



Oklahoma TLE Evaluation Data

2024–25

Table 1: Domain Scores

Overall scores by TLE domain with relative weights, high/low range, and estimated standard deviation.

TLE Domain	Avg Score (24–25)	High	Low	Std Dev*
Classroom Management (30%)	3.663	5.00	2.95	0.512
Instructional Effectiveness (50%)	3.703	5.00	2.83	0.542
Professional Growth & Continuous Improvement (10%)	3.621	5.00	2.90	0.525
Interpersonal Skills (5%)	3.747	5.00	3.00	0.500
Leadership (5%)	3.738	5.00	3.00	0.500
Overall Composite Score	3.602	5.00	3.00	0.500

Table 2: Dimension Scores

Individual dimension scores grouped by domain, with high/low range and estimated standard deviation.

Dimension	Avg Score (24–25)	High	Low	Std Dev*
Classroom Management (30%)				
1. Preparation	3.652	5	3	0.500
2. Discipline	3.745	5	2	0.750
3. Building-Wide Climate Responsibility	3.713	5	2	0.750
4. Lesson Plans	3.608	5	3	0.500
5. Assessment Practices	3.606	5	3	0.500
6. Student Relations	3.886	5	3	0.500
Instructional Effectiveness (50%)				
7. Literacy	3.622	5	3	0.500
8. Current State Standards	3.531	5	3	0.500
9. Involves All Learners	3.725	5	2	0.750
10. Explains Content	3.725	5	3	0.500
11. Clear Instruction & Directions	3.722	5	3	0.500
12. Models	3.775	5	3	0.500

Dimension	Avg Score (24–25)	High	Low	Std Dev*
13. Monitors	3.712	5	3	0.500
14. Adjusts Based Upon Monitoring	3.619	5	3	0.500
15. Establishes Closure	3.527	5	3	0.500
16. Student Achievement	3.421	5	3	0.500
Professional Growth & Continuous Improvement (10%)				
17. Professional Development	3.600	5	3	0.500
18. Professional Accountability	3.897	5	2	0.750
Interpersonal Skills (5%)				
19. Effective Interpersonal Skills	3.745	5	3	0.500
Leadership (5%)				
20. Professional Involvement & Leadership	3.607	5	3	0.500

* Std Dev is estimated using the range rule: $(High - Low) \div 4$. This is an approximation based on the observed score range rather than individual scores.

High scores shaded green | Low scores shaded red | Source: TLEDATA_25 / Oklahoma TLE Rubric