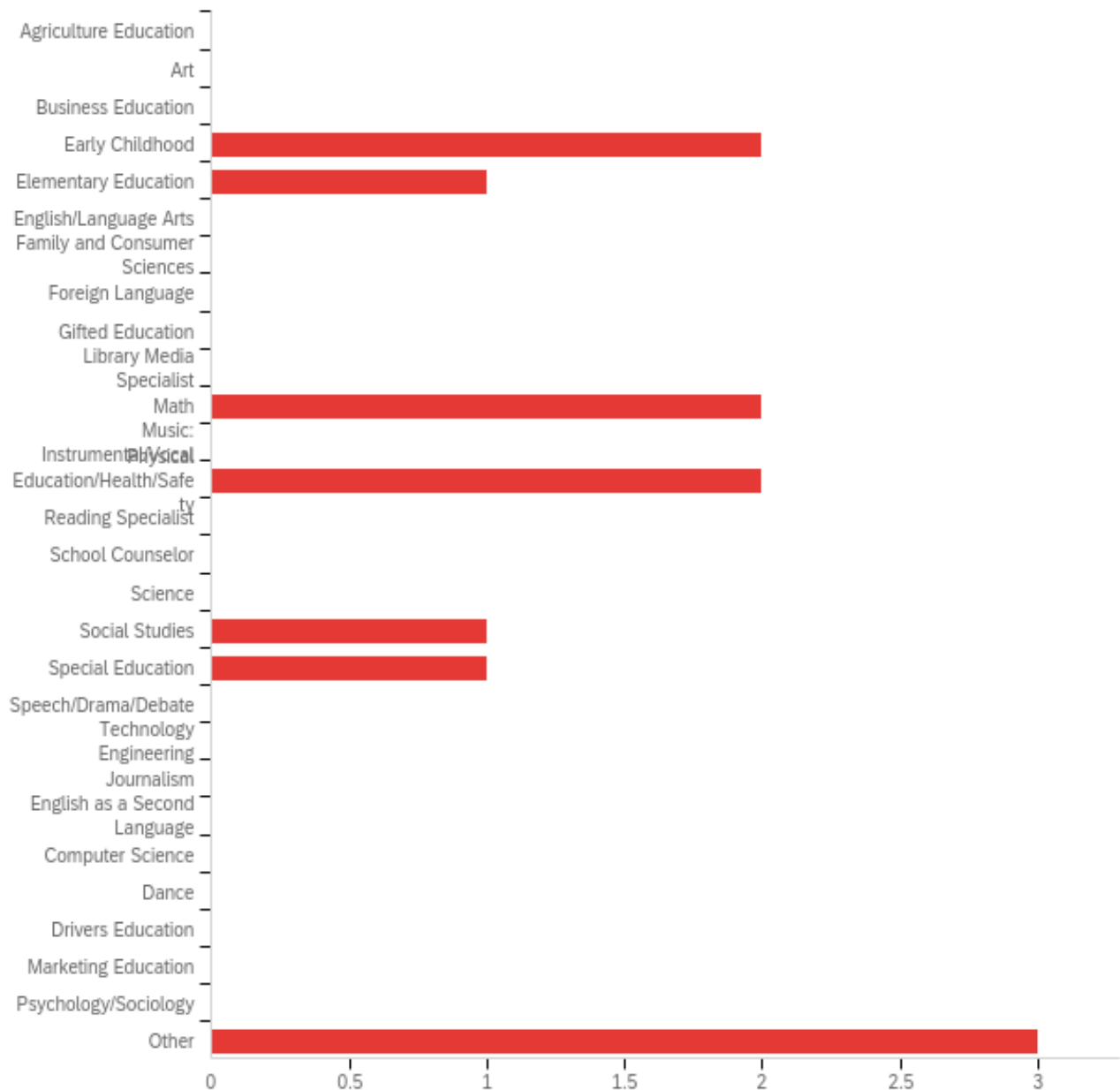
#	Answer	%	Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Early Childhood	22.73%	5

5	Elementary Education	31.82%	7
6	English/Language Arts	0.00%	0
7	Family and Consumer Sciences	0.00%	0
8	Foreign Language	0.00%	0
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	9.09%	2
12	Music: Instrumental/Vocal	4.55%	1
13	Physical Education/Health/Safety	13.64%	3
14	Reading Specialist	0.00%	0
15	School Counselor	0.00%	0
16	Science	0.00%	0
17	Social Studies	9.09%	2
18	Special Education	4.55%	1
19	Speech/Drama/Debate	0.00%	0
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	0.00%	0
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.00%	0
35	Other	4.55%	1
	Total	100%	22

Other - Text

Writing

Q23 - In what additional area(s) are you certified? (Please check all that apply)



#	Answer	%	Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Early Childhood	16.67%	2
5	Elementary Education	8.33%	1

6	English/Language Arts	0.00%	0
7	Family and Consumer Sciences	0.00%	0
8	Foreign Language	0.00%	0
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	16.67%	2
12	Music: Instrumental/Vocal	0.00%	0
13	Physical Education/Health/Safety	16.67%	2
14	Reading Specialist	0.00%	0
15	School Counselor	0.00%	0
16	Science	0.00%	0
17	Social Studies	8.33%	1
18	Special Education	8.33%	1
19	Speech/Drama/Debate	0.00%	0
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	0.00%	0
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.00%	0
35	Other	25.00%	3
	Total	100%	12

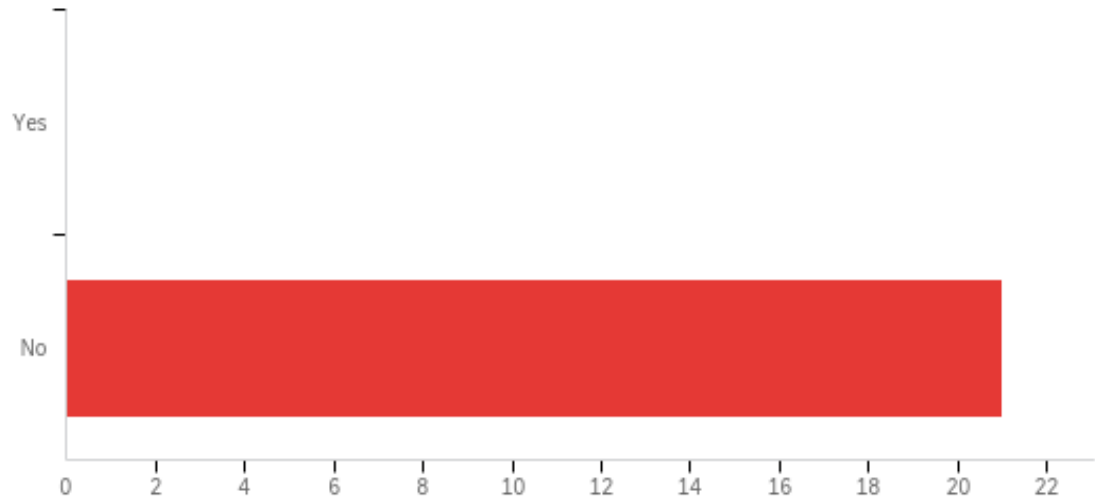
Other - Text

none

N/A

None

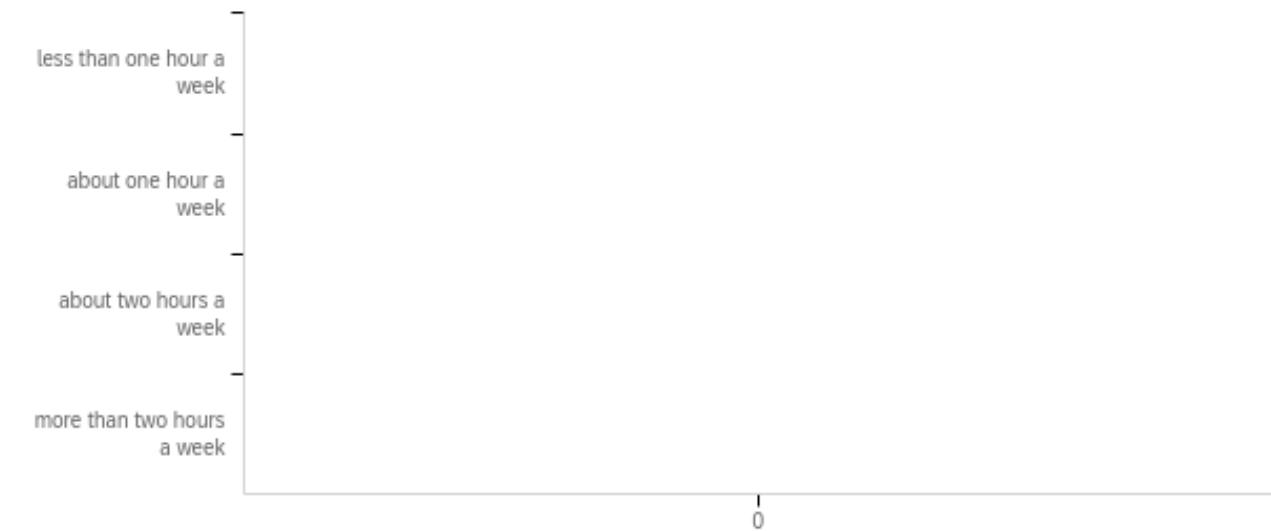
Q24 - Have you been asked to serve as a mentor to other new teachers?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have you been asked to serve as a mentor to other new teachers?	2.00	2.00	2.00	0.00	0.00	21

#	Answer	%	Count
1	Yes	0.00%	0
2	No	100.00%	21
	Total	100%	21

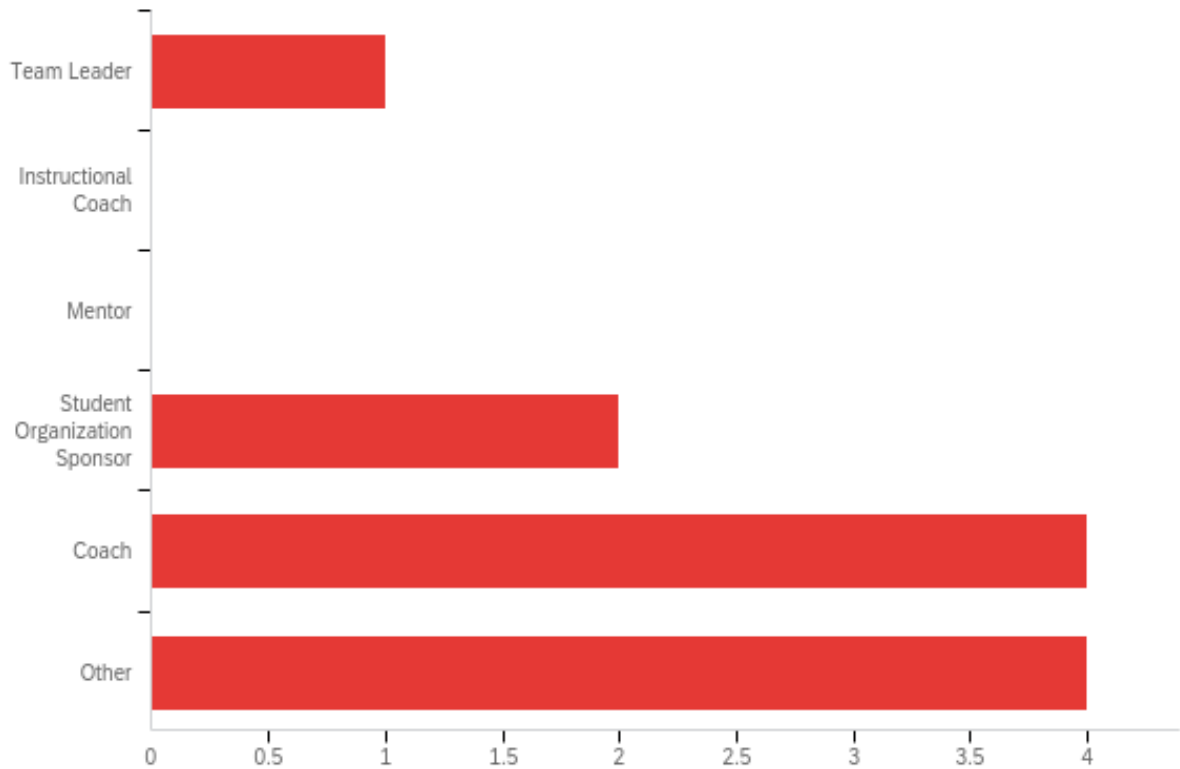
Q25 - How much time did you spend mentoring?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How much time did you spend mentoring?	0.00	0.00	0.00	0.00	0.00	0

