Department of Education Advisory Council

Southwestern Oklahoma State University — Professional Partners by Program

Table 1. Teacher Education Advisory Board Members

Program	Representative	Role/Title	District/Organization
Art Education			
Art Education	Addy Hume	Art Teacher, Middle School	Weatherford Public Schools
Early Childhood Education			
Early Childhood Education	Grace Guadarrama	PreK Teacher	Nance Elementary, Clinton Public Schools
Early Childhood Education	Kelsi Hernandez	1st Grade Teacher	Yukon Public Schools
Elementary Education			
Elementary Education	Rebekah McPherson	3rd Grade Teacher	Horace Mann Elementary, Duncan Public Schools
Elementary Education	Cortney Bell	2nd Grade Teacher	Weatherford Public Schools
Elementary Education	Sarah Barnwell	1st Grade Teacher	Weatherford Public Schools
English Education			
English Education	Jennifer Hedges	OSU Extension Educator	Oklahoma State University
English Education	Ethan O'Neil	Teacher / SWOSU Adjunct	Yukon Public Schools
Health and Physical Education			
Health and Physical Education	Kenedie Walker	Teacher	Hammon Public Schools
Health and Physical Education	Quinnton Wells	Teacher	Edmond High School
History Education			
History Education	Kyra Schmidt	8th Grade U.S. History Teacher	Owasso Public Schools
History Education	Brittani Lierle	Teacher	Cordell JH/HS

Math Education			
Math Education	Carlos Ramirez	Teacher	Canadian Valley Vo-Tech
Math Education	Matt Thiessen	Teacher	Thomas High School
Music Education			
Music Education	Jackson Anderson	Graduate Teaching Assistant	University of Oklahoma
Music Education	Elizabeth Edge	General/Vocal Music Teacher	Cordell Public Schools
Natural Science Education			
Natural Science Education	Renee Perkins	Teacher	Clinton Middle School
Natural Science Education	Brandy Laney	Teacher	Norman Middle School
Special Education			
Special Education	Elaina Payne	Special Education Teacher	Tom Stafford Elementary, Weatherford Public Schools
Special Education	Cassidy Kindsvater	Severe/Profound Teacher	Deer Creek Middle School
Educational Leadership			
Educational Leadership	Allison Regier	Principal	Cornelsen Elementary School, Fairview Public Schools
Educational Leadership	Kyle Hilterbran	Superintendent	Watonga Public Schools
Community Counseling			
Community Counseling	Andru Dallaly	Programs Manager, Recovery Supports Housing	Oklahoma Department of Mental Health and Substance Abuse Services
Community Counseling	Laci Strickler	SWOSU Adjunct / LPC	Southwestern Oklahoma State University
Reading Specialist			
Reading Specialist	Monica Tucker	Title 1 Reading Teacher	Yukon Public Schools
Reading Specialist	Rachel Beck	Reading Specialist	Tom Stafford Elementary, Weatherford Public Schools
School Counseling			
School Counseling	Rebecca Pilmaier	Elementary School Counselor	Pryor Public Schools

School Counseling	Emilie Shannon	Secondary School Counselor	Yukon High School
School Psychometry			
School Psychometry	Carrie Compton	School Psychologist	El Reno Public Schools
School Psychometry	Michael Wilson	School Psychologist	El Reno Public Schools
School Psychologist			
School Psychologist	Susan Wyant	School Psychologist	Moore Public Schools
School Psychologist	Hunter Warnke	School Psychologist	Moore Public Schools

Table 2. Advisory Board Meetings

Date	Topic	Outcomes
April 24, 2025	**Field Experience**	Expand and diversify field placements to include urban districts (e.g., Oklahoma City) and SPED-focused settings; evaluate block-course scheduling to align with partner schools.
	Special Education & Behavior	Embed content-specific SPED preparation into each program — IEP quality, behavior intervention plans, early identification, and alternatives to exclusionary discipline.
	Communication & Professional Relationships	Integrate explicit instruction and practice in communicating with parents, colleagues, administrators, and external publics; include conflict resolution and channel/protocol literacy.
	Data Literacy & Assessment	Provide hands-on exposure to district-adopted assessment tools (IMERA, STAR EL, iStation, ESGI, CFA, TLE) and practice analyzing data to drive instructional and leadership decisions.
	Instructional Design & Differentiation	Strengthen pedagogical content preparation — small-group planning, literacy-leadership theory, ELA methods earlier in the sequence, and cross-level content knowledge.
	Authentic Experiences	Increase candidate engagement with practicing professionals through guest speakers, authentic teaching placements, attendance at real leadership meetings, and exemplar work review.
	Recruitment & Program Identity	Build cohort identity and program visibility — Inspire to Teach outreach, dedicated major-only course sections, and program rebranding to reflect current field standards.