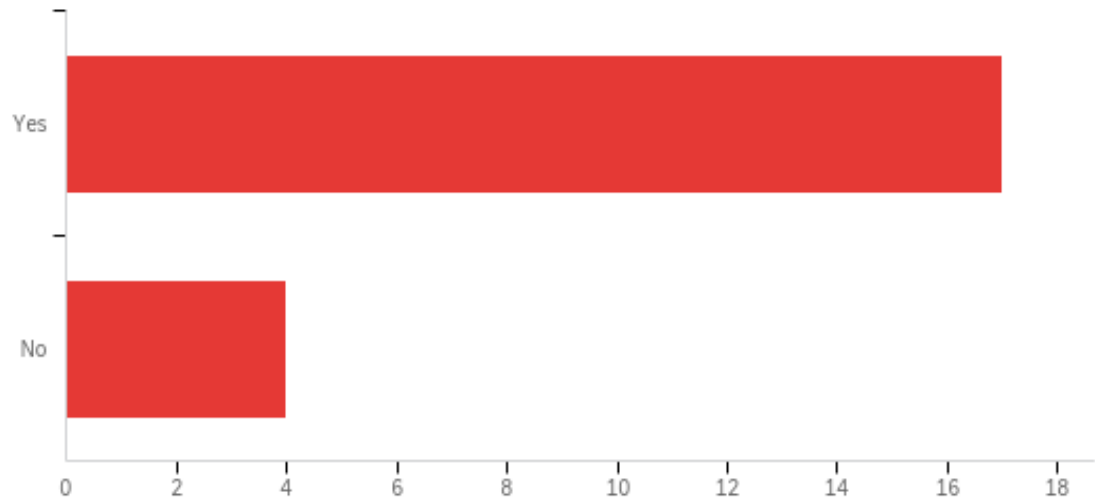
#	Answer	%	Count
1	less than one hour a week	0.00%	0
2	about one hour a week	0.00%	0
3	about two hours a week	0.00%	0
4	more than two hours a week	0.00%	0
	Total		0

Q26 - What other roles do you fill at your school? (Please check all that apply)



#	Answer	%	Count
1	Team Leader	9.09%	1
2	Instructional Coach	0.00%	0
3	Mentor	0.00%	0
4	Student Organization Sponsor	18.18%	2
5	Coach	36.36%	4
6	Other	36.36%	4
	Total	100%	11

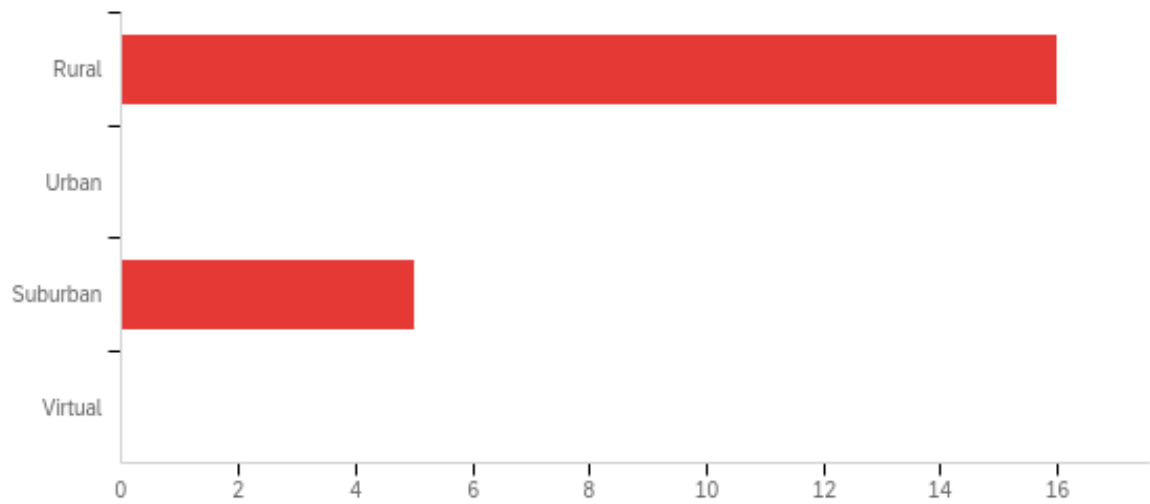
Q27 - Do you teach at a Title I school?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you teach at a Title I school?	1.00	2.00	1.19	0.39	0.15	21

#	Answer	%	Count
1	Yes	80.95%	17
2	No	19.05%	4
	Total	100%	21

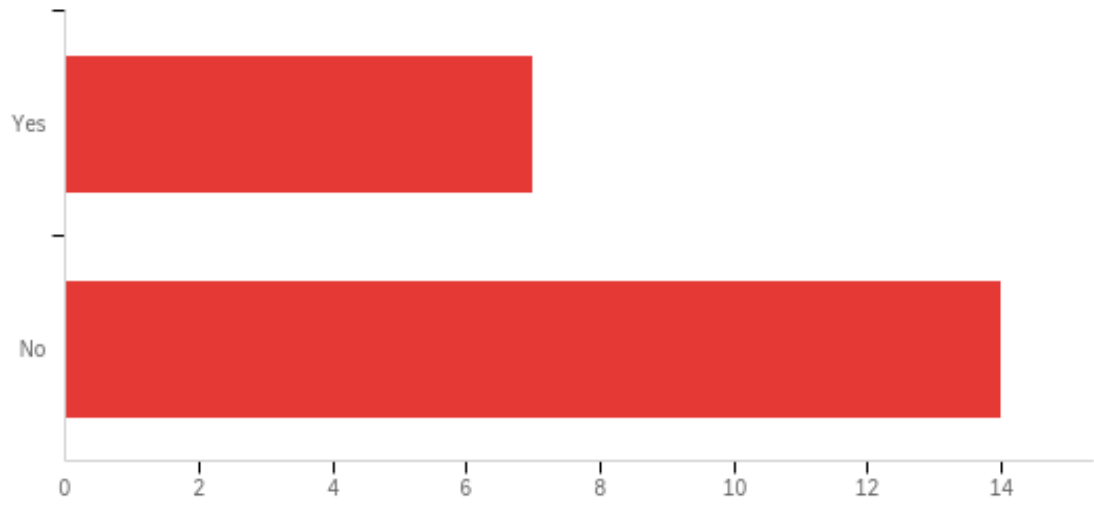
Q28 - Which of the following describes your school district?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which of the following describes your school district?	1.00	3.00	1.48	0.85	0.73	21

#	Answer	%	Count
1	Rural	76.19%	16
2	Urban	0.00%	0
3	Suburban	23.81%	5
4	Virtual	0.00%	0
	Total	100%	21

Q29 - As a high school student, did you participate in any programs or classes that influenced your decision to become a teacher?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a high school student, did you participate in any programs or classes that influenced your decision to become a teacher?	1.00	2.00	1.67	0.47	0.22	21

#	Answer	%	Count
1	Yes	33.33%	7
2	No	66.67%	14
	Total	100%	21

Q30 - If yes, please describe (e.g., Future Educators of America/Educators Rising, Teacher Cadet, etc.)

If yes, please describe (e.g., Future Educators of America/Educators Rising, Teacher Cadet, etc.)

Teachers Aid

Beta

Orchestra

I was a partner in Special Olympics and always loved to help children reach their goals.

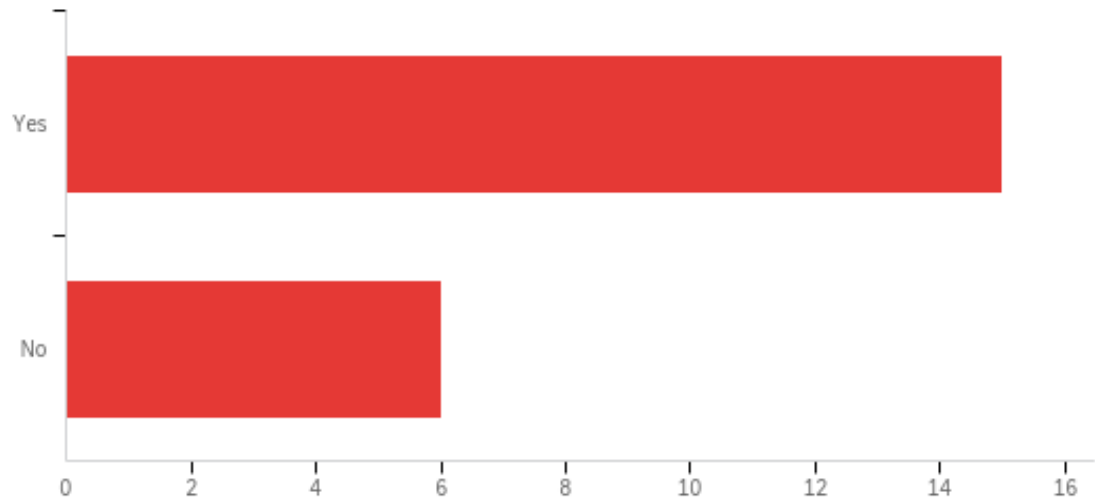
No

Students Assisting Students (SAS) program working with students with exceptionalities

Future Leaders of America

Student Counsel, FFA, Class Officer, National Honor Society, FCS

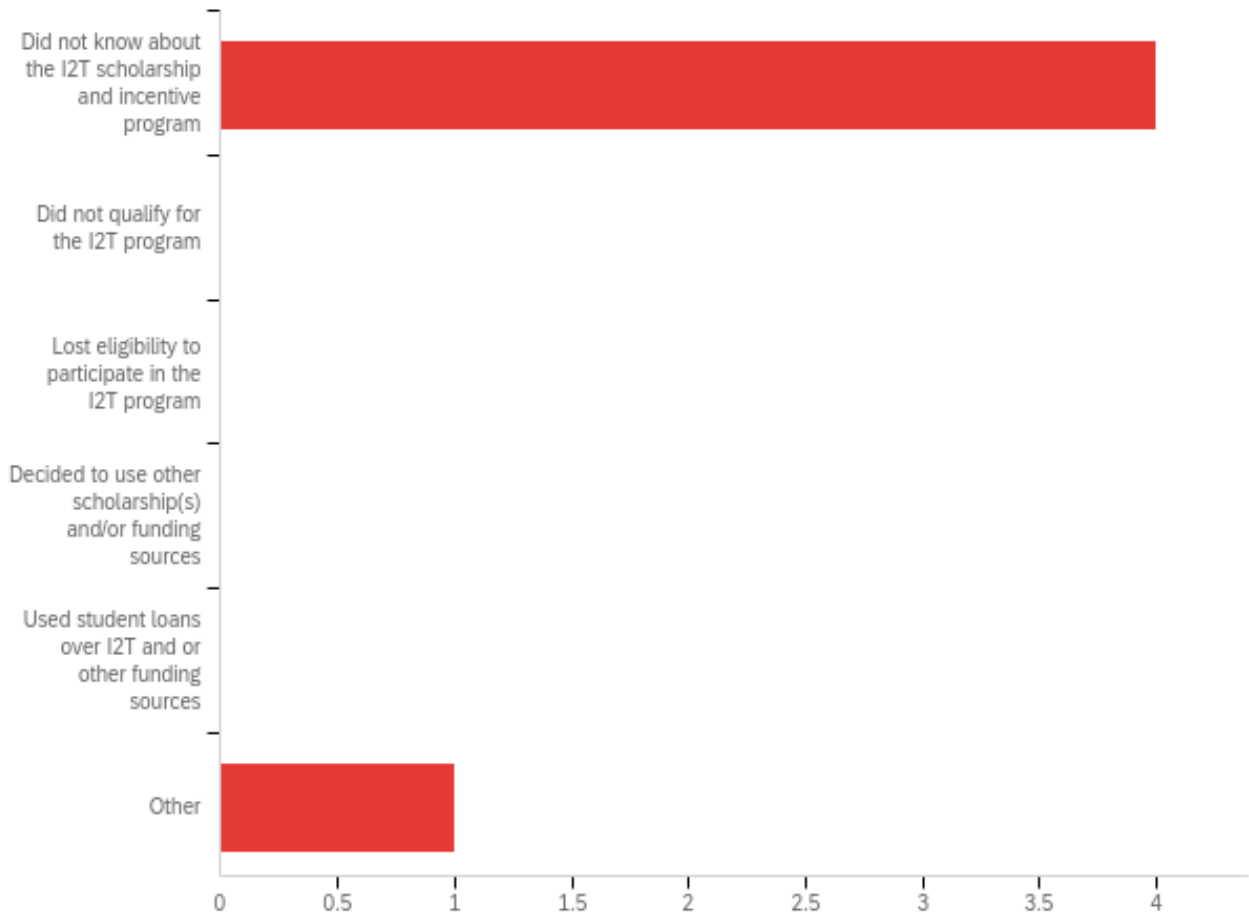
Q31 - Did you participate in the “Inspired to Teach” program?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did you participate in the “Inspired to Teach” program?	1.00	2.00	1.29	0.45	0.20	21

#	Answer	%	Count
1	Yes	71.43%	15
2	No	28.57%	6
	Total	100%	21

Q32 - If you did not participate in the “Inspired to Teach”(I2T) program, please indicate why:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	If you did not participate in the “Inspired to Teach”(I2T) program, please indicate why:	1.00	6.00	2.00	2.00	4.00	5

#	Answer	%	Count
1	Did not know about the I2T scholarship and incentive program	80.00%	4
2	Did not qualify for the I2T program	0.00%	0
3	Lost eligibility to participate in the I2T program	0.00%	0
4	Decided to use other scholarship(s) and/or funding sources	0.00%	0

5	Used student loans over I2T and or other funding sources	0.00%	0
6	Other	20.00%	1
	Total	100%	5

Q33 - Do you plan to remain employed as a teacher in Oklahoma next year? If so, please list up to 3 reasons you plan to stay. If not, please list up to 3 reasons you do not plan to stay.

Do you plan to remain employed as a teacher in Oklahoma next year? If so, please list up to 3 reasons you plan to stay. If not, please list up to 3 reasons you do not plan to stay.

Yes. I like it. I like that kids. I like the school.

Yes; I love my job, I love being apart of a child's educational future, and my family is in Oklahoma.

I plan to stay employed as a teacher in Oklahoma next year because my family lives here, I love the school I am at, and I believe I can make a difference where I am at.

Yes I plan to remain. My three reasons I plan to stay: 1. Great coworkers 2. Teaching is my passion 3. I live in Oklahoma

I enjoy the community that I am currently teaching in. It is a very supportive environment, especially for new teachers. Overall, I've had a very positive experience in this profession.

Yes! -I love my community. - I am excited to see the changes the state has to make. - My family is born and raised in Oklahoma.

Yes, I plan on staying employed as a teacher in Oklahoma. I was born and raised here, the school community is great, and I have started my own family here.

1. I love the school community. 2. Making an impact every day. 3. To show students that someone cares, loves, and believes in them. 4. Bring curiosity and creativity to the classroom!

I live here. I love to teach. I love the school I am teaching at.

yes I love my district my job is great I love the stability

I do plan to return for the following reasons: 1. I enjoy seeing the growth of the students 2. I love the team I am on 3. I really like the community of the school as a whole

Yes, because I love the school I teach at and the community it's in, I have a great and very supportive team that I teach with, and teaching is a new challenge each day that is rewarding as we're coming to the end of the school year.

Yes, I am from Oklahoma. I love the Opportunity that Fairview has given me as a first year teacher and I love teaching in a small rural area.

None

I plan to stay because 1. teaching is my passion 2. currently the pros outweigh the cons 3. good site admin and coworkers

yes, I plan to remain employed as a teacher in Oklahoma, because I enjoy teaching in the grade level I am currently in, I love to teach kids new skills, and I have enjoyed learning as a teacher.

We do not plan on moving outside of Oklahoma due to spouses job. I enjoy working at the same district as my children.

I plan to stay in Oklahoma because it is home. Another reason I plan to stay is because my school district is a great place to work. Lastly, I plan to stay because Oklahoma is a great state.

- **Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2|R5.3| RA4.1)**

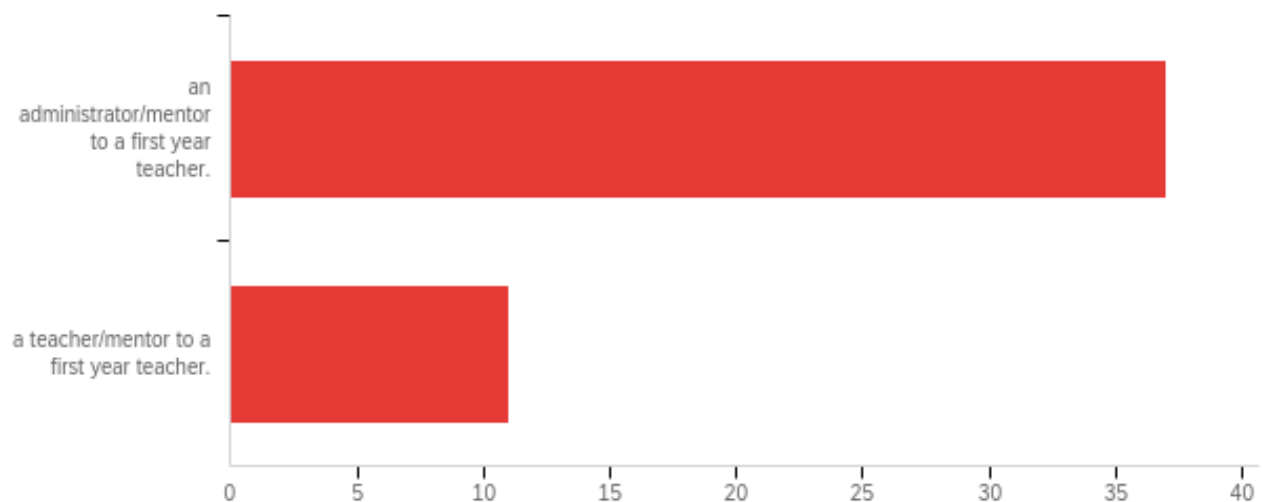
Mentor/Administrator Survey

OEQA administers the Mentor/Administrator Survey to mentors/administrators within the state who have hired the EPP's graduates as first-year teachers. The survey is aligned to the InTASC standards and seeks information from mentors/administrators about the EPP's program completer preparedness and overall satisfaction with the SWOSU Department of Education graduates. The survey uses a Likert rating scale of 1 – 4 with 1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree to each of the statements. The previous Mentor/Administrator survey results can be found here on the OEQA website. <https://oklahoma.gov/oeqa/about-oeqa/reports/first-year-teacher-survey.html>

OEQA Mentor/Administrator Survey 2024

June 22nd 2024, 12:21 pm CDT

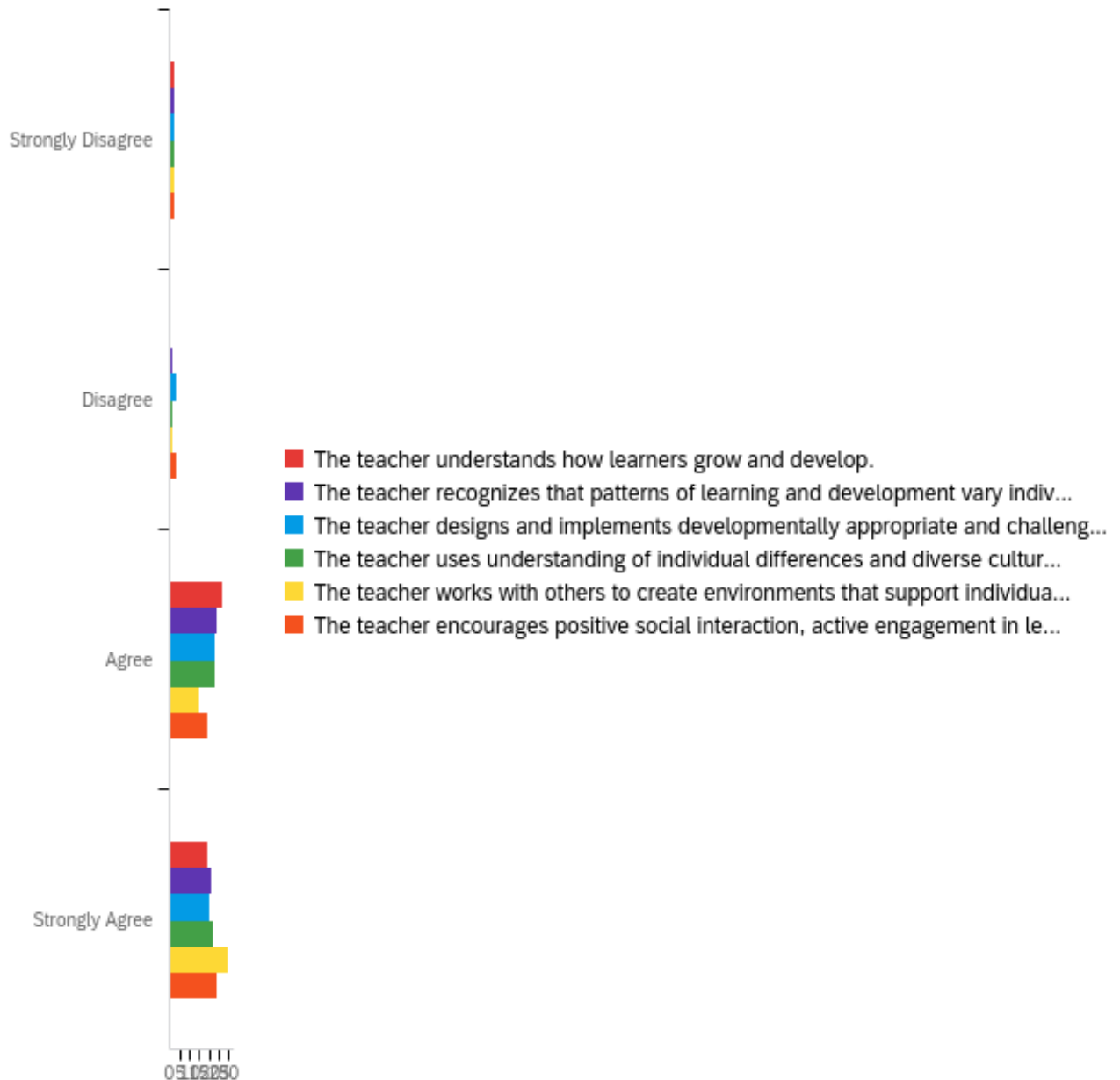
Q2 - The person completing this survey is:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The person completing this survey is:	1.00	2.00	1.23	0.42	0.18	48

#	Answer	%	Count
1	an administrator/mentor to a first year teacher.	77.08%	37
2	a teacher/mentor to a first year teacher.	22.92%	11
	Total	100%	48

Q3 - The Learner and Learning Please rate the extent to which you agree that each statement is true of [ExternalDataReference].



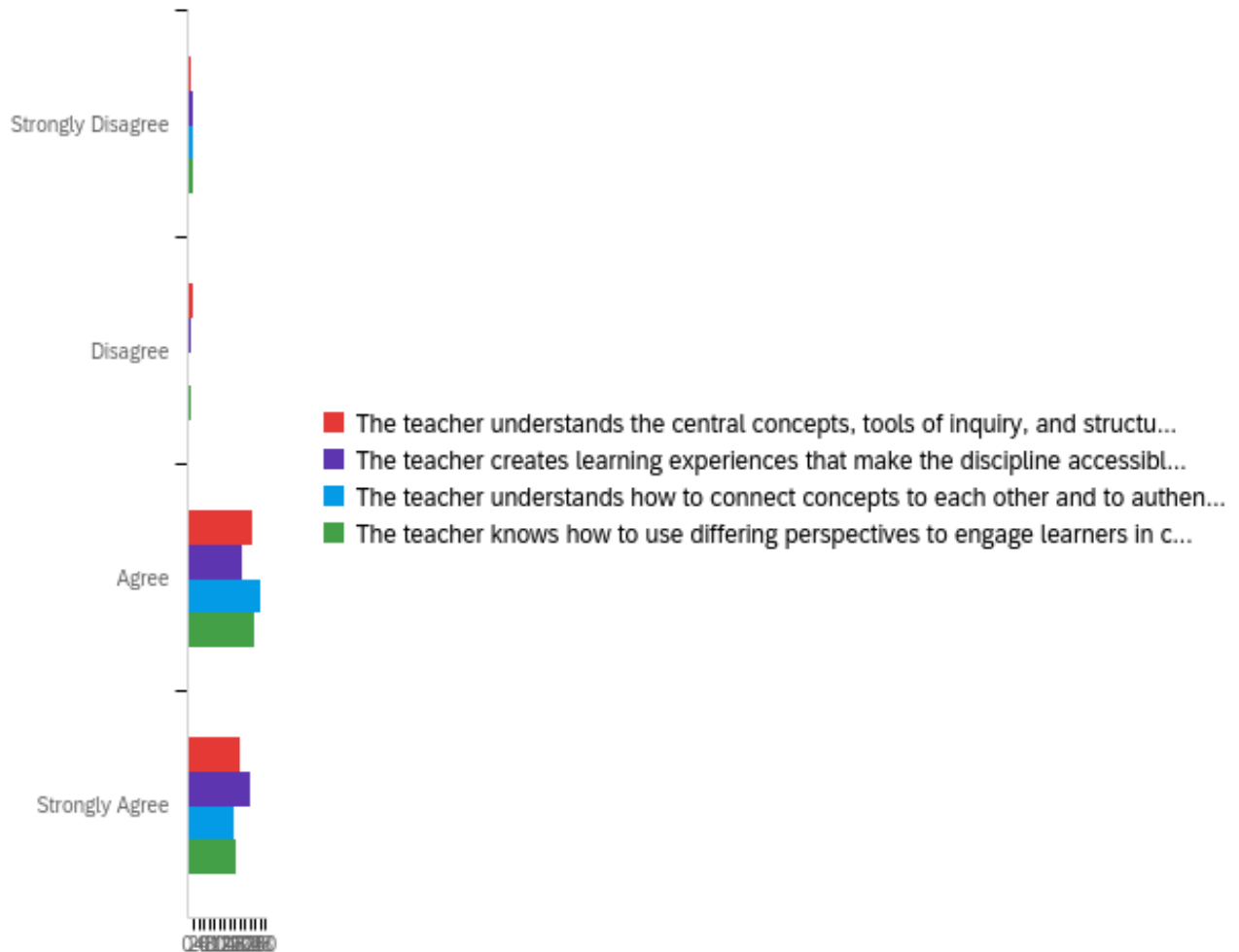
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands how learners grow and develop.	1.00	4.00	3.31	0.68	0.46	48
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive,	1.00	4.00	3.33	0.72	0.51	48

	linguistic, social, emotional, and physical areas.						
3	The teacher designs and implements developmentally appropriate and challenging learning experiences.	1.00	4.00	3.27	0.76	0.57	48
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1.00	4.00	3.35	0.72	0.52	48
5	The teacher works with others to create environments that support individual and collaborative learning.	1.00	4.00	3.52	0.74	0.54	48
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	1.00	4.00	3.35	0.78	0.60	48

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands how learners grow and develop.	4.17%	2	0.00%	0	56.25%	27	39.58%	19	48
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	4.17%	2	2.08%	1	50.00%	24	43.75%	21	48
3	The teacher designs and implements developmentally appropriate and challenging learning experiences.	4.17%	2	6.25%	3	47.92%	23	41.67%	20	48
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	4.17%	2	2.08%	1	47.92%	23	45.83%	22	48

5	The teacher works with others to create environments that support individual and collaborative learning.	4.17%	2	2.08%	1	31.25%	15	62.50%	30	48
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	4.17%	2	6.25%	3	39.58%	19	50.00%	24	48

Q4 - Content Please rate the extent to which you agree that each statement is true of [ExternalDataReference].

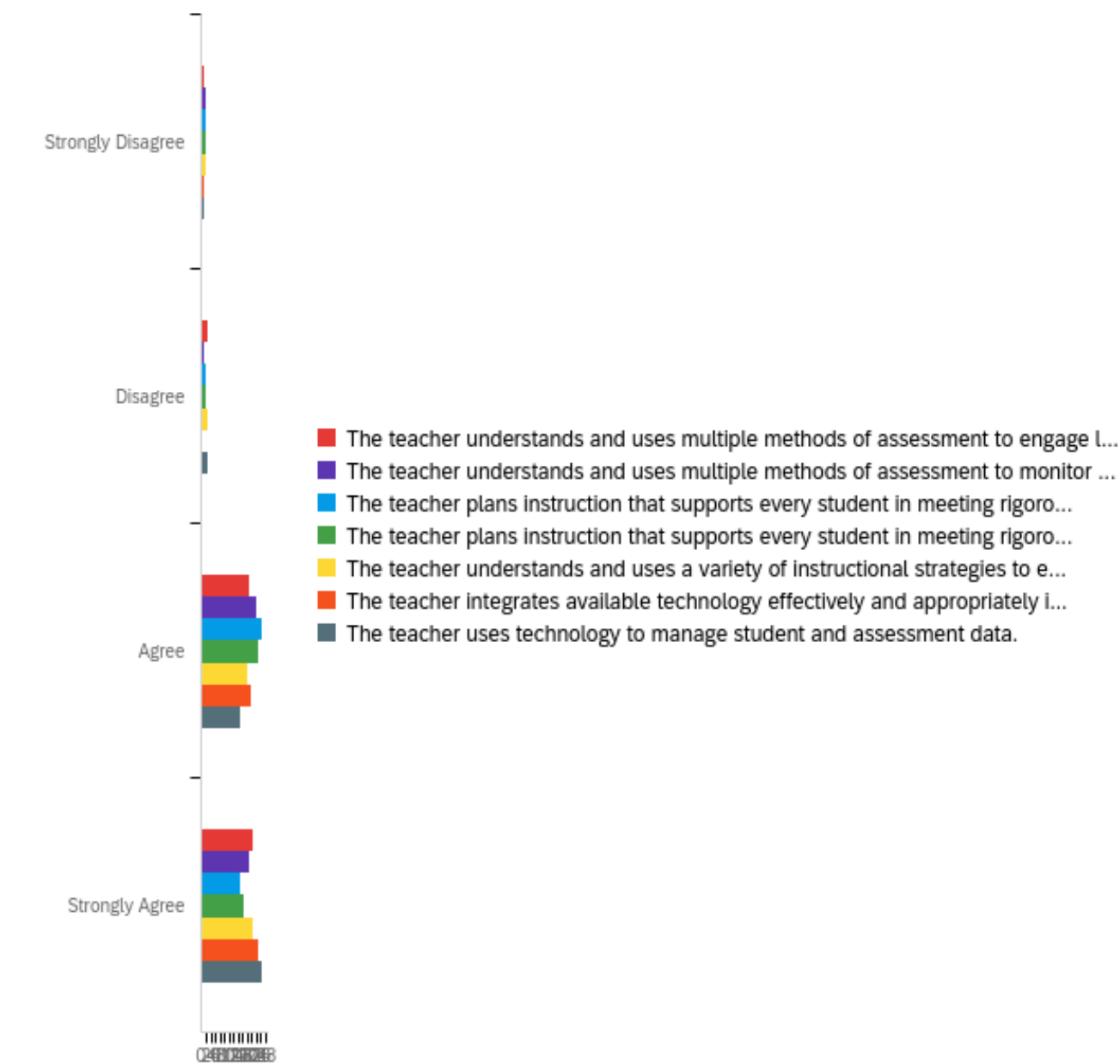


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	1.00	4.00	3.33	0.66	0.43	48
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	1.00	4.00	3.40	0.73	0.53	48
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	1.00	4.00	3.29	0.68	0.46	48

4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	1.00	4.00	3.29	0.71	0.50	48
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#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	2.08%	1	4.17%	2	52.08%	25	41.67%	20	48
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	4.17%	2	2.08%	1	43.75%	21	50.00%	24	48
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	4.17%	2	0.00%	0	58.33%	28	37.50%	18	48
4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	4.17%	2	2.08%	1	54.17%	26	39.58%	19	48

Q5 - Instructional Practice Please rate the extent to which you agree that each statement is true of [ExternalDataReference].



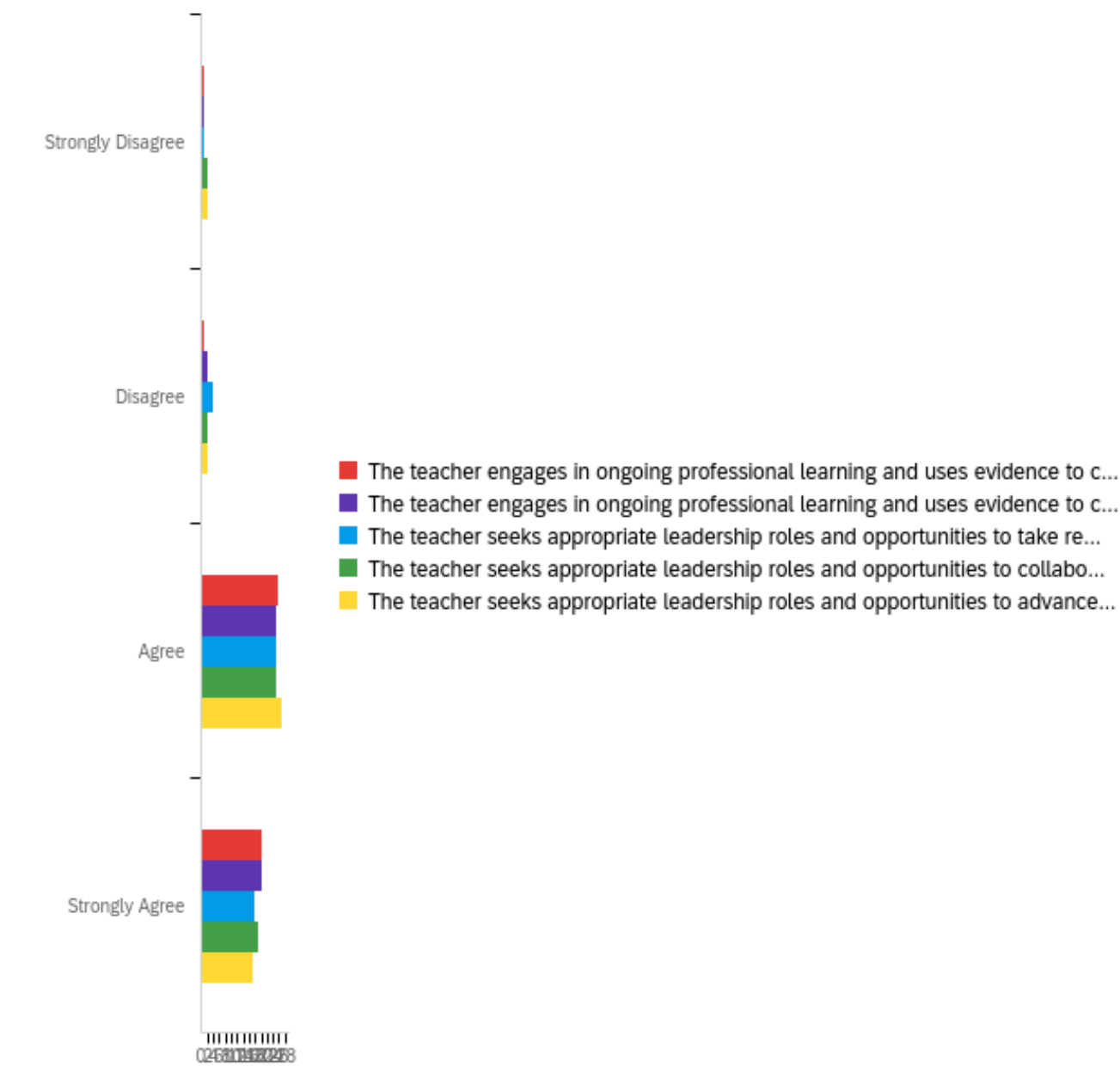
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	1.00	4.00	3.38	0.70	0.48	48
2	The teacher understands and uses multiple methods of	1.00	4.00	3.33	0.72	0.51	48

	assessment to monitor learner progress and to guide his/her decision making.						
3	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	1.00	4.00	3.23	0.71	0.51	48
4	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	1.00	4.00	3.27	0.73	0.53	48
5	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	1.00	4.00	3.33	0.77	0.60	48
6	The teacher integrates available technology effectively and appropriately into instruction.	1.00	4.00	3.48	0.61	0.37	48
7	The teacher uses technology to manage student and assessment data.	1.00	4.00	3.46	0.71	0.50	48

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	2.08%	1	6.25%	3	43.75%	21	47.92%	23	48
2	The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	4.17%	2	2.08%	1	50.00%	24	43.75%	21	48
3	The teacher plans instruction that supports every student	4.17%	2	4.17%	2	56.25%	27	35.42%	17	48

	in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.									
4	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	4.17%	2	4.17%	2	52.08%	25	39.58%	19	48
5	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	4.17%	2	6.25%	3	41.67%	20	47.92%	23	48
6	The teacher integrates available technology effectively and appropriately into instruction.	2.08%	1	0.00%	0	45.83%	22	52.08%	25	48
7	The teacher uses technology to manage student and assessment data.	2.08%	1	6.25%	3	35.42%	17	56.25%	27	48

Q6 - Professional Responsibility Please rate the extent to which you agree that each statement is true of [ExternalDataReference].



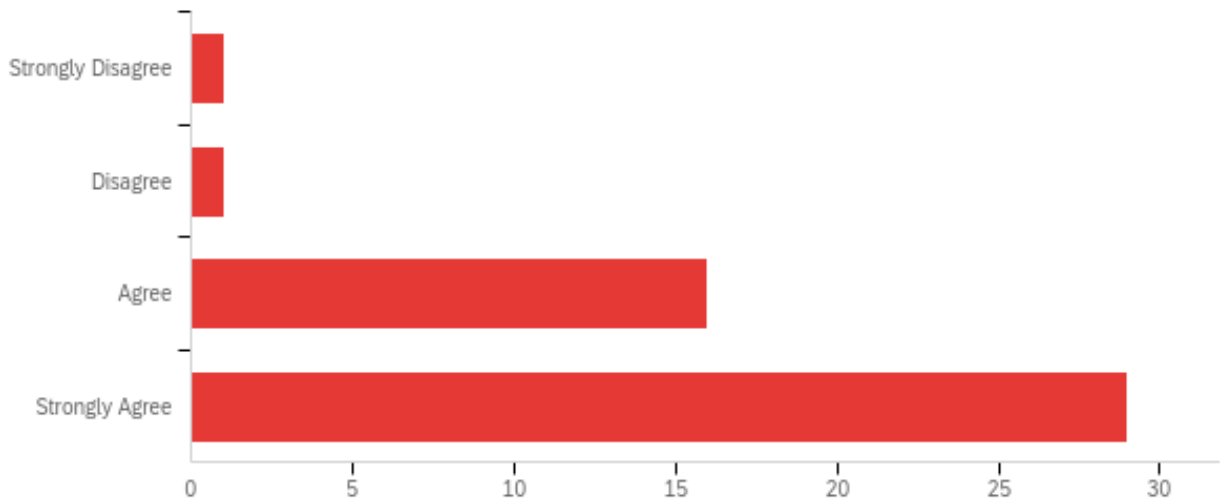
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners,	1.00	4.00	3.35	0.63	0.40	48

	families, other professionals, and the community).						
2	The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	1.00	4.00	3.33	0.66	0.43	48
3	The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	1.00	4.00	3.25	0.69	0.48	48
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	1.00	4.00	3.27	0.73	0.53	48
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	1.00	4.00	3.23	0.71	0.51	48

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	2.08%	1	2.08%	1	54.17%	26	41.67%	20	48
2	The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	2.08%	1	4.17%	2	52.08%	25	41.67%	20	48
3	The teacher seeks appropriate leadership roles and opportunities to take	2.08%	1	8.33%	4	52.08%	25	37.50%	18	48

	responsibility for student learning.									
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	4.17%	2	4.17%	2	52.08%	25	39.58%	19	48
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	4.17%	2	4.17%	2	56.25%	27	35.42%	17	48

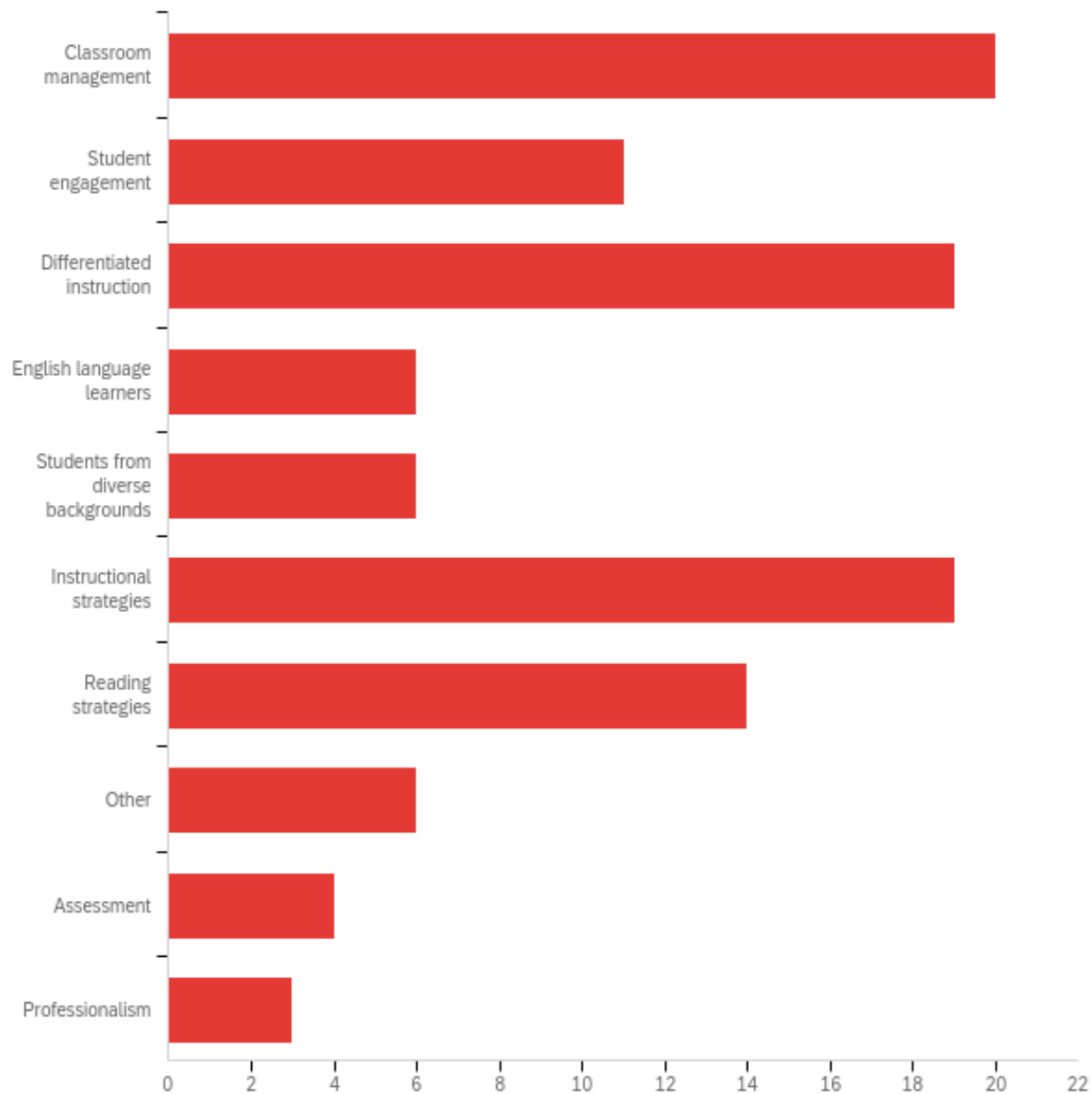
Q7 - Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.	1.00	4.00	3.55	0.65	0.42	47

#	Answer	%	Count
1	Strongly Disagree	2.13%	1
2	Disagree	2.13%	1
3	Agree	34.04%	16
4	Strongly Agree	61.70%	29
	Total	100%	47

Q8 - Considering [ExternalDataReference]'s preparation in light of the needs of your school, what are your recommendations for strengthening the teacher's preparation?



#	Answer	%	Count
1	Classroom management	18.52%	20
2	Student engagement	10.19%	11
3	Differentiated instruction	17.59%	19

4	English language learners	5.56%	6
5	Students from diverse backgrounds	5.56%	6
6	Instructional strategies	17.59%	19
7	Reading strategies	12.96%	14
8	Other	5.56%	6
9	Assessment	3.70%	4
10	Professionalism	2.78%	3
	Total	100%	108

Other - Text

Continuing learning through PLC

Cydney is doing a great job with our students.

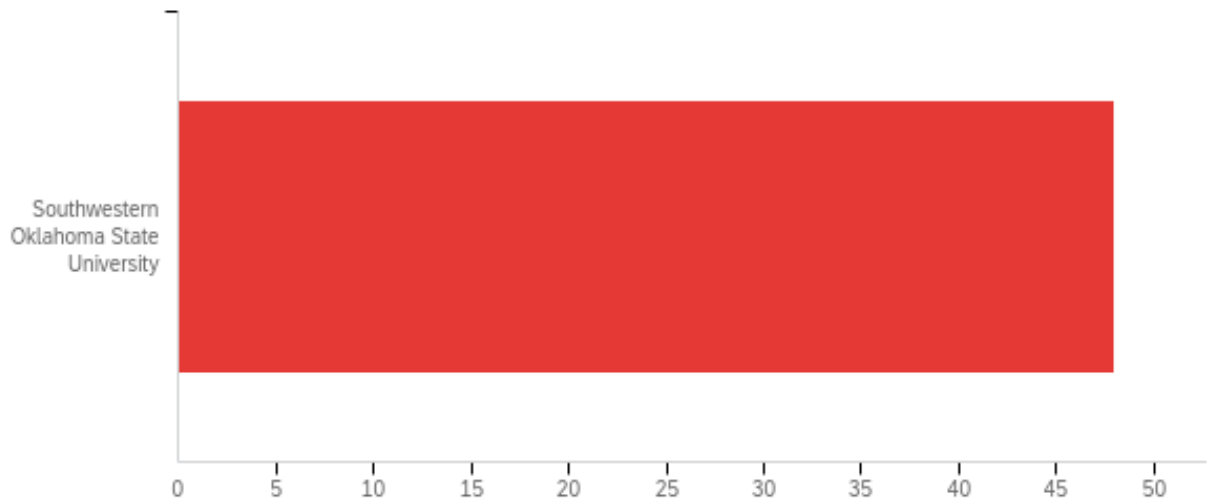
N/A

Speaking up and having the knowledge that she is doing a PHENOMENAL job and tools to build her confidence that she is a teacher who is moving mountains!

None

none

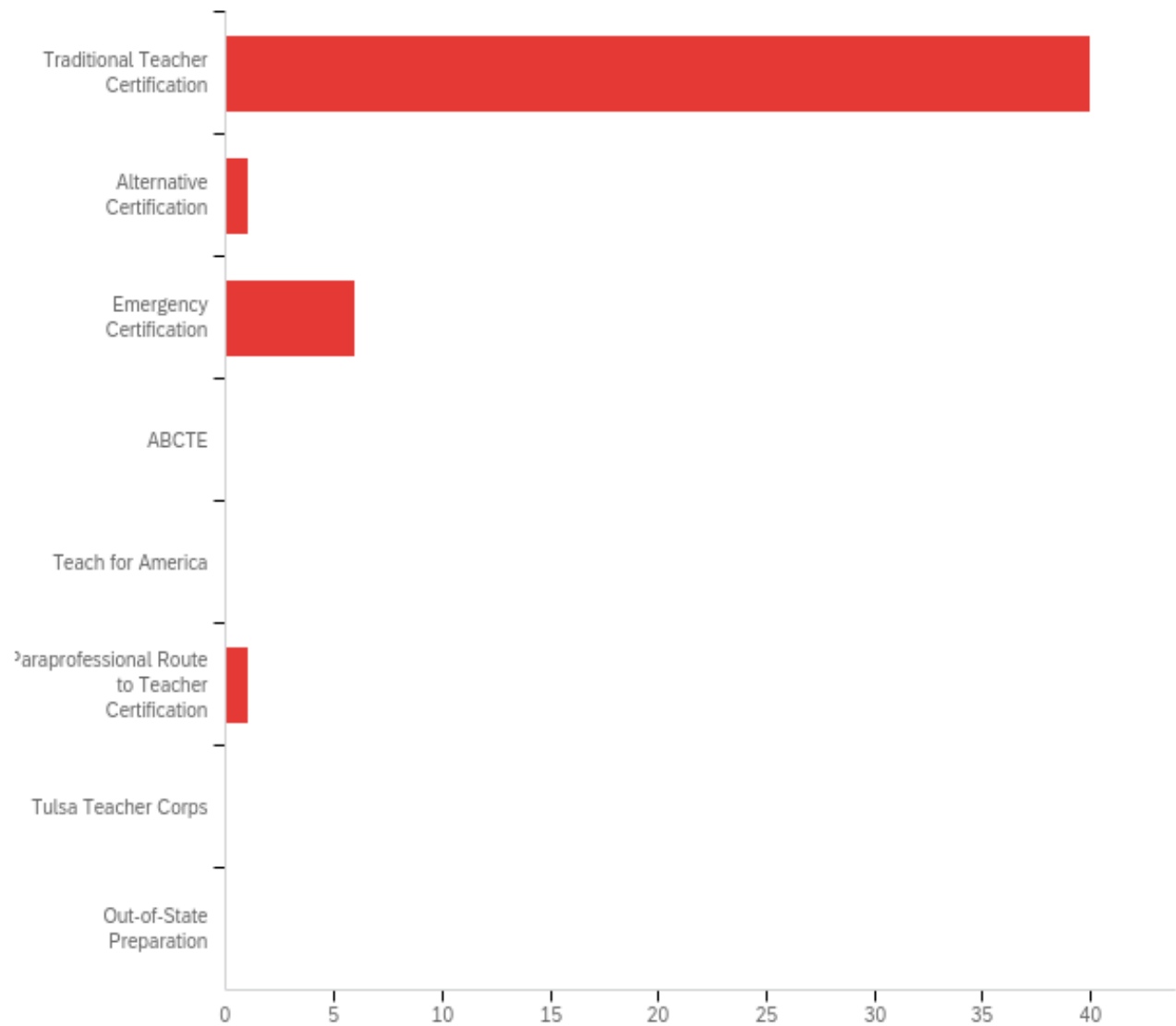
Q9 - [ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	[ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.	25.00	25.00	25.00	0.00	0.00	48

#	Answer	%	Count
25	Southwestern Oklahoma State University	100.00%	48
	Total	100%	48

Q10 - [ExternalDataReference] received his/her license via:

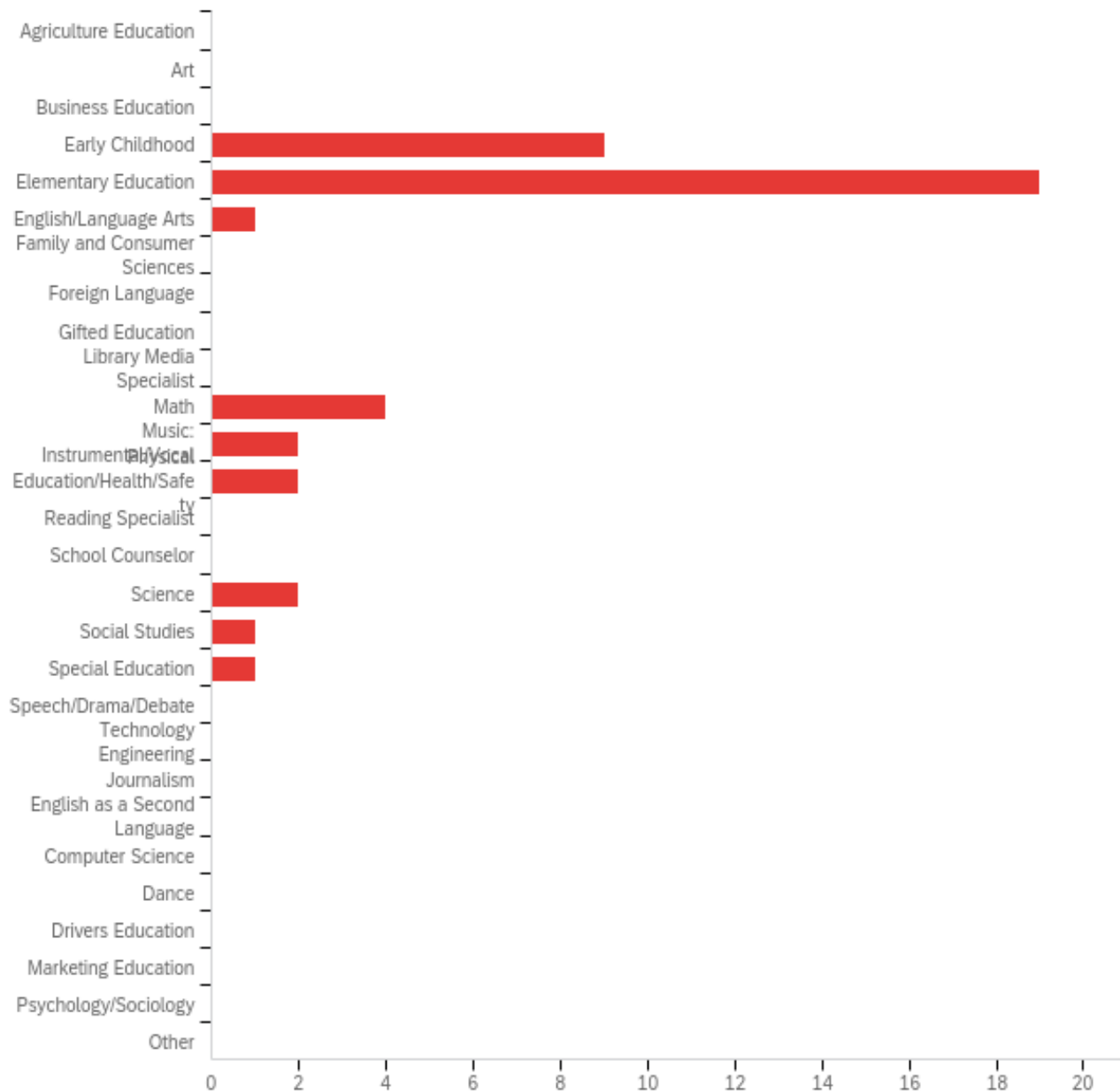


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	[ExternalDataReference] received his/her license via:	1.00	6.00	1.38	0.95	0.90	48

#	Answer	%	Count
1	Traditional Teacher Certification	83.33%	40
2	Alternative Certification	2.08%	1

3	Emergency Certification	12.50%	6
4	ABCTE	0.00%	0
5	Teach for America	0.00%	0
6	Paraprofessional Route to Teacher Certification	2.08%	1
7	Tulsa Teacher Corps	0.00%	0
8	Out-of-State Preparation	0.00%	0
	Total	100%	48

Q11 - In what area was [ExternalDataReference] initially certified? (Please check all that apply)

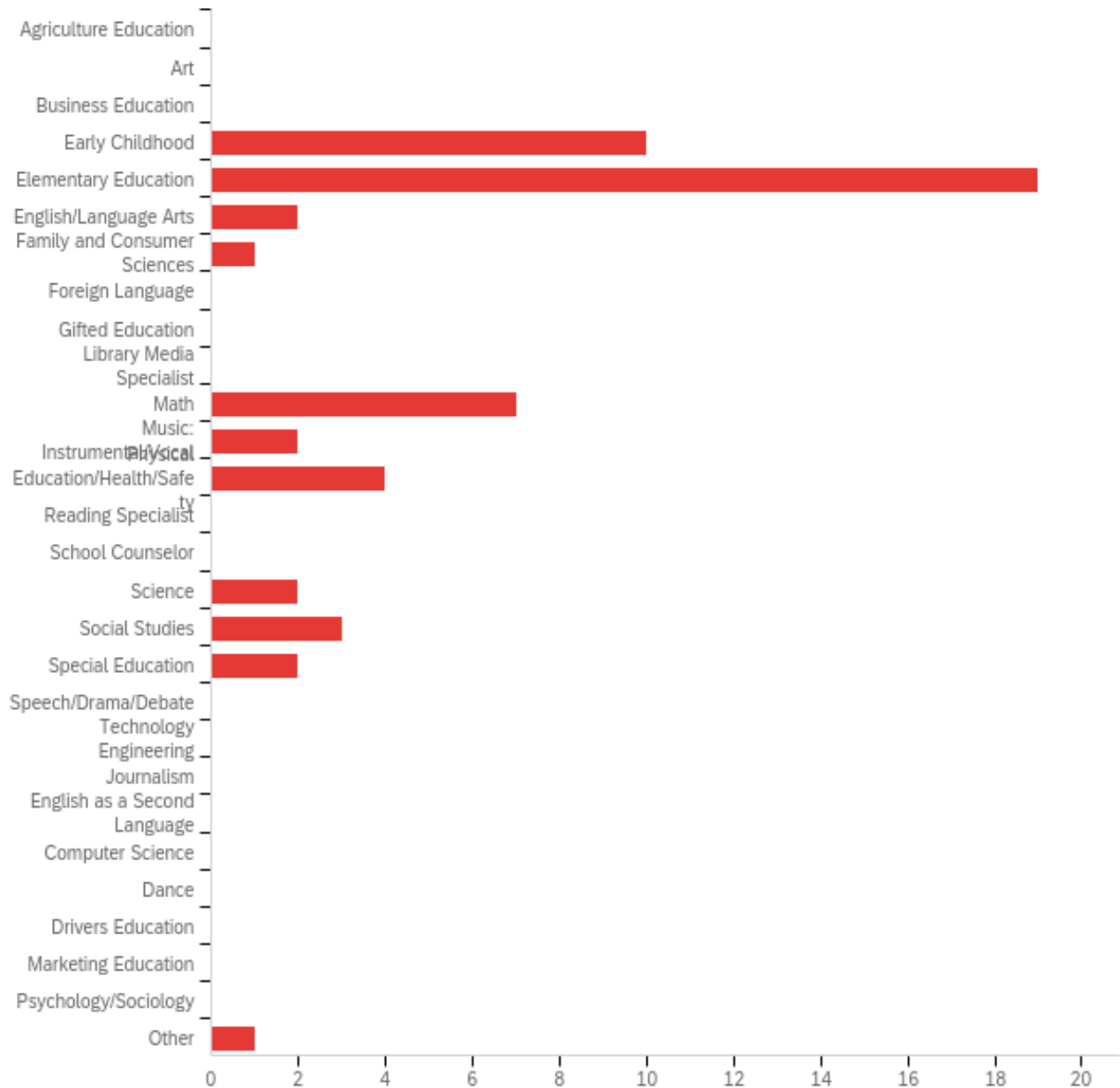


#	Answer	%	Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Early Childhood	21.95%	9

5	Elementary Education	46.34%	19
6	English/Language Arts	2.44%	1
7	Family and Consumer Sciences	0.00%	0
8	Foreign Language	0.00%	0
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	9.76%	4
12	Music: Instrumental/Vocal	4.88%	2
13	Physical Education/Health/Safety	4.88%	2
14	Reading Specialist	0.00%	0
15	School Counselor	0.00%	0
16	Science	4.88%	2
17	Social Studies	2.44%	1
18	Special Education	2.44%	1
19	Speech/Drama/Debate	0.00%	0
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	0.00%	0
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.00%	0
35	Other	0.00%	0
	Total	100%	41

Q11_35_TEXT - Other
Other - Text

Q12 - What is [ExternalDataReference]'s primary teaching assignment? (Please check all that apply)



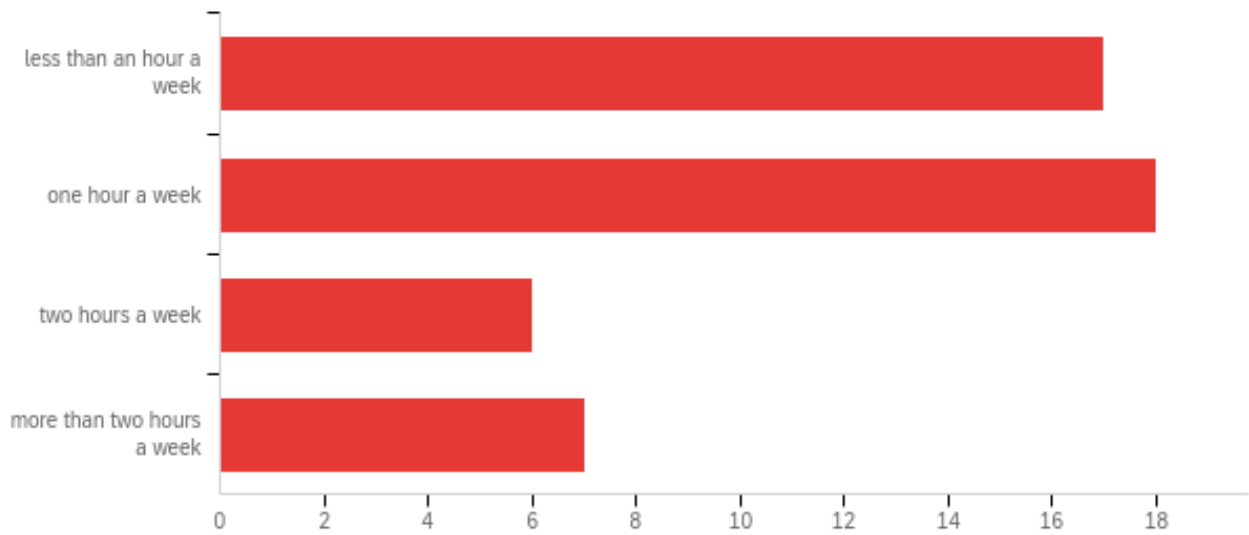
#	Answer	%	Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Early Childhood	18.87%	10

5	Elementary Education	35.85%	19
6	English/Language Arts	3.77%	2
7	Family and Consumer Sciences	1.89%	1
8	Foreign Language	0.00%	0
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	13.21%	7
12	Music: Instrumental/Vocal	3.77%	2
13	Physical Education/Health/Safety	7.55%	4
14	Reading Specialist	0.00%	0
15	School Counselor	0.00%	0
16	Science	3.77%	2
17	Social Studies	5.66%	3
18	Special Education	3.77%	2
19	Speech/Drama/Debate	0.00%	0
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	0.00%	0
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.00%	0
35	Other	1.89%	1
	Total	100%	53

Other - Text

Exercise Science

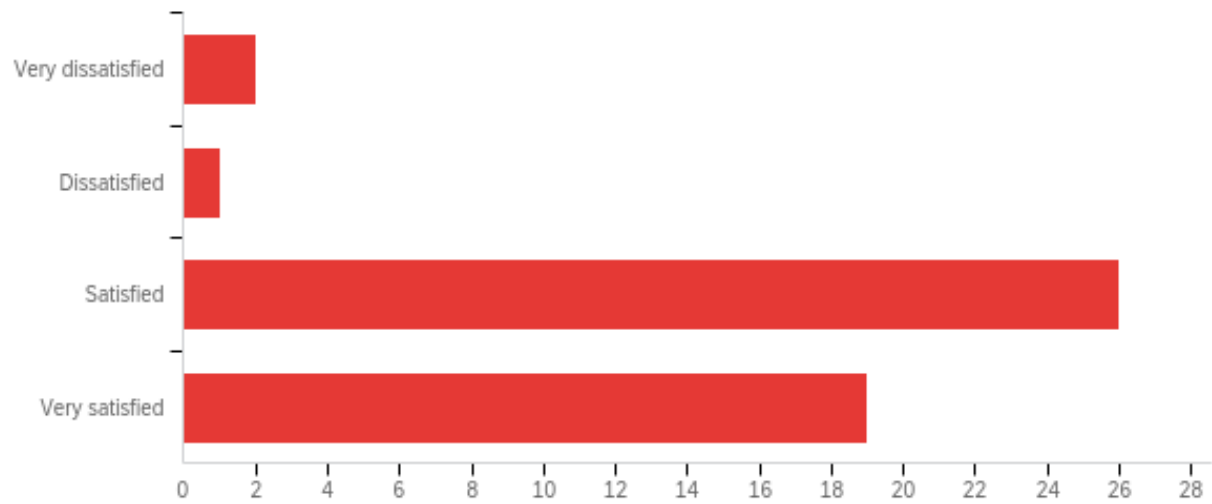
Q13 - How much time did you spend with your mentee teacher?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How much time did you spend with your mentee teacher?	1.00	4.00	2.06	1.03	1.06	48

#	Answer	%	Count
1	less than an hour a week	35.42%	17
2	one hour a week	37.50%	18
3	two hours a week	12.50%	6
4	more than two hours a week	14.58%	7
	Total	100%	48

Q14 - How satisfied are you with your mentoring experience?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How satisfied are you with your mentoring experience?	4.00	7.00	6.29	0.71	0.50	48

#	Answer	%	Count
4	Very dissatisfied	4.17%	2
5	Dissatisfied	2.08%	1
6	Satisfied	54.17%	26
7	Very satisfied	39.58%	19
	Total	100%	48

Q15 - What contributed to your level of satisfaction with your mentoring experience?

What contributed to your level of satisfaction with your mentoring experience?

We come in contact with each other daily.

We work closely to each other and he was eager to hear improvements to make.

His ability to make changes as needed.

Mrs. Carrizales was eager to learn and contributed ideas.

Success of my mentee

time set aside from school to visit and work together

Being able to share experiences and suggestions to her as a new teacher. Then watching her utilize suggested strategies at times. She is growing as a young educator and doing very well.

Watching her grow as a teacher

Altus offered much mentoring to our emergency certified and first year teachers

Jett has a passion for educating children so he asks a lot of questions and is continually trying to learn.

N\A

She asked questions, listened, and took feed back well.

Ms Haddon has excellent rapport with her students and lioves teaching.

Mrs. Tucker has great class management, very organized , and I'd dedicated to her students. She provides fun and exciting lesson that make students love learning.

Mrs. Nolen is enthusiastic and loves teaching. She is a great collaborator.

Addy has been willing to take constructive criticism and to make herself better for the sake of her students

Grade level meetings and feedback conferences

Classroom observations, one on one visits

She is doing a good job. I just do not have the time I would like to give to her, due to my assignments.

Mady is so easy to work with! Mady is flexible and determined to help students become successful! Mady has had open ears and accepted any and all help from day one!

Amber's work ethic, education background, and willingness to learn

willingness to improve

I feel like I could've been a better mentor by spending more time with her.

Enjoyed working with her and found ways to accommodate her classroom need

Kendra is very knowledgeable, she contributes ideas to our team, and has great classroom management.

I did not spend as much time as I would have liked with her.

Kirstin is very knowledgeable and passionate about her work.

Micah's willingness to take ideas and suggestions.

Hannah is willing to listen and try new things as suggested.

na

Morgan is always looking for ways to improve her teaching and is willing to learn! She is extremely coachable.

was willing to listen

Kenedie is very eager to learn and asks a lot of questions.

Helping young teachers.

Professionalism and building that relationship

Q16 - How might the mentoring experience be improved?

How might the mentoring experience be improved?

Teachers need more experience with pacing to prepare for state testing. They also need reminders of how to dress for the profession and set yourself apart from the students.

We need more instructional videos for emergency teachers to view on classroom management and teaching methods. Young teacher need to realize they are the adults and shouldn't be overly concerned with being "friends" with students.

There is never enough time during the school day to take care of everything you need to do.

I feel it was very positive.

continue on to the following year

I feel like it is working well as we have it currently.

it's going good

Meeting at regular times to share information

N/A

More time

N/a

Will continue to provide new teachers professional development

More time

To maybe have a band / vocal teacher from a nearby district help her. It is out of my wheelhouse.

I honestly think it was great! This year felt a little more organized and more clear cut. I have loved the opportunity to get to be a mentor!

wish I had more time

We were physically so far apart in our building that it was hard to find time to meet.

Having more opportunities to observe Kendra in the classroom.

Allow them to take over the classroom as much as possible.

A detailed list of things to work with the mentee would be helpful.

N/A

In a perfect world, more time to be available to watch/coach would be helpful!

Monetize mentoring

All is good!

She was in and out often with student teaching and then having a baby so time was limited.

It is very difficult to find the time to regularly visit about her experiences so having a set time each week would have been helpful.

More time.

n/a

- **Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3)**
Certification Examinations for Oklahoma Educators

Teacher candidates across the EPP programs demonstrate content knowledge, knowledge of learners and learning, knowledge of instructional practice, and professional knowledge and responsibility in several ways. One measure is licensure tests. Candidates from all programs are required to pass the Certification Exams for Oklahoma Educators (CEOE) OSAT (Oklahoma Subject Area Test) with a passing score of 240 and the PPAT (Praxis Performance Assessment for Teachers) with a passing score of 38. The PPAT measures how teacher candidates apply content knowledge and teaching skills in the classroom. The Oklahoma Department of Education and OEQA require candidates at the initial level to pass these exams to receive teacher certification.

2023-2024 SWOSU CEOE Results - Initial Programs		
Certification Exam Pass Rates - Test Taker best attempt (rates provided by OEQA)		
Exam	SWOSU Passing Percentage	State Passing Percentage
OGET**	60	62
OSAT**	78	84

2023-2024 SWOSU CEOE Results - Advanced Programs		
Certification Exam Pass Rates - Test Taker best attempt (rates provided by OEQA)		
Exam	SWOSU Passing Percentage	State Passing Percentage
OSAT**	78	84

2023-2024 SWOSU PPAT Results - Initial Programs (rates provided by OEQA)			
Passed	Taken	Institutional Passing Percentage	State Passing Percentage
85	111	76.58	85.28

Grade Point Average (GPA) for Graduating Seniors in Initial and Advanced Programs

INITIAL PROGRAMS (2023-2024 academic year)	# of candidates	GPA
Art Education	1	3.43
Early Childhood	14	3.26
Elementary Education	33	3.44
English Education	1	3.98
History Education	3	3.62
Mathematics Education	2	3.92
Health and Physical Education	13	3.38
Natural Sciences Education	2	3.51
Special Education	4	3.51

ADVANCED PROGRAMS (2023-2024 academic year)	# of candidates	GPA
Educational Administration	28	3.92
Reading Specialist	8	3.94
School Counseling	28	3.93
School Psychology	13	3.70
School Psychometry	36	3.87

Title II Report

Part A of Title II includes provisions on program accountability and evaluation (program data collection, state and institutional report cards, and identifying low-performing programs). Part A of Title II also features the [Teacher Quality Partnership grant](#) program, the only federal initiative designed to strengthen and reform teacher preparation in concert with higher education. Part B of Title II features provisions for increasing educator diversity, educator use of technology in classrooms, and the creation of an adjunct teacher corps to recruit and train individuals with subject matter expertise to staff high-need fields. Additionally, Part B includes a grant program to prepare general education teachers to educate students more effectively with disabilities. The 2024 Title II Report for academic year 2023-2024 and all Title II Reports can be found at this link.

- [SWOSU Title II Reports](#)

- **Measure 4 (Initial and Advanced): Ability of completers to be hired**

U.S Department of Education Teacher Shortage Areas Report for Oklahoma

In Oklahoma, a severe scarcity of teachers for both elementary and secondary grades across various subject areas exist. The need for educators is high across all grades. The United States Department of Education has furnished the following report, which highlights the specific areas experiencing shortages in Oklahoma.



Teacher Shortage Area Report

School Year:	2023_2024	State:	Oklahoma	County:				
School District:		Geographic Region:		Grades by Age:				
Subject Matter:	All	Discipline:						
Grades:								
School Year	State	Country	School District	Geographic Region	Subject Matter	Discipline	Grades	Grades by Age
2023_2024	Oklahoma	-	-	-	Science	-	9, 10, 11, 12	-
2023_2024	Oklahoma	-	-	-	Core Subjects	Elementary Education	K	-
2023_2024	Oklahoma	-	-	-	Mathematics	-	9, 10, 11, 12	-
2023_2024	Oklahoma	-	-	-	Social Studies	-	9, 10, 11, 12	-
2023_2024	Oklahoma	-	-	-	Health and Physical Fitness	-	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8	-
2023_2024	Oklahoma	-	-	-	Language Arts	-	9, 10, 11, 12	-
2023_2024	Oklahoma	-	-	-	Art and Music Education	Visual and Performing Arts	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8	-
2023_2024	Oklahoma	-	-	-	English as a Second Language	-	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8	-
2023_2024	Oklahoma	-	-	-	World Languages	Any World Language	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8	-
2023_2024	Oklahoma	-	-	-	Language Arts	Elementary English	K, 1, 2, 3, 4, 5, 6, 7, 8	-
2023_2024	Oklahoma	-	-	-	Science	-	1, 2, 4, 5, 6, 7, 8	-
2023_2024	Oklahoma	-	-	-	Mathematics	-	1, 2, 3, 4, 5, 6, 7, 8	-
2023_2024	Oklahoma	-	-	-	Social Studies	-	1, 2, 3, 4, 5, 6, 7, 8	-

Certification Examinations for Oklahoma Educators (CEOE) Aggregate Pass Rate

Each year, OEQA provides an annual report to EPPs. The report includes program accreditation status of all EPPs in Oklahoma as well as the CEOE aggregate pass rate by test and institution for each academic year. Below is the OSAT aggregate pass rate for all institutions. All annual reports can be found at this link: <https://oklahoma.gov/oeqa/about-oeqa/reports.html>.

APPENDIX E – CERTIFICATION EXAMINATIONS FOR OKLAHOMA EDUCATORS (CEOE)[™] AGGREGATE PASS RATE BY TEACHER PREPARATION INSTITUTIONS

Institution	# Takers	# Pass	Pass Rate
Bacone College	6	Low N	-
Cameron University	171	106	62.0%
Carl Albert State College	2	Low N	-
East Central University	226	124	54.9%
Eastern OK State College	6	Low N	-
Langston University	48	18	37.5%
Mid-America Christian Uni	41	27	65.9%
N.W. Oklahoma State Univ	110	83	75.5%
Northeastern OK A&M Coll	5	Low N	-
Northeastern State Univ	453	311	68.7%
Northern Oklahoma College	2	Low N	-
OK City Community College	23	14	60.9%
OK Panhandle State Univ	35	22	62.9%
Oklahoma Baptist Univ	91	75	82.4%
Oklahoma Christian Univ	49	41	83.7%
Oklahoma City Univ	27	19	70.4%
Oklahoma State University	539	428	79.4%
Oklahoma Wesleyan Univ	17	12	70.6%
Oral Roberts University	100	83	83.0%
OSU/Oklahoma City	19	7	36.8%
OSU/Okmulgee	8	Low N	-
Randall University	10	7	70.0%
Redlands Community Coll	2	Low N	-
Rogers St Univ - Tulsa	12	6	50.0%
Rose State College	20	11	55.0%
S.E. OK State Univ	214	134	62.6%
S.W. Christian Univ	10	8	80.0%
S.W. Oklahoma State Univ	310	215	69.4%
Seminole State College	2	Low N	-
Southern Nazarene Univ	126	85	67.5%
St. Gregory's University	1	Low N	-
Tulsa Community College	6	Low N	-
Univ of Central Oklahoma	431	278	64.5%
Univ of Sci & Arts of OK	95	75	78.9%
University of Oklahoma	278	243	87.4%
University of Tulsa	20	17	85.0%
Western OK State College	3	Low N	-
Total	4519	2755	61.0